

gpb.org/jimmy-carter

Lesson Title	Jimmy Carter Virtual Field Trip 5E Lesson Plan
Grade Levels	2nd, 5th, 8th-12th
Timeline	45-minute class period (or homework assignment) per section

STANDARDS

SS2H1f. Describe the lives and contributions of historical figures in Georgia history. Jimmy Carter (leadership and human rights)

SS5H7. Trace important developments in America from 1975 to 2001.

SS8H12b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.

SSUSH22. Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.

ESSENTIAL QUESTIONS

- What approaches to governance allowed Jimmy Carter to become so notable in office and legacy?
- How does Jimmy Carter embody the Georgia state motto values of wisdom, justice, and moderation?

KEY VOCABULARY

commander-in-chief, work ethic, engineering, politics, governor, campaign, state senator, domestic policy, foreign policy, diplomacy, president

MATERIALS

SOURCE: GPB's Jimmy Carter Virtual Field Trip

TWO-COLUMN NOTE-TAKING: graphic organizer, text excerpts (see appendix)

4Cs: graphic organizer (see appendix)

LIFE ROAD MAPS: printed images (see appendix), Google drawing, butcher paper

IDENTITY CHARTS: graphic organizer (see appendix)

STORYBOARDING: large drawing paper, hanging sticky notes, or butcher paper

CLAIM, SUPPORT, QUESTION: graphic organizer (see appendix) **LOOKING TEN TIMES TWO:** printed images (see appendix)



ENGAGE

RESOURCE (INTERACTIVE TIMELINE)

This interactive timeline can be found in the Jimmy Carter Virtual Field Trip.

Ask students to name the two colors most associated with American political parties (blue and red). Remind them that when Jimmy Carter ran for governor, his campaign mainly used the color green. Invite students to find examples of green promotional items on the interactive timeline.

Pair students and ask them to list a few objects and feelings that they associate with the color green. Invite each pair to share some of their associations with the class.

Now ask student pairs to answer the question, "Why do you think Jimmy Carter's presidential campaign chose to use the color green rather than the traditional colors of blue or red?"

EXPLORE

RESOURCE (READING)

This reading passage can be found in the <u>Jimmy Carter Virtual Field Trip</u>.

Jimmy Carter

STRATEGY: Two-Column Note-Taking

This strategy has been adapted from Facing History.

Encourage students to create a simple note-taking system using two columns to help them focus on a lecture, video, or reading passage and list what they think are the main ideas.

Print copies of the graphic organizer in the appendix or ask students to create their own by folding a sheet of paper in half to create two vertical columns. Label the left column as KEY IDEAS and the right column as RESPONSES like the example below.

KEY IDEAS	RESPONSES



Divide the Jimmy Carter introductory reading passage into the four sections below. TIP: Print and cut out multiple copies of these excerpts.

- 1. From simple beginnings on a peanut farm, through the rigors of the Navy and into state politics and the challenges of the presidency, then ultimately expanding his mission as an international statesman, Jimmy Carter's legacy is a profoundly American heritage story.
- 2. Jimmy Carter represents Georgia in its most humble and idealistic forms. His reverence for family and faith and his impassioned convictions about equality and human rights demonstrate that from Georgia's overlooked soil grow qualities found in all Americans.
- 3. Carter's progressive views in state politics breathed fresh air into a southern state emerging from the Civil Rights era. His challenging years in the White House reminded Americans living in the shadow of the Nixon administration about the limitations of the presidency. As he transitioned to a more diplomatic role after leaving national office, Jimmy Carter became one of the most successful post-presidents in U.S. history.
- 4. His work on charitable and moral projects has helped the world see that not only is this country and its president capable of making the world a better place, but so is the average American even if he is only a rural Georgian named Jimmy Carter.

Tell students that they will be reading short introductory passages and analyzing each passage in preparation for their virtual tour. On their graphic organizer, the KEY IDEAS column should include answers to questions like, "What was the most important idea that you learned?" and "What new terms or concepts did you read?"

The RESPONSES column should include follow-up thoughts and answers to questions like, "How does this passage connect to other topics that you have studied in this class?" and "How does this information connect to your own life?"

