DIGITAL BACKPACK

ACTIVITIES FOR YOUNG LEARNERS
Dear Teachers, Parents, and Caregivers,

As Georgia communities create plans to keep kids safe and healthy, some classes might be in person, some classes might be online, and some classes might just be ... uncertain. Georgia Public Broadcasting (GPB) and PBS KIDS are here to help no matter what learning situation teachers and families are facing this year. We’re committed to supporting you with learning activities that will help Georgia children thrive this year — in school or at home.

The resources inside this digital backpack include:

- Discussion questions to use with PBS KIDS programs
- Conversation starters for watching PBS KIDS programs
- Printable packets:
  - Nature Bingo
  - Weather Bingo
  - My Family and Me Bingo
  - Caring for Each Other Bingo

DIGITAL AND PRINTABLE RESOURCES:

- PBS LearningMedia: Discover at-home learning resources connected to current broadcast programming, professional learning support, lesson-planning kits and more in the Pre-K-12 Resources for New School Routines collection, which will continue to be updated in the coming weeks. Resources in Spanish are also available.
- gpbkids.org and PBS KIDS Video App: Explore full episodes, clips, games, and more educational tools for kids from ages 2-8.
- PBS KIDS for Parents: Find tips, resources, printables, an Activity Finder and more tools for learning at home with young children, including a special virtual event: Prepping for a Very Different School Year.
- Georgia Home Classroom: Search for additional learning resources that align to Georgia standards.

To get free resources and activities sent directly to your phone, sign up for Bright by Text by texting “GPB” to 27448.

Feel free to email us with questions at education@gpb.org.

Your partner in learning,

gpb.org/education
@GPBEducation
WATCH AND LEARN WITH GPB

STEP 1
Watch kids' favorite shows on GPB-TV or GPB's PBS KIDS 24/7 channel (check local listings) or go to gpb.org/watch-learn.

STEP 2
After you've watched a program, use these discussion questions and conversation starters to discuss or write about the program:

- Did you like the program? Why or why not?
- What is one thing you would like to learn more about?
- What are three facts you learned from the program?
- What are the important ideas from this program?
- How does this program connect with your life?
- How does this program connect to something you have read?
- Was there anything you did not understand?
- How does this program connect to your community?
- What was the tone or mood of the program?
- What were you thinking at the end of the program?
- Are you inspired by this program? How?
- What surprised you about this program?
- Would you recommend this program to someone else? Why or why not?
- What did you like most about this program? Why?
- What did you like least about this program? Why?

For more resources and activity ideas, go to gpb.org/learn.
# PBS KIDS Shows Conversation Guide

Chat with your kids about their favorite PBS KIDS shows! Cut out these cards for some quick conversation starters.

<table>
<thead>
<tr>
<th>Social and Emotional Learning</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arthur</strong></td>
<td><strong>The Cat in the Hat</strong></td>
</tr>
<tr>
<td>What problem did Arthur (or his friends) try to solve?</td>
<td>What were Nick and Sally playing together?</td>
</tr>
<tr>
<td>Tell me the story of what happened today. How would you feel if you were in that situation?</td>
<td>Where did Nick, Sally, and the Cat in the Hat go? What did they do there? Who did they meet?</td>
</tr>
<tr>
<td>Who was your favorite character on Arthur today? Why?</td>
<td>How did Thing 1 and Thing 2 help Nick and Sally and The Cat?</td>
</tr>
</tbody>
</table>
Clifford
The BIG RED DOG

- What kind of book did Clifford and Emily Elizabeth read?
- How was Clifford a helper?

Curious George

- George is very curious. What are you curious about?
- George loves counting. Can you count some things around your house?
- George is a good helper. How did George help someone?

Cyberchase

- Where did the gang go in Cyberspace today? Who did they meet?
- How did Matt, Jackie, and Inez use math to solve their problem with the Hacker?

Daniel Tiger’s Neighborhood

- What did Daniel do today? How did he feel? Can you tell me about a time when you felt that way?
- What song did Daniel sing? What did Daniel sing about?
- What did Daniel make-believe? What do you like to make believe?
- How is your family like Daniel’s family? How is it different?
- Let’s make a song that our family can sing together.

Literacy for parents

Science for parents

Math for parents

Social and Emotional Learning for parents
Social Studies

- What kind of dinosaurs did Buddy and his friends visit with?
- If you were a dinosaur, what kind would you be?
- What’s your favorite dinosaur and why?

What city did Luna and her friends visit? Can you tell me some things you learned about that city?
- What is something new that Andy, Carmen and Leo tried when they visited that city?
- If you could go anywhere in the world with Luna, where would you go?

Science

- What “Martha” word can you now use instead of a “regular” word?
- What doggie things did Martha and Skits do that people just don’t do?

What was Molly’s question today? How did she try to find an answer?
- Molly lives in Alaska. What are some special things that Molly can do where she lives?
- Molly has special traditions in her family. What traditions does our family share?

