### DIGITAL BACKPACK

ACTIVITIES FOR YOUNG LEARNERS









Dear Teachers, Parents, and Caregivers,

As Georgia communities create plans to keep kids safe and healthy, some classes might be in person, some classes might be online, and some classes might just be ... uncertain. Georgia Public Broadcasting (GPB) and PBS KIDS are here to help no matter what learning situation teachers and families are facing this year. We're committed to supporting you with learning activities that will help Georgia children thrive this year — in school or at home.

The resources inside this digital backpack include:

- Discussion questions to use with PBS KIDS programs
- Conversation starters for watching PBS KIDS programs
- Printable packets:
  - -Nature Bingo
  - -Weather Bingo
  - -My Family and Me Bingo
  - -Caring for Each Other Bingo
- -Let's Build Bingo
- -Being Kind Bingo
- -Shape Attributes
- -Things That Go!

### DIGITAL AND PRINTABLE RESOURCES:

- <u>PBS LearningMedia</u>: Discover at-home learning resources connected to current broadcast programming, professional learning support, lesson-planning kits and more in the <u>Pre-K-12 Resources for New School Routines collection</u>, which will continue to be updated in the coming weeks. <u>Resources in Spanish</u> are also available.
- <u>gpbkids.org</u> and <u>PBS KIDS Video App</u>: Explore full episodes, clips, games, and more educational tools for kids from ages 2-8.
- <u>PBS KIDS for Parents</u>: Find tips, resources, printables, an Activity Finder and more tools for learning at home with young children, including a special virtual event: Prepping for a Very Different School Year.
- <u>Georgia Home Classroom</u>: Search for additional learning resources that align to Georgia standards.

To get free resources and activities sent directly to your phone, sign up for Bright by Text by texting "GPB" to 27448.

Feel free to email us with questions at <a href="mailto:education@gpb.org">education@gpb.org</a>.

Your partner in learning,



gpb.org/education @GPBEducation





### **WATCH AND LEARN WITH GPB**

### STEP 1

Watch kids' favorite shows on GPB-TV or GPB's PBS KIDS 24/7 channel (check local listings) or go to gpb.org/watch-learn.

### STEP 2

After you've watched a program, use these discussion questions and conversation starters to discuss or write about the program:

- Did you like the program? Why or why not?
- What is one thing you would like to learn more about?
- What are three facts you learned from the program?
- What are the important ideas from this program?
- How does this program connect with your life?
- How does this program connect to something you have read?
- Was there anything you did not understand?
- How does this program connect to your community?
- What was the tone or mood of the program?
- What were you thinking at the end of the program?
- Are you inspired by this program? How?
- What surprised you about this program?
- Would you recommend this program to someone else?
   Why or why not?
- What did you like most about this program? Why?
- What did you like least about this program? Why?

For more resources and activity ideas, go to <a href="mailto:gpb.org/learn">gpb.org/learn</a>.



### **PBS KIDS Shows Conversation Guide**

Chat with your kids about their favorite PBS KIDS shows! Cut out these cards for some quick conversation starters.





- What problem did Arthur (or his friends) try to solve?
- Tell me the story of what happened today. How would you feel if you were in that situation?
- Who was your favorite character on Arthur today? Why?



- What were Nick and Sally playing together?
- Where did Nick, Sally, and the Cat in the Hat go? What did they do there?
   Who did they meet?
- How did Thing 1 and Thing 2 help Nick and Sally and The Cat?











- What kind of book did Clifford and Emily Elizabeth read?
- How was Clifford a helper?



- George is very curious. What are you curious about?
- George loves counting. Can you count some things around your house?
- George is a good helper. How did George help someone?











- Where did the gang go in Cyberspace today? Who did they meet?
- How did Matt, Jackie, and Inez use math to solve their problem with the Hacker?



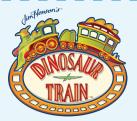
- What did Daniel do today? How did he feel? Can you tell me about a time when you felt that way?
- What song did Daniel sing? What did Daniel sing about?
- What did Daniel make-believe? What do you like to make believe?
- How is your family like Daniel's family? How is it different?
- Let's make a song that our family can sing together.











- What kind of dinosaurs did Buddy and his friends visit with?
- If you were a dinosaur, what kind would you be?
- What's your favorite dinosaur and why?



- What city did Luna and her friends visit? Can you tell me some things you learned about that city?
- What is something new that Andy,
   Carmen and Leo tried when they
   visited that city?
- If you could go anywhere in the world with Luna, where would you go?











- What "Martha" word can you now use instead of a "regular" word?
- What doggie things did Martha and Skits do that people just don't do?



- What was Molly's question today?How did she try to find an answer?
- Molly lives in Alaska. What are some special things that Molly can do where she lives?
- Molly has special traditions in her family. What traditions does our family share?











- What nature adventure did Nature Cat and his friends have today?
- What place did Nature Cat explore outside? What did it look like?
- What creatures did Nature Cat find?



- What was the odd problem the agents were trying to solve today? What did the Odd Squad agents do to solve the problem?
- Do you know what math idea the agents used today? How did it help them solve their odd problem? Can you use paper and pencil to show me the math idea you learned?
- What would your name be if you were an Odd Squad agent? What would mine be? (Hint: all agent names start with the letter O!)









### peg+cat

- What was Peg's really big problem?
- How did Peg solve her really big problem?
- How does Peg calm down when she has a really big problem?



- What ideas did Pinkalicious have?
- What kinds of things did Pinkalcious try?
- Can you make your own music, dance or story?
- Pinkalicious loves pink. What is your favorite color?









- What did Jet and his friends explore today?
- Did they stay on Earth or go to space?
- If you could travel to space with Jet, what would you do?
- What do you see when you look at the night sky?



- What were Elmo and his friends playing?
- What was the letter of the day?
   What word can you make with that letter sound?
- What did Cookie Monster make in the Foodie Truck? What foods do you like to eat?











- What did Splash and Bubbles explore in the ocean today?
- Did they meet anyone new? What kind of animal was it?



- What were today's super letters?Can you draw those letters for me?
- What story did they fix today? What happened to the storybook characters?











- What animal did Chris and Martin meet today? Can you tell me some of that animal's creature powers? How does it move? Can you show me how that animal moves?
- What invention did Aviva work on today?
- If you had a creature power, what would you have?
- Let's play "Guess that Creature." Act like a creature and I'll see if I can guess what it is.



- What were today's words? Can you tell me what they mean?
- Which villain did Word Girl have to defeat today? How did she and Captain Huggy face outsmart the villain this time?



Science









- What words did the friends build today?
- How did their words help them solve the problem today?



- What did Xavier see in the Secret Museum?
- Why did Xavier and his friends go to the Secret Museum?
- Who did Xavier and his friends meet? What made that person special? What did they do?
- Do you know a hero? Why are they a hero?











### Hello, Families!

Welcome to "Learn Along" Bingo! We're happy to share PBS KIDS activities with you and to work with GPB and community partners across the country to help support learning at home. With "Learn Along" Bingo, children can view, explore, and play as they learn alongside their PBS KIDS friends on the PBS KIDS 24/7 channel. We hope your family will use it to inspire learning each and every day. In this packet, there are printable activities and everyday learning ideas for you and your child to choose from. As you complete each square, mark it off to celebrate the learning.

There are (8) "Learn Along" BINGO cards to complete:

- NATURE BINGO We're learning how to observe and learn about nature with our eyes, ears, nose, mouth, and skin. Making observations is an important skill that helps scientists learn about our world.
- WEATHER BINGO We're learning all about the weather and how to observe the outdoors. We can pretend to be a meteorologist and make our own "weather report."
- MY FAMILY AND ME BINGO We're learning how to respect ourselves and be proud of all the things we can do. Building self-esteem is an important skill that helps us feel confident and ready to learn.
- 4. CARING FOR EACH OTHER BINGO We're learning how to be a good citizen and give back to people in our community. Being a good citizen means taking care of ourselves and others.
- 5. LET'S BUILD BINGO We're learning how to identify a simple problem and design solutions. Engineers use tools to design and build new or improved objects to solve a problem.
- BEING KIND BINGO We're learning how to share positive interactions with others.
   Positive interactions means talking and doing things with other people in kind ways.
- 7. SHAPE ATTRIBUTES We're learning about how identifying shape attributes helps us to see how shapes are similar and different. What do you notice about different shapes? How many sides and corners does the shape have? Is the shape opened or closed? Does the shape have curves oris it just made up of straight lines?
- 8. THINGS THAT GO! We're learning about how force and motion helps us to see how pushes and pulls make things move.

Ready for more? Watch your favorite PBS KIDS shows on GPB-TV, GPB's PBS KIDS 24/7 channel and live stream at pbskids.org/video/livetv or gpbkids.org.

Happy learning!
PBS KIDS and GPB Education





# Nature



### Nature







**Scavenger Hunt** 



I hear with my little ear 5 sounds. What are they?



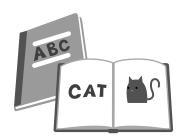
**My Favorite Animal** 



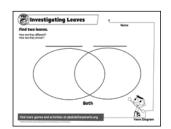
Recite the fingerplay, Five Little Monkeys.



Let's Observe Place Mat



Make a fort and snuggle up with your favorite books.



**Investigating Leaves** 



Collect 20 leaves. Sort them by color, size, or shape.



**Nature Treasure Hunt** 

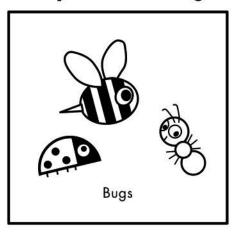
PreK-K

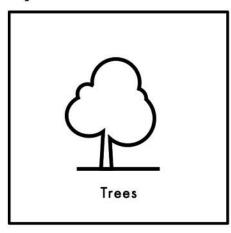


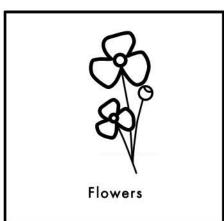
### Nature Scavenger Hunt

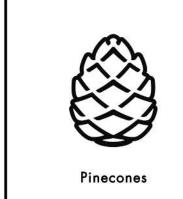


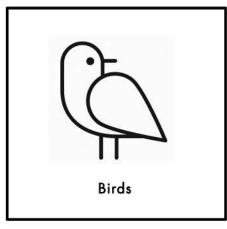
There's so much to explore when you're outside! You and your family can enjoy going on a nature walk and talking about the things you see. Look at the pictures below. **How many of these things can you find?** 

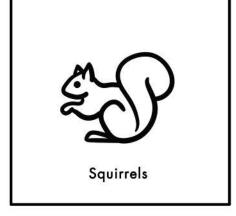


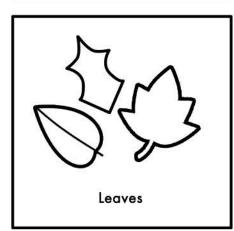


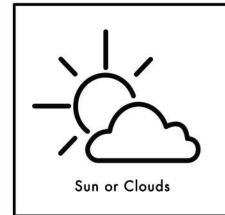












Draw something special you found.

For more ideas and tips visit

pbskidsforparents.org

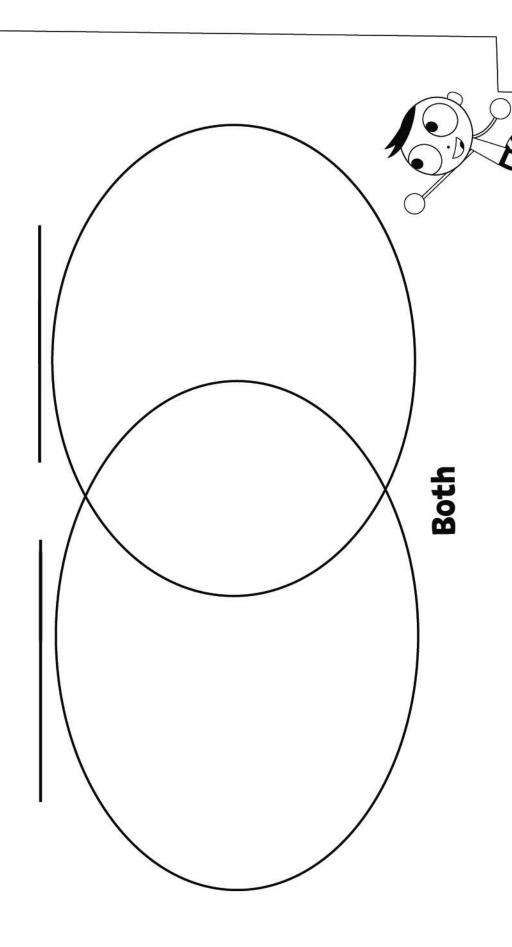




Name

## Find two leaves.

How are they different? How are they similar?