EXPLORE

RESOURCE (VIRTUAL FIELD TRIP)

This content can be found in the <u>Jimmy Carter Virtual Field Trip</u>.

Divide students into pairs or groups and assign them one of the three following periods to explore. All student groups will also explore the Leader of the Nation period.

- A Southern Upbringing
- Leader of the State
- The Work Continues

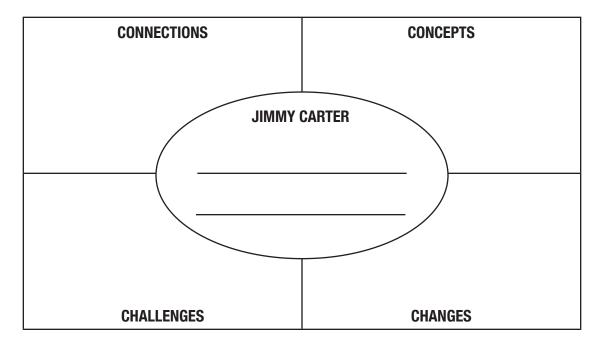
STRATEGY: 4Cs

This strategy has been adapted from <u>Harvard Project Zero</u>.

Students will follow a structured approach to inquiry learning by considering the 4Cs (challenges, connections, concepts, changes) that are brought to mind when exploring their virtual field trip section.



Print copies of the graphic organizer in the appendix or invite students to make their own like the one below.



Instruct students to write the name of their period in the center under JIMMY CARTER. Ask them to consider the four ideas below while they read the introduction to their section and watch the video.

- CONNECTIONS: What connections can you draw between the information in your section and your own life experiences or other things you have learned?
- **CONCEPTS:** What are the most important points and ideas in your section?
- **CHALLENGES:** What were the most significant challenges that Jimmy Carter faced during this period of his life?
- **CHANGES:** Did the information in your section change the way you think about anything? How? In what way?

EXPLAIN

RESOURCE (VIRTUAL FIELD TRIP)

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STRATEGY: Life Road Maps

This strategy has been adapted from Facing History.

Students will create a "road map" of how circumstances in Jimmy Carter's life and decisions he made influenced the way he grew, changed, and evolved into the notable individual whom we study today.

NOTE: This activity can be adapted for a virtual environment with a Google drawing.

- 1. Print the images from each period (available in the appendix). Distribute the images by period to each corresponding student group.
- 2. Using a large piece of butcher paper, have students draw a timeline of their period:
 - A Southern Upbringing (1924 1960)
 - Leader of the State (1962 1975)
 - The Work Continues (1982 present)
- 3. Instruct student groups to tape or paste the cutout images from their period onto the timeline, adding brief summaries about how or why that event or picture influenced Jimmy Carter, his work, or his legacy.
- 4. As a collective activity, give each team an image from the Leader of the Nation period to add to the cumulative timeline that the entire class puts together.
 - Leader of the Nation (1976 1981)

EXPLAIN

RESOURCE (VIRTUAL FIELD TRIP)

This content can be found in the Jimmy Carter Virtual Field Trip.

STRATEGY: Identity Charts

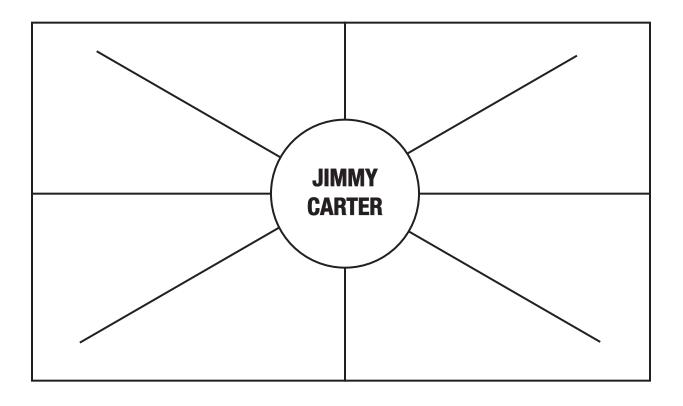
This strategy has been adapted from Facing History.