Literacy

- What was Molly’s question today? How did she try to find an answer?
- Molly lives in Alaska. What are some special things that Molly can do where she lives?
- Molly has special traditions in her family. What traditions does our family share?
What nature adventure did Nature Cat and his friends have today?

What place did Nature Cat explore outside? What did it look like?

What creatures did Nature Cat find?

What was the odd problem the agents were trying to solve today? What did the Odd Squad agents do to solve the problem?

Do you know what math idea the agents used today? How did it help them solve their odd problem? Can you use paper and pencil to show me the math idea you learned?

What would your name be if you were an Odd Squad agent? What would mine be? (Hint: all agent names start with the letter O!)

What was Peg’s really big problem?

How did Peg solve her really big problem?

How does Peg calm down when she has a really big problem?

What ideas did Pinkalicious have?

What kinds of things did Pinkalicious try?

Can you make your own music, dance or story?

Pinkalicious loves pink. What is your favorite color?
What were Elmo and his friends playing?

What was the letter of the day? What word can you make with that letter sound?

What did Cookie Monster make in the Foodie Truck? What foods do you like to eat?

What did Jet and his friends explore today?

Did they stay on Earth or go to space?

If you could travel to space with Jet, what would you do?

What do you see when you look at the night sky?

What did Splash and Bubbles explore in the ocean today?

Did they meet anyone new? What kind of animal was it?

What were today’s super letters? Can you draw those letters for me?

What story did they fix today? What happened to the storybook characters?
What were today’s words? Can you tell me what they mean?

Which villain did Word Girl have to defeat today? How did she and Captain Huggy face outsmart the villain this time?

What animal did Chris and Martin meet today? Can you tell me some of that animal’s creature powers? How does it move? Can you show me how that animal moves?

What invention did Aviva work on today?

If you had a creature power, what would you have?

Let’s play “Guess that Creature.” Act like a creature and I’ll see if I can guess what it is.

What words did the friends build today?

How did their words help them solve the problem today?

What did Xavier see in the Secret Museum?

Why did Xavier and his friends go to the Secret Museum?

Who did Xavier and his friends meet? What made that person special? What did they do?

Do you know a hero? Why are they a hero?
Hello, Families!

Welcome to "Learn Along" Bingo! We’re happy to share PBS KIDS activities with you and to work with GPB and community partners across the country to help support learning at home. With "Learn Along" Bingo, children can view, explore, and play as they learn alongside their PBS KIDS friends on the PBS KIDS 24/7 channel. We hope your family will use it to inspire learning each and every day. In this packet, there are printable activities and everyday learning ideas for you and your child to choose from. As you complete each square, mark it off to celebrate the learning.

There are (8) "Learn Along" BINGO cards to complete:

1. **NATURE BINGO** - We’re learning how to observe and learn about nature with our eyes, ears, nose, mouth, and skin. Making observations is an important skill that helps scientists learn about our world.

2. **WEATHER BINGO** - We’re learning all about the weather and how to observe the outdoors. We can pretend to be a meteorologist and make our own "weather report."

3. **MY FAMILY AND ME BINGO** - We’re learning how to respect ourselves and be proud of all the things we can do. Building self-esteem is an important skill that helps us feel confident and ready to learn.

4. **CARING FOR EACH OTHER BINGO** - We’re learning how to be a good citizen and give back to people in our community. Being a good citizen means taking care of ourselves and others.

5. **LET'S BUILD BINGO** - We’re learning how to identify a simple problem and design solutions. Engineers use tools to design and build new or improved objects to solve a problem.

6. **BEING KIND BINGO** - We’re learning how to share positive interactions with others. Positive interactions means talking and doing things with other people in kind ways.

7. **SHAPE ATTRIBUTES** - We’re learning about how identifying shape attributes helps us to see how shapes are similar and different. What do you notice about different shapes? How many sides and corners does the shape have? Is the shape opened or closed? Does the shape have curves or is it just made up of straight lines?

8. **THINGS THAT GO!** - We’re learning about how force and motion helps us to see how pushes and pulls make things move.

Ready for more? Watch your favorite PBS KIDS shows on GPB-TV, GPB's PBS KIDS 24/7 channel and live stream at pbskids.org/video/livetv or gpbkids.org.

Happy learning!

PBS KIDS and GPB Education
Learn at Home with PBS KIDS

Nature

BINGO
### Nature BINGO

<table>
<thead>
<tr>
<th>Scavenger Hunt</th>
<th>I hear with my little ear 5 sounds. What are they?</th>
<th>My Favorite Animal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scavenger Hunt</td>
<td>I hear with my little ear 5 sounds. What are they?</td>
<td>My Favorite Animal</td>
</tr>
<tr>
<td>Recite the fingerplay, Five Little Monkeys.</td>
<td>Let’s Observe Place Mat</td>
<td>Make a fort and snuggle up with your favorite books.</td>
</tr>
<tr>
<td>Investigating Leaves</td>
<td>Collect 20 leaves. Sort them by color, size, or shape.</td>
<td>Nature Treasure Hunt</td>
</tr>
</tbody>
</table>

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**PreK-K**

Find more games and activities at pbs.org/parents/learn-at-home

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Nature Scavenger Hunt

There’s so much to explore when you’re outside! You and your family can enjoy going on a nature walk and talking about the things you see. Look at the pictures below. **How many of these things can you find?**

- Bugs
- Trees
- Flowers
- Pinecones
- Birds
- Squirrels
- Leaves
- Sun or Clouds

**Draw something special you found.**

For more ideas and tips visit [pbskidsforparents.org](http://pbskidsforparents.org)
My Favorite Animal

Share through words or illustration your favorite animal. Why is it your favorite? Tell someone.