Find more games and activities at pbskidsforparents.org

Venn Diagram

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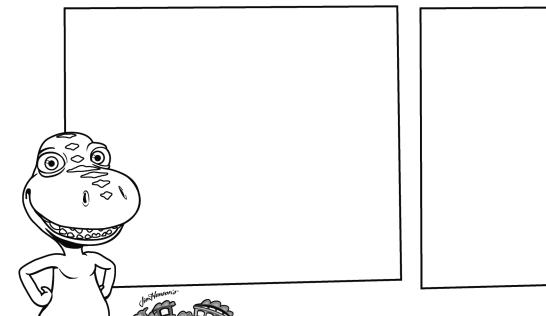
Find 2 different kinds of plants. Draw a picture of each one below. Pay attention to the shapes of leaves and colors of any flowers. How are they alike? How are they different?

Plants I Found

Find 2 different kinds of animals. Draw a picture of each one below. Show as many details as you can.

How are they alike? How are they different?

### **Animals I Found**



Tell someone else about something NEW you learned about a plant or an animal you observed.

Find more games and activities at pbskidsforparents.org

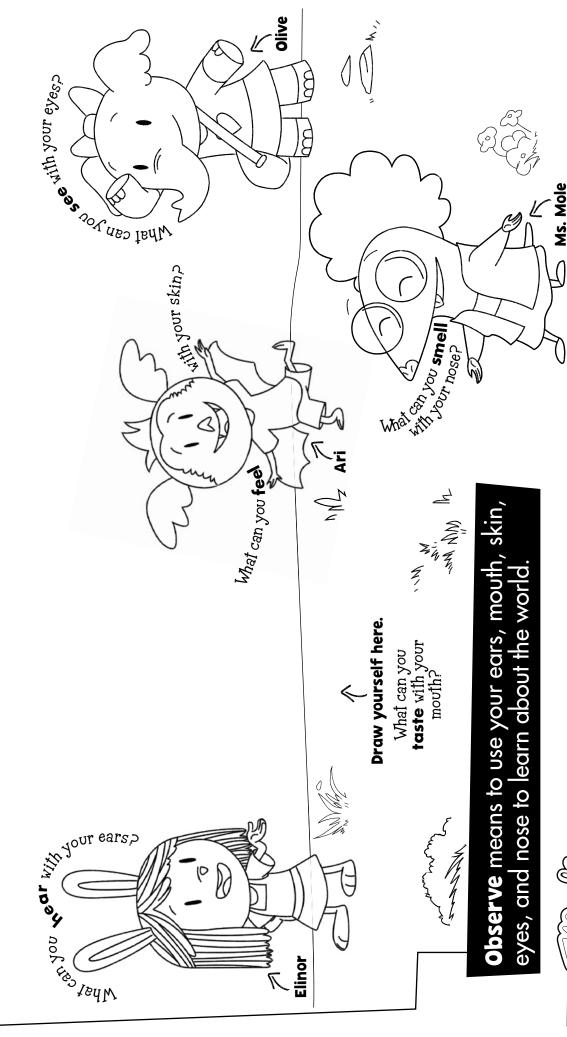


### **Scientist:**

## ,what do you observe?

(name)

(For example, "I taste something sweet and juicy with my mouth. What is it?" An apple! "I hear something quiet and low with my ears. What is it?" The fan!) Use this place mat for meal time conversations. Make it a game! Use words to describe something you observe. Can others guess what it is?





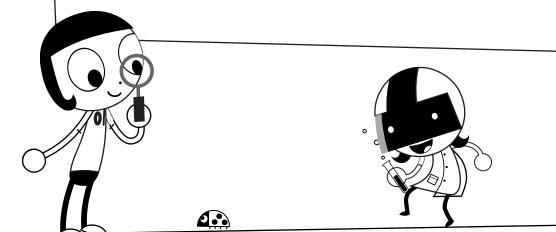


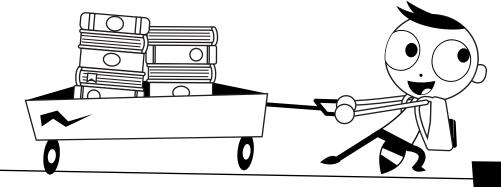






### Weather



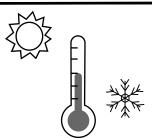




### Weather ....



The Weather in My Neighborhood



Play The Meteoroligist Says.
(Clap your hands to make thunder, pretend to puddle jump, and pretend it is cold.)



**My Weather Card Games** 



Recite the fingerplay, The Itsy Bitsy Spider.



Sunny and Stormy Weather



Look outside and draw today's weather. Share your "weather report" with a grown up.



**Cloud Art** 



Go on a weather walk as a family. What do you notice?



**Dressing for The Weather** 

PreK-K

Name



### The Weather in My Neighborhood

### What is the weather like outside? Is it sunny, rainy, cloudy or rainy?

Meteorologists study the weather. This week, help chart the weather conditions. Each day, look out your window and draw a picture of the weather outside.

| Monday         |                | Tuesday      |            | Wednesday |  |
|----------------|----------------|--------------|------------|-----------|--|
| Thursday       | Friday         | Satu         | rday       | Sunday    |  |
|                |                |              |            |           |  |
| KEY:           |                |              | 66         |           |  |
| Sunny          | Rainy          | Cloudy       | Windy      |           |  |
|                |                |              |            | 10        |  |
| Count how many | days of each t | ype of weath | er there w | vere.     |  |



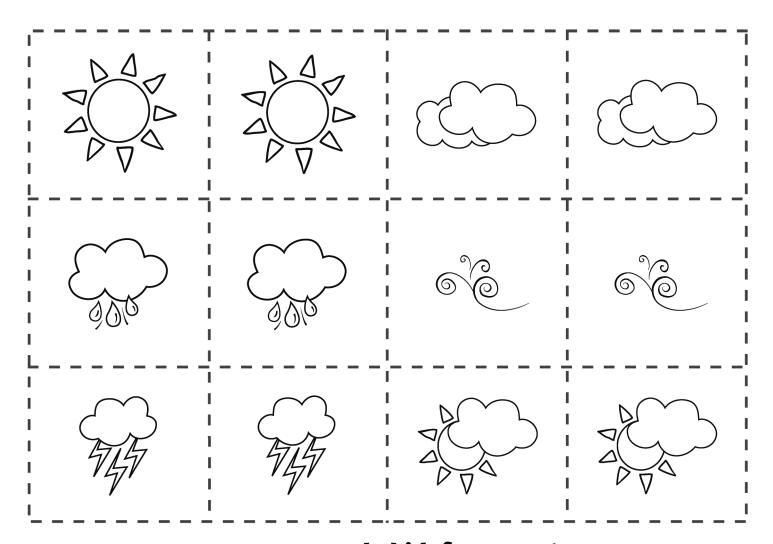
### Color the weather icons. Ask for help to cut along the dotted lines.

### Activity Idea #1:

Place the cards face down. Turn one card over and name the type of weather. Choose a second card, trying to find a matching pair. If you find a pair, put the pair in a pile to the side. If they do not match, turn them both over in the same spot and try again.

### **Activity Idea #2:**

Invite someone to play along. Place the cards face down. Choose one card and name the type of weather. Take turns and talk about what you might wear, what you would notice about the outdoors, and what you might hear.



Find more games and activities at **pbskidsforparents.org** 

Name

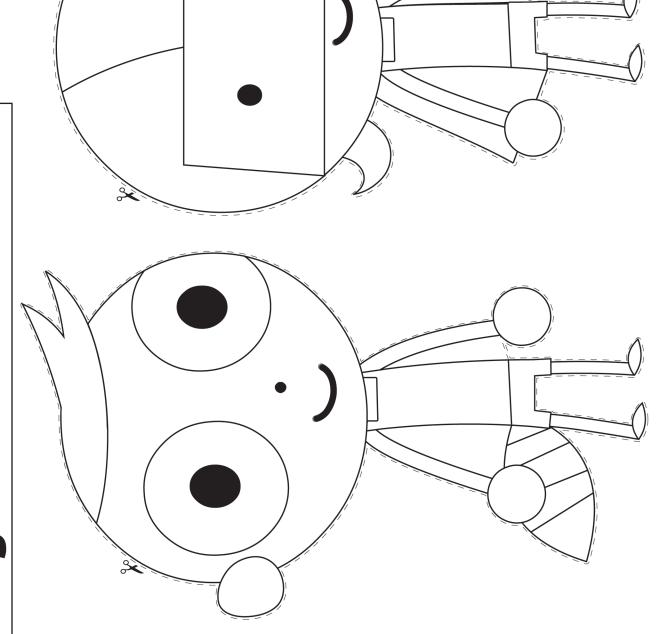
Look at the sky. Are there clouds out? What do they look like? Draw what you see.



# Dressing for the Weather

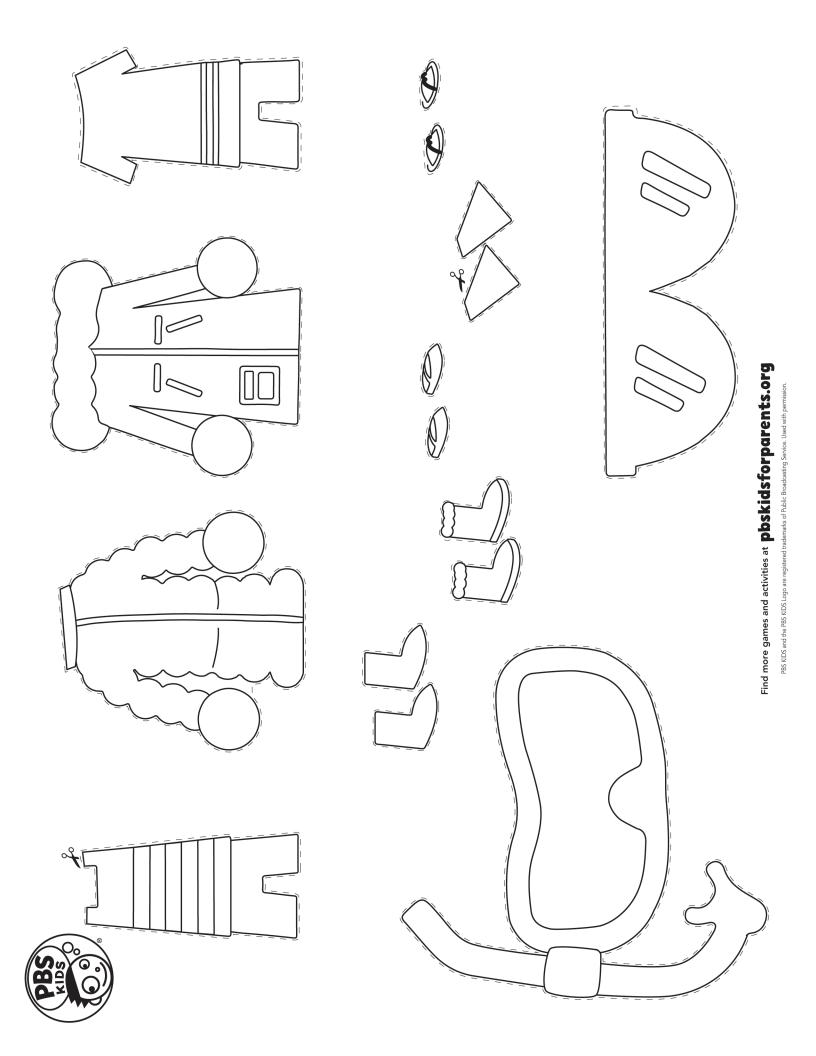
Color the pictures.
Then, cut along the dotted lines. Dress Del and Dee in their outfits.