Use the identity chart template below as a graphic tool to help students continue analyzing the many factors that shape individuals and communities.

- 1. To build up to this activity, teachers can first ask students to create a personal identity chart before moving on to a chart about Jimmy Carter.
- 2. Have students use the graphic organizer below to help answer the question, "Who am I?" In each section, they will identify something that contributes to their identity with a word or phrase, followed by a brief explanation. Examples might include things like:
 - Sister: I have two younger brothers.
 - Athlete: I play soccer.
 - Student: My favorite subject is math.
- 3. Print copies of the graphic organizer in the appendix or invite students to make their own like the one below. First, make a circle in the center of a piece of paper. Write JIMMY CARTER in the circle and answer the question, "Who is this person?" on the lines extending out from the circle like rays of a sun. When complete, students will have created a word map of what they know about Jimmy Carter.



- 4. To support students that need scaffolding, consider pre-filling the graphic organizer with some of Jimmy Carter's many roles and identities, such as:
 - Politician: Jimmy Carter's political roles were ...
 - Humanitarian: Jimmy Carter helped people across the world by ...
 - Soldier: Jimmy Carter served in the armed forces as ...



ELABORATE

STRATEGY: Fake Flyer

Ideas for using this strategy can be found in the video *Fake Flyer: Nathaniel Russell* from the PBS Digital Studios web series, The Art Assignment.

Go back to the initial ENGAGE activity and ask students to revisit their thoughts on Jimmy Carter's use of the color green in his political campaign. To extend this activity, invite students to create their own political art using some of the words they wrote down from the original activity.

Students can use large words and drawings or printed images to convey meaning.

ELABORATE

RESOURCE (VIRTUAL FIELD TRIP)

This content can be found in the <u>Jimmy Carter Virtual Field Trip</u>.



STRATEGY: Storyboarding

This strategy has been adapted from K20 Learn.

Help students keep track of information through a sequencing strategy in which they use illustrations and descriptions to accurately depict a narrative. Students will revisit the Life Road Maps exercise and the main events in Jimmy Carter's life. From these notes, they should extract the most essential elements.

SENTENCE STARTERS:

- What happened to Jimmy Carter on _____ date?
- _____ event had this impact on Jimmy Carter's life.

Prepare large sheets of butcher paper labeled with the timeline of Jimmy Carter's life.



Students will also utilize a 2 X 3 comic strip format like the example below.

Life of Jimmy	Carter Storyboard: Period	l

Pair students and assign them one of the periods, asking them to storyboard the most important events during that period. When finished, the class can combine these illustrations into one collage.

For students that need more support and structure, consider jigsawing the boxes for one particular period among a group of students and assigning one box per student then bringing all of the single-panel comics together to form an entire strip.



RESOURCE (INTERACTIVE TIMELINE)

This interactive timeline can be found in the Jimmy Carter Virtual Field Trip.

STRATEGY: Looking Ten Times Two

This strategy has been adapted from Harvard Project Zero.

Pair students and ask them to open the Interactive Timeline from the Jimmy Carter virtual field trip. Instruct them to expand one image at a time and look carefully at it for 30 seconds without speaking.

Students will then close the timeline and write down five to 10 words or phrases that describe the image they observed. Teachers can ask students to repeat this process for each image on the timeline, allowing them extra time for more complicated images, or have them jigsaw different images to complete the timeline as a class.

To summarize their understanding, invite students to think about what they have written and answer the question, "How did this image help you better understand Jimmy Carter during this period in his life?"

EVALUATE

RESOURCE (VIRTUAL FIELD TRIP)

This content can be found in the <u>Jimmy Carter Virtual Field Trip</u>.

Begin by asking students to recall the Georgia state motto, "Wisdom, Justice, Moderation." Have them work with a partner to define these words.

TIP: Moderation is typically a difficult word for students to understand. Some common student responses are balanced, neutral, or in-the-middle.

WISDOM: has experience, knowledge, or good judgment
 JUSTICE: shows fair or reasonable treatment or behavior

MODERATION: avoids excesses or extremes

STRATEGY: Claim, Support, Question

This strategy has been adapted from <u>Harvard Project Zero</u>.