Name

Find more games and activities at pbskidsforparents.org
Find two leaves.

How are they different?
How are they similar?

Both
Nature Treasure Hunt

Find 2 different kinds of plants. Draw a picture of each one below. Pay attention to the shapes of leaves and colors of any flowers. How are they alike? How are they different?

Plants I Found

Find 2 different kinds of animals. Draw a picture of each one below. Show as many details as you can. How are they alike? How are they different?

Animals I Found

Tell someone else about something NEW you learned about a plant or an animal you observed.

Find more games and activities at pbskidsforparents.org
Observe means to use your ears, mouth, skin, eyes, and nose to learn about the world.
Learn at Home with PBS KIDS

Weather BINGO
# Weather Bingo

<table>
<thead>
<tr>
<th>The Weather in My Neighborhood</th>
<th>Play <em>The Meteorologist Says.</em> (Clap your hands to make thunder, pretend to puddle jump, and pretend it is cold.)</th>
<th>My Weather Card Games</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recite the fingerplay, <em>The Itsy Bitsy Spider.</em></td>
<td>Sunny and Stormy Weather</td>
<td>Look outside and draw today’s weather. Share your “weather report” with a grown up.</td>
</tr>
<tr>
<td>Cloud Art</td>
<td>Go on a weather walk as a family. What do you notice?</td>
<td>Dressing for The Weather</td>
</tr>
</tbody>
</table>

Find more games and activities at pbs.org/parents/learn-at-home

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The Weather in My Neighborhood

What is the weather like outside? Is it sunny, rainy, cloudy or rainy?

Meteorologists study the weather. This week, help chart the weather conditions. Each day, look out your window and draw a picture of the weather outside.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**KEY:**

- Sunny
- Rainy
- Cloudy
- Windy

Count how many days of each type of weather there were.

Find more games and activities at [pbskidsforparents.org](http://pbskidsforparents.org)
My Weather Card Games

Color the weather icons. Ask for help to cut along the dotted lines.

Activity Idea #1:
Place the cards face down. Turn one card over and name the type of weather. Choose a second card, trying to find a matching pair. If you find a pair, put the pair in a pile to the side. If they do not match, turn them both over in the same spot and try again.

Activity Idea #2:
Invite someone to play along. Place the cards face down. Choose one card and name the type of weather. Take turns and talk about what you might wear, what you would notice about the outdoors, and what you might hear.

Find more games and activities at pbskidsforparents.org
Look at the sky. Are there clouds out? What do they look like? Draw what you see.
Dressing for the Weather

Color the pictures. Then, cut along the dotted lines. Dress Del and Dee in their outfits.

Tell someone why the weather affects what they wear.

Find more games and activities at pbskidsforparents.org
Sunny and Stormy Weather

Draw what you like to do when the weather is sunny and when it is stormy.

Sunny Weather

Stormy Weather

Find more games and activities at pbskidsforparents.org and PBS KIDS GAMES

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Learn at Home with PBS KIDS

My Family and Me

BINGO
<table>
<thead>
<tr>
<th>Our Family Favorites</th>
<th>Draw a family member. What do you love about them?</th>
<th>My Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many people are in your family? Count them.</td>
<td>All About Me</td>
<td>Sing the alphabet song.</td>
</tr>
<tr>
<td>Friendly Face</td>
<td>Practice sharing your toys with others.</td>
<td>Family Game Time</td>
</tr>
</tbody>
</table>

Find more games and activities at pbs.org/parents/learn-at-home
Our Family Favorites

FAVORITE FOODS

FAVORITE COLORS

FAVORITE BOOKS

FAVORITE ANIMALS

FAVORITE SONGS

FAVORITE HOLIDAYS

Find more games and activities at pbskidsforparents.org
My Family

DRAW A PICTURE OF YOUR FAMILY

All families are different. Find what makes yours special.

Find more games and activities at pbskidsforparents.org
Friendly Face
Ernie drew a picture of his best buddy, Bert. Draw a face on the easel. You can draw a family member, a Sesame Street friend, or a silly face.
Family Game Time

Print this page twice to play a simple matching game. Cut along the lines on the page to make individual cards. Shuffle the cards. Place each one face down. The first player turns over two cards. Talk about the characters and the objects. If the cards match, the player keeps the cards. If they don’t match, they turn them upside down again. Place them in the same spot. The next player takes a turn. The game is over when players have matched all of the cards.