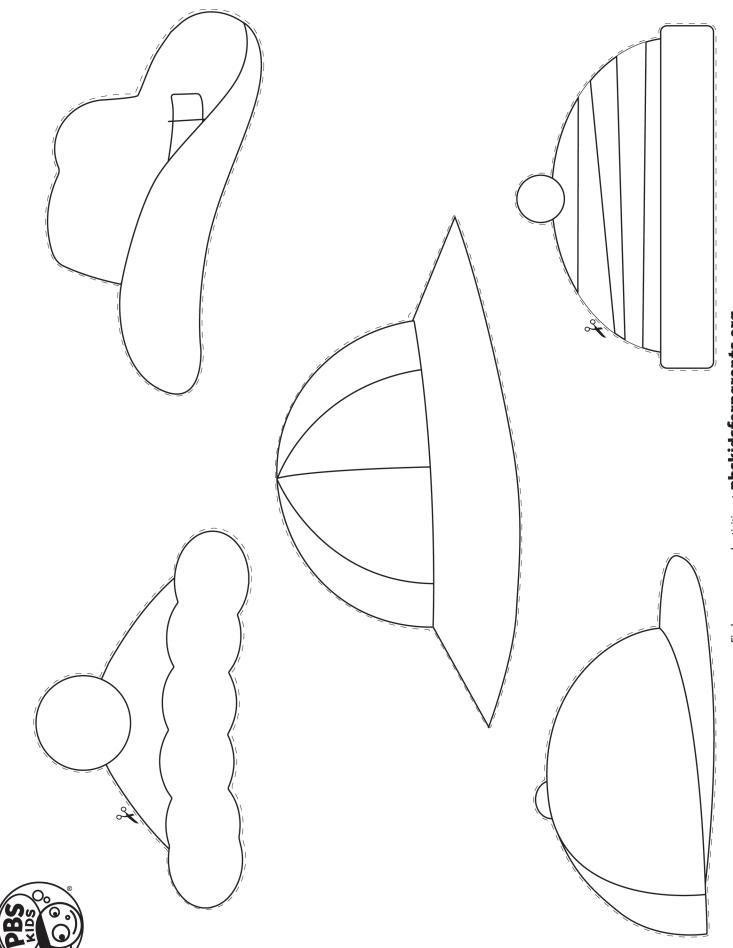
Tell someone why the weather affects what they wear.



Find more games and activities at pbskidsforparents.org

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# Sunny and Stormy Weather

Name

Draw what you like to do when the weather is sunny and when it is stormy.

Sunny Weather

## Stormy Weather

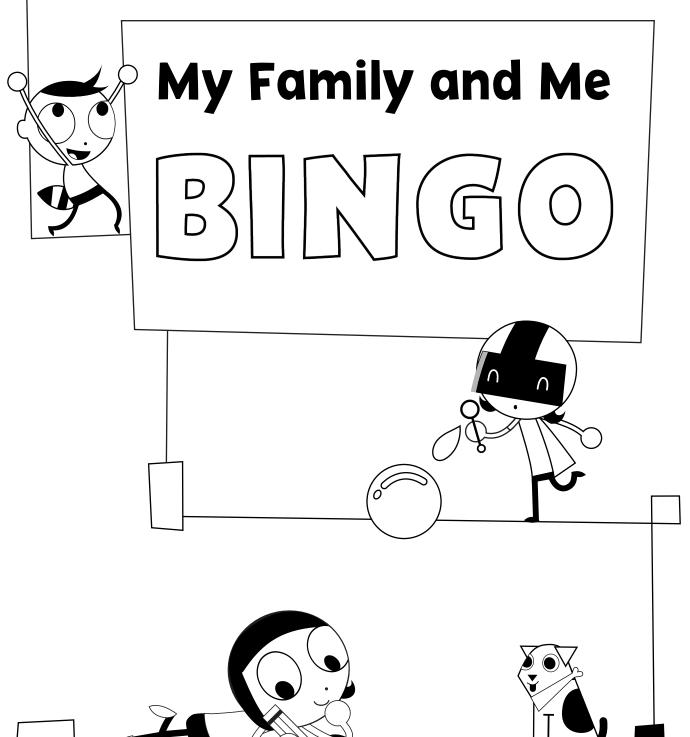


Sunny and Stormy

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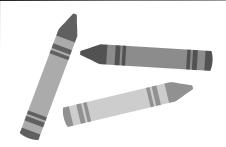


### My Family and Me

### BINGO



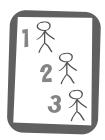
**Our Family Favorites** 



Draw a family member. What do you love about them?



**My Family** 



How many people are in your family? Count them.



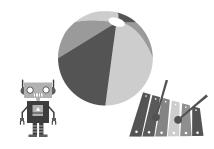
**All About Me** 



Sing the alphabet song.



Friendly Face



Practice sharing your toys with others.



**Family Game Time** 

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

Name





### **Our Family Favorites**

| FAVORITE ANIMALS  FAVORITE HOLIDAYS | RITE SONGS |
|-------------------------------------|------------|

Find more games and activities at pbskidsforparents.org

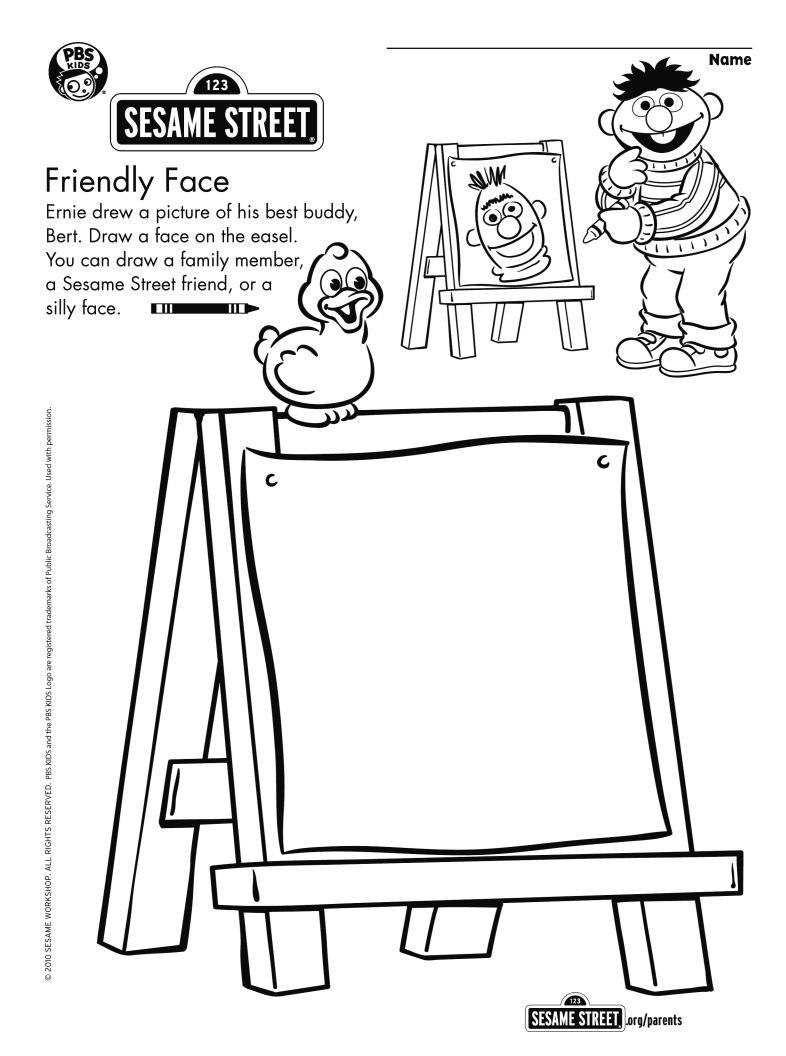




### DRAW A PICTURE OF YOUR FAMILY











### **Family Game Time**

Print this page twice to play a simple matching game. Cut along the lines on the page to make individual cards. Shuffle the cards. Place each one face down. The first player turns over two cards. Talk about the characters and the objects. If the cards match, the player keeps the cards. If they don't match, they turn them upside down again. Place them in the same spot. The next player takes a turn. The game is over when players have matched all of the cards.









### **Family Game Time**

Print this page twice to play a simple matching game. Cut along the lines on the page to make individual cards. Shuffle the cards. Place each one face down. The first player turns over two cards. Talk about the characters and the objects. If the cards match, the player keeps the cards. If they don't match, they turn them upside down again. Place them in the same spot. The next player takes a turn. The game is over when players have matched all of the cards.







### **All About**

(Name)

Here's a drawing of me!

I am special because...





### Here's a drawing of my family!

### My family and I like to...



Find more games and activities at **pbskidsforparents.org** 







#### **Caring for Each Other**





Household Chores for Every Age



**M**S

How can pet owners take care of their pet?
Tell someone.



**Our Morning Routine!** 



Ask for help when you need it.



**Show You Care Notes** 



Ask an adult what you can do to be helpful today.



It's Time for School



Practice calming down. Take three deep breaths in and out, and count to five.



**Washing Because We Care** 

PreK-K



#### Household Chores for Every Age

Teaching kids how to do household chores is a meaningful part of growing up. They teach practical life and academic skills, as well as foster a sense of responsibility and community. Use this checklist for age-appropriate chores to do with your family.



2 to 3

☐ Pick up toys

□ Put dirty clothes in the hamper

☐ Hang-up jacket and put away shoes

Help sort clean laundry (e.g. find all the socks)

☐ Dust window sills

☐ Help wipe-up spills

4 to 5

 $\square$  Make the bed

 $\square$  Set and clear table

□ Put away clean silverware

□ Put clothes in the washing machine

☐ Fold towels and socks

☐ Feed pets and water plants

6 to 8

☐ Keep bedroom organized

☐ Fold and put away laundry

☐ Assist with meal preparation

□ Load and empty dishwasher

 $\square$  Sweep and vacuum floors

□ Take out garbage and recycling



#### peg+cat



#### **OUR MORNING ROUTINE!**

A morning routine helps your family start the day off right. Practice these healthy habits your child can do every morning. Recycle the badges daily so that your child can earn them as they learn new behaviors.

- 1) Say "Good morning!" to someone.
- 2) Go to the bathroom.
- 3) Wash your face.
- 4) Brush your teeth.
- **5)** Make your bed.
- **6)** Eat a healthy breakfast.
- 7) Get dressed.



Color the badges and then cut them out along the dotted lines.

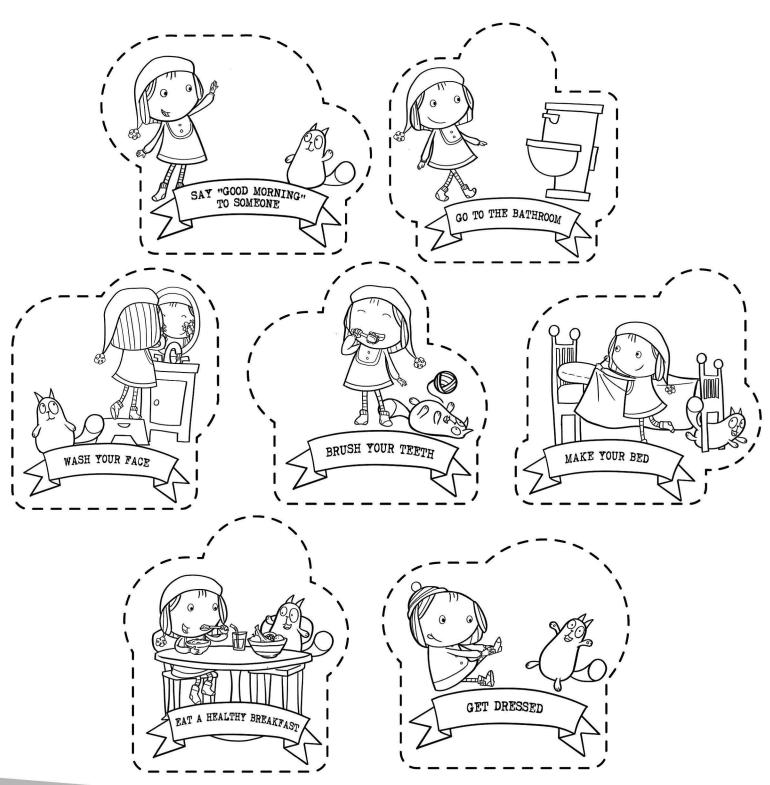
Talk with your child about the 7 things he or she can do in the morning to earn badges.

They can be done in any order.

For more activities, visit pbskidsforparents.org

### peg+cat







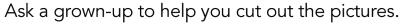




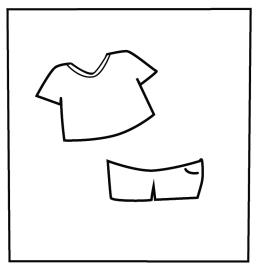
#### It's Time for School!

