

# Kids & Media



**Be picky about what kinds of TV shows, video games, apps, music, and movies that young kids use, play, listen to, and watch. Not everything is appropriate for young learners.**

## Balance is key.

Kids need a balance of media and media-free time. Create times/spaces where kids opt out of devices — during dinner, driving, in their bedroom, before bedtime, etc. During these times offer an alternative activity—drawing, reading, board games, dancing, or playing.



## Be choosy.

Not all kid-media is the same. Be picky about what your child watches or plays online. Select high-quality, learning-focused programs that promote learning, such as those from PBS KIDS — *Alma's Way*, *Daniel Tiger's Neighborhood*, or *Wild Kratts*.

## Do it together!

When kids and grownups use media together, kids get more out of it. Caregivers should co-view media with children to help them understand what they are seeing and apply it to the world around them. Playing and watching together creates more meaning and learning.



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The Ready To Learn Initiative



# Niños y medios de comunicación



**Sea exigente con el tipo de programas de televisión, videojuegos, aplicaciones, música y películas que los niños pequeños utilizan, juegan, escuchan y ven.  
No todo es apropiado para los jóvenes.**

## El equilibrio es la clave.

Los niños necesitan un equilibrio entre los medios de comunicación y el tiempo sin medios de comunicación. Cree momentos/espacios en los que los niños puedan optar por no utilizar los dispositivos: durante la cena, al conducir, en su habitación, antes de acostarse, etc. Durante estos momentos, ofrézcale una actividad alternativa: dibujar, leer, juegos de mesa, bailar o jugar.



## Sea selectivo.

No todos los medios de comunicación para niños son iguales. Sea exigente con lo que su hijo ve o juega en Internet. Seleccione programas de alta calidad centrados en el aprendizaje, como los de PBS KIDS — *Alma's Way, Daniel Tiger's Neighborhood, or Wild Kratts*.

## ¡Háganlo juntos!

Cuando los niños y los adultos utilizan los medios de comunicación juntos, los niños sacan más provecho de ellos. Los cuidadores deben ver los medios de comunicación junto con los niños para ayudarles a entender lo que están viendo y aplicarlo al mundo que les rodea. Jugar y ver juntos crea más significado y aprendizaje.



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