Find more games and activities at pbskidsforparents.org

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Family Game Time

Print this page twice to play a simple matching game. Cut along the lines on the page to make individual cards. Shuffle the cards. Place each one face down. The first player turns over two cards. Talk about the characters and the objects. If the cards match, the player keeps the cards. If they don’t match, they turn them upside down again. Place them in the same spot. The next player takes a turn. The game is over when players have matched all of the cards.

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All About

(Name)

Here's a drawing of me!

I am special because...

__________________________

__________________________
Here’s a drawing of my family!

My family and I like to...

Find more games and activities at pbskidsforparents.org
Learn at Home with PBS KIDS

Caring for Each Other

BINGO
### Caring for Each Other

**BINGO**

<table>
<thead>
<tr>
<th>Household Chores for Every Age</th>
<th>How can pet owners take care of their pet? Tell someone.</th>
<th>Our Morning Routine!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask for help when you need it.</td>
<td>Show You Care Notes</td>
<td>Ask an adult what you can do to be helpful today.</td>
</tr>
<tr>
<td>It’s Time for School</td>
<td>Practice calming down. Take three deep breaths in and out, and count to five.</td>
<td>Washing Because We Care</td>
</tr>
</tbody>
</table>

Find more games and activities at pbs.org/parents/learn-at-home
Household Chores for Every Age

Teaching kids how to do household chores is a meaningful part of growing up. They teach practical life and academic skills, as well as foster a sense of responsibility and community. Use this checklist for age-appropriate chores to do with your family.

2 to 3
- Pick up toys
- Put dirty clothes in the hamper
- Hang-up jacket and put away shoes
- Help sort clean laundry (e.g. find all the socks)
- Dust window sills
- Help wipe-up spills

4 to 5
- Make the bed
- Set and clear table
- Put away clean silverware
- Put clothes in the washing machine
- Fold towels and socks
- Feed pets and water plants

6 to 8
- Keep bedroom organized
- Fold and put away laundry
- Assist with meal preparation
- Load and empty dishwasher
- Sweep and vacuum floors
- Take out garbage and recycling

Find more games and activities at pbskidsforparents.org

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OUR MORNING ROUTINE!

A morning routine helps your family start the day off right. Practice these healthy habits your child can do every morning. Recycle the badges daily so that your child can earn them as they learn new behaviors.

1) Say "Good morning!" to someone.
2) Go to the bathroom.
3) Wash your face.
4) Brush your teeth.
5) Make your bed.
6) Eat a healthy breakfast.
7) Get dressed.

Color the badges and then cut them out along the dotted lines.

Talk with your child about the 7 things he or she can do in the morning to earn badges.

They can be done in any order.

For more activities, visit pbskidsforparents.org
Say "Good Morning" to someone
Go to the bathroom
Wash your face
Brush your teeth
Make your bed
Eat a healthy breakfast
Get dressed
It’s Time for School!

Daniel Tiger sings this special song to help him get ready for school.

“Clothes On, Eat Breakfast, Brush Teeth, Put on Shoes, and Off to School!”

Ask a grown-up to help you cut out the pictures. Then line them up to show how you get ready for the school day.

Find more games and activities at pbskidsforparents.org
Washing Because We Care

Handwashing is one of the best ways to keep from getting sick and to stay healthy all year long. And when you take good care of yourself, you’re taking good care of others, too. Color in the picture. On each big heart bubble, write the name or draw a picture of someone you care about.
Show You Care Notes

Share your thanks and a note of appreciation any day! Cut along the dotted lines and fold each card in half. Then, draw a picture on the inside of the card. Write your name on the back cover. Share the cards with special people in your life.

From:

Thank You!

From:

Thank You!

Find more games and activities at pbskidsforparents.org
Learn at Home with PBS KIDS

Let's Build BINGO
### Let's Build

#### PreK-K

<table>
<thead>
<tr>
<th>Finger Puppets</th>
<th>Make a homemade instrument from recyclable items.</th>
<th>What Can I Build?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find three objects made from wood. What are they?</td>
<td>Measuring This and That</td>
<td>Use your hands to measure the height of a chair.</td>
</tr>
<tr>
<td>Blown Away</td>
<td>Place a toy on top of, under, next to, far from, and beside a pillow.</td>
<td>Space Monkey Blast Off!</td>
</tr>
</tbody>
</table>

Find more games and activities at pbs.org/parents/learn-at-home

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Puppet Pals

Play acting is a fun way to use your imagination and explore new words! Using these finger puppets, make up an adventure for Sally, the Cat and Things One and Two! Where will they go? What will they explore? Can you use some of the Cat in the Hat’s favorite words like “thinga-ma-jigger”, “hat”, “soar”, “play”, and “hooray!”

First, color your puppet pals. Then have an adult cut them out along the dotted lines. Finally, lace the tab around a finger and secure with tape.