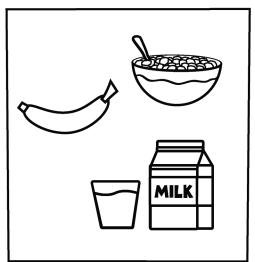
Daniel Tiger sings this special song to help him get ready for school.

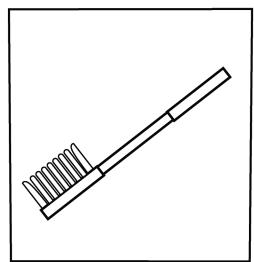
#### "Clothes On, Eat Breakfast, Brush Teeth, Put on Shoes, and Off to School!"

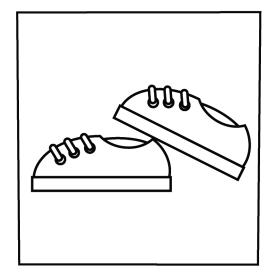


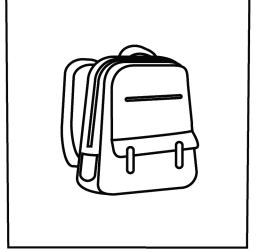
Then line them up to show how you get ready for the school day.















#### **Washing Because We Care**

Handwashing is one of the best ways to keep from getting sick and to stay healthy all year long. And when you take good care of yourself, you're taking good care of others, too. Color in the picture. On each big heart bubble, write the name or draw a picture of someone you care about.

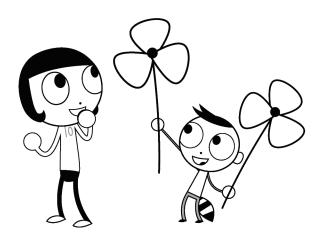




#### **Show You Care Notes**

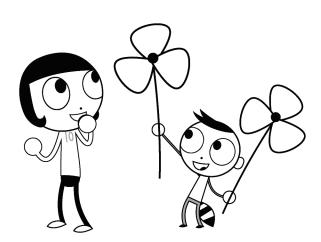
Share your thanks and a note of appreciation any day! Cut along the dotted lines and fold each card in half. Then, draw a picture on the inside of the card. Write your name on the back cover. Share the cards with special people in your life.

#### From:



Thank You!

#### From:



Thank You!

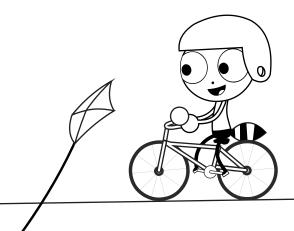


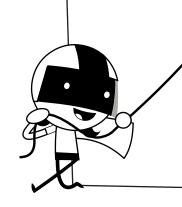
#### Learn at Home with PBS KIDS



#### Let's Build











#### Let's Build



**Finger Puppets** 



Make a homemade instrument from recyclable items.



What Can I Build?



Find three objects made from wood. What are they?



**Measuring This and That** 



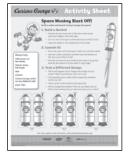
Use your hands to measure the height of a chair.



**Blown Away** 



Place a toy on top of, under, next to, far from, and beside a pillow.



**Space Monkey Blast Off!** 

PreK-K



Play acting is a fun way to use your imagination and explore new words! Using these finger puppets, make up an adventure for Sally, the Cat and Things One and Two! Where will they go? What will they explore? Can you use some of the Cat in the Hat's favorite words like "thinga-ma-jigger", "hat", "soar", "play", and "hooray!"



First, color your puppet pals. Then have an adult cut them out along the dotted lines.

Finally, lace the tab around a finger and secure with tape.



#### What Can I Build?

Name

**Instructions:** What can you build with materials like: cardboard boxes, empty paper towel rolls, a spare bed sheet, and tape? Draw and label your structure. Then, build it with recyclable materials you collect. Invite others to help you.







We were having fun in the yard until the wind blew our stuff all over the place! Now I can't find my hat! My ukulele! And all this other random stuff! Help me find:









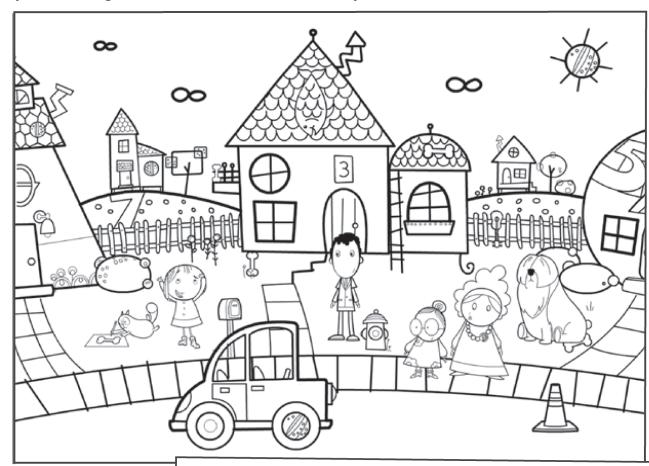






Hat 5 Mari

As you find things, number them so we can see they're all there. Then color the whole scene.





#### PARENTS: CLUES YOU CAN USE to help kids find...

- Peg's hat It's **on top of** a hydrant.
- Peg's uke It's **upside down**, leaning against the fence.
- 1 number 5 It's on the **front** of Connie's house.
- 1 fish It's on my roof.
- 6 bones Check Cat's drawing, a roof, **under** a house, **beside** the same house, **on the front** of Viv's house, and **under** a very Big Dog.
- 1 number 7 It's just **beyond** a fence.
- 5 marbles Find them on a wheel, in the sky, on a necklace, on Viv's roof, and on a house **beyond** a 7.



#### Curious George Activity Sheet



Build a rocket and launch Curious George into space!

#### 1. Build a Rocket

- · Flatten the tip of one end of the short wide straw with your fingers. Seal with tape.
- Cut out one of George's rockets (below) and fold in half.
- Tape the rocket to the sealed end of the straw.

#### 2. Launch It!

- Place the open end of George's rocket over the thin straw.
- · Aim the rocket upwards, and blow into the bottom of the thin straw. Watch it fly!
- How do you launch your rocket if you want it to go far? How do you launch it if you want it to go high?

#### 3. Test a Different Design

- What will happen if you change the design of your rocket? Make a prediction, then test it out.
- Try launching your rocket with a paperclip attached to the top of it.
- Then try the rocket without the paperclip.
- · Which design flies farther? Why do you think that is? What does testing help you discover about your rocket?



wide straw, cut into thirds

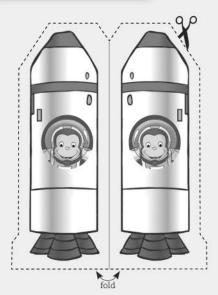
thinner straw, full length

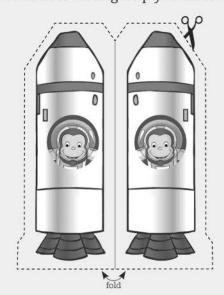
tape

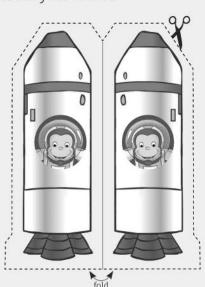
scissors

**Curious George rocket** cut-out, folded in half

paper clips







For more games and activities, visit pbskidsforparents.org







ABC mouse.com



#### Measuring This and That





#### Make and test The Cat in the Hat measuring tools.

Which cereal box is taller? Are you taller than your friend?
Which tree trunk is wider? If you want to know for sure, you need to get evidence.
Make the Cat's hat and a Measuring Snail to measure and compare all sorts of things.

#### Materials

- Cardstock or paper
- The Cat's Hat printable
- Measuring Snail printable



#### Create Your Measuring Tools

1. Using cardstock, print the Cat's hat and Measuring Snail printables.



No cardstock? No problem! Just glue the Cat's hat and the Measuring Snail to an old greeting card, flattened cereal box, or piece of cardboard for stability.

- 2. Cut out the Cat's hat and build the Measuring Snail as directed.
- Use the stripes on the Cat's hat and the segments on your Measuring Snail's measuring line to measure the length of various household items.

# ail's

#### Measure, Share, Compare!

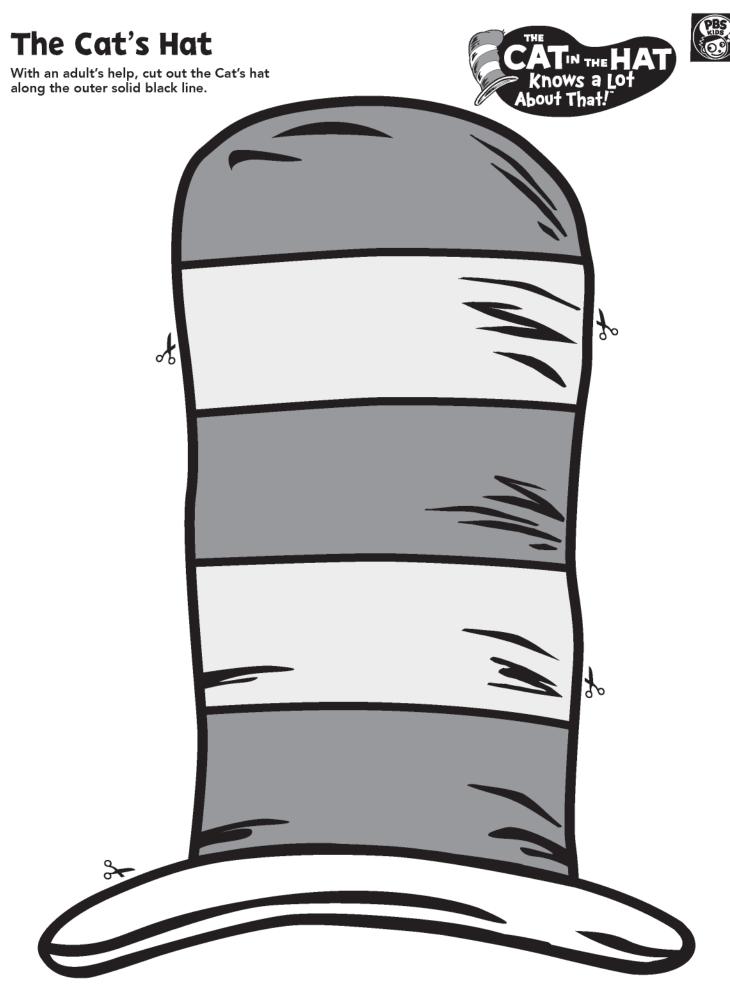
- 1. Measure the length of the Cat's hat using the Measuring Snail. How long is it? Now measure the Measuring Snail with the Cat's hat. What do you notice?
- 2. Find 4 or 5 household items that are similar but different. (For example: different kinds of shoes, drinking glasses, toy cars, or chairs.) Predict which is the longest or shortest. Using the Cat's hat or the Measuring Snail, measure and compare the lengths. Did anything surprise you? Why?
- 3. What if you need to measure something round? What would be the best tool? Find a tree trunk, can of food, or something similar. Measure it using the Cat's hat and the Measuring Snail. What do you notice?
- 4. The Cat uses his hat to measure and improve the length of a stool leg when he visits Blueprintia. With the help of your measuring tools, design something that balances on three or four legs. Share your creation with a friend and use the Cat's hat or the Measuring Snail to show details about your design.







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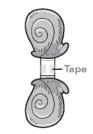
Measuring line

#### **Measuring Snail**

- Scissors
- Hole punch
- Markers or crayons
- Unsharpened pencil
- Clear tape

#### Instructions

- 1. With an adult's help, cut out the two halves of the Measuring Snail's body and the measuring line.
- 2. Join the halves by overlapping the two tabs and taping them together.
- 3. Punch holes in each side of the Measuring Snail as marked.
- 4. Stick a pencil through the two holes.
- 5. Color the stripes on the measuring line. Use two colors and alternate them.
- 6. Tape one end of the measuring line-colors facing up-to the pencil, and roll up the measuring line by turning the pencil.
- 7. Pull the measuring line and put your Measuring Snail to work!