This routine encourages the process of reasoning by asking students to interpret information and support their interpretation with evidence.

Print copies of the graphic organizer in the appendix or invite students to make their own like the one below.

QUALITY	How Does Jimmy Carter Embody this Quality? CLAIM	What Evidence Do You Have? SUPPORT	What Other QUESTIONS Do You Have?
Wisdom			
Justice			
Moderation			



Pair students and ask them to discuss the three qualities of the Georgia state motto. When they feel comfortable explaining what these words mean, invite them to consider the question, "How does Jimmy Carter embody each quality?"

Challenge students to look back at the virtual field trip and find specific evidence that supports their claims.

DIFFERENTIATION

CHOICE AND VOICE

1. If you had the chance to interview Jimmy Carter, what would you ask him about his career? Develop 10 questions about his life's work as a state senator, governor, president, and humanitarian. Think about all of these accomplishments and how you would ask about them.

SENTENCE STARTERS:

- Did you like being ... ?
- What made you decide to run for ...?
- What was your greatest ... ?

OR

2. Develop a three-sentence mini biography about Jimmy Carter that summarizes his life and accomplishments. When you write your biography, think about these things: What were his political roles? What were his greatest accomplishments? How would you describe his life?

SENTENCE STARTERS:

- Jimmy Carter had a career as ...
- He was president from ... to ... and did ...
- His greatest accomplishment was ...

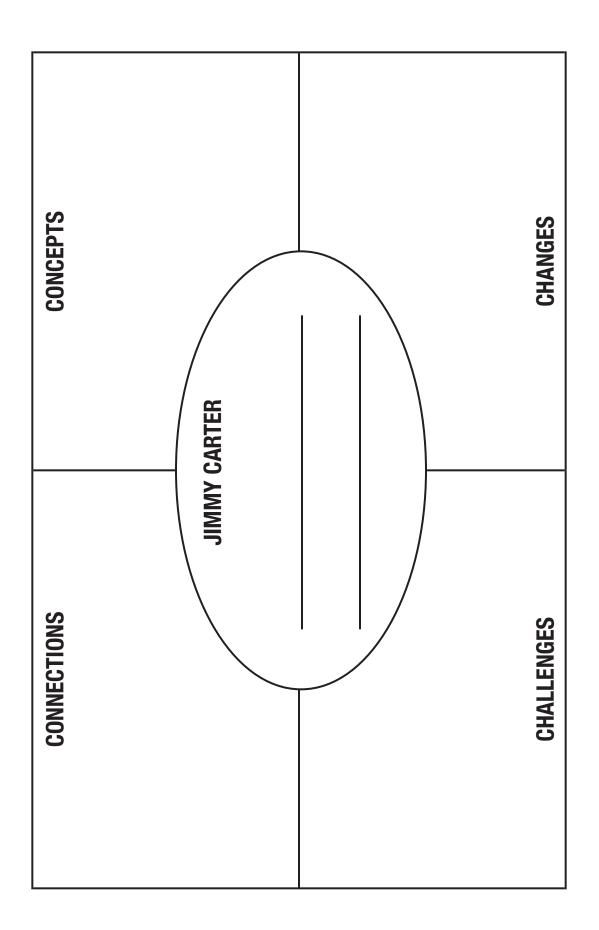
ADDITIONAL RESOURCES

- GPB Jimmy Carter VFT User Guide
- DOE GA Studies Teacher Notes
- DOE 5th Grade SS Teacher Notes (American History 1975 to 2001)
- DOE 2nd Grade SS Teacher Notes (Notable Figure: Jimmy Carter)
- New Georgia Encyclopedia: Jimmy Carter
- The Carter Center: Waging Peace, Fighting Disease, Building Hope
- The Jimmy Carter Presidential Library and Museum

