

DIGITAL BACKPACK

ACTIVITIES FOR
YOUNG LEARNERS





Learn at Home with PBS KIDS

Dear Teachers, Parents, and Caregivers,

As Georgia communities create plans to keep kids safe and healthy, some classes might be in person, some classes might be online, and some classes might just be ... uncertain. Georgia Public Broadcasting (GPB) and PBS KIDS are here to help no matter what learning situation teachers and families are facing this year. We're committed to supporting you with learning activities that will help Georgia children thrive this year — in school or at home.

The resources inside this digital backpack include:

- [Discussion questions to use with PBS KIDS programs](#)
- [Conversation starters for watching PBS KIDS programs](#)
- [Printable packets:](#)
 - [Nature Bingo](#)
 - [Weather Bingo](#)
 - [My Family and Me Bingo](#)
 - [Caring for Each Other Bingo](#)
 - [Let's Build Bingo](#)
 - [Being Kind Bingo](#)
 - [Celebrating Fall Bingo](#)
 - [Let's Vote Bingo](#)

DIGITAL AND PRINTABLE RESOURCES:

- [PBS LearningMedia](#): Discover at-home learning resources connected to current broadcast programming, professional learning support, lesson-planning kits and more in the [Pre-K-12 Resources for New School Routines collection](#), which will continue to be updated in the coming weeks. [Resources in Spanish](#) are also available.
- [gpbkids.org](#) and [PBS KIDS Video App](#): Explore full episodes, clips, games, and more educational tools for kids from ages 2-8.
- [PBS KIDS for Parents](#): Find tips, resources, printables, an Activity Finder and more tools for learning at home with young children, including a special virtual event: [Prepping for a Very Different School Year](#).
- [Georgia Home Classroom](#): Search for additional learning resources that align to Georgia standards.

To get free resources and activities sent directly to your phone, sign up for Bright by Text by texting "GPB" to 27448.

Feel free to email us with questions at education@gpb.org.

Your partner in learning,



gpb.org/education
[@GPBEducation](#)





WATCH AND LEARN WITH GPB

STEP 1

Watch kids' favorite shows on GPB-TV or GPB's PBS KIDS 24/7 channel (check local listings) or go to gpb.org/watch-learn.

STEP 2

After you've watched a program, use these discussion questions and conversation starters to discuss or write about the program:

- **Did you like the program? Why or why not?**
- **What is one thing you would like to learn more about?**
- **What are three facts you learned from the program?**
- **What are the important ideas from this program?**
- **How does this program connect with your life?**
- **How does this program connect to something you have read?**
- **Was there anything you did not understand?**
- **How does this program connect to your community?**
- **What was the tone or mood of the program?**
- **What were you thinking at the end of the program?**
- **Are you inspired by this program? How?**
- **What surprised you about this program?**
- **Would you recommend this program to someone else? Why or why not?**
- **What did you like most about this program? Why?**
- **What did you like least about this program? Why?**

For more resources and activity ideas, go to gpb.org/learn.

PBS KIDS Shows Conversation Guide

Chat with your kids about their favorite PBS KIDS shows! Cut out these cards for some quick conversation starters.



- What problem did Arthur (or his friends) try to solve?
- Tell me the story of what happened today. How would you feel if you were in that situation?
- Who was your favorite character on Arthur today? Why?



- What were Nick and Sally playing together?
- Where did Nick, Sally, and the Cat in the Hat go? What did they do there? Who did they meet?
- How did Thing 1 and Thing 2 help Nick and Sally and The Cat?



Clifford

The BIG RED DOG

- What kind of book did Clifford and Emily Elizabeth read?
- How was Clifford a helper?



- George is very curious. What are you curious about?
- George loves counting. Can you count some things around your house?
- George is a good helper. How did George help someone?



- Where did the gang go in Cyberspace today? Who did they meet?
- How did Matt, Jackie, and Inez use math to solve their problem with the Hacker?



- What did Daniel do today? How did he feel? Can you tell me about a time when you felt that way?
- What song did Daniel sing? What did Daniel sing about?
- What did Daniel make-believe? What do you like to make believe?
- How is your family like Daniel's family? How is it different?
- Let's make a song that our family can sing together.





- What kind of dinosaurs did Buddy and his friends visit with?
- If you were a dinosaur, what kind would you be?
- What's your favorite dinosaur and why?



- What city did Luna and her friends visit? Can you tell me some things you learned about that city?
- What is something new that Andy, Carmen and Leo tried when they visited that city?
- If you could go anywhere in the world with Luna, where would you go?



Science



parents



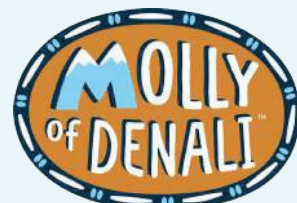
Social Studies



parents



- What "Martha" word can you now use instead of a "regular" word?
- What doggie things did Martha and Skits do that people just don't do?



- What was Molly's question today? How did she try to find an answer?
- Molly lives in Alaska. What are some special things that Molly can do where she lives?
- Molly has special traditions in her family. What traditions does our family share?



Literacy



parents



Literacy



parents



- What nature adventure did Nature Cat and his friends have today?
- What place did Nature Cat explore outside? What did it look like?
- What creatures did Nature Cat find?



Science



for
parents



- What was the odd problem the agents were trying to solve today? What did the Odd Squad agents do to solve the problem?
- Do you know what math idea the agents used today? How did it help them solve their odd problem? Can you use paper and pencil to show me the math idea you learned?
- What would your name be if you were an Odd Squad agent? What would mine be? (Hint: all agent names start with the letter O!)



Math



for
parents

peg+cat

- What was Peg's really big problem?
- How did Peg solve her really big problem?
- How does Peg calm down when she has a really big problem?



Math



for
parents



- What ideas did Pinkalicious have?
- What kinds of things did Pinkalicious try?
- Can you make your own music, dance or story?
- Pinkalicious loves pink. What is your favorite color?



The Arts



for
parents



- What did Jet and his friends explore today?
- Did they stay on Earth or go to space?
- If you could travel to space with Jet, what would you do?
- What do you see when you look at the night sky?



Science



for parents



- What did Splash and Bubbles explore in the ocean today?
- Did they meet anyone new? What kind of animal was it?



Science



for parents



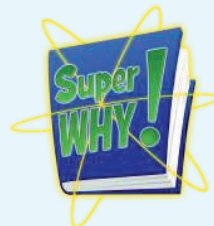
- What were Elmo and his friends playing?
- What was the letter of the day? What word can you make with that letter sound?
- What did Cookie Monster make in the Foodie Truck? What foods do you like to eat?



Social and Emotional Learning



for parents



- What were today's super letters? Can you draw those letters for me?
- What story did they fix today? What happened to the storybook characters?



Literacy



for parents



- What animal did Chris and Martin meet today? Can you tell me some of that animal's creature powers? How does it move? Can you show me how that animal moves?
- What invention did Aviva work on today?
- If you had a creature power, what would you have?
- Let's play "Guess that Creature." Act like a creature and I'll see if I can guess what it is.



Science



for
parents



- What were today's words? Can you tell me what they mean?
- Which villain did Word Girl have to defeat today? How did she and Captain Huggy face outsmart the villain this time?



Literacy



for
parents



- What words did the friends build today?
- How did their words help them solve the problem today?



Literacy



for
parents



- What did Xavier see in the Secret Museum?
- Why did Xavier and his friends go to the Secret Museum?
- Who did Xavier and his friends meet? What made that person special? What did they do?
- Do you know a hero? Why are they a hero?



Social and
Emotional Learning



for
parents



Learn at Home with PBS KIDS

Hello, Families!

Welcome to "Learn Along" Bingo! We're happy to share PBS KIDS activities with you and to work with GPB and community partners across the country to help support learning at home. With "Learn Along" Bingo, children can view, explore, and play as they learn alongside their PBS KIDS friends on the PBS KIDS 24/7 channel. We hope your family will use it to inspire learning each and every day. In this packet, there are printable activities and everyday learning ideas for you and your child to choose from. As you complete each square, mark it off to celebrate the learning.

There are (8) "Learn Along" BINGO cards to complete:

1. **NATURE BINGO** - We're learning how to observe and learn about nature with our eyes, ears, nose, mouth, and skin. Making observations is an important skill that helps scientists learn about our world.
2. **WEATHER BINGO** - We're learning all about the weather and how to observe the outdoors. We can pretend to be a meteorologist and make our own "weather report."
3. **MY FAMILY AND ME BINGO** - We're learning how to respect ourselves and be proud of all the things we can do. Building self-esteem is an important skill that helps us feel confident and ready to learn.
4. **CARING FOR EACH OTHER BINGO** - We're learning how to be a good citizen and give back to people in our community. Being a good citizen means taking care of ourselves and others.
5. **LET'S BUILD BINGO** - We're learning how to identify a simple problem and design solutions. Engineers use tools to design and build new or improved objects to solve a problem.
6. **BEING KIND BINGO** - We're learning how to share positive interactions with others. Positive interactions means talking and doing things with other people in kind ways.
7. **CELEBRATING FALL BINGO** - We're learning how to investigate plants. We will observe different plants, ask questions, and take steps to answer the questions.
8. **LET'S VOTE BINGO** - We're learning how to take action. Taking action gives us a chance to make positive changes in our communities.

Ready for more? Watch your favorite PBS KIDS shows on GPB-TV, GPB's PBS KIDS 24/7 channel and live stream at pbskids.org/video/livetv or gpbkids.org.

Happy learning!
PBS KIDS and GPB Education



Find free activities, articles and tips to support at-home learning on pbskidsforparents.org

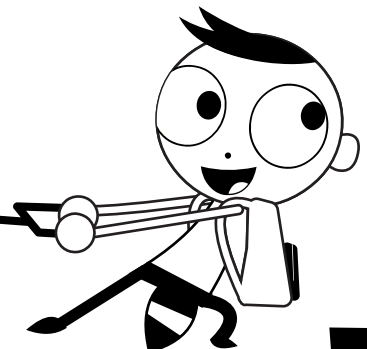
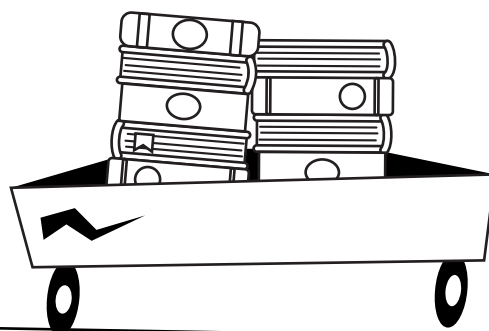
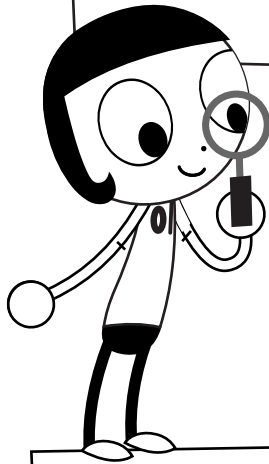
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Learn at Home with PBS KIDS

Nature

BINGO





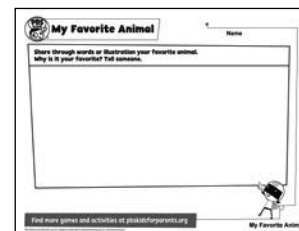
Nature BINGO



Scavenger Hunt



**I hear with my little ear
5 sounds. What are they?**



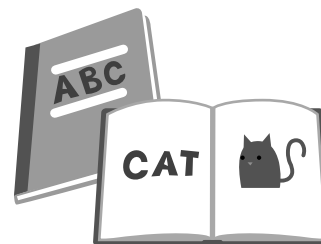
My Favorite Animal



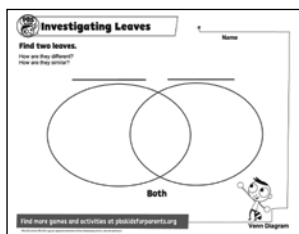
**Recite the fingerplay,
Five Little Monkeys.**



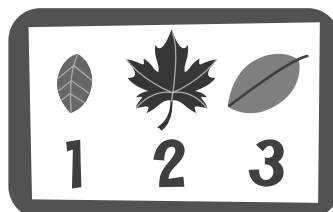
Let's Observe Place Mat



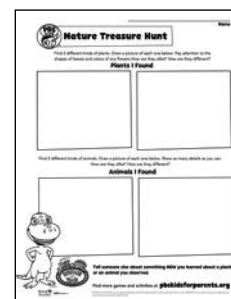
**Make a fort and snuggle up
with your favorite books.**



Investigating Leaves



**Collect 20 leaves. Sort them
by color, size, or shape.**



Nature Treasure Hunt

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

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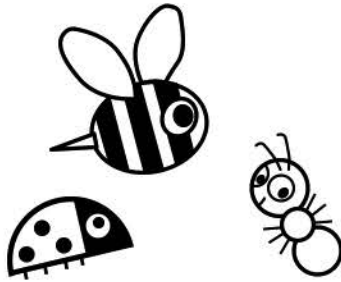
Nature Scavenger Hunt

Name _____



**DANIEL TIGER'S
NEIGHBORHOOD**

There's so much to explore when you're outside! You and your family can enjoy going on a nature walk and talking about the things you see. Look at the pictures below. **How many of these things can you find?**



Bugs



Trees



Flowers



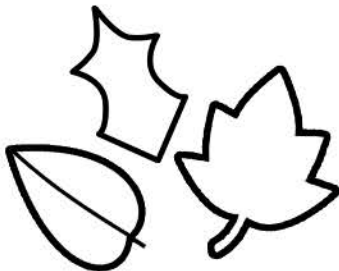
Pinecones



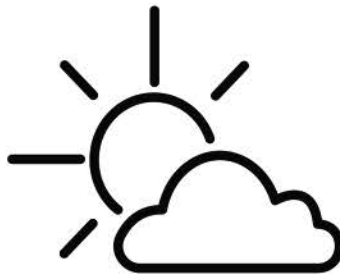
Birds



Squirrels



Leaves



Sun or Clouds

Draw something
special you found.