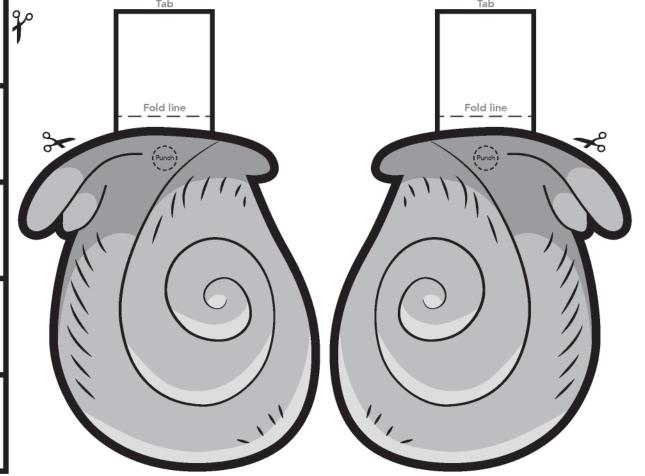


IN THE HAT



#### Test & Improve!

Explore the measuring ideas in the "Measuring This and That" activity. What could make your Measuring Snail better? Can you make it longer? What if you wanted it to pull easier and not bounce back? What other materials around your house could you use as a measuring line?

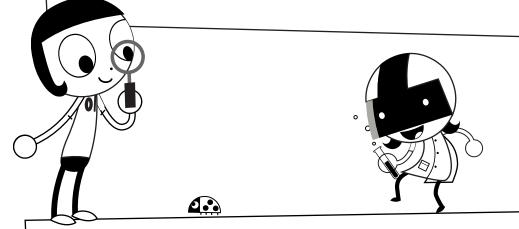


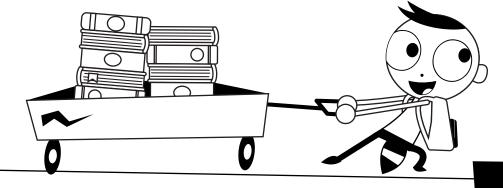
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#### Learn at Home with PBS KIDS

#### Being Kind





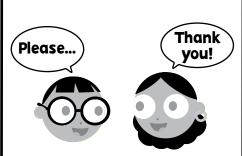


#### Being Kind

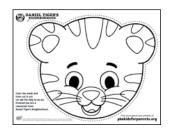
## BINGO



**My Busy Week** 



Practice saying, "Please," and "Thank you."



Daniel Tiger's Neighborhood Masks



Invite others to play with you.



**Friendship Cards** 



Be a helper. Clean up without being asked.



**Washy Wash** 



Make a handmade gift.