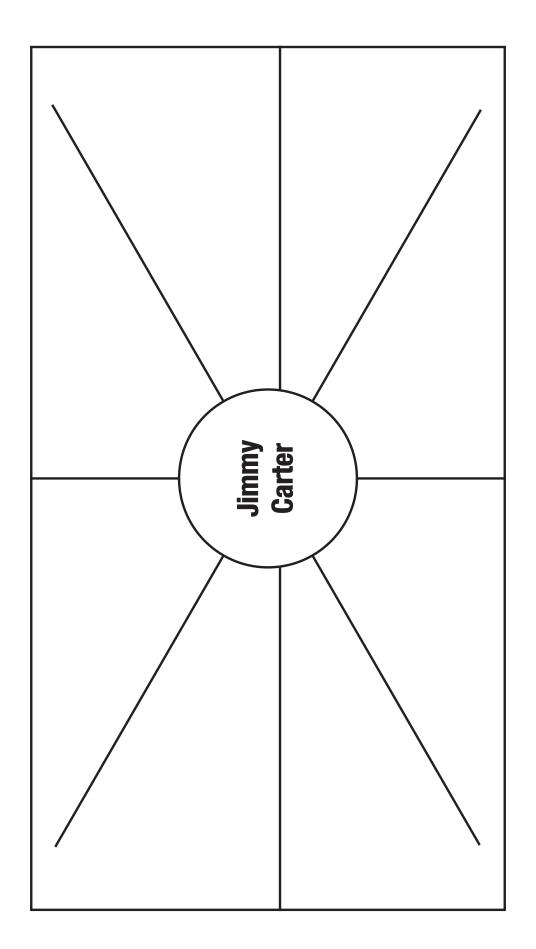


RESPONSES	
KEY IDEAS	











Life of Jimmy Carter Storyboard: Period	
Life of Jimmy	



NAME

QUALITY	How Does Jimmy Carter Embody this Quality? CLAIM	What Evidence Do You Have? SUPPORT	What Other QUESTIONS Do You Have?
Wisdom			
Justice			
Moderation			



Photos: A Southern Upbringing



Lieutenant Carter Working on the Submarine. **2016. Photograph. Jimmy Carter Presidential Library.**



Jimmy Carter and Rosalynn Smith Carter.

1946. Photograph. Jimmy Carter Presidential Library.



Rachel Idelette Holt Clark. **2016. Photograph. Jimmy Carter Presidential Library.**



Jimmy Carter in the Navy. 1946. Photograph.



Photos: Leader of the State



Jimmy Carter in the Senate
Chamber of the State Capital.
1973. Vanishing Georgia,
Georgia Archives, University of Georgia.



Jimmy Carter
Governor Race
Brochure.
1967. Photograph.
Jimmy Carter
Presidential Library.



Governor Jimmy Carter
With 4-H Members.

1971. Photograph. Georgia Archives,
University System of Georgia.



Carters at Victory Celebration.
1970. Photograph.
Jimmy Carter Presidential Library.



Jimmy Carter for State Senator. 1962. Photograph. Jimmy Carter Presidential Library.



Young Jimmy Carter at Senate Meeting. 1963. Photograph. Jimmy Carter Presidential Library.



Photos: Leader of the Nation



President Carter With Freed Hostages.
1981. Photograph.
Jimmy Carter Presidential Library.



President Signs Public Works
Jobs Program Legislation.
1977. Photograph.
Jimmy Carter Presidential Library.



Jimmy Carter Inaugural Address.
1977. Photograph.
Jimmy Carter Presidential Library.





Jimmy Carter and Leonid Brezhnev Shake Hands. 1979. Photograph. Jimmy Carter Presidential Library.



The First Family
Walks to the White House.
1977. Photograph.
Jimmy Carter Presidential Library.



President Carter and Vice President Walter Mondale.
1979. Photograph.
Jimmy Carter Presidential Library.



Photos: The Work Continues



President Carter
Nobel Peace Prize Acceptance.
2002 Photograph. The Carter Center.



Carters Observe
Referendum in South Sudan.
2011. Photograph. The Carter Center.



Carter Cuba Arrival.
2002. Photograph.
The Carter Center.



Jimmy Carter Celebrates 90th Birthday. 2014. Photograph. The Carter Center.



Carter in Ghana
Assessing Guinea Worm.
2007. Photograph. The Carter Center.



President and Mrs. Carter With Children During 1999 Indonesian Elections. 1999. Photograph. The Carter Center.