Find more games and activities at pbskidsforparents.org
**What Can I Build?**

**Instructions:** What can you build with materials like: cardboard boxes, empty paper towel rolls, a spare bed sheet, and tape? Draw and label your structure. Then, build it with recyclable materials you collect. Invite others to help you.
Blown Away

We were having fun in the yard until the wind blew our stuff all over the place! Now I can’t find my hat! My ukulele! And all this other random stuff! Help me find:

1 Five
1 Fish
6 Bones
7
My Hat
5 Marbles
1 Ukulele

As you find things, number them so we can see they’re all there. Then color the whole scene.

PARENTS: CLUES YOU CAN USE to help kids find...

- Peg’s hat - It’s on top of a hydrant.
- Peg’s uke - It’s upside down, leaning against the fence.
- 1 number 5 - It’s on the front of Connie’s house.
- 1 fish - It’s on my roof.
- 6 bones - Check Cat’s drawing, a roof, under a house, beside the same house, on the front of Viv’s house, and under a very Big Dog.
- 1 number 7 - It’s just beyond a fence.
- 5 marbles - Find them on a wheel, in the sky, on a necklace, on Viv’s roof, and on a house beyond a 7.

Find more games and activities at pbskidsforparents.org
Space Monkey Blast Off!
Build a rocket and launch Curious George into space!

1. Build a Rocket
   - Flatten the tip of one end of the short wide straw with your fingers. Seal with tape.
   - Cut out one of George’s rockets (below) and fold in half.
   - Tape the rocket to the sealed end of the straw.

2. Launch It!
   - Place the open end of George’s rocket over the thin straw.
   - Aim the rocket upwards, and blow into the bottom of the thin straw. Watch it fly!
   - How do you launch your rocket if you want it to go far? How do you launch it if you want it to go high?

3. Test a Different Design
   - What will happen if you change the design of your rocket? Make a prediction, then test it out.
   - Try launching your rocket with a paperclip attached to the top of it.
   - Then try the rocket without the paperclip.
   - Which design flies farther? Why do you think that is? What does testing help you discover about your rocket?

Materials
- wide straw, cut into thirds
- thinner straw, full length
- tape
- scissors
- Curious George rocket cut-out, folded in half
- paper clips

For more games and activities, visit pbskidsforparents.org
Make and test The Cat in the Hat measuring tools.

Which cereal box is taller? Are you taller than your friend?
Which tree trunk is wider? If you want to know for sure, you need to get evidence.
Make the Cat’s hat and a Measuring Snail to measure and compare all sorts of things.

Materials

- Cardstock or paper
- The Cat’s Hat printable
- Measuring Snail printable

Create Your Measuring Tools

1. Using cardstock, print the Cat’s hat and Measuring Snail printables.

   Tip No cardstock? No problem! Just glue the Cat’s hat and the Measuring Snail to an old greeting card, flattened cereal box, or piece of cardboard for stability.

2. Cut out the Cat’s hat and build the Measuring Snail as directed.

3. Use the stripes on the Cat’s hat and the segments on your Measuring Snail’s measuring line to measure the length of various household items.

Measure, Share, Compare!

1. Measure the length of the Cat’s hat using the Measuring Snail. How long is it? Now measure the Measuring Snail with the Cat’s hat. What do you notice?

2. Find 4 or 5 household items that are similar but different. (For example: different kinds of shoes, drinking glasses, toy cars, or chairs.) Predict which is the longest or shortest. Using the Cat’s hat or the Measuring Snail, measure and compare the lengths. Did anything surprise you? Why?

3. What if you need to measure something round? What would be the best tool? Find a tree trunk, can of food, or something similar. Measure it using the Cat’s hat and the Measuring Snail. What do you notice?

4. The Cat uses his hat to measure and improve the length of a stool leg when he visits Blueprintia. With the help of your measuring tools, design something that balances on three or four legs. Share your creation with a friend and use the Cat’s hat or the Measuring Snail to show details about your design.

Find related games in the FREE The Cat in the Hat Builds That app. Download it now!
The Cat’s Hat

With an adult’s help, cut out the Cat’s hat along the outer solid black line.
Measuring Snail

Materials
- Scissors
- Markers or crayons
- Clear tape
- Hole punch
- Unsharpened pencil

Instructions
1. With an adult’s help, cut out the two halves of the Measuring Snail’s body and the measuring line.
2. Join the halves by overlapping the two tabs and taping them together.
3. Punch holes in each side of the Measuring Snail as marked.
4. Stick a pencil through the two holes.
5. Color the stripes on the measuring line. Use two colors and alternate them.
6. Tape one end of the measuring line—colors facing up—to the pencil, and roll up the measuring line by turning the pencil.
7. Pull the measuring line and put your Measuring Snail to work!

Test & Improve!
Explore the measuring ideas in the “Measuring This and That” activity. What could make your Measuring Snail better? Can you make it longer? What if you wanted it to pull easier and not bounce back? What other materials around your house could you use as a measuring line?