**Kindness Loops** 

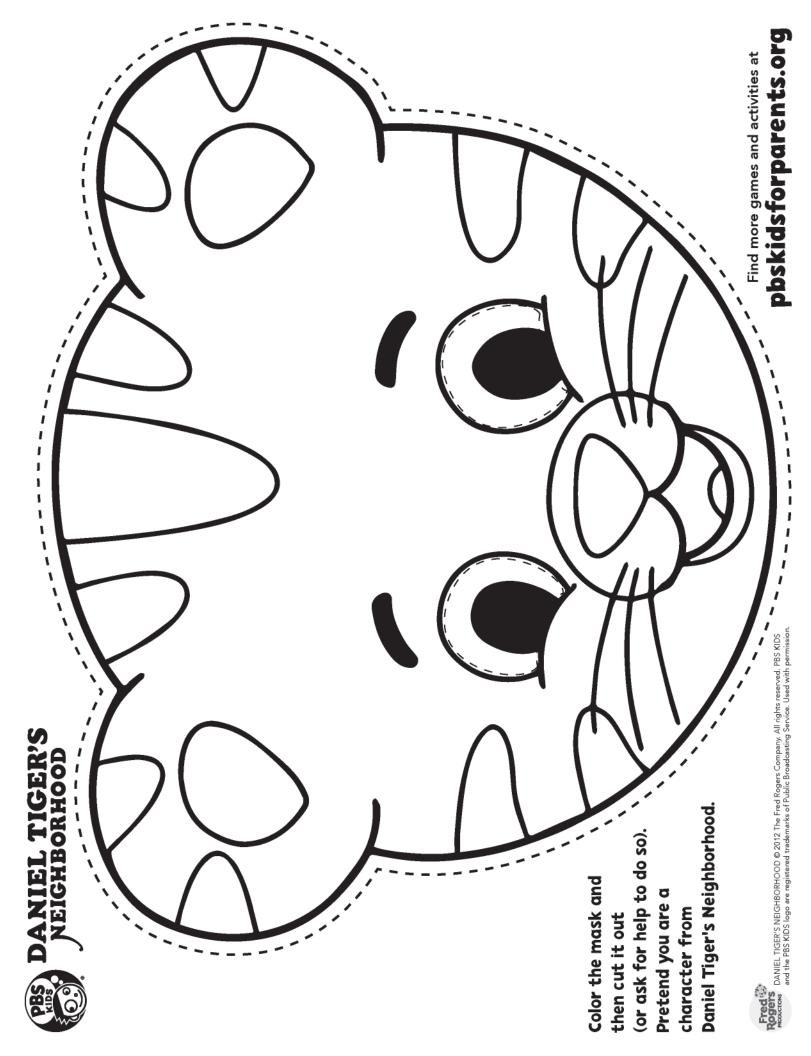
PreK-K

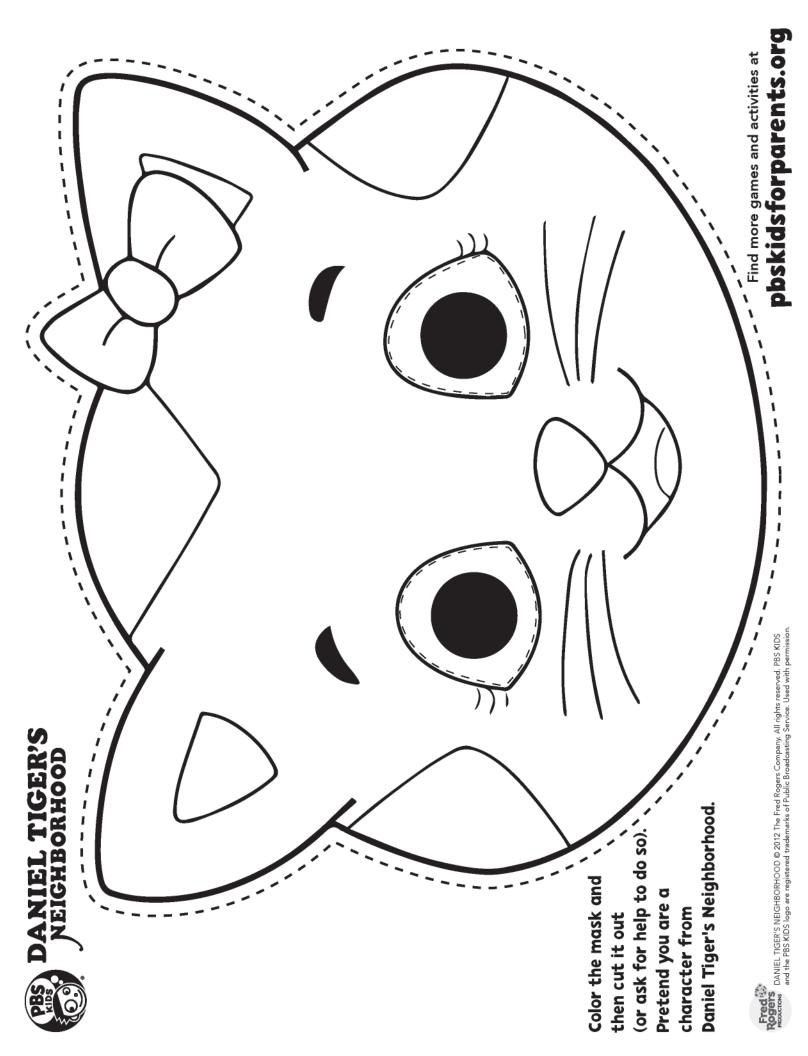


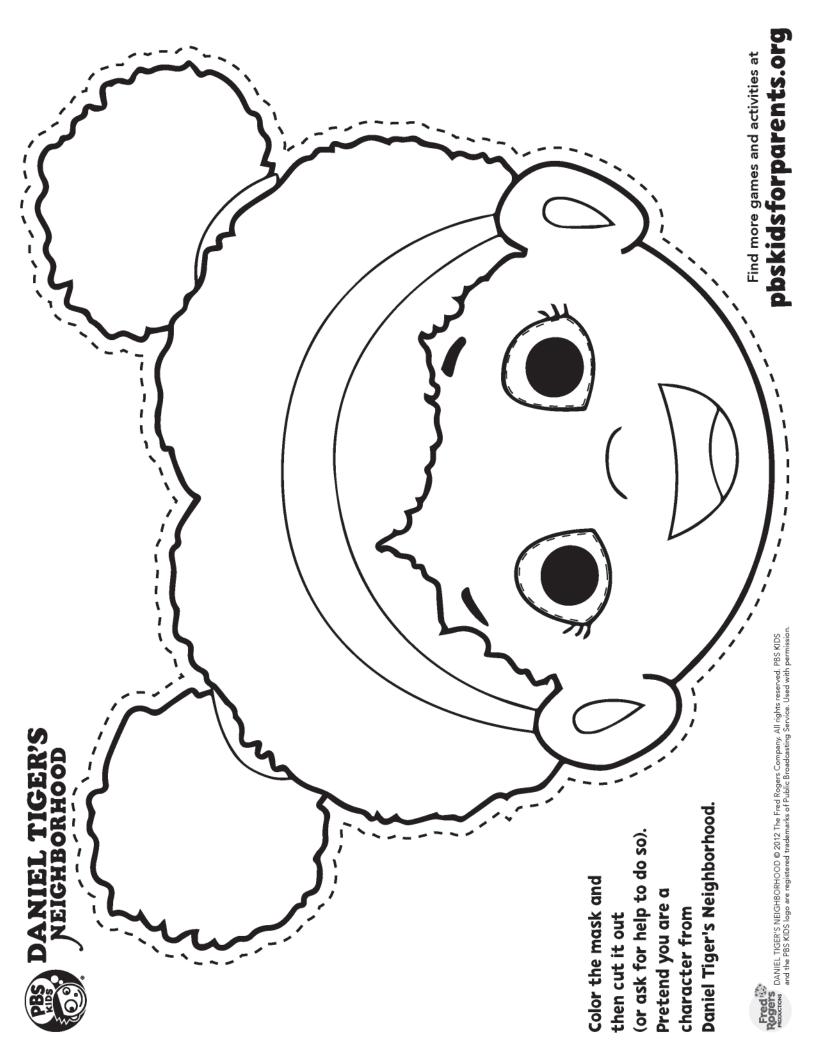
#### My Busy Week

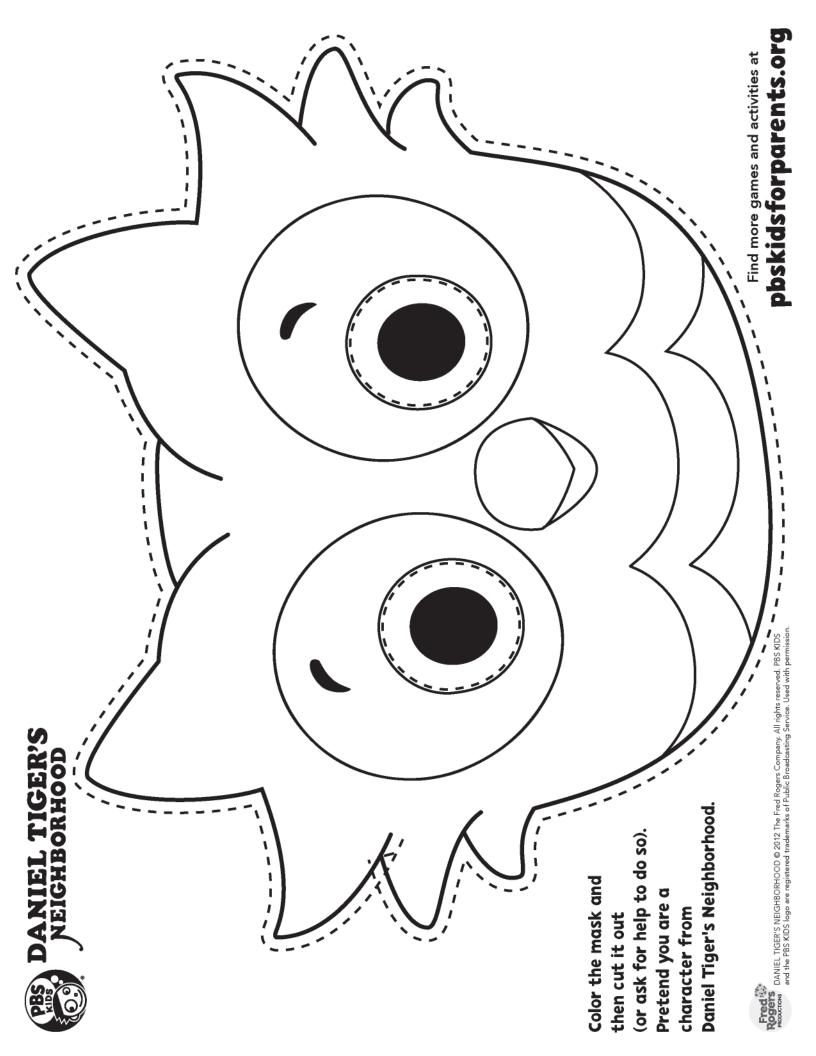
Name

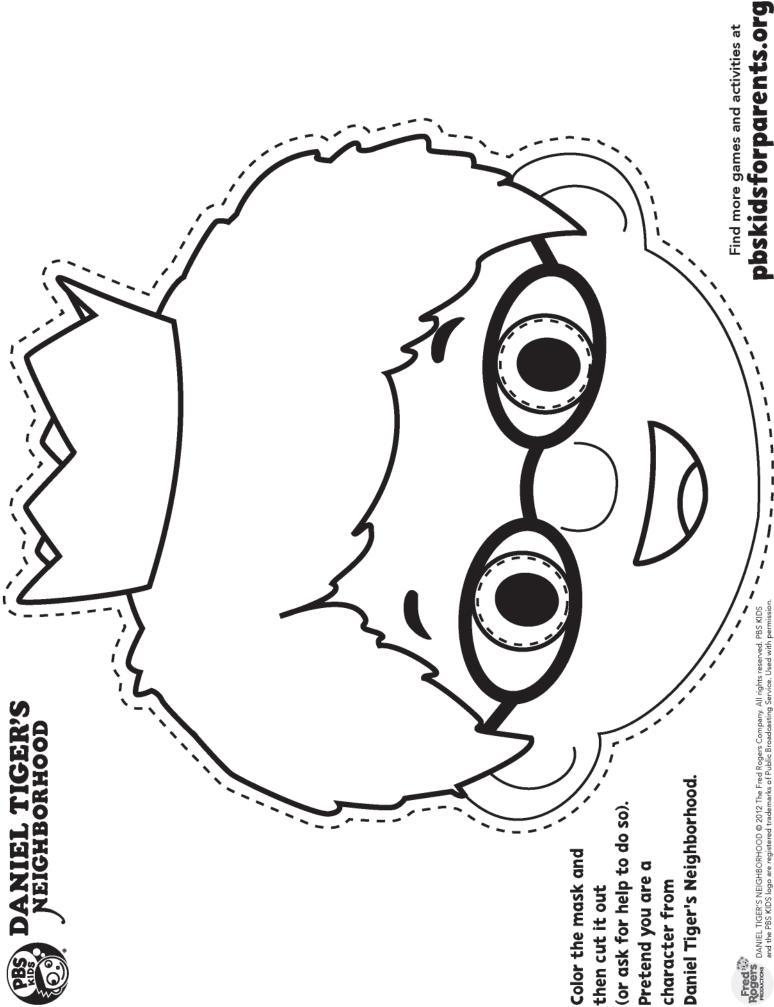
Use this calendar to write or draw the important things that are happening each day of your busy week. Are there special classes you need to go to? What programs do you not want to miss? What chores are you responsible for? Find a special place for your calendar to help you and your family stay organized.











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#### Washy Wash



Handwashing keeps us healthy. Be like Elmo and make sure to wash your hands often for **at least 20 seconds**—just enough time to sing this song once!







Wash, washy wash, washy wash.
Wash your hands.



Scrub 'em while you sing this song.

Wash wash wash wash wash wash w

Wash, washy wash, wash wash.



Rub your hands and fingers, and the places in between.



Using soap and water makes your hands so clean.





Great job, you're almost done.



Now dry!



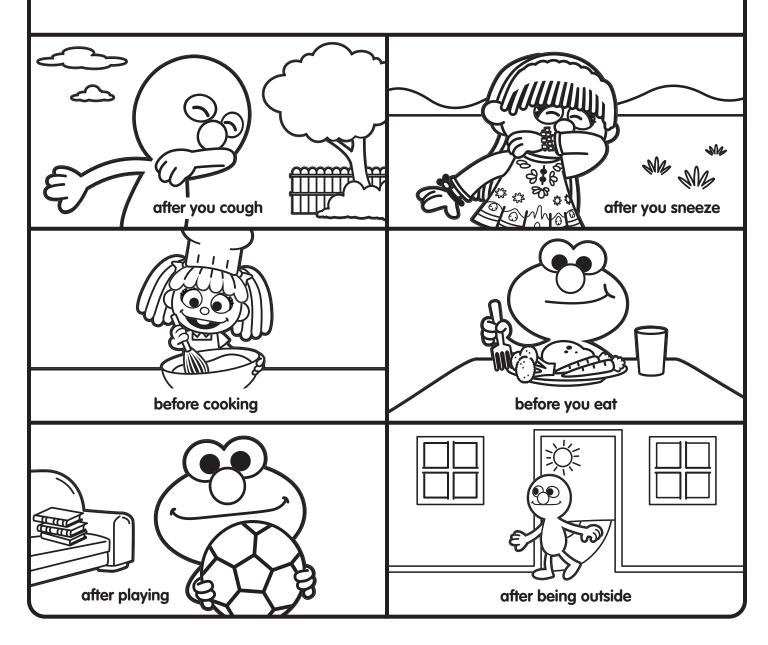






#### It's Time to Wash Your Hands!

Handwashing helps keep germs away. It's important to wash your hands throughout the day, before and after everyday activities. **Color in the pictures below,** then talk about other times when you need to wash your hands.



Talk together with kids: "Why and when is it important to wash your hands?"

#### KINDNESS LOOPS

**Kindness Loops** are interlocking paper loops that children can make to help them understand how to show kindness to others and to themself.

Your family can make **Kindness Loops** together, or a child can make them on their own and decorate with drawings.



#### **MATERIALS**

Here's what you'll need to make Kindness Loops:

- A template (see following page) or colorful construction paper
- Tape or glue



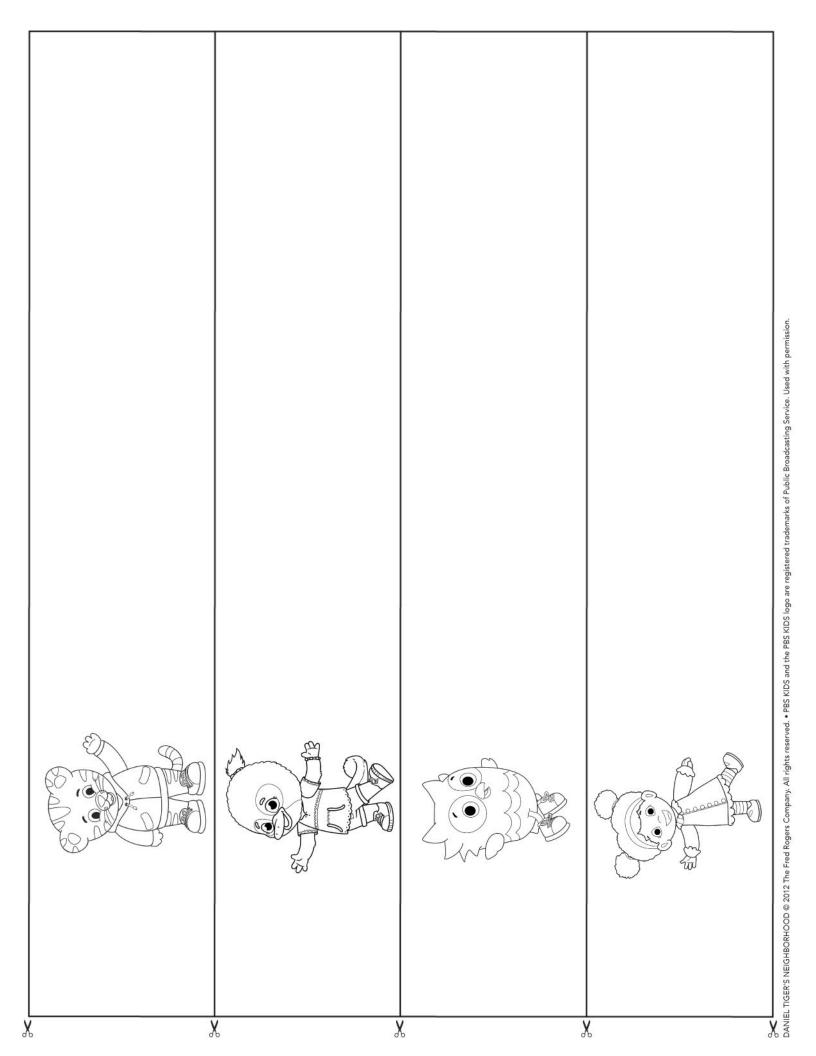
#### INSTRUCTIONS

- Adults should cut the strips of paper for the loops.
- If you are doing this activity with your children, they could color or draw an act of kindness on each strip. They can also write their message. Offer help as needed.
- If you want to leave a surprise message, write or draw your message inside a loop.
- Tape or glue the two ends of the first strip together to make a circle.
- Put another strip through the circle you made, and tape or glue its two ends together.
- Continue looping and add loops as you like.



Talk as a family how you can show kindness to each other.







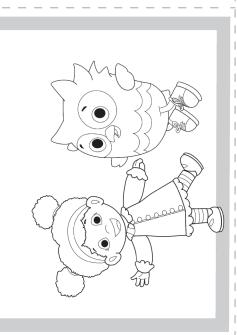
## DANIEL TIGER'S NEIGHBORHOOD

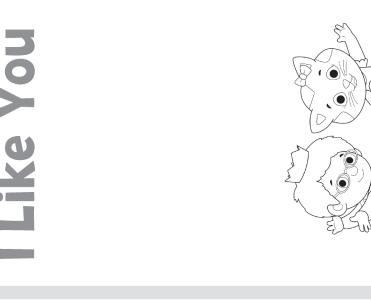
# Friendship Cards

friends?," "What makes your friends special?" Help them fill in the cards, cut them out, and encourage your child to Talk with your child about friendship and what makes a good friend. Ask them questions like: "Who are your special draw a picture on the back. Deliver them through the mail.

## Hi Friend

# You're Grr-ific





# Find more games and activities at **pbskidsforparents.org**

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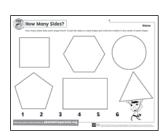


#### Learn at Home with PBS KIDS

# Shapes



## Shapes OA I



**How Many Sides?** 



A circle goes round and round and has no sides.
Find 3 circles near you.



**Another Big Tree Problem** 



Name a shape that has 4 corners and 4 equal sides.



**Shape Hunt** 



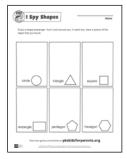
Count the number of sides in a rectangle.
How many are there?



**Parts of Peg** 



What can you make with six empty boxes?



**I Spy Shapes** 

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

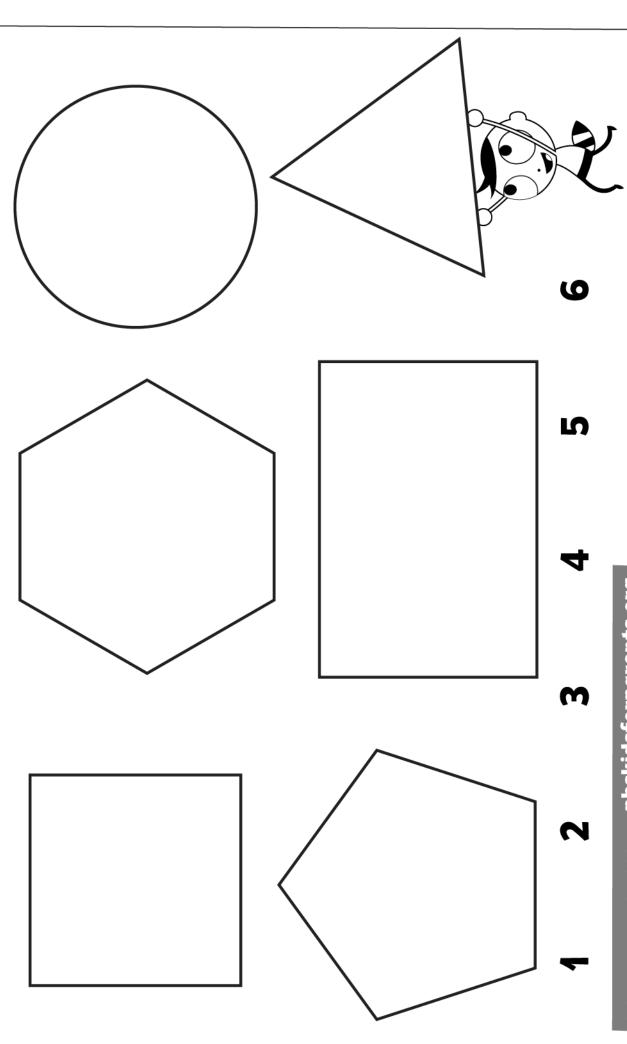




# How Many Sides?

How many sides does each shape have? Count the sides on each shape and write the number in the center of each shape.

