

### Pre/Post Self-Assessment Rubric

My Learning Targets	I can meet/I met this learning target:		
	Every Time	Most of the Time	A Few Times
I can raise my hand and wait to be called on before speaking.			
I can look directly at the person who is speaking to show I am listening.			
I can connect what the people before me said to what I am going to say.			

#### Teacher formatively assesses students on learning targets by

- Using a seating chart with symbols to code the discussion.
- Marking the seating chart with + and – to indicated when a student does/does not meet the target.\*
- Summarizing the data from the seating chart on the formative assessment rubric.
- Meeting with each student or groups of students to compare/contrast students' self-assessment rubrics with teacher's formative assessment rubrics and to set personal goals for the next discussion.

### Formative Assessment Rubric

Name:	Date:		
Learning Targets	Met this learning target:		
	Every Time	Most of the Time	A Few Times
I can raise my hand and wait to be called on before speaking.	4/4		
I can look directly at the person who is speaking to show I am listening.			3/10
I can connect what the people before me said to what I am going to say.		3/4	

Sample coding symbols:

Antoine	Peter	Zahara
		
		
		