NOTE-TAKING GUIDE:
Unit 10, SEGMENT G

Name:
Date:

Main Ideas, Key Points, Questions:
After watching the video segment, write down key points, main ideas and big questions.

Objective(s):
- To construct explanations of chemical equilibrium under stress using visual models.
- To explain how an understanding of chemical equilibrium helps scientists solve problems.

Notes:
During the video segment, use words, phrases or drawings to take notes.

Summary:
After watching the video segment, write at least three sentences explaining what you learned.
You can ask yourself: “If I was going to explain this to someone else, what would I say?”
QUESTIONS TO CONSIDER:
Unit 10, SEGMENT G

After watching the video and performing any associated labs and/or experiments, you should be able to answer the following:

1. Show your visual model and write sentences that describe what is happening in the reaction at different temperatures.

2. Watch the interview with DeAna Oser of the Ambient Air Monitoring program in 10G and explain how her team of scientists use an understanding of chemistry in their work tracking air quality in Georgia.