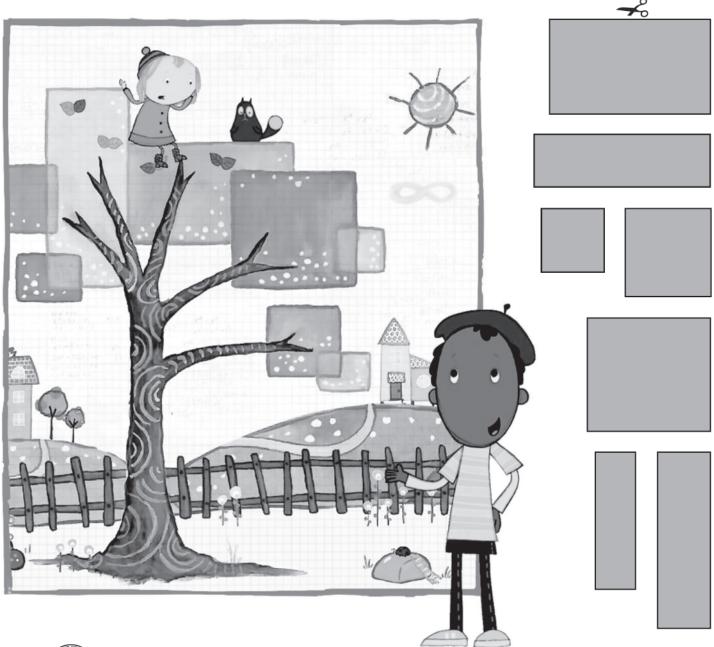
Name





#### Another Big Tree Problem

Help! Peg is stuck in a tree! Can you help Ramone get Peg down? Cut out the shapes below and build a structure that will reach the top of the tree. You might find several combinations that do the job!







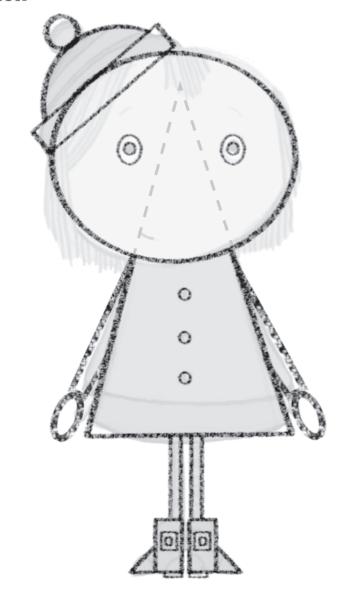


Look at the "Parts of Peg" illustration. Peg is made of shapes. How many can you name?

#### Parts of Peg

#### Illustration









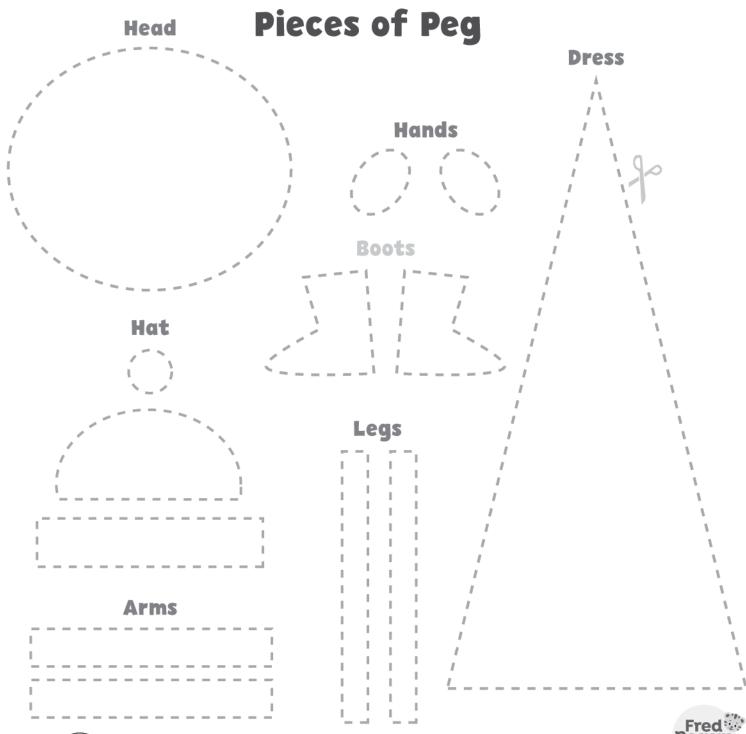




#### We have a BIG PROBLEM!

These shapes are pieces of Peg. Cut apart the shapes and glue them to a piece of paper to put Peg back together. Ask for help when you need it! After you put Peg back together, add in details like her hair, eyes, buttons, and buckles.

Problem solved!











Enjoy a shape scavenger hunt. Look around you. In each box, draw a picture of the object that you found.

| circle    | triangle | square  |
|-----------|----------|---------|
|           |          |         |
|           |          |         |
| rectangle | pentagon | hexagon |



### Shape Hunt

Peg and Cat's world has turned black and white! They need you to find all the shapes below and color them in before they can leave the Highlight Zone.

### Color:

Squares Red

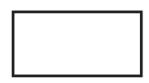


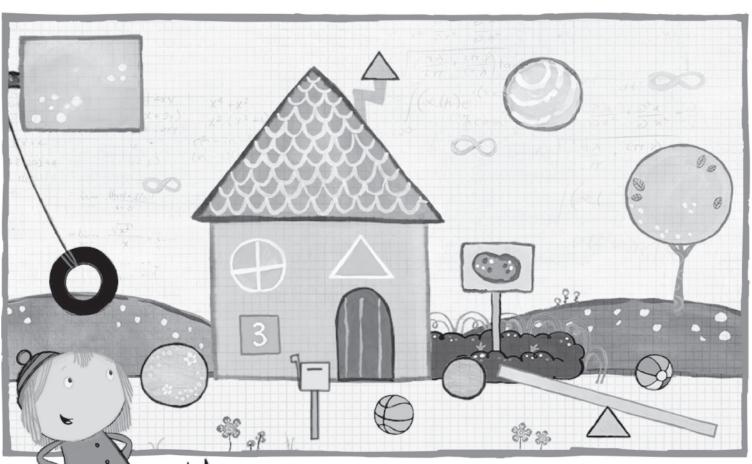
Rectangles Green

Triangles Yellow









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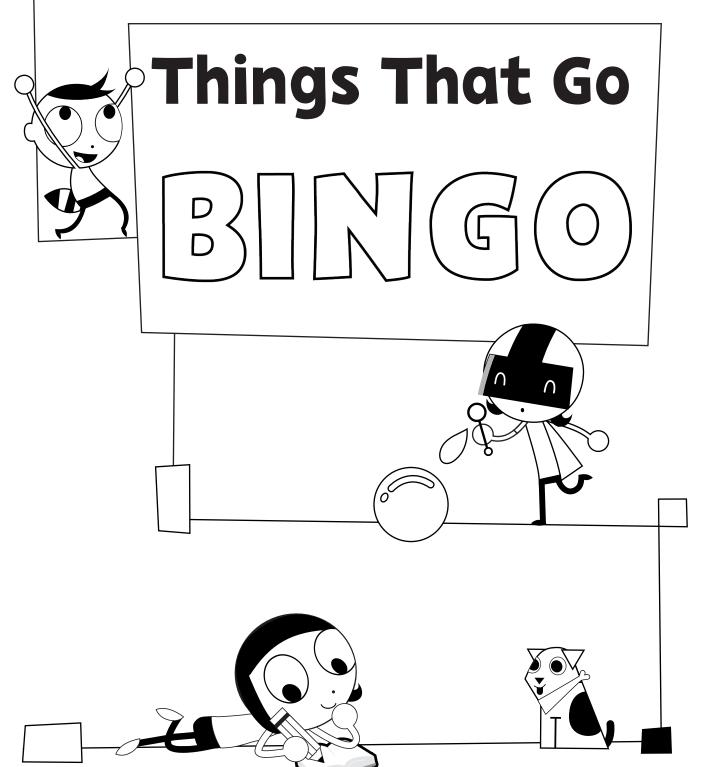


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### Learn at Home with PBS KIDS

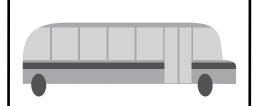




### Things That Go



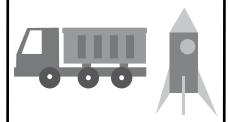
**Pterosaur Plane** 



Sing "The Wheels on the Bus."



Land, Water, and Air Vehicles



If you could be any vehicle, what would you be? Why?



**Bowling Alley** 



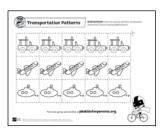
Build a vehicle from recyclable materials.



Dinosaur Train Match-Up



Reenact the song "Row, Row, Row Your Boat."



**Transportation Patterns** 

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home



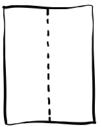




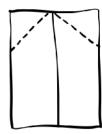
### Pterosaur Plane: The Flight of the Wing Kings



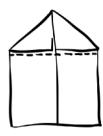
NOTE TO ADULTS: This paper airplane pterosaur is based on a popular paper airplane model known as the "Nakkumura lock," named after the origami artist who invented it. Many web sites offer directions on how to make this airplane. Young children can learn to fold it with adult guidance — and, even if it is not made precisely, it still glides beautifully.



**1.** Fold a sheet of 8-1/2 x 11" paper in half lenghtwise.



2. Fold the top two corners down, so there's a triangle at the top.



**3.** Fold the triangle down.



**4.** Fold about 1 inch of the triangle's tip upward.



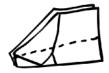
**5.** Fold the two top corners down so they touch the line in the middle of the little triangle that's pointing up. Then, unfold these two corners and fold the little triangle tip downward.



**6.** Refold the top two corners down and lift up the little triangle so it traps the two other corner folds.



7. Flip over the paper and fold it in half, so that you can see a small triangle fold in the middle on both sides.



8. To make the wings, fold the top edge of the paper to the bottom edge.
Turn the paper over and fold the other top edge to the bottom edge.



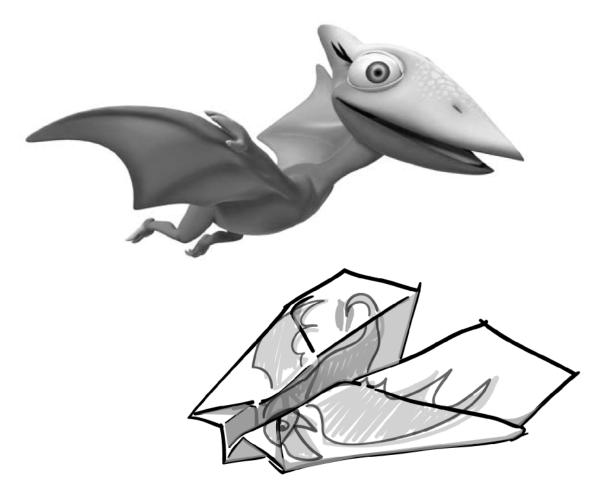






### Pterosaur Plane: The Flight of the Wing Kings

### **Pterosaur Plane**



- **9.** Color the plane so it looks like a pterosaur's body. Draw on eyes, for example.
- **10.** To fly it, give it a gentle push. If you throw too hard, it won't glide smoothly.

