



# Classroom Conversations

A place for Georgia educators to share and learn

**Directions:** Use these questions to facilitate reflection and dialogue during professional learning time around [Episode 304](#) from the [Classroom Conversations Podcast series](#).\*

## Dramatic Teaching: Finding Your Place in Theatre Classes

### Questions for Reflection and Discussion:

1. What are your experiences with theatre either as a participant or an observer?
2. What musicals or plays do you enjoy? What makes these experiences memorable?
3. What role does theatre instruction have in public school? How do theatre experiences enhance your classroom for both you and your students?
4. Consider the statement, “There is a place for everyone in theatre.” How can we ensure every student feels they have a place in our classroom?
5. What life skills do students acquire in theatre classes?
6. How can theatre classes enhance our connection with families and the community?
7. Leigh Powell, our featured teacher, shares how she uses “prepare, rehearse, and perform” to get students ready for upcoming performances. How can these be adapted to other content areas?

\* This discussion guide aligns with the [Teacher Keys Effectiveness System- Performance Standard 7: Positive Learning Environment](#). Its design aims to elevate teacher voice and agency in professional learning.



Available everywhere you listen to podcasts  
and at [gpb.org/classroom-conversations](http://gpb.org/classroom-conversations)