Tab
Fold line
Punch
Tab
Fold line
Punch

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Learn at Home with PBS KIDS

Being Kind

BINGO
## Being Kind BINGO

<table>
<thead>
<tr>
<th>My Busy Week</th>
<th>Practice saying, “Please,” and “Thank you.”</th>
<th>Daniel Tiger’s Neighborhood Masks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invite others to play with you.</td>
<td>Be a helper. Clean up without being asked.</td>
<td></td>
</tr>
<tr>
<td>Washy Wash</td>
<td>Make a handmade gift.</td>
<td>Kindness Loops</td>
</tr>
</tbody>
</table>

**Washy Wash**

- Wash, washy wash, washy wash. Wash your hands.
- Scuff your hand, rub your hand, and the places in between.
- Make sure to wash your hands often for at least 20 seconds — just enough time to sing this song once!
- Wash your hands. Great job, you’re almost done.

5, 4, 3, 2, 1

Now dry!

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Find more games and activities at pbs.org/parents/learn-at-home
My Busy Week

Use this calendar to write or draw the important things that are happening each day of your busy week. Are there special classes you need to go to? What programs do you not want to miss? What chores are you responsible for? Find a special place for your calendar to help you and your family stay organized.

Monday


Tuesday


Wednesday


Thursday


Friday


Find more games and activities at pbskidsforparents.org

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Color the mask and then cut it out (or ask for help to do so). Pretend you are a character from Daniel Tiger’s Neighborhood.
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Daniel Tiger’s Neighborhood

Color the mask and then cut it out (or ask for help to do so). Pretend you are a character from Daniel Tiger's Neighborhood.

pbskidsforparents.org
Washy Wash

Handwashing keeps us healthy. Be like Elmo and make sure to wash your hands often for at least 20 seconds—just enough time to sing this song once!

Wash, washy washy wash, washy wash. Wash your hands.

Scrub ‘em while you sing this song. Wash, washy washy wash, washy wash, wash wash.

Rub your hands and fingers, and the places in between.

Using soap and water makes your hands so clean.

Wash your hands. Great job, you’re almost done.

5, 4, 3, 2, 1

Now dry!

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It’s Time to Wash Your Hands!

Handwashing helps keep germs away. It’s important to wash your hands throughout the day, before and after everyday activities. **Color in the pictures below**, then talk about other times when you need to wash your hands.

- after you cough
- before cooking
- after playing
- after you sneeze
- before you eat
- after being outside

Talk together with kids: “Why and when is it important to wash your hands?”
KINDNESS LOOPS

Kindness Loops are interlocking paper loops that children can make to help them understand how to show kindness to others and to themself.

Your family can make Kindness Loops together, or a child can make them on their own and decorate with drawings.

MATERIALS

Here’s what you’ll need to make Kindness Loops:

- A template (see following page) or colorful construction paper
- Tape or glue

INSTRUCTIONS

- Adults should cut the strips of paper for the loops.
- If you are doing this activity with your children, they could color or draw an act of kindness on each strip. They can also write their message. Offer help as needed.
- If you want to leave a surprise message, write or draw your message inside a loop.
- Tape or glue the two ends of the first strip together to make a circle.
- Put another strip through the circle you made, and tape or glue its two ends together.
- Continue looping and add loops as you like.

Talk as a family how you can show kindness to each other.

Find more games and activities at pbskidsforparents.org
Talk with your child about friendship and what makes a good friend. Ask them questions like: "Who are your special friends?" "What makes your friends special?" Help them fill in the cards, cut them out, and encourage your child to draw a picture on the back. Deliver them through the mail.

Find more games and activities at pbskidsforparents.org
Learn at Home with PBS KIDS

Shapes

BINGO
<table>
<thead>
<tr>
<th>How Many Sides?</th>
<th>A circle goes round and round and has no sides. Find 3 circles near you.</th>
<th>Another Big Tree Problem</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Name a shape that has 4 corners and 4 equal sides.</td>
<td>Count the number of sides in a rectangle. How many are there?</td>
</tr>
<tr>
<td>Parts of Peg</td>
<td>What can you make with six empty boxes?</td>
<td>I Spy Shapes</td>
</tr>
</tbody>
</table>

Find more games and activities at pbs.org/parents/learn-at-home
How many sides does each shape have? Count the sides on each shape and write the number in the center of each shape.

1. Square
2. Circle
3. Pentagon
4. Rectangle
5. Hexagon
6. Triangle
Another Big Tree Problem

Help! Peg is stuck in a tree! Can you help Ramone get Peg down? Cut out the shapes below and build a structure that will reach the top of the tree. You might find several combinations that do the job!

Find more games and activities at pbskidsforparents.org
Look at the "Parts of Peg" illustration. Peg is made of shapes. How many can you name?

Parts of Peg
Illustration

Find more games and activities at pbskidsforparents.org
We have a BIG PROBLEM!
These shapes are pieces of Peg. Cut apart the shapes and glue them to a piece of paper to put Peg back together. Ask for help when you need it! After you put Peg back together, add in details like her hair, eyes, buttons, and buckles. Problem solved!