For more ideas and tips visit

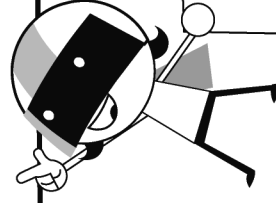
pbskidsforparents.org



My Favorite Animal

Name _____

**Share through words or illustration your favorite animal.
Why is it your favorite? Tell someone.**



Find more games and activities at pbskidsforparents.org

My Favorite Animal

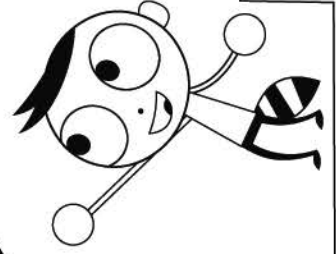
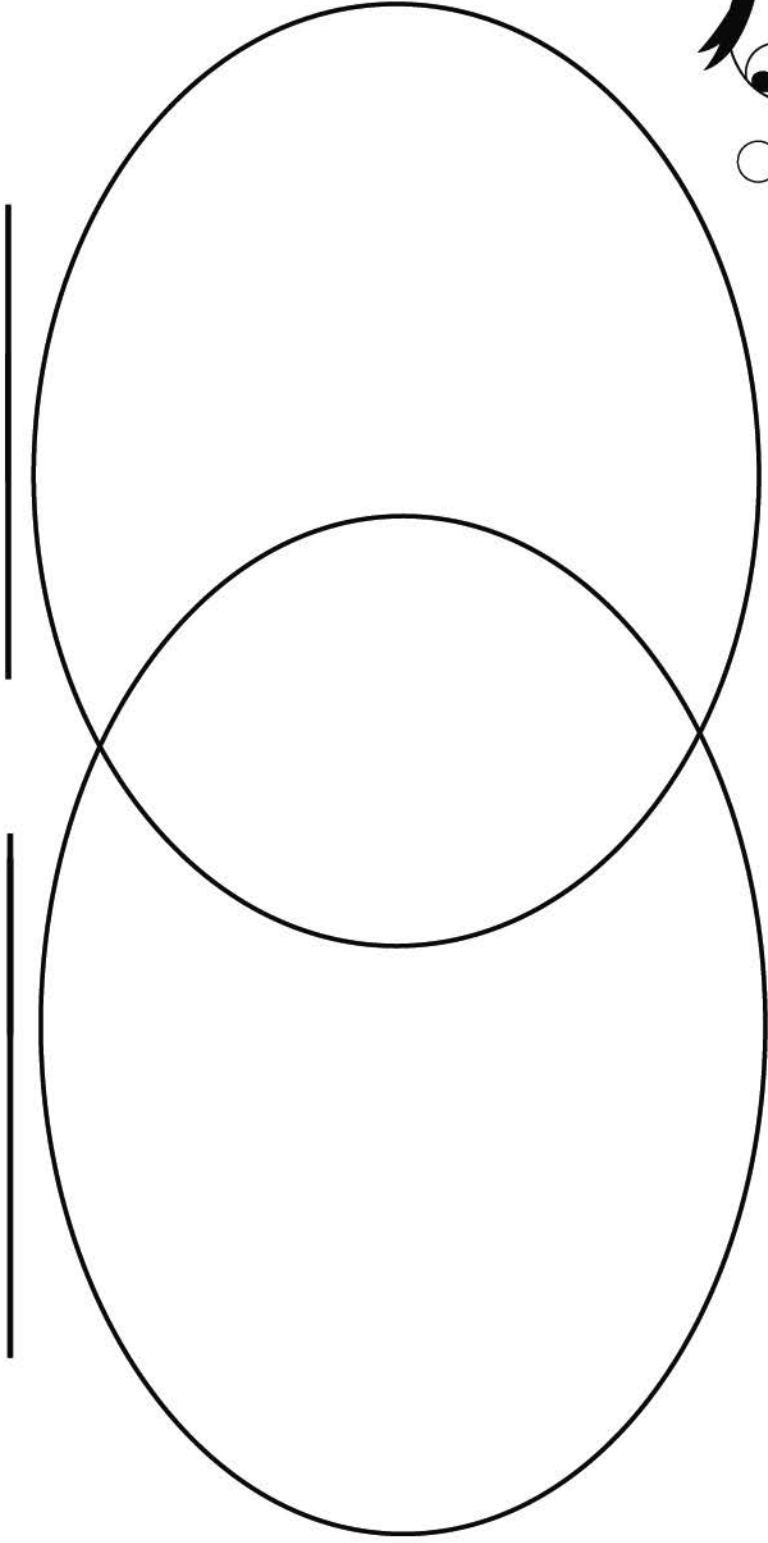


Investigating Leaves

Find two leaves.

How are they different?
How are they similar?

Name _____



Venn Diagram

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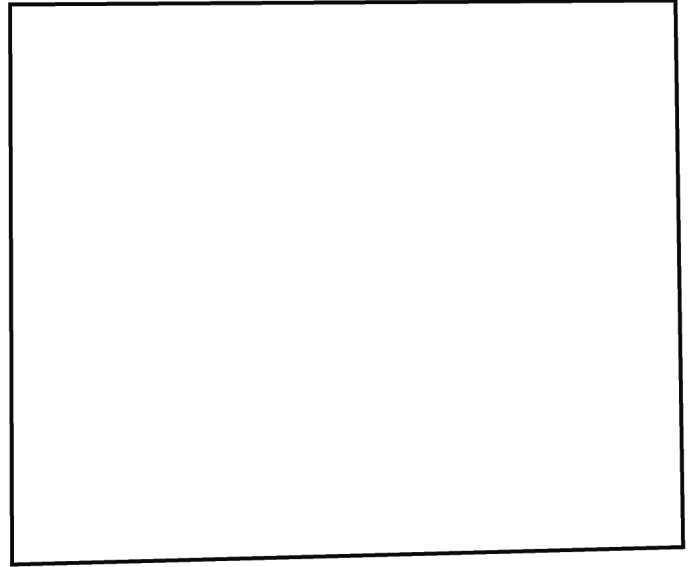
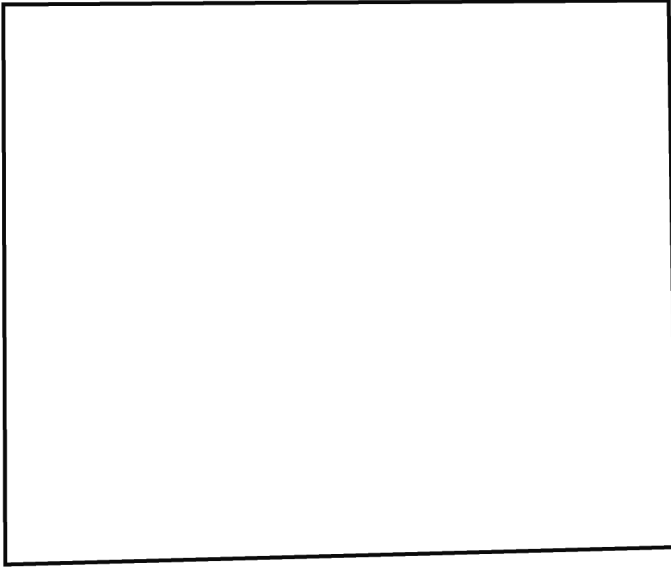


Name _____

Nature Treasure Hunt

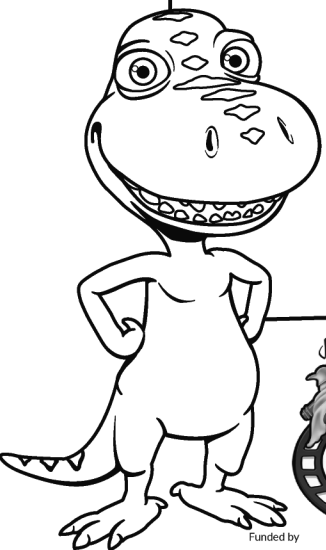
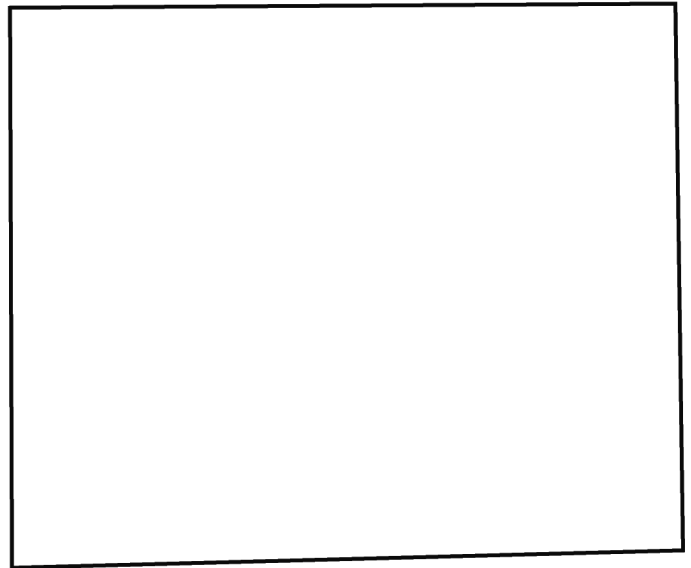
Find 2 different kinds of plants. Draw a picture of each one below. Pay attention to the shapes of leaves and colors of any flowers. How are they alike? How are they different?

Plants I Found



Find 2 different kinds of animals. Draw a picture of each one below. Show as many details as you can. How are they alike? How are they different?

Animals I Found



Tell someone else about something NEW you learned about a plant or an animal you observed.

Find more games and activities at **pbskidsforparents.org**

Scientist:

_____, what do you observe?

(name)

Use this place mat for meal time conversations. Make it a game! Use words to describe something you observe. Can others guess what it is? (For example, "I taste something sweet and juicy with my mouth. What is it?" An apple! "I hear something quiet and low with my ears. What is it?" The fan!)

What can you **hear** with your ears?



Elinor

With your skin?



What can you **feel**

Ari

Draw yourself here.

What can you **taste** with your mouth?

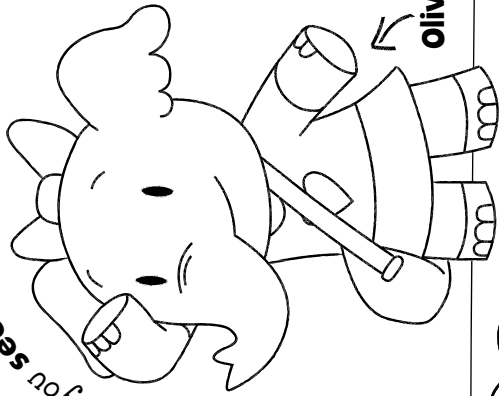


What can you **smell** with your nose?



Ms. Mole

What can you **see** with your eyes?



olive

Observe means to use your ears, mouth, skin, eyes, and nose to learn about the world.



Visit pbskids.org/elinor



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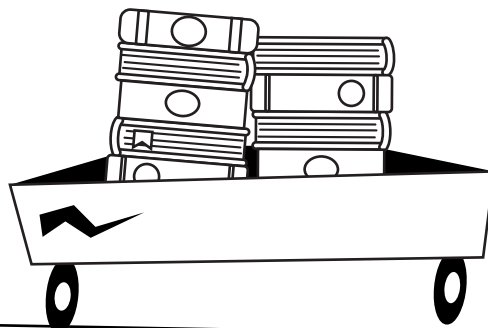
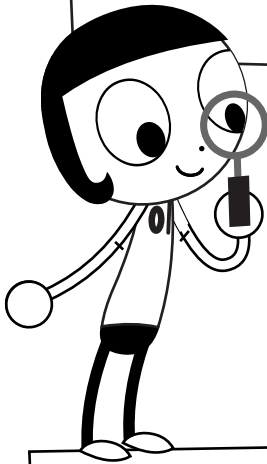


Corporation
for Public
Broadcasting



Learn at Home with PBS KIDS

Weather BINGO

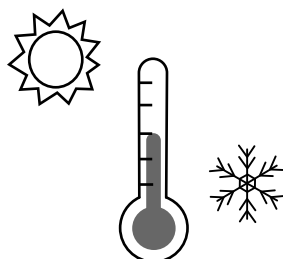




Weather BINGO



The Weather in My Neighborhood



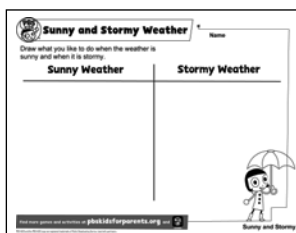
Play *The Meteorologist Says*.
(Clap your hands to make thunder, pretend to puddle jump, and pretend it is cold.)



My Weather Card Games



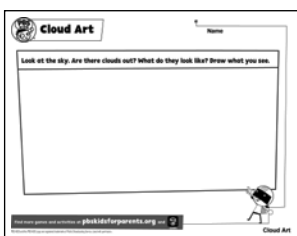
Recite the fingerplay, *The Itsy Bitsy Spider*.



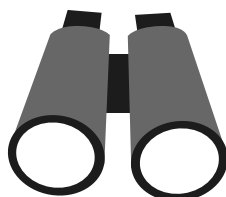
Sunny and Stormy Weather



Look outside and draw today's weather. Share your "weather report" with a grown up.



Cloud Art



Go on a weather walk as a family. What do you notice?



Dressing for The Weather

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

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The Weather in My Neighborhood

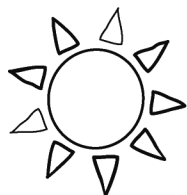
Name _____

**What is the weather like outside?
Is it sunny, rainy, cloudy or windy?**

Meteorologists study the weather. This week, help chart the weather conditions. Each day, look out your window and draw a picture of the weather outside.

Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

KEY:



Sunny



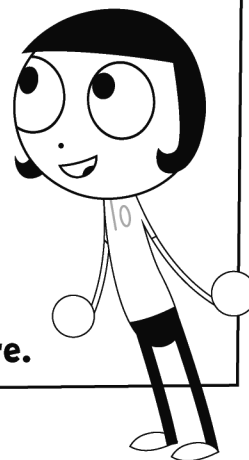
Rainy



Cloudy



Windy



Count how many days of each type of weather there were.

Find more games and activities at **pbskidsforparents.org**

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Name _____

My Weather Card Games

Color the weather icons.