Find more games and activities at pbskidsforparents.org







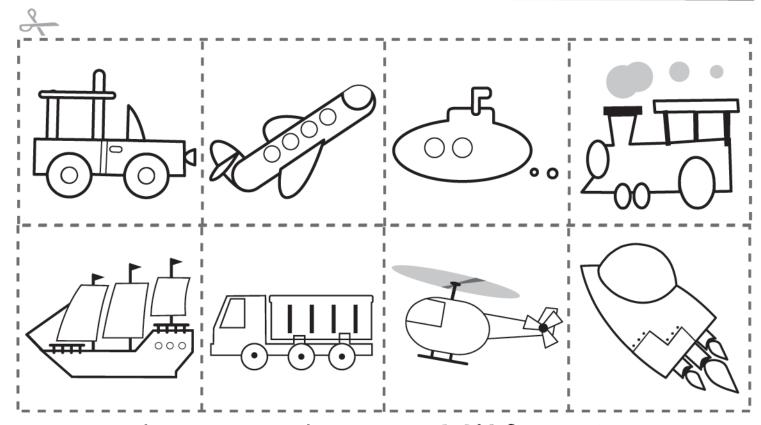
Funded by:



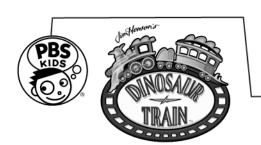
Name

**Instructions:** Color the pictures of the vehicles. Then, sort them if they travel on the land, in the water, or in the air.

| Land | Water | Air |
|------|-------|-----|
|      |       |     |
|      |       |     |
|      |       |     |
|      |       |     |
|      |       |     |
|      |       |     |

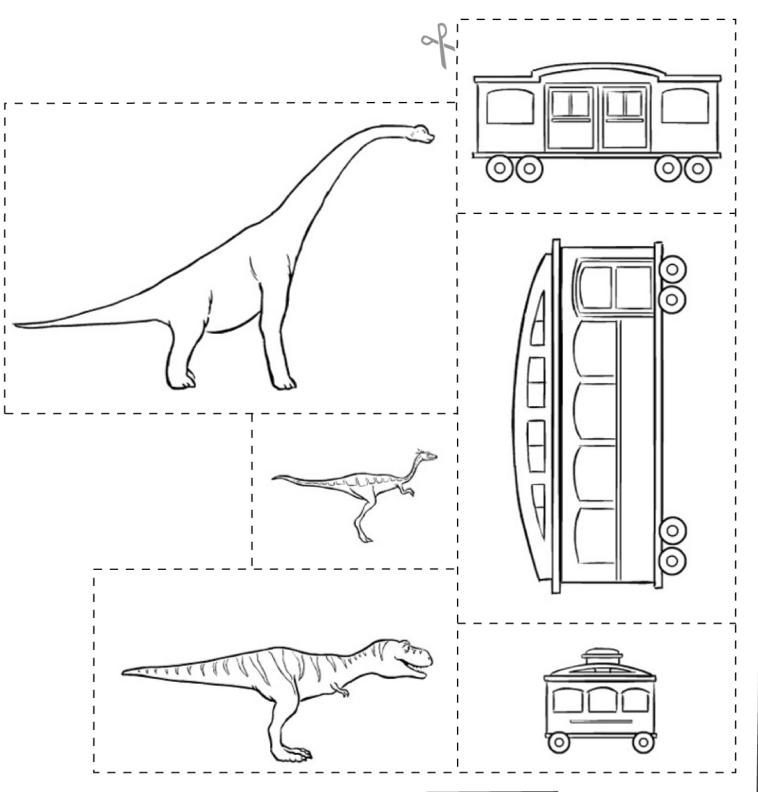






### Dinosaur Train Match-Up Game

**Instructions:** Color and then cut out the dinosaurs and train cars. Match the dinosaur to the right sized train car. How are the train cars alike? How are the train cars different?



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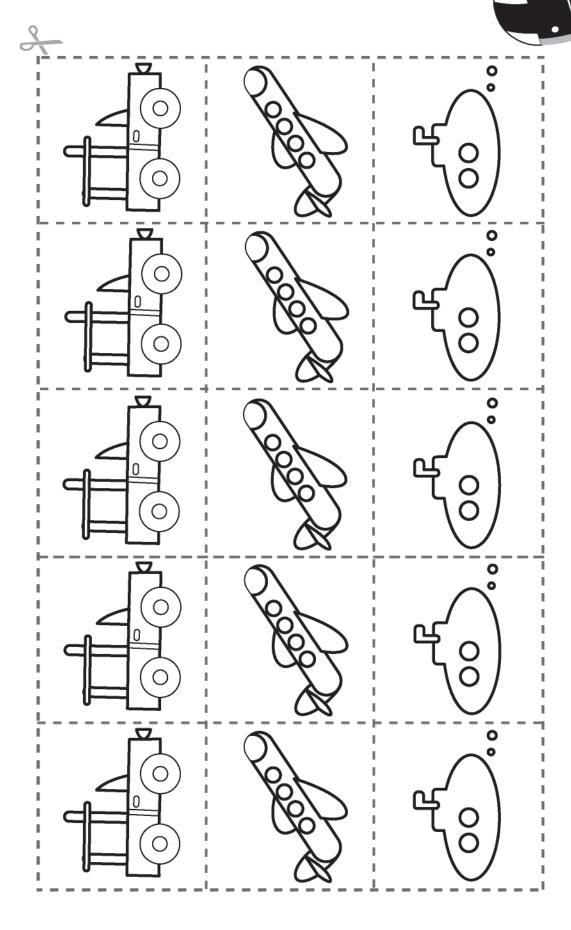






### **Transportation Patterns**

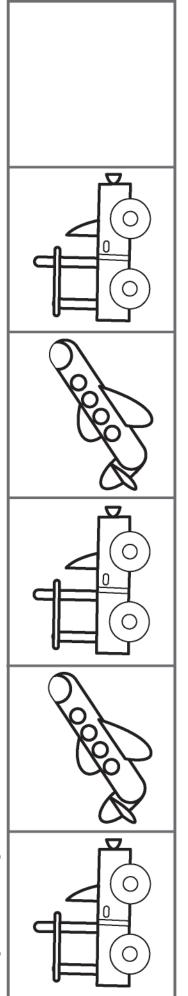
**Instructions:** Color the vehicles and then cut along the dotted lines. Practice making ABAB patterns.



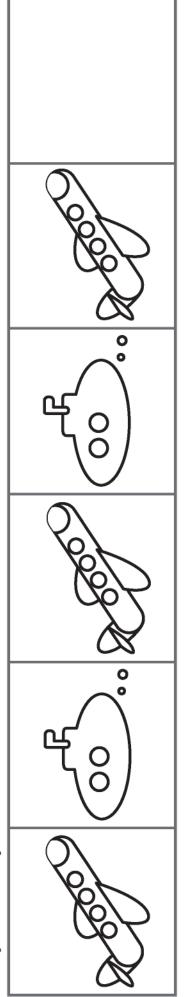


### Transportation Patterns

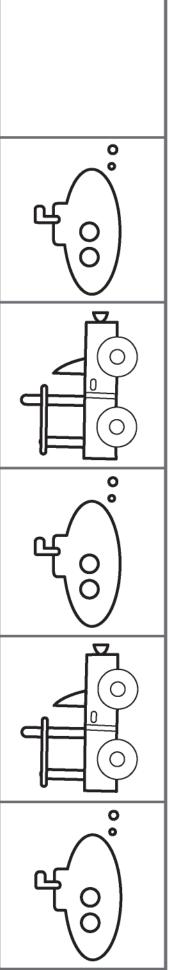
# Complete the pattern. What vehicle comes next?



### Complete the pattern. What vehicle comes next?



# Complete the pattern. What vehicle comes next?







### TUBE EXPLORATION

Use paper towel tubes to explore force and motion. How many ways can your child make a tube move? Does it spin? Bounce? Roll down a ramp?

### WATCH "FINISHING THE SPLAT"

In the video, Oscar wants to make a grouchy, horrible painting. He uses squeeze bottles to make paint splats. Then, he mixes different paints together to make a brownish-green color. Fluffy the Elephant helps by blowing on the paint with a lot of force to make an even bigger splat. Oscar is sure this design will make everyone mad, but his friends think it is an amazing work of art!

### **ACTIVITY**

Set up a "bowling alley" at home to investigate force and motion.

### **MATERIALS**

- A ball that can be used indoors, such as a tennis ball, bouncy ball, or small beach ball
- » 6 plastic bottles half-filled with water
- » smooth floor surface
- » Activity Chart
- » crayons

### **STEPS**

- 1. Set up a "bowling alley" by placing the bottles on a smooth surface.
- 2. Help your child roll the ball lightly aiming towards the "pins." Record on the Activity Chart how many pins were knocked over.
- **3.** Next, help your child roll the ball towards the pins with more force. Record how many pins were knocked over.
- **4.** Ask questions such as, "Which roll worked best the one with less force or more force?" "Who gave the ball the force to move?"



For more fun ideas, videos, and games, check out sesamestreet.org/STEM on your computer or mobile device.







Have your child circle how many "pins" were knocked over with a little bit of force and with more force.

| Less Force     | More Force     |
|----------------|----------------|
|                |                |
|                |                |
|                |                |
|                |                |
|                |                |
|                |                |
| Number of pins | Number of pins |
| Nomber of pins | Nomber of pins |
| ス ス ス          | ス ス ス          |
|                |                |
| 7 7 7          | ス ス ス          |
|                |                |
|                |                |



### Learn at Home with PBS KIDS

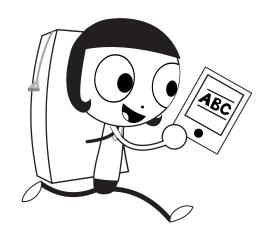
Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

### **Apps for Social & Emotional Learning**

| Daniel Tiger for Parents | PK-K | Social & Emotional Learning |
|--------------------------|------|-----------------------------|
| PBS KIDS Games app       | K-2  | Multiple Learning Goals     |
| PBS KIDS Video app       | K-2  | Multiple Learning Goals     |

### **Apps for Literacy Learning**

| Dinosaur Train A to Z | PK-K | Literacy, Science       |
|-----------------------|------|-------------------------|
| Molly of Denali       | K-2  | Literacy                |
| PBS KIDS Games app    | K-2  | Multiple Learning Goals |
| PBS KIDS Video app    | K-2  | Multiple Learning Goals |



### Apps for STEM Learning (Science, Technology, Engineering & Math)

| PBS Parents<br>Play & Learn           | PK-K | Literacy, Math          |
|---------------------------------------|------|-------------------------|
| Play & Learn Engineering              | PK-K | Science and Engineering |
| PBS KIDS Measure Up!                  | PK-K | Math                    |
| Play & Learn Science                  | PK-K | Science                 |
| Splash and Bubbles for Parents        | PK-K | Science                 |
| Splash and Bubbles<br>Ocean Adventure | PK-K | Science                 |
| The Cat in the Hat<br>Builds That!    | PK-K | Science and Engineering |
| The Cat in the Hat<br>Invents         | PK-K | Science and Engineering |
| Jet's Bot Builder:<br>Robot Games     | K-2  | Science and Engineering |

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|---------------------------------|-----|-------------------------|
| Photo Stuff with Ruff           | K-2 | Science                 |
| Ready Jet Go!<br>Space Explorer | K-2 | Science                 |
| Ready Jet Go!<br>Space Scouts   | K-2 | Science and Engineering |
| Nature Cat's<br>Great Outdoors  | K-3 | Science                 |
| PBS KIDS ScratchJr              | 1-2 | Coding                  |
| Outdoor Family Fun<br>with Plum | 1-3 | Science and Engineering |
| Cyberchase Shape Quest          | 1-5 | Math                    |
| PBS KIDS Games app              | K-2 | Multiple Learning Goals |
| PBS KIDS Video app              | K-2 | Multiple Learning Goals |



pbskids.org/apps













Bright by Text is a free program for parents and caregivers that sends tips and resources promoting child development, targeted to a child's age from prenatal to 8 years old, right to their cell phone.

### MESSAGES INCLUDE -

research based messages help parents and caregivers feel prepared, and local messages keep them informed



















### **CONTENT SOURCES**



















### - LINKS TO MORE RESOURCES -

Each text message has a link to a landing page with more information, including short modeling videos, related books, games and other resources.

parents and caregivers

### text message



### landing page



### linked content