Find more games and activities at pbskidsforparents.org
Enjoy a shape scavenger hunt. Look around you. In each box, draw a picture of the object that you found.

- circle
- triangle
- square
- rectangle
- pentagon
- hexagon

Find more games and activities at pbskidsforparents.org
Shape Hunt

Peg and Cat's world has turned black and white! They need you to find all the shapes below and color them in before they can leave the Highlight Zone.

**Color:**

- Squares Red
- Circles Blue
- Rectangles Green
- Triangles Yellow

Find more games and activities at pbskidsforparents.org.
Learn at Home with PBS KIDS

Things That Go

BINGO
<table>
<thead>
<tr>
<th>Pterosaur Plane</th>
<th>Sing “The Wheels on the Bus.”</th>
<th>Land, Water, and Air Vehicles</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you could be any vehicle, what would you be? Why?</td>
<td>Bowling Alley</td>
<td>Build a vehicle from recyclable materials.</td>
</tr>
<tr>
<td>Dinosaur Train Match-Up</td>
<td>Reenact the song “Row, Row, Row Your Boat.”</td>
<td>Transportation Patterns</td>
</tr>
</tbody>
</table>

Find more games and activities at pbs.org/parents/learn-at-home
Pterosaur Plane: The Flight of the Wing Kings

NOTE TO ADULTS: This paper airplane pterosaur is based on a popular paper airplane model known as the “Nakamura lock,” named after the origami artist who invented it. Many web sites offer directions on how to make this airplane. Young children can learn to fold it with adult guidance — and, even if it is not made precisely, it still glides beautifully.

1. Fold a sheet of 8-1/2 x 11” paper in half lengthwise.
2. Fold the top two corners down, so there’s a triangle at the top.
3. Fold the triangle down.
4. Fold about 1 inch of the triangle’s tip upward.
5. Fold the two top corners down so they touch the line in the middle of the little triangle that’s pointing up. Then, unfold these two corners and fold the little triangle tip downward.
6. Refold the top two corners down and lift up the little triangle so it traps the two other corner folds.
7. Flip over the paper and fold it in half, so that you can see a small triangle fold in the middle on both sides.
8. To make the wings, fold the top edge of the paper to the bottom edge. Turn the paper over and fold the other top edge to the bottom edge.

Find more games and activities at pbskidsforparents.org
9. Color the plane so it looks like a pterosaur's body. Draw on eyes, for example.

10. To fly it, give it a gentle push. If you throw too hard, it won't glide smoothly.
**Instructions:** Color the pictures of the vehicles. Then, sort them if they travel on the land, in the water, or in the air.

<table>
<thead>
<tr>
<th>Land</th>
<th>Water</th>
<th>Air</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image of a car" /></td>
<td><img src="image2.png" alt="Image of a plane" /></td>
<td><img src="image3.png" alt="Image of a train" /></td>
</tr>
<tr>
<td><img src="image4.png" alt="Image of a boat" /></td>
<td><img src="image5.png" alt="Image of a submarine" /></td>
<td><img src="image6.png" alt="Image of a rocket" /></td>
</tr>
<tr>
<td><img src="image7.png" alt="Image of a truck" /></td>
<td><img src="image8.png" alt="Image of a helicopter" /></td>
<td><img src="image9.png" alt="Image of a spaceship" /></td>
</tr>
</tbody>
</table>

Find more games and activities at [pbskidsforparents.org](http://pbskidsforparents.org)
Dinosaur Train Match-Up Game

Instructions: Color and then cut out the dinosaurs and train cars. Match the dinosaur to the right sized train car. How are the train cars alike? How are the train cars different?
Transportation Patterns

Instructions: Color the vehicles and then cut along the dotted lines. Practice making ABAB patterns.

Find more games and activities at pbskidsforparents.org
Transportation Patterns

Complete the pattern. What vehicle comes next?

Complete the pattern. What vehicle comes next?

Complete the pattern. What vehicle comes next?
FORCE AND MOTION

Bowling Alley

TUBE EXPLORATION
Use paper towel tubes to explore force and motion. How many ways can your child make a tube move? Does it spin? Bounce? Roll down a ramp?

WATCH “FINISHING THE SPLAT”
In the video, Oscar wants to make a grouchy, horrible painting. He uses squeeze bottles to make paint splats. Then, he mixes different paints together to make a brownish-green color. Fluffy the Elephant helps by blowing on the paint with a lot of force to make an even bigger splat. Oscar is sure this design will make everyone mad, but his friends think it’s an amazing work of art!

ACTIVITY
Set up a “bowling alley” at home to investigate force and motion.