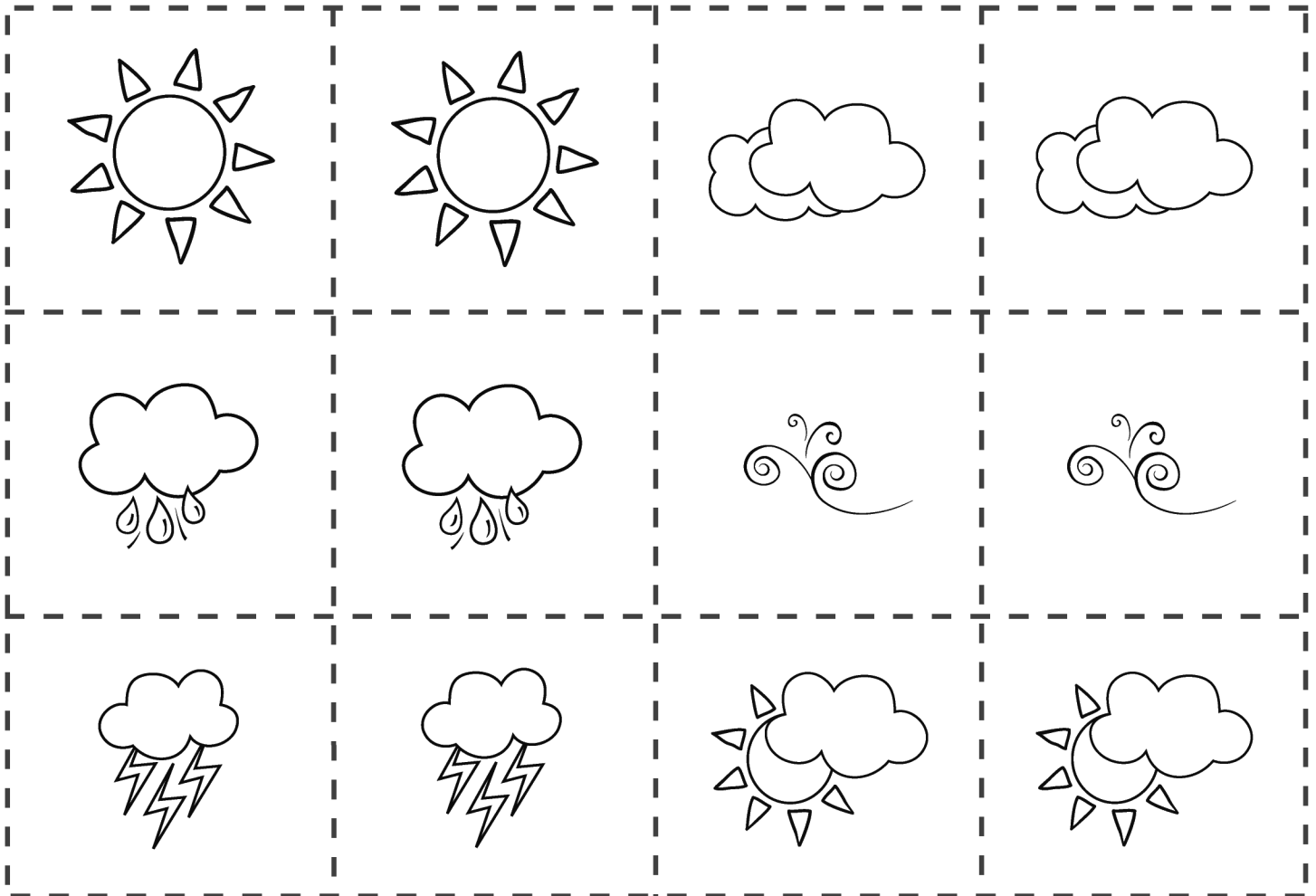
Ask for help to cut along the dotted lines.

Activity Idea #1:

Place the cards face down. Turn one card over and name the type of weather. Choose a second card, trying to find a matching pair. If you find a pair, put the pair in a pile to the side. If they do not match, turn them both over in the same spot and try again.

Activity Idea #2:

Invite someone to play along. Place the cards face down. Choose one card and name the type of weather. Take turns and talk about what you might wear, what you would notice about the outdoors, and what you might hear.



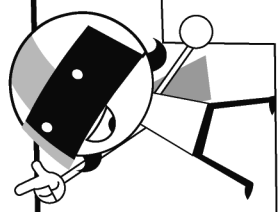
Find more games and activities at **pbskidsforparents.org**



Cloud Art

Name _____

Look at the sky. Are there clouds out? What do they look like? Draw what you see.



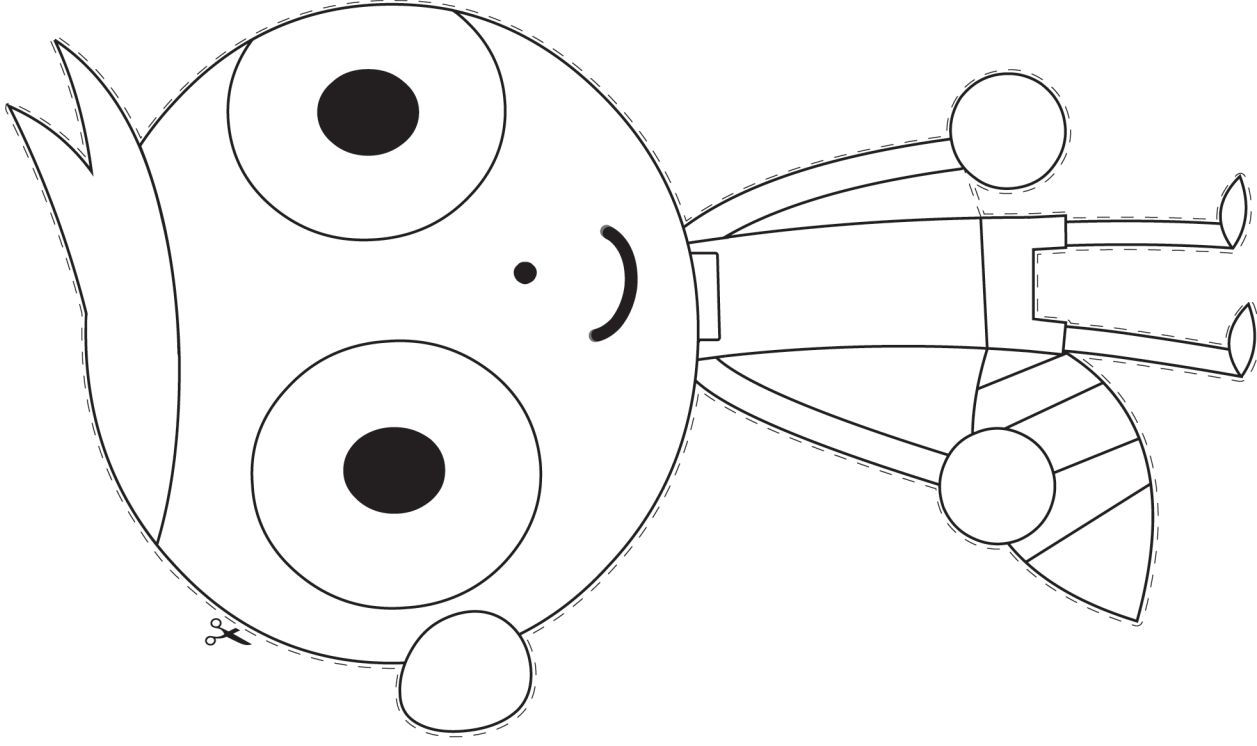
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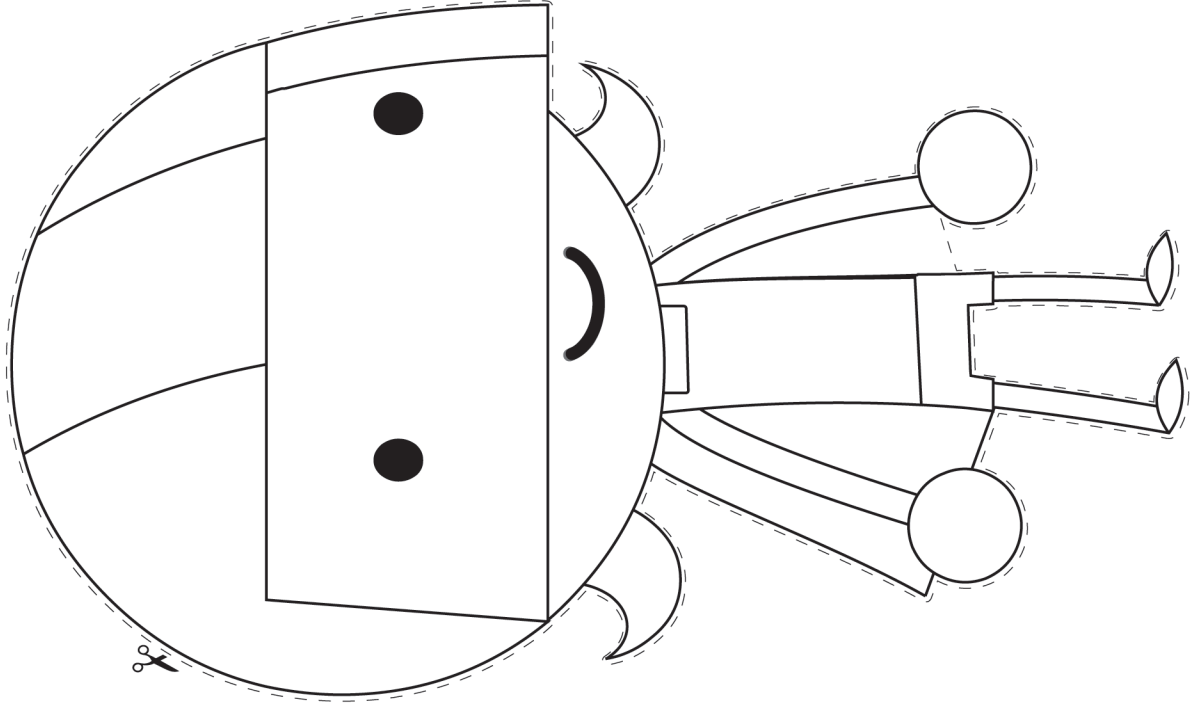


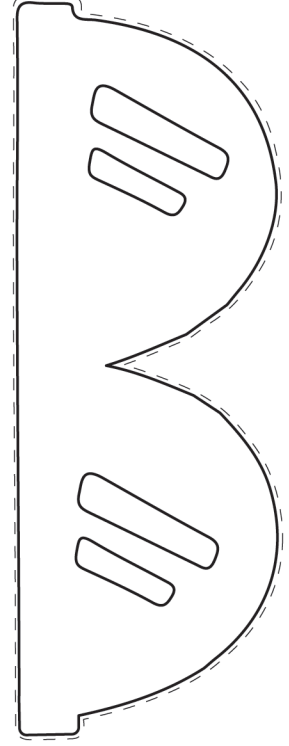
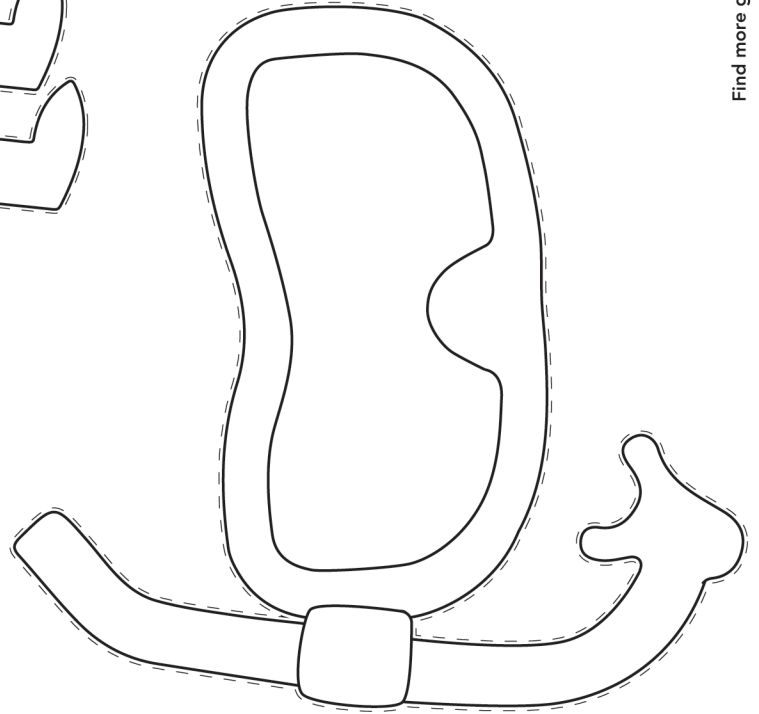
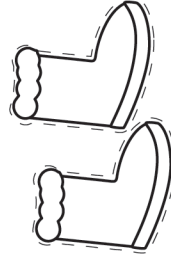
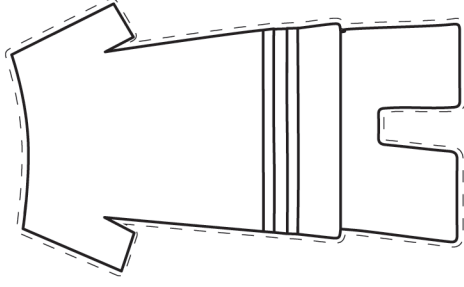
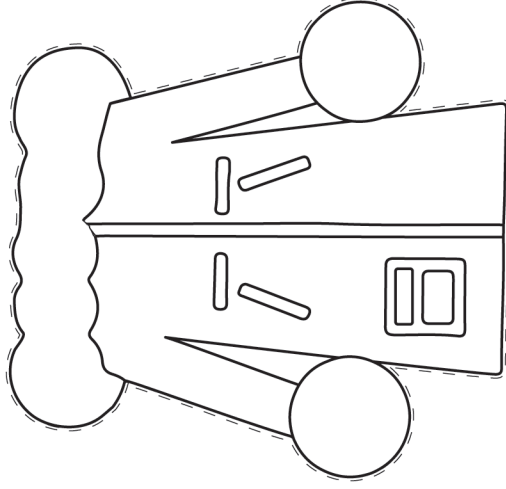
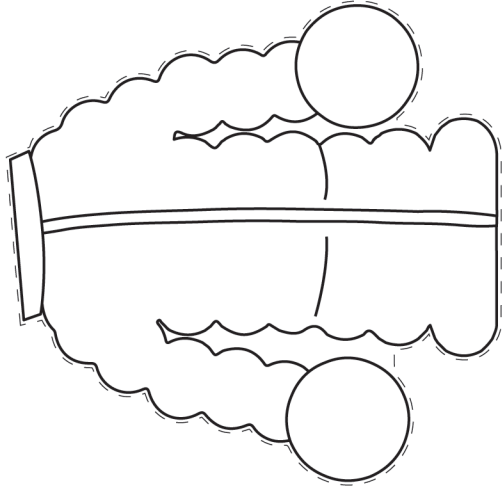
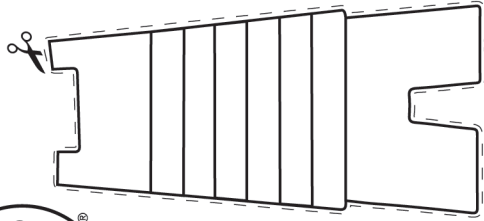
Dressing for the Weather

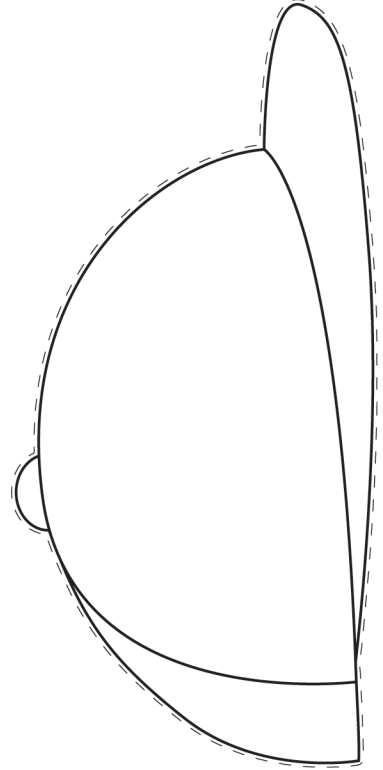
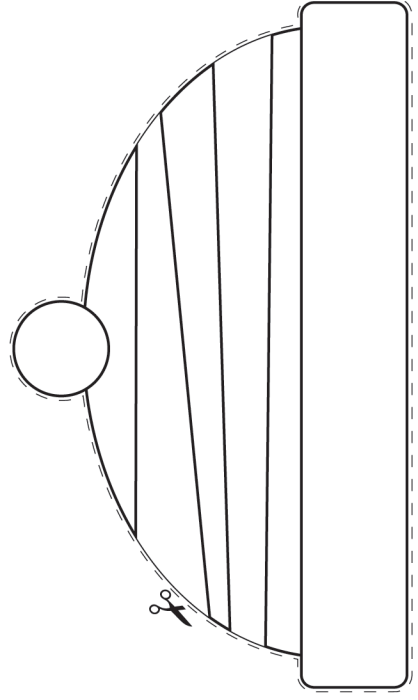
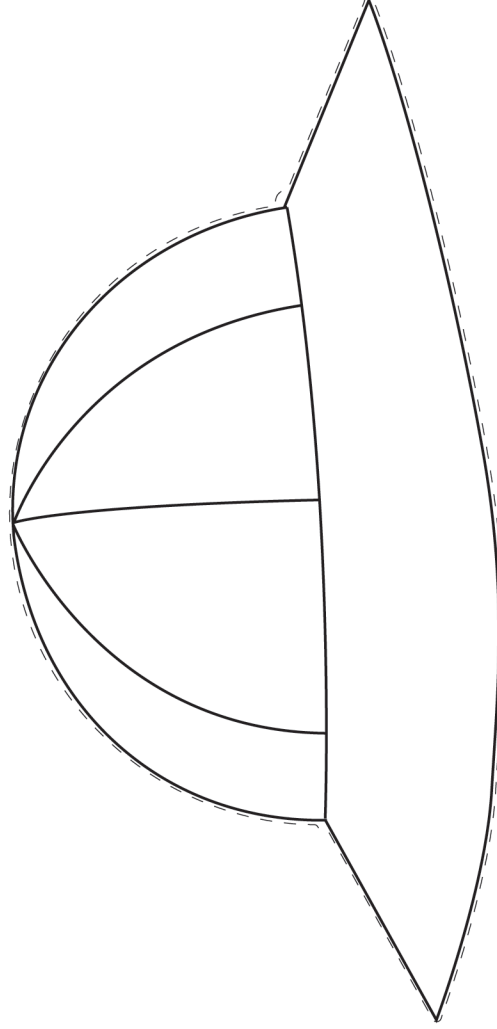
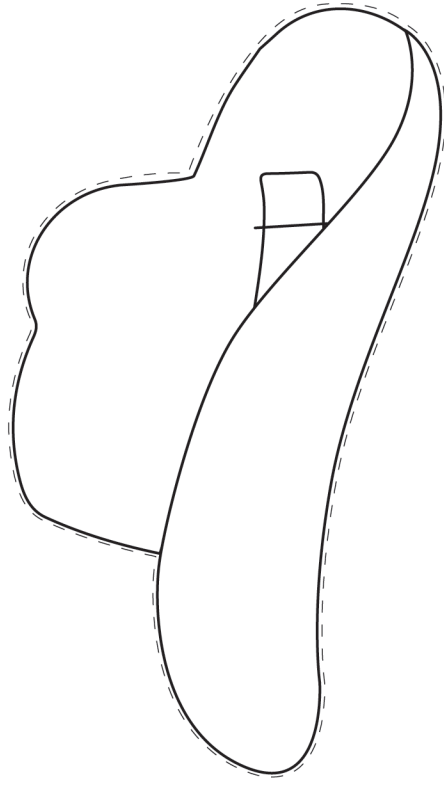
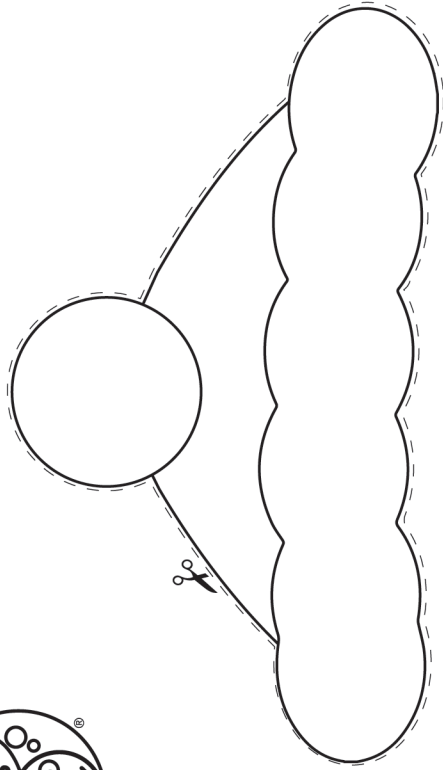
**Color the pictures.
Then, cut along the
dotted lines. Dress
Del and Dee in their
outfits.**



**Tell someone why
the weather affects
what they wear.**









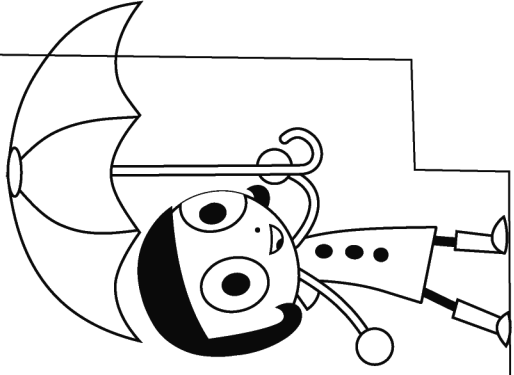
Sunny and Stormy Weather

Name _____

Draw what you like to do when the weather is sunny and when it is stormy.

Sunny Weather

Stormy Weather



Sunny and Stormy

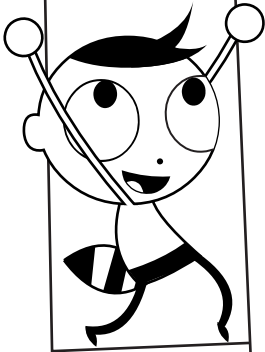


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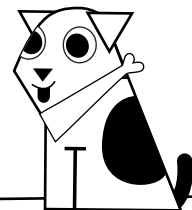
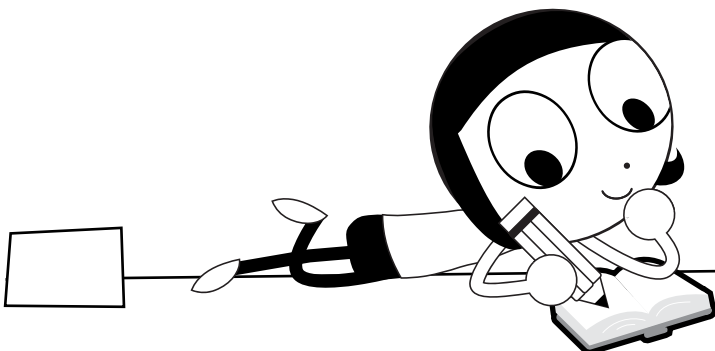
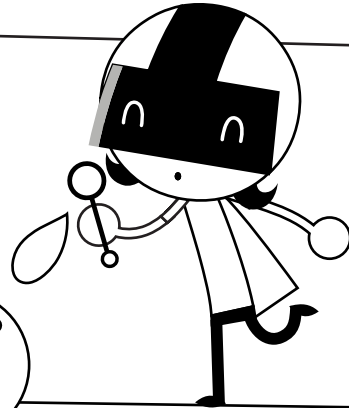


Learn at Home with PBS KIDS



My Family and Me

BINGO

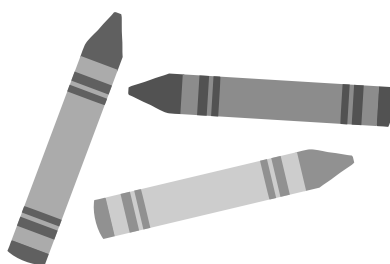




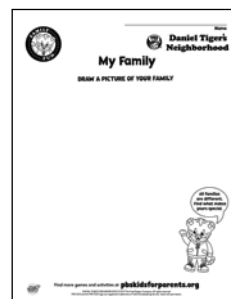
My Family and Me BINGO



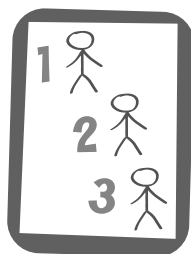
Our Family Favorites



Draw a family member. What do you love about them?



My Family



How many people are in your family? Count them.



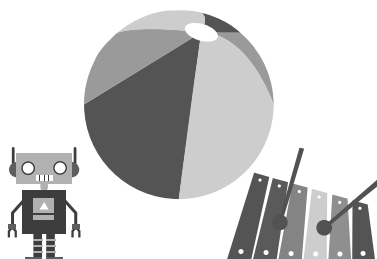
All About Me



Sing the alphabet song.



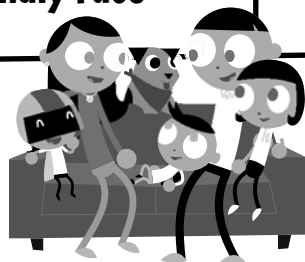
Friendly Face



Practice sharing your toys with others.



Family Game Time



PreK-K

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Name _____



**Daniel Tiger's
Neighborhood**

Our Family Favorites

FAVORITE FOODS

FAVORITE COLORS

FAVORITE BOOKS

**FAVORITE
ANIMALS**

FAVORITE SONGS

FAVORITE HOLIDAYS

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Name _____



**Daniel Tiger's
Neighborhood**

My Family

DRAW A PICTURE OF YOUR FAMILY

All families
are different.
Find what makes
yours special.



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123

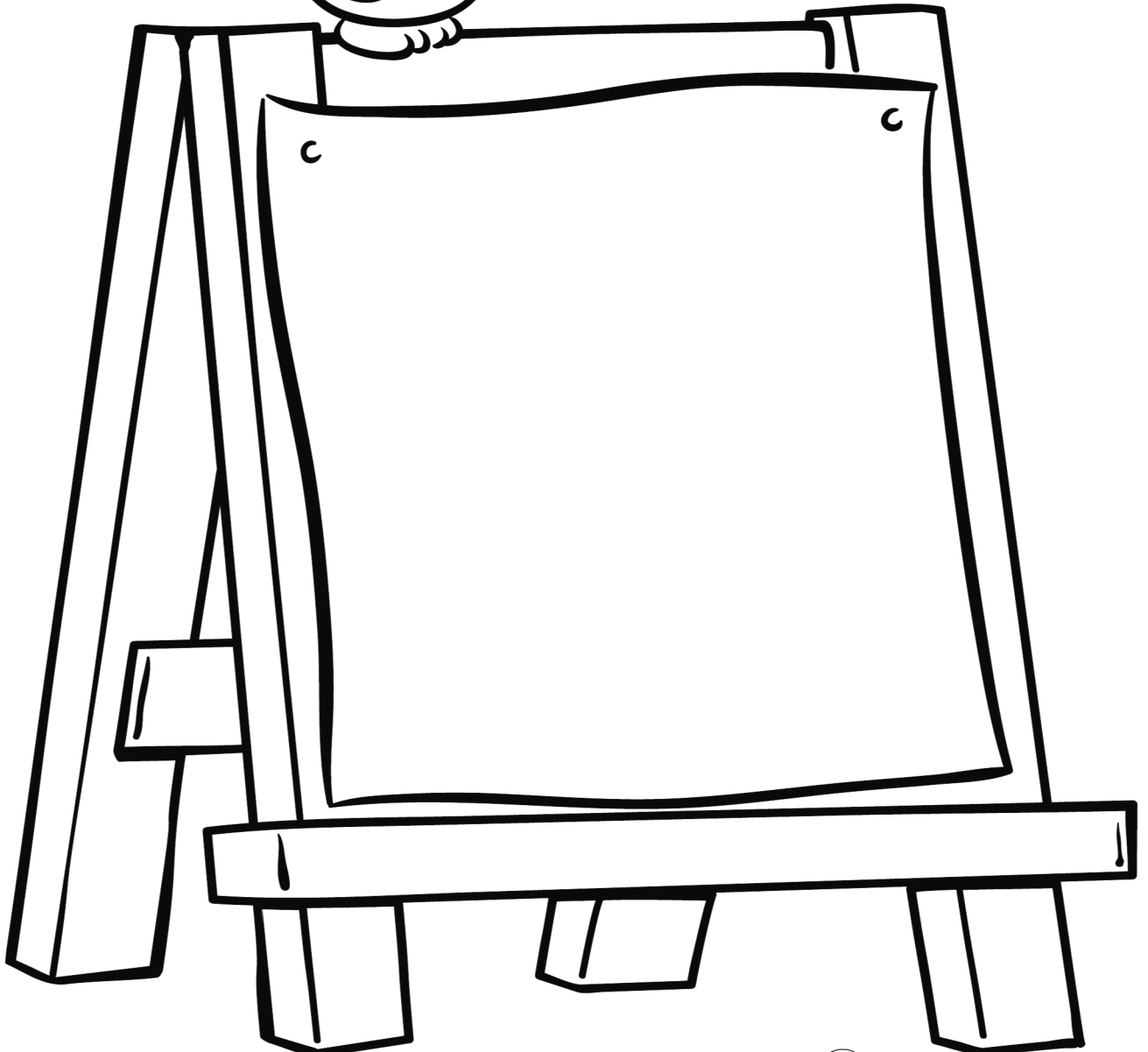
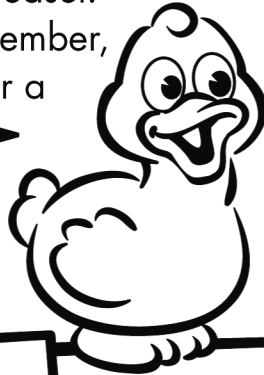
SESAME STREET

Name _____

Friendly Face

Ernie drew a picture of his best buddy, Bert. Draw a face on the easel.

You can draw a family member, a Sesame Street friend, or a silly face.





**Daniel Tiger's
Neighborhood**

Family Game Time

Print this page twice to play a simple matching game. Cut along the lines on the page to make individual cards. Shuffle the cards. Place each one face down. The first player turns over two cards. Talk about the characters and the objects. If the cards match, the player keeps the cards. If they don't match, they turn them upside down again. Place them in the same spot. The next player takes a turn. The game is over when players have matched all of the cards.



Find more games and activities at **pbskidsforparents.org**

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**Daniel Tiger's
Neighborhood**

Family Game Time

Print this page twice to play a simple matching game. Cut along the lines on the page to make individual cards. Shuffle the cards. Place each one face down. The first player turns over two cards. Talk about the characters and the objects. If the cards match, the player keeps the cards. If they don't match, they turn them upside down again. Place them in the same spot. The next player takes a turn. The game is over when players have matched all of the cards.



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All About

(Name)

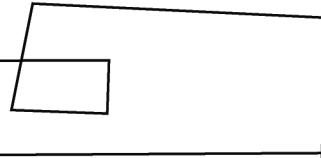
Here's a drawing
of me!

I am special because...



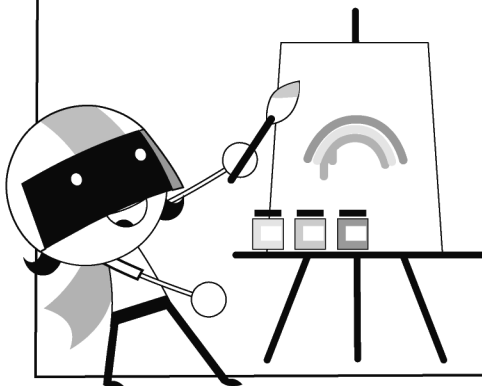
Find more games and activities at **pbskidsforparents.org**

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**Here's a drawing
of my family!**

My family and I like to...



Find more games and activities at **pbskidsforparents.org**

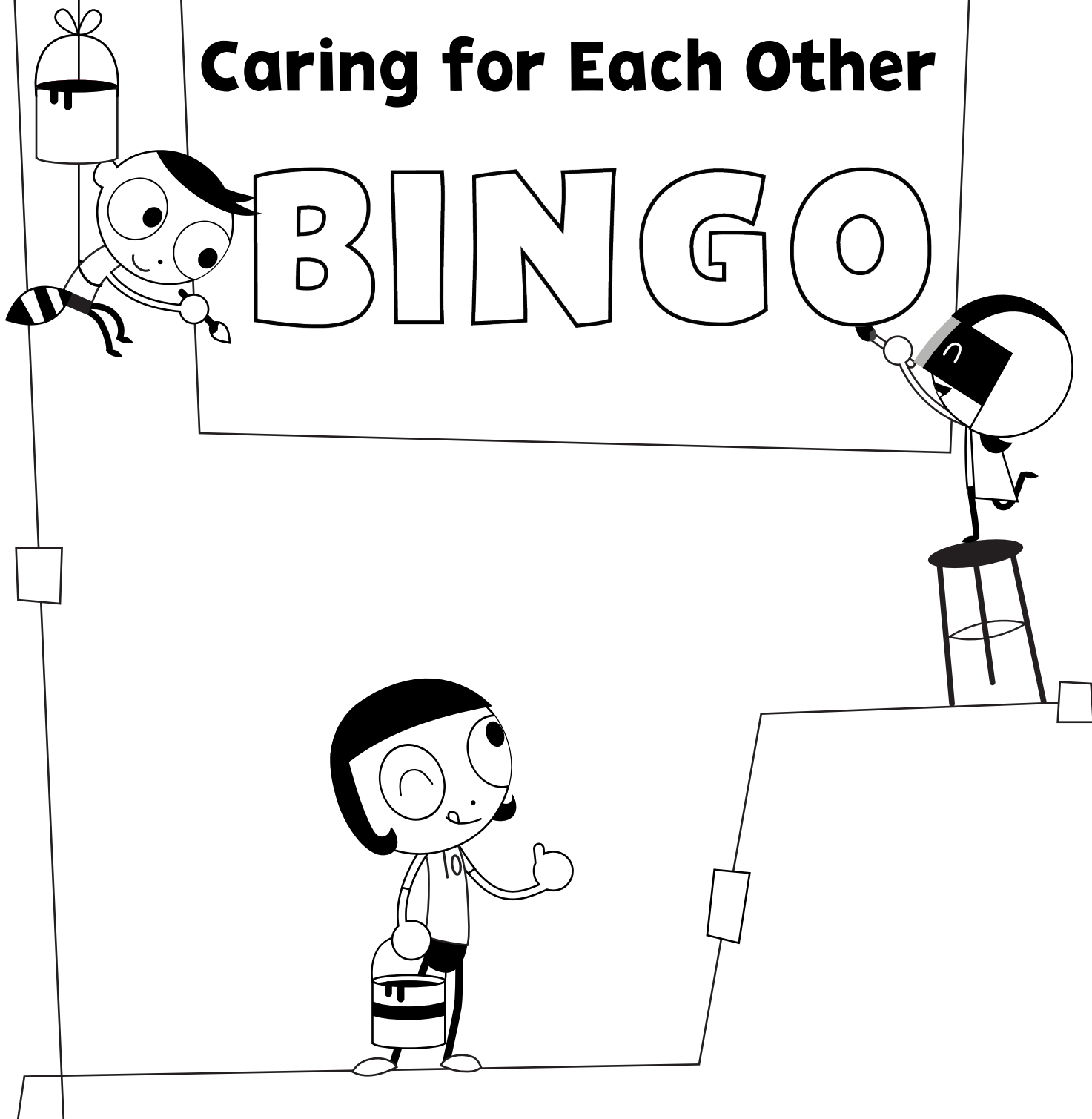
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Learn at Home with PBS KIDS

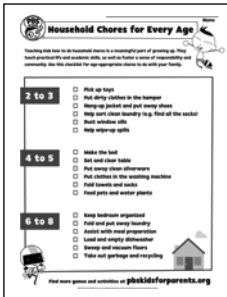
Caring for Each Other

BINGO

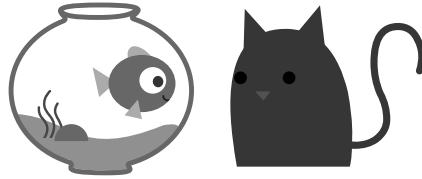




Caring for Each Other BINGO



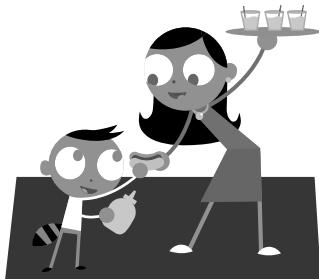
**Household Chores
for Every Age**



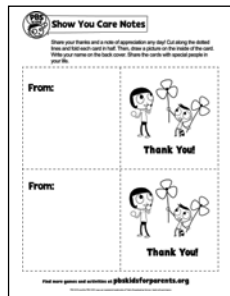
**How can pet owners take
care of their pet?
Tell someone.**



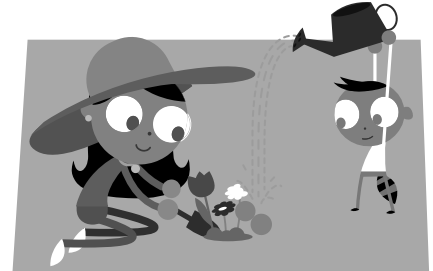
Our Morning Routine!



**Ask for help when
you need it.**



Show You Care Notes



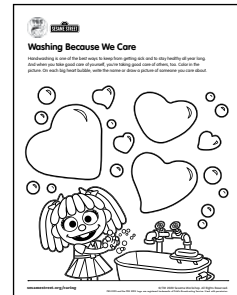
**Ask an adult what you can
do to be helpful today.**



It's Time for School



**Practice calming down. Take
three deep breaths in and
out, and count to five.**



Washing Because We Care

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

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Name _____

Household Chores for Every Age

Teaching kids how to do household chores is a meaningful part of growing up. They teach practical life and academic skills, as well as foster a sense of responsibility and community. Use this checklist for age-appropriate chores to do with your family.



2 to 3

- ☐ Pick up toys
- ☐ Put dirty clothes in the hamper
- ☐ Hang-up jacket and put away shoes
- ☐ Help sort clean laundry (e.g. find all the socks)
- ☐ Dust window sills
- ☐ Help wipe-up spills

4 to 5

- ☐ Make the bed
- ☐ Set and clear table
- ☐ Put away clean silverware
- ☐ Put clothes in the washing machine
- ☐ Fold towels and socks
- ☐ Feed pets and water plants

6 to 8

- ☐ Keep bedroom organized
- ☐ Fold and put away laundry
- ☐ Assist with meal preparation
- ☐ Load and empty dishwasher
- ☐ Sweep and vacuum floors
- ☐ Take out garbage and recycling



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OUR MORNING ROUTINE!

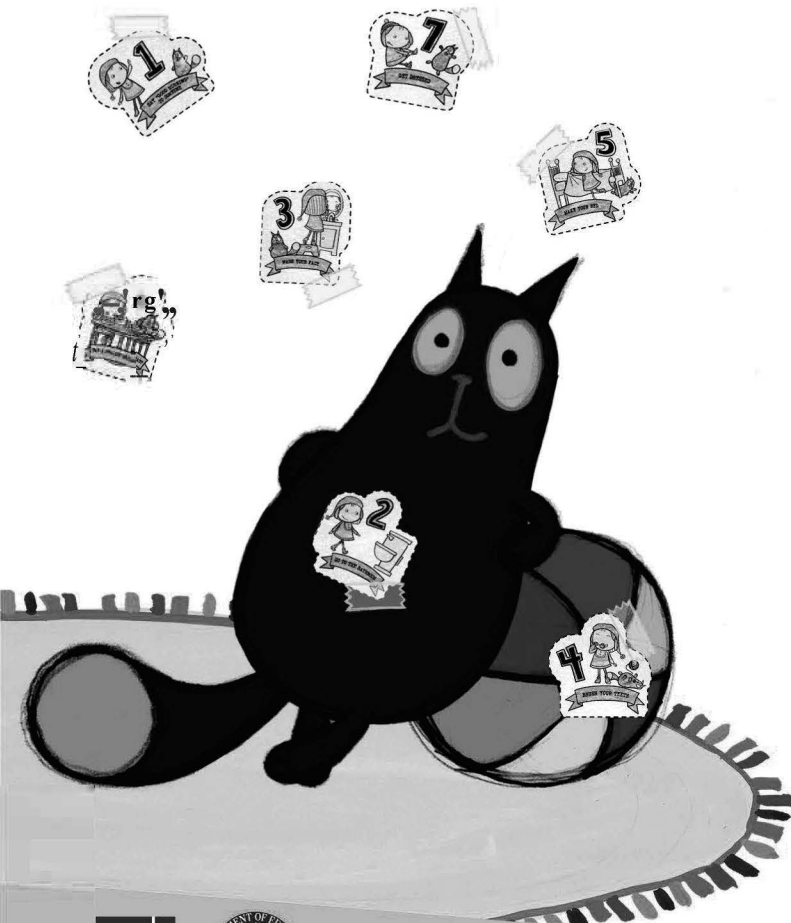
A morning routine helps your family start the day off right. Practice these healthy habits your child can do every morning. Recycle the badges daily so that your child can earn them as they learn new behaviors.

- 1) Say "Good morning!" to someone.
- 2) Go to the bathroom.
- 3) Wash your face.
- 4) Brush your teeth.
- 5) Make your bed.
- 6) Eat a healthy breakfast.
- 7) Get dressed.

Color the badges and then cut them out along the dotted lines.

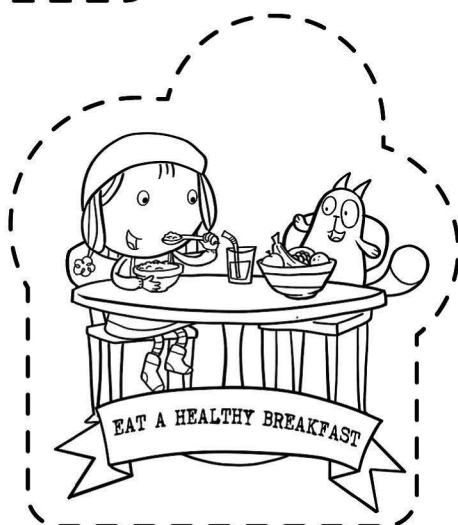
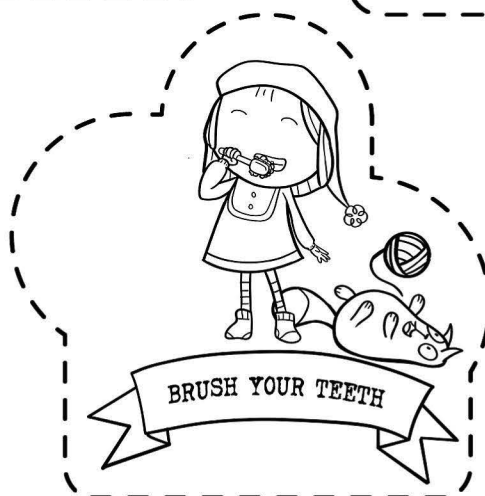
Talk with your child about the 7 things he or she can do in the morning to earn badges.

They can be done in any order.



For more activities, visit pbskidsforparents.org

peg+cat

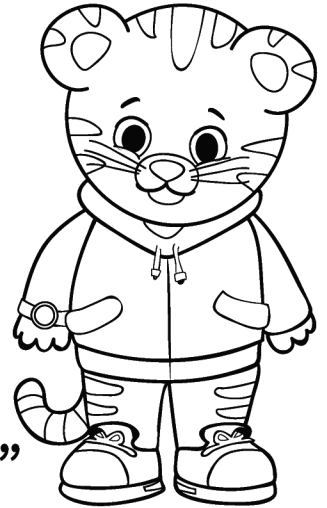




It's Time for School!

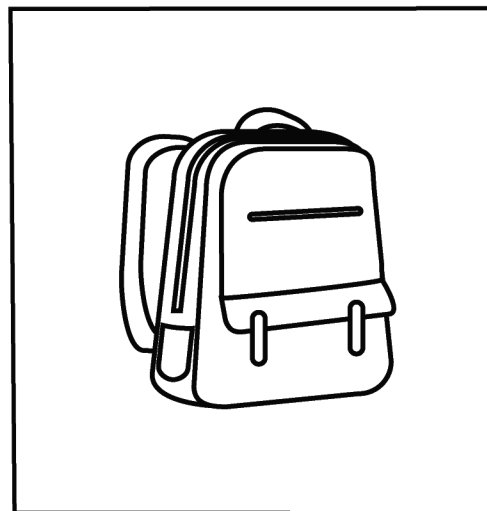
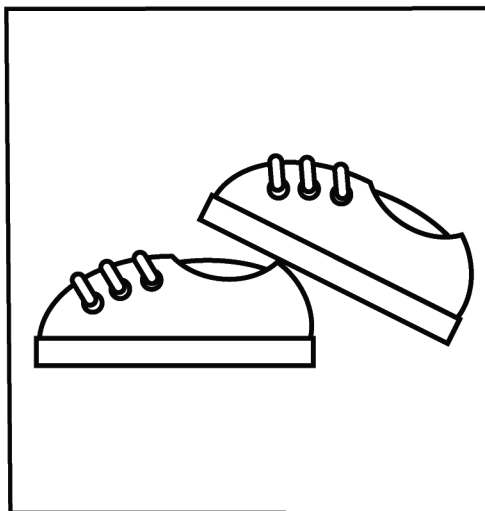
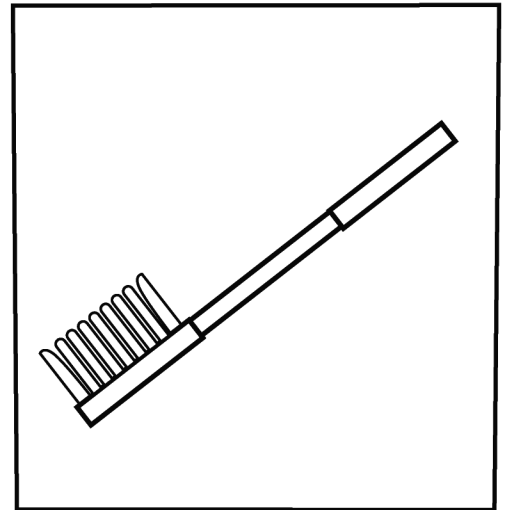
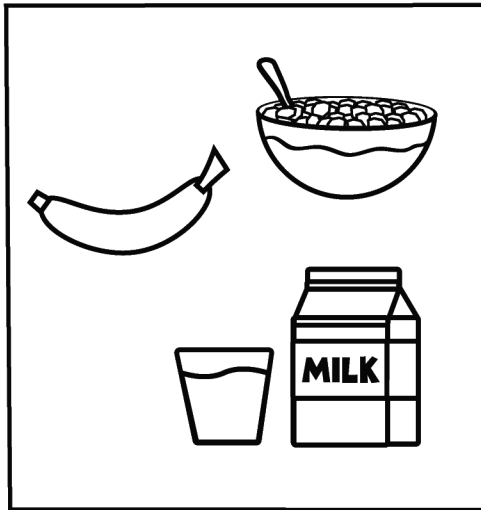
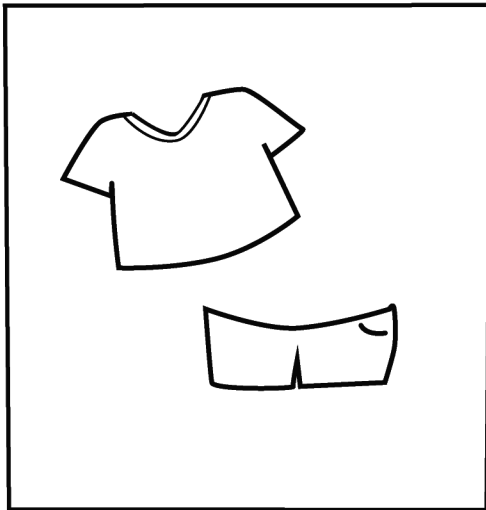
Daniel Tiger sings this special song to help him get ready for school.

**“Clothes On, Eat Breakfast, Brush Teeth,
Put on Shoes, and Off to School!”**



Ask a grown-up to help you cut out the pictures.

Then line them up to show how you get ready for the school day.



Find more games and activities at **pbskidsforparents.org**



Washing Because We Care

Handwashing is one of the best ways to keep from getting sick and to stay healthy all year long. And when you take good care of yourself, you're taking good care of others, too. Color in the picture. On each big heart bubble, write the name or draw a picture of someone you care about.

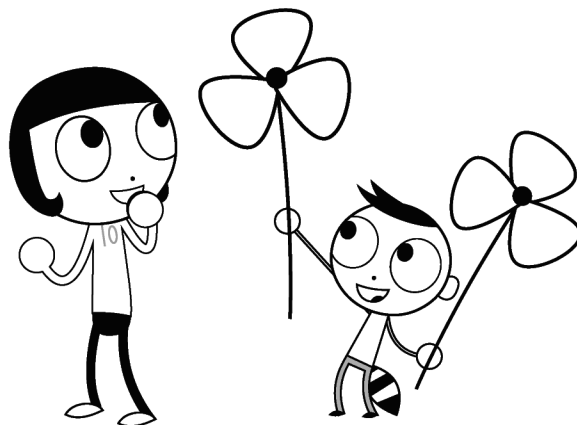




Show You Care Notes

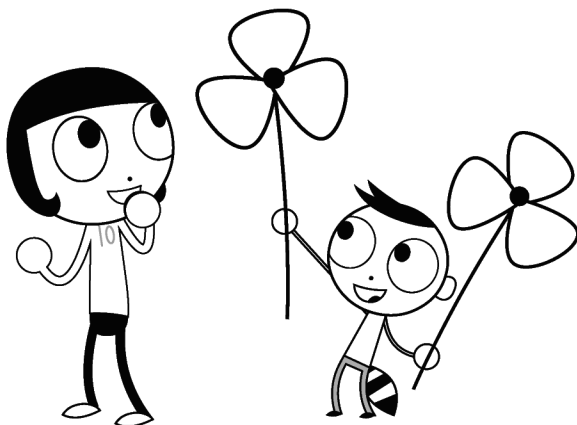
Share your thanks and a note of appreciation any day! Cut along the dotted lines and fold each card in half. Then, draw a picture on the inside of the card. Write your name on the back cover. Share the cards with special people in your life.

From:



Thank You!

From:



Thank You!

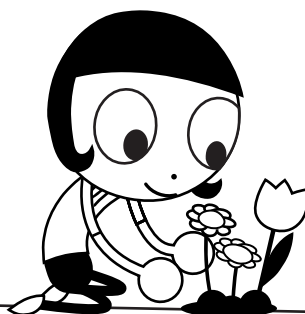
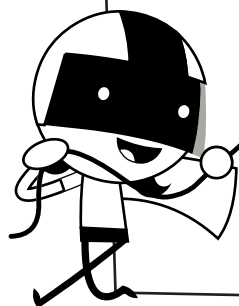
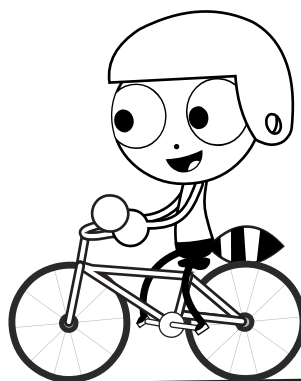
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Learn at Home with PBS KIDS



Let's Build BINGO

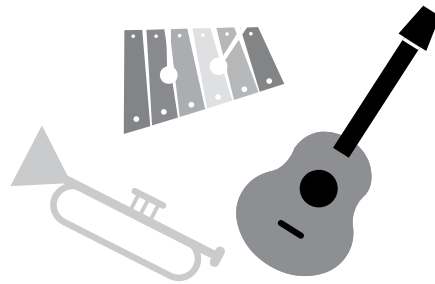




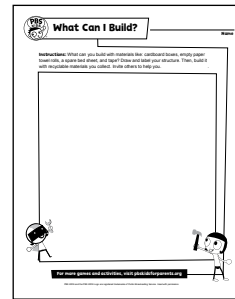
Let's Build BINGO



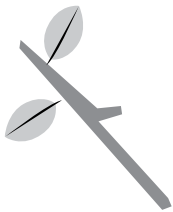
Finger Puppets



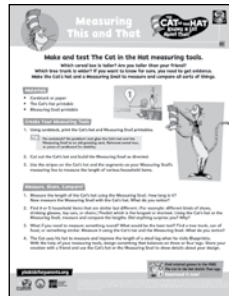
Make a homemade instrument from recyclable items.



What Can I Build?



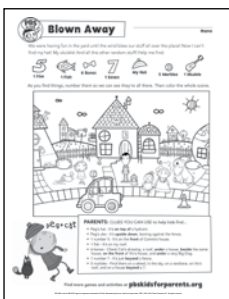
Find three objects made from wood. What are they?



Measuring This and That



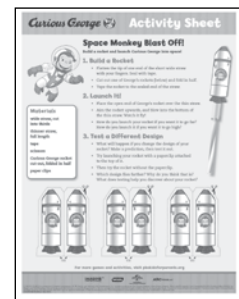
Use your hands to measure the height of a chair.



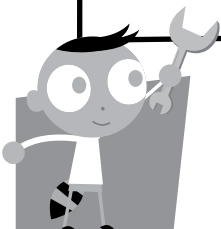
Blown Away



Place a toy on top of, under, next to, far from, and beside a pillow.



Space Monkey Blast Off!



PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

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Puppet Pals

Play acting is a fun way to use your imagination and explore new words! Using these finger puppets, make up an adventure for Sally, the Cat and Things One and Two! Where will they go? What will they explore? Can you use some of the Cat in the Hat's favorite words like "thinga-ma-jigger", "hat", "soar", "play", and "hooray!"



First, color your puppet pals. Then have an adult cut them out along the dotted lines.
Finally, lace the tab around a finger and secure with tape.

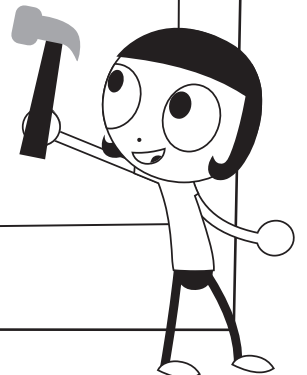
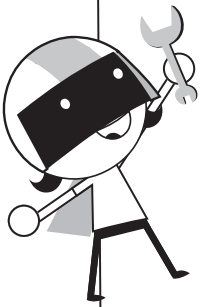
Find more games and activities at **pbskidsforparents.org**



What Can I Build?

Name

Instructions: What can you build with materials like: cardboard boxes, empty paper towel rolls, a spare bed sheet, and tape? Draw and label your structure. Then, build it with recyclable materials you collect. Invite others to help you.



For more games and activities, visit pbskidsforparents.org



Blown Away

_____ Name

We were having fun in the yard until the wind blew our stuff all over the place! Now I can't find my hat! My ukulele! And all this other random stuff! Help me find:

5

1 Five



1 Fish



6 Bones

7

1 Seven



My Hat



5 Marbles



1 Ukulele

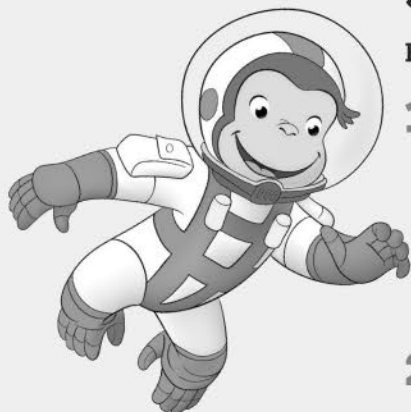
As you find things, number them so we can see they're all there. Then color the whole scene.



PARENTS: CLUES YOU CAN USE to help kids find...

- Peg's hat - It's **on top of** a hydrant.
- Peg's uke - It's **upside down**, leaning against the fence.
- 1 number 5 - It's on the **front** of Connie's house.
- 1 fish - It's on my roof.
- 6 bones - Check Cat's drawing, a roof, **under** a house, **beside** the same house, **on the front** of Viv's house, and **under** a very Big Dog.
- 1 number 7 - It's just **beyond** a fence.
- 5 marbles - Find them on a wheel, in the sky, on a necklace, on Viv's roof, and on a house **beyond** a 7.

Find more games and activities at pbskidsforparents.org



Space Monkey Blast Off!

Build a rocket and launch Curious George into space!

1. Build a Rocket

- Flatten the tip of one end of the short wide straw with your fingers. Seal with tape.
- Cut out one of George's rockets (below) and fold in half.
- Tape the rocket to the sealed end of the straw.

2. Launch It!

- Place the open end of George's rocket over the thin straw.
- Aim the rocket upwards, and blow into the bottom of the thin straw. Watch it fly!
- How do you launch your rocket if you want it to go far? How do you launch it if you want it to go high?

3. Test a Different Design

- What will happen if you change the design of your rocket? Make a prediction, then test it out.
- Try launching your rocket with a paperclip attached to the top of it.
- Then try the rocket without the paperclip.
- Which design flies farther? Why do you think that is? What does testing help you discover about your rocket?



Materials

wide straw, cut into thirds

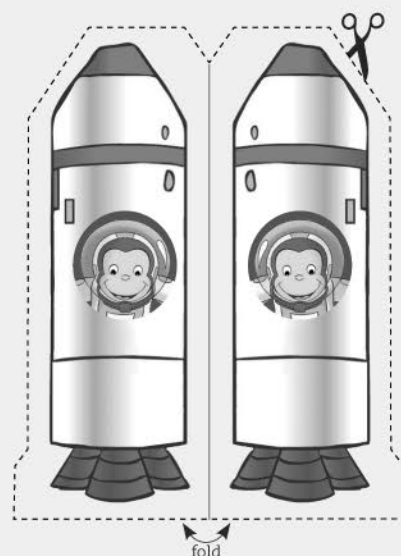
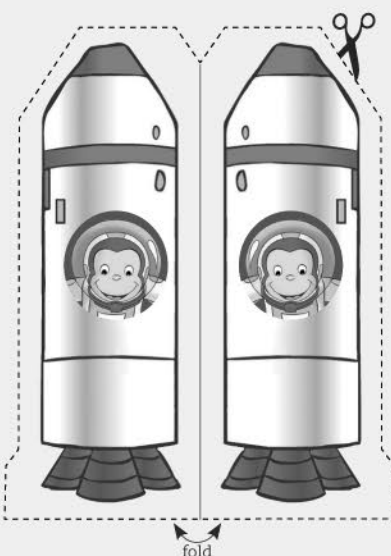
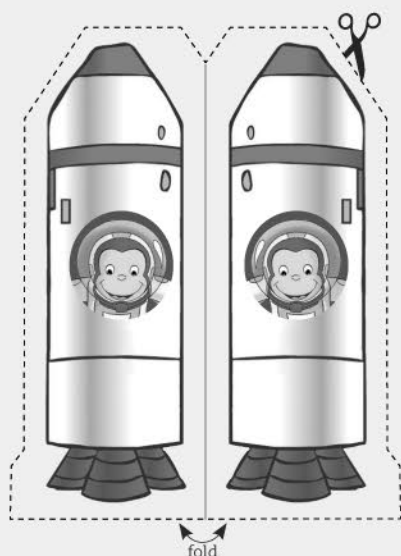
thinner straw, full length

tape

scissors

Curious George rocket cut-out, folded in half

paper clips



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Measuring This and That



Make and test The Cat in the Hat measuring tools.

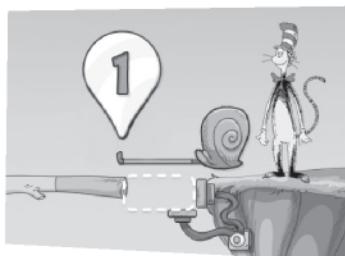
Which cereal box is taller? Are you taller than your friend?

Which tree trunk is wider? If you want to know for sure, you need to get evidence.

Make the Cat's hat and a Measuring Snail to measure and compare all sorts of things.

Materials

- Cardstock or paper
- The Cat's Hat printable
- Measuring Snail printable



Create Your Measuring Tools

1. Using cardstock, print the Cat's hat and Measuring Snail printables.

Tip

No cardstock? No problem! Just glue the Cat's hat and the Measuring Snail to an old greeting card, flattened cereal box, or piece of cardboard for stability.

2. Cut out the Cat's hat and build the Measuring Snail as directed.
3. Use the stripes on the Cat's hat and the segments on your Measuring Snail's measuring line to measure the length of various household items.



Measure, Share, Compare!

1. Measure the length of the Cat's hat using the Measuring Snail. How long is it? Now measure the Measuring Snail with the Cat's hat. What do you notice?
2. Find 4 or 5 household items that are similar but different. (For example: different kinds of shoes, drinking glasses, toy cars, or chairs.) Predict which is the longest or shortest. Using the Cat's hat or the Measuring Snail, measure and compare the lengths. Did anything surprise you? Why?
3. What if you need to measure something round? What would be the best tool? Find a tree trunk, can of food, or something similar. Measure it using the Cat's hat and the Measuring Snail. What do you notice?
4. The Cat uses his hat to measure and improve the length of a stool leg when he visits Blueprintia. With the help of your measuring tools, design something that balances on three or four legs. Share your creation with a friend and use the Cat's hat or the Measuring Snail to show details about your design.

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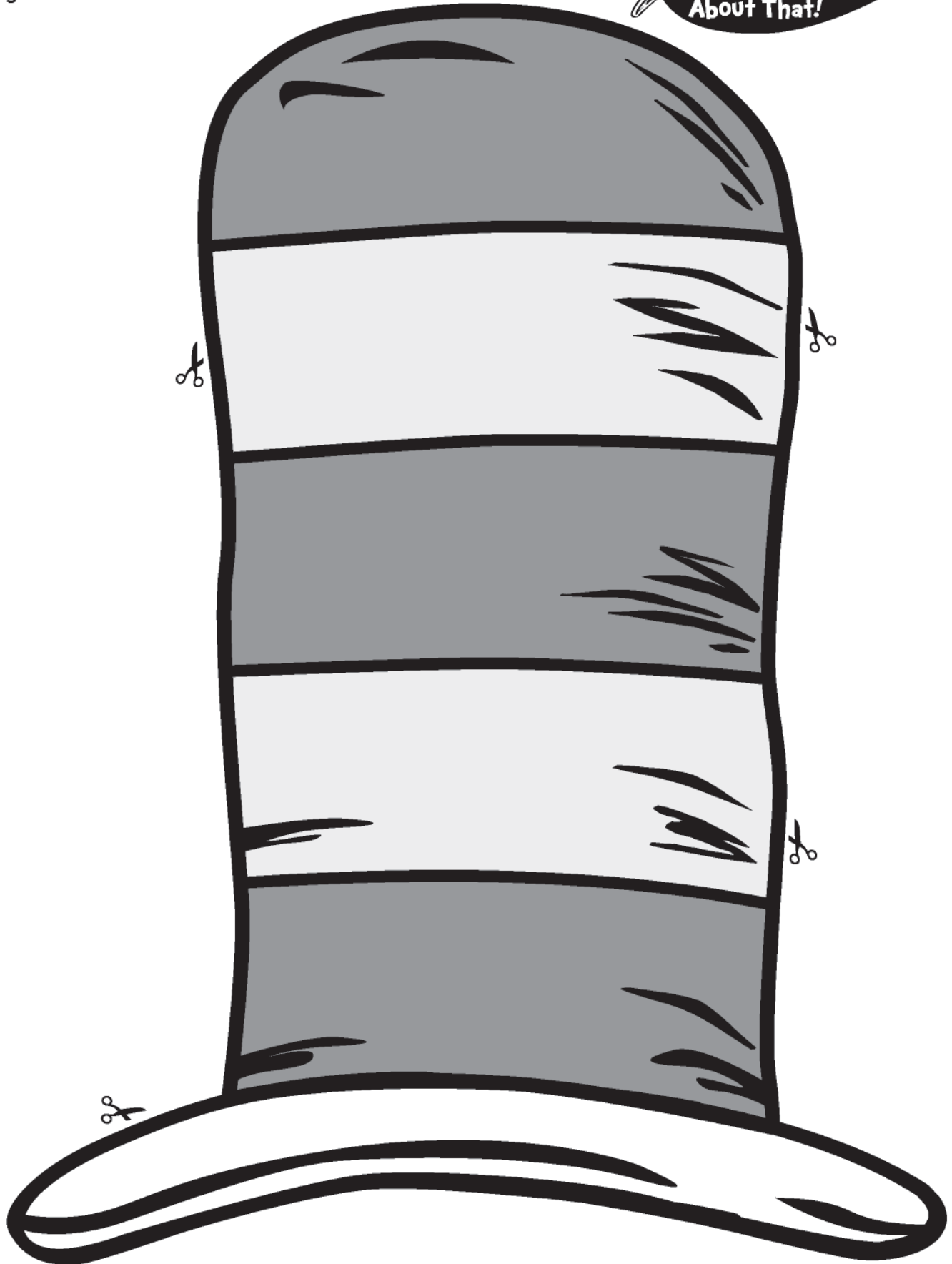


Find related games in the **FREE**
The Cat in the Hat Builds That app.
Download it now!

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The Cat's Hat

With an adult's help, cut out the Cat's hat along the outer solid black line.



Measuring Snail

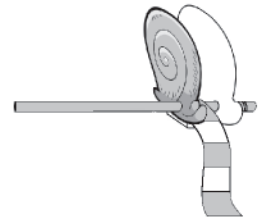
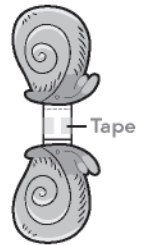


Materials

- Scissors
- Markers or crayons
- Clear tape
- Hole punch
- Unsharpened pencil

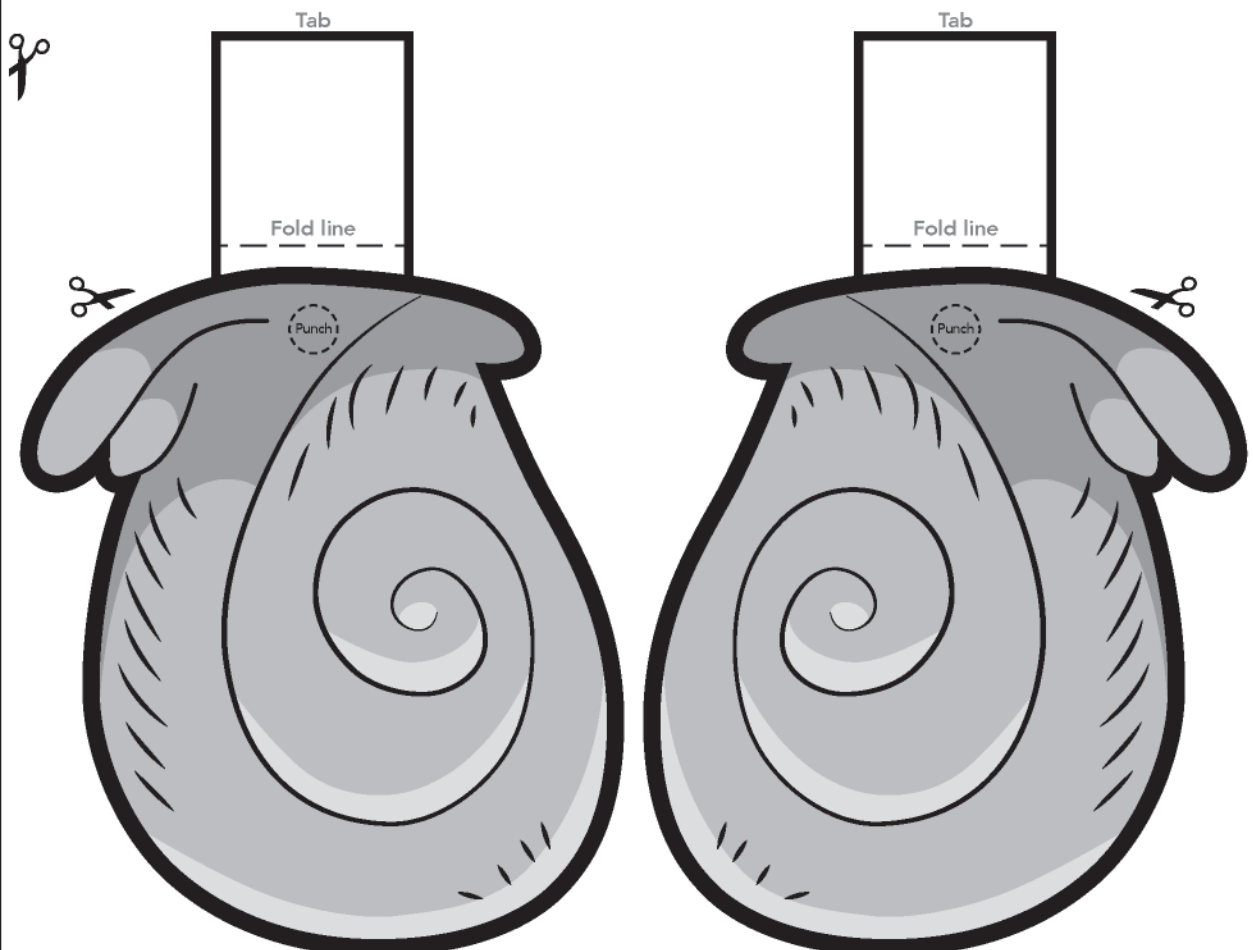
Instructions

1. With an adult's help, cut out the two halves of the Measuring Snail's body and the measuring line.
2. Join the halves by overlapping the two tabs and taping them together.
3. Punch holes in each side of the Measuring Snail as marked.
4. Stick a pencil through the two holes.
5. Color the stripes on the measuring line. Use two colors and alternate them.
6. Tape one end of the measuring line—colors facing up—to the pencil, and roll up the measuring line by turning the pencil.
7. Pull the measuring line and put your Measuring Snail to work!



Test & Improve!

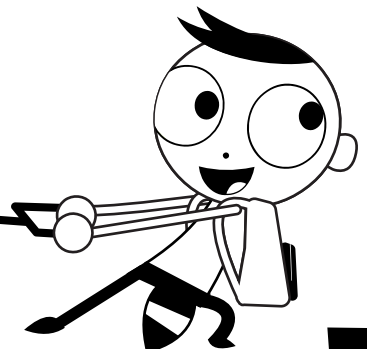
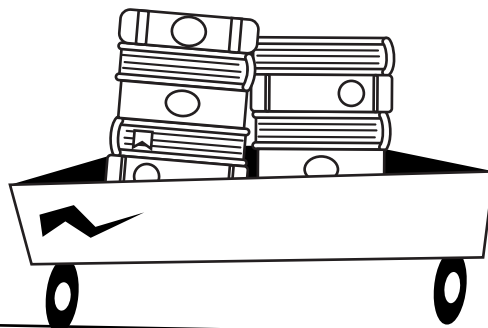
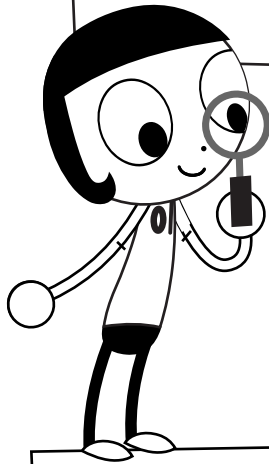
Explore the measuring ideas in the "Measuring This and That" activity. What could make your Measuring Snail better? Can you make it longer? What if you wanted it to pull easier and not bounce back? What other materials around your house could you use as a measuring line?





Learn at Home with PBS KIDS

Being Kind BINGO

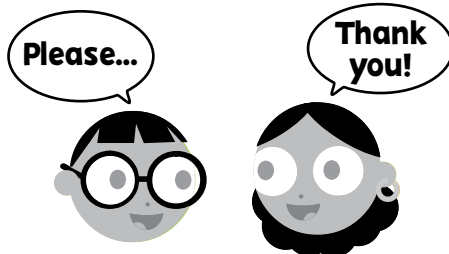




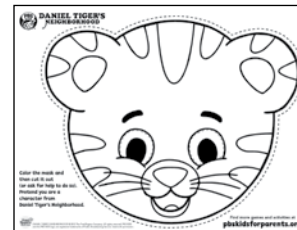
Being Kind BINGO



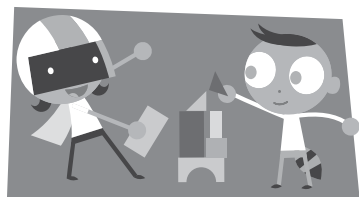
My Busy Week



**Practice saying,
“Please,” and “Thank you.”**



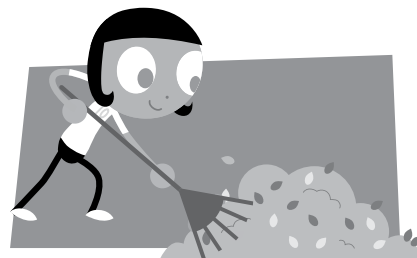
**Daniel Tiger's
Neighborhood Masks**



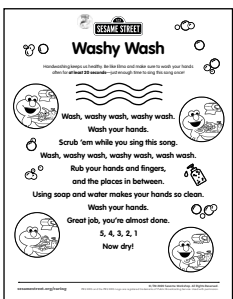
**Invite others to
play with you.**



Friendship Cards



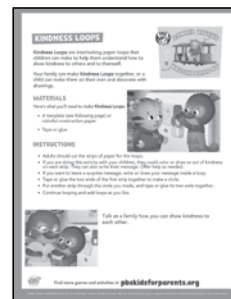
**Be a helper. Clean up
without being asked.**



Washy Wash



Make a handmade gift.



Kindness Loops

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

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My Busy Week

Name

Use this calendar to write or draw the important things that are happening each day of your busy week. Are there special classes you need to go to? What programs do you not want to miss? What chores are you responsible for? Find a special place for your calendar to help you and your family stay organized.

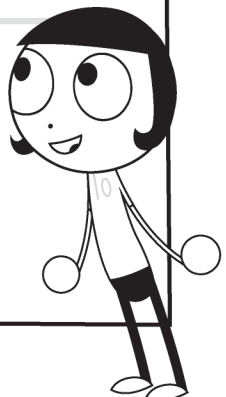
Monday

Tuesday

Wednesday

Thursday

Friday

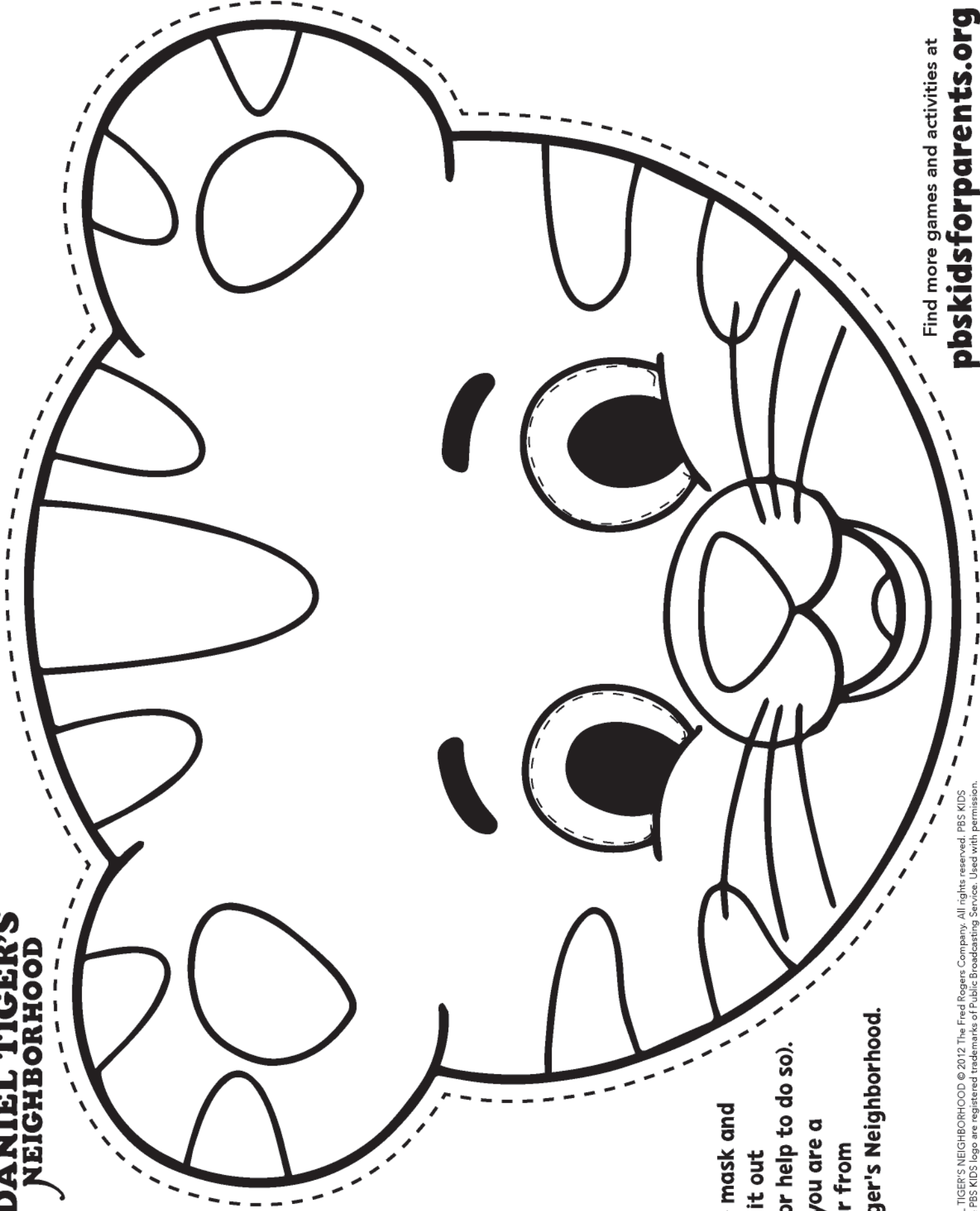


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DANIEL TIGER'S NEIGHBORHOOD



**Color the mask and
then cut it out
(or ask for help to do so).
Pretend you are a
character from
Daniel Tiger's Neighborhood.**

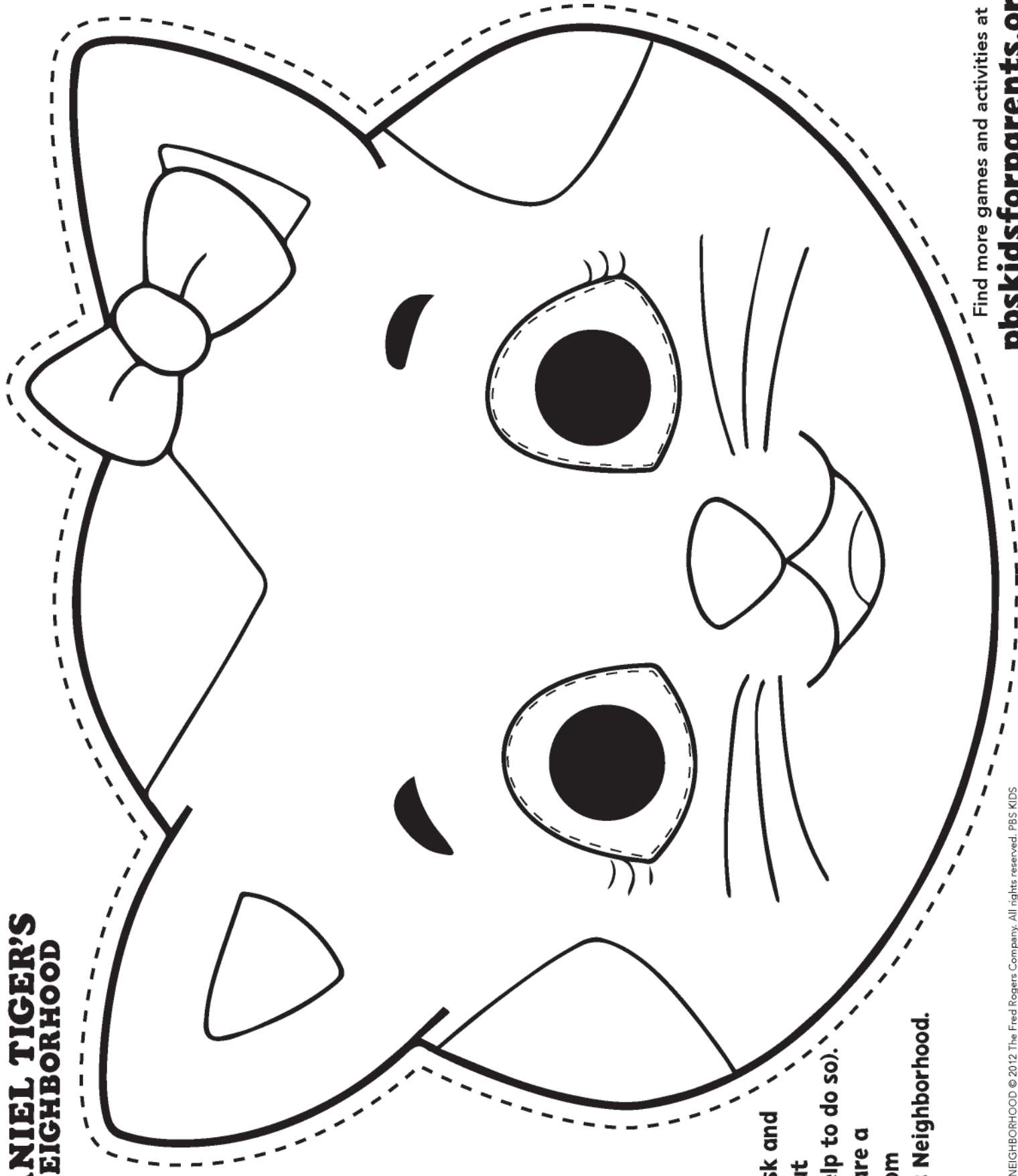


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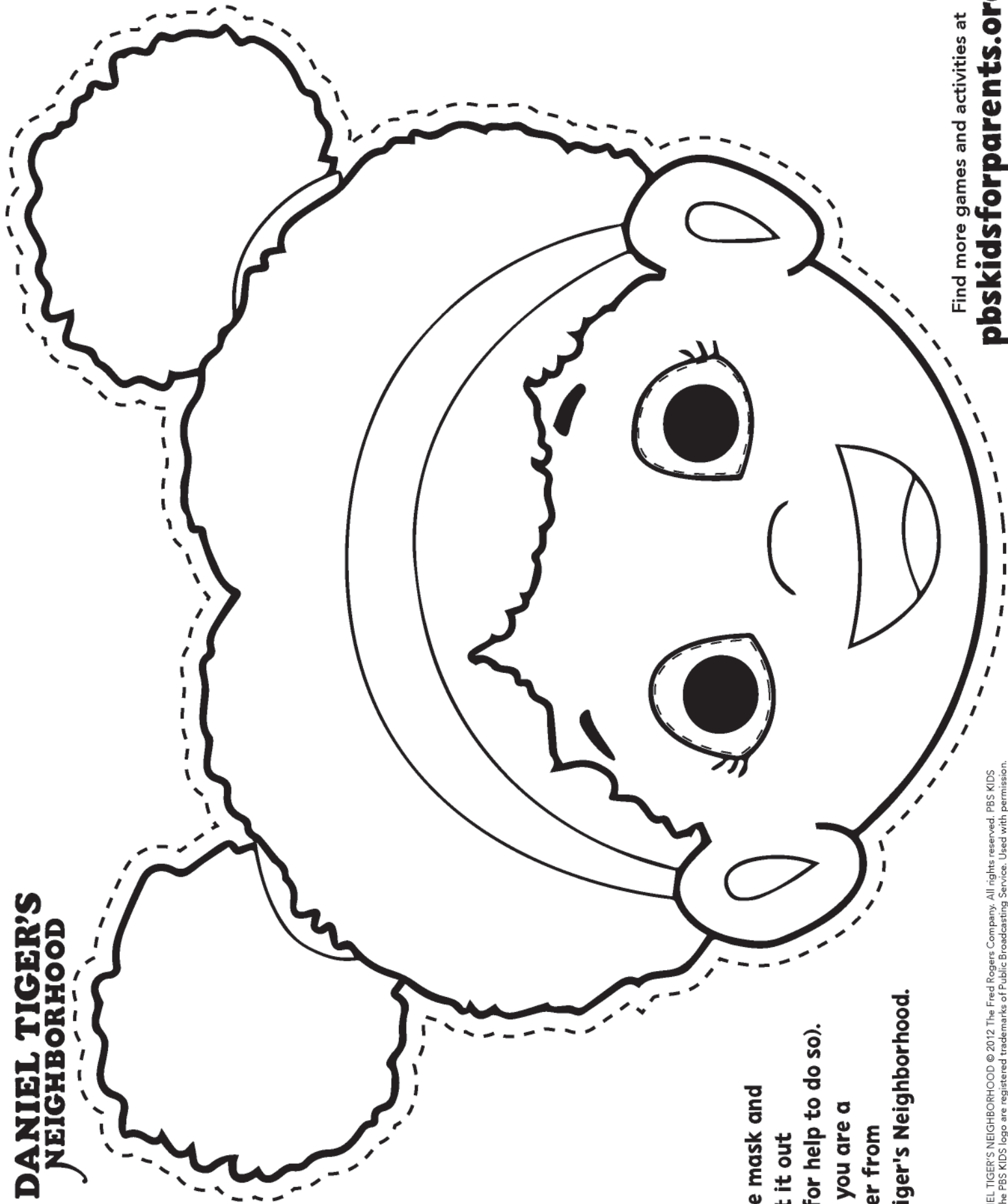
**Color the mask and
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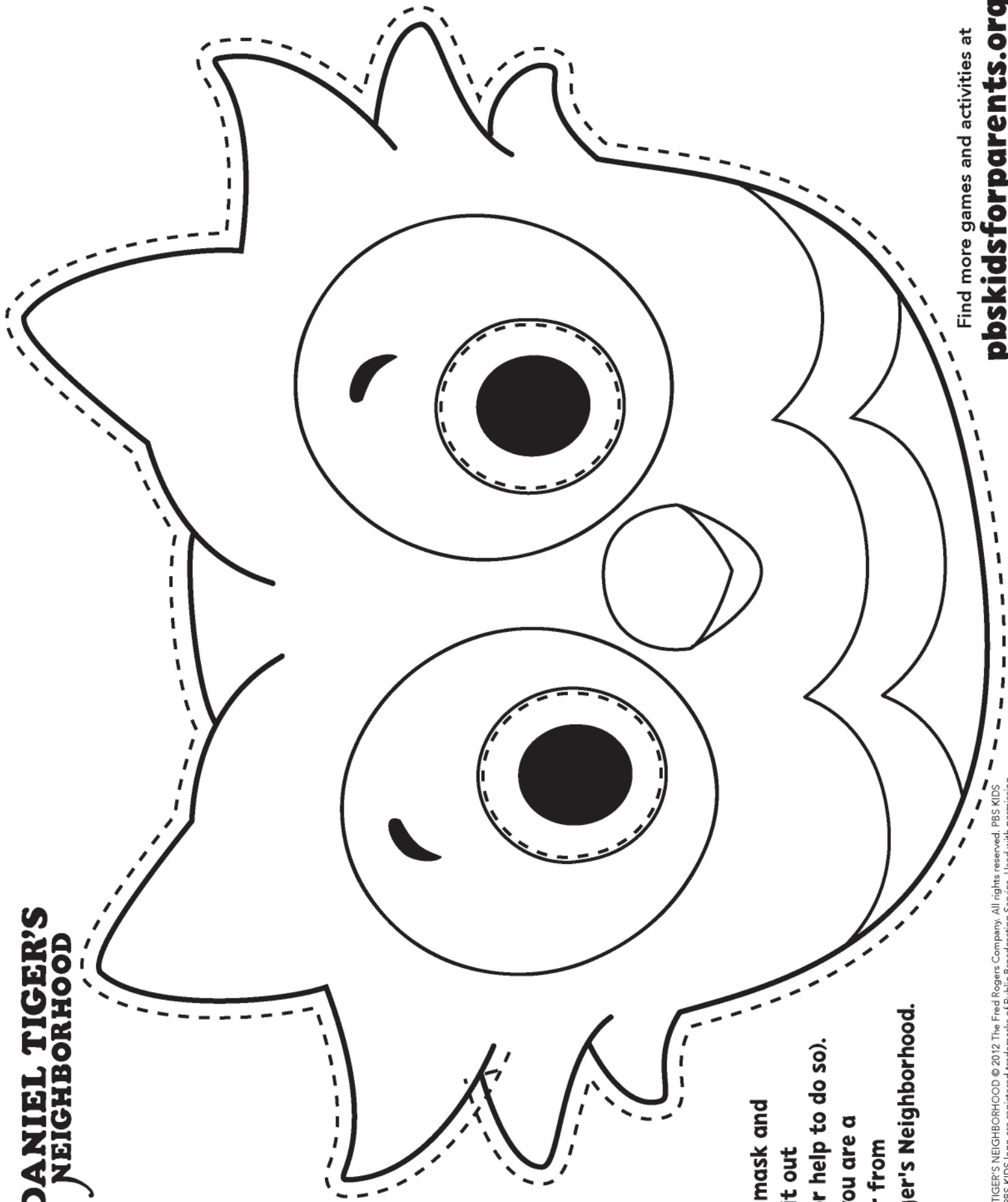


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