

Conflict Grows

Complete By: _____

SS4H4: The student will explain the causes, events, and results of the American Revolution.

SS4CG5: The student will name positive character traits of key historical figures and government leaders.

Acquiring Knowledge			
DOK 1	<p>Learning Target: I can identify the causes and effect of the Coercive (Intolerable) Acts, First Continental Congress. Learning Target: I can explain the positive character traits and impact of John Adams.</p>		
	<p>Key Vocabulary & Phrases: loyalist, patriot, no taxation without representation</p>		
	I learn best with technology	I learn best reading and writing	I learn best by by reading and discussing
	<p>Independent: Read and watch all videos on how the conflict grows.</p> <p>Intolerable Acts video Intolerable Acts video Intolerable Acts article First Continental Congress video First Continental Congress article</p> <p>Complete One: <input type="checkbox"/> Complete anchor chart. At least two sentences in each box. <input type="checkbox"/> Create an old fashion newspaper that explains the Intolerable Acts and First Continental Congress.</p>	<p>Independent: Select and read resources for each component of the learning target. Take notes.</p> <p>Intolerable Acts Intolerable Acts Intolerable Acts and First Continental Congress</p> <p>Complete One: <input type="checkbox"/> Complete anchor chart. At least two sentences in each box. <input type="checkbox"/> Create an old fashion newspaper that explains the Intolerable Acts and First Continental Congress.</p>	<p>Teacher or Partners: Select and read resources for each component of the learning target. Discuss 4 (DOK 1) stems. Discuss 3 (DOK 2) stems.</p> <p>Intolerable Acts Intolerable Acts Intolerable Acts and First Continental Congress</p> <p>Complete One: <input type="checkbox"/> Complete anchor chart. At least two sentences in each box. <input type="checkbox"/> Create an old fashion newspaper that explains the Intolerable Acts and First Continental Congress.</p>
	<p>Checkpoint: Socrative (CLASSCODE)</p>		<p>Action Step: 0%-79% - Sign-up Session 80%-100% - Mastery</p>
Mastery			
DOK 2/3	<p>Select One Question Set: <i>Question 1</i> Explain the motivation for each component of the Intolerable Acts (DOK 2) In your opinion, where these Acts justifiable? (DOK 3) Could King George have handled the situation in a different way? (DOK 3)</p> <p><i>Question 2</i> In what ways was John Adams both a Patriot and a Loyalist? (DOK 2) How did “no taxation without representation” ultimately change his views toward England? (DOK 2) In your opinion, was John Adams and the other delegates heroic or foolish for their actions in the First Continental Congress? (DOK 3)</p>		
	I show mastery through technology	I show mastery through writing	I show mastery through art
	<p>Create a Google Slides or Google Doc to show your answer.</p>	<p>Answer the constructed response on reflection paper.</p>	<p>Create and illustrate a book or cartoon to show your answer.</p>

Checkpoint: Work checked by teacher. Student will revise as needed.