MATERIALS
» A ball that can be used indoors, such as a tennis ball, bouncy ball, or small beach ball
» 6 plastic bottles half-filled with water
» smooth floor surface
» Activity Chart
» crayons

STEPS
1. Set up a “bowling alley” by placing the bottles on a smooth surface.
2. Help your child roll the ball lightly aiming towards the “pins.” Record on the Activity Chart how many pins were knocked over.
3. Next, help your child roll the ball towards the pins with more force. Record how many pins were knocked over.
4. Ask questions such as, “Which roll worked best – the one with less force or more force?” “Who gave the ball the force to move?”

For more fun ideas, videos, and games, check out sesamestreet.org/STEM on your computer or mobile device.

Find more games and activities at pbskidsforparents.org
FORCE AND MOTION

Bowling Alley

Have your child circle how many “pins” were knocked over with a little bit of force and with more force.

<table>
<thead>
<tr>
<th>Less Force</th>
<th>More Force</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Image" /></td>
<td><img src="image2.png" alt="Image" /></td>
</tr>
</tbody>
</table>

Number of pins

<table>
<thead>
<tr>
<th>Number of pins</th>
<th>Number of pins</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3.png" alt="Image" /></td>
<td><img src="image4.png" alt="Image" /></td>
</tr>
</tbody>
</table>

Find more games and activities at [pbskidsforparents.org](http://pbskidsforparents.org)
Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child’s grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

### Apps for Social & Emotional Learning

<table>
<thead>
<tr>
<th>App Name</th>
<th>Age Group</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Tiger for Parents</td>
<td>PK-K</td>
<td>Social &amp; Emotional Learning</td>
</tr>
<tr>
<td>PBS KIDS Games app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
<tr>
<td>PBS KIDS Video app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
</tbody>
</table>

### Apps for Literacy Learning

<table>
<thead>
<tr>
<th>App Name</th>
<th>Age Group</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dinosaur Train A to Z</td>
<td>PK-K</td>
<td>Literacy, Science</td>
</tr>
<tr>
<td>Molly of Denali</td>
<td>K-2</td>
<td>Literacy</td>
</tr>
<tr>
<td>PBS KIDS Games app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
<tr>
<td>PBS KIDS Video app</td>
<td>K-2</td>
<td>Multiple Learning Goals</td>
</tr>
</tbody>
</table>

### Apps for STEM Learning (Science, Technology, Engineering & Math)

<table>
<thead>
<tr>
<th>App Name</th>
<th>Age Group</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBS Parents Play &amp; Learn</td>
<td>PK-K</td>
<td>Literacy, Math</td>
</tr>
<tr>
<td>Play &amp; Learn Engineering</td>
<td>PK-K</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>PBS KIDS Measure Up!</td>
<td>PK-K</td>
<td>Math</td>
</tr>
<tr>
<td>Play &amp; Learn Science</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>Splash and Bubbles for Parents</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>Splash and Bubbles Ocean Adventure</td>
<td>PK-K</td>
<td>Science</td>
</tr>
<tr>
<td>The Cat in the Hat Builds That!</td>
<td>PK-K</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>The Cat in the Hat Invents</td>
<td>PK-K</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Jet’s Bot Builder: Robot Games</td>
<td>K-2</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Photo Stuff with Ruff</td>
<td>K-2</td>
<td>Science</td>
</tr>
<tr>
<td>Ready Jet Go! Space Explorer</td>
<td>K-2</td>
<td>Science</td>
</tr>
<tr>
<td>Ready Jet Go! Space Scouts</td>
<td>K-2</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Nature Cat’s Great Outdoors</td>
<td>K-3</td>
<td>Science</td>
</tr>
<tr>
<td>PBS KIDS ScratchJr</td>
<td>1-2</td>
<td>Coding</td>
</tr>
<tr>
<td>Outdoor Family Fun with Plum</td>
<td>1-3</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>Cyberchase Shape Quest</td>
<td>1-5</td>
<td>Math</td>
</tr>
<tr>
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[pbskids.org/apps](http://pbskids.org/apps)
What is Bright by Text?

Bright by Text is a free program for parents and caregivers that sends tips and resources promoting child development, targeted to a child’s age from prenatal to 8 years old, right to their cell phone.

**MESSAGES INCLUDE:**
- research based messages help parents and caregivers feel prepared, and local messages keep them informed
- Brain Development
- Developmental Milestones
- Language and Literacy
- Social-Emotional
- Prenatal
- Nutrition
- Oral Health
- STEM (Science, Technology, Engineering, and Math)
- Caregiver Resilience
- Safety

**CONTENT SOURCES:**

- Bright by Three
- Delta Dental
- Sesame Street in Communities
- PBS parents
- vroom
- Share Our Strength's Cooking Matters
- COOKING MATTERS
- Colorado Early Learning Development Guidelines
- Local libraries, museums, health organizations and other local partners
- PBS LearningMedia

**LINKS TO MORE RESOURCES**

Each text message has a link to a landing page with more information, including short modeling videos, related books, games and other resources.

**SIGN UP**

parents and caregivers

```
GPB to 274448
brightbytext.org
```

*Message and data rates may apply. Text STOP to (2 text to stop. Text HELP to (2 text for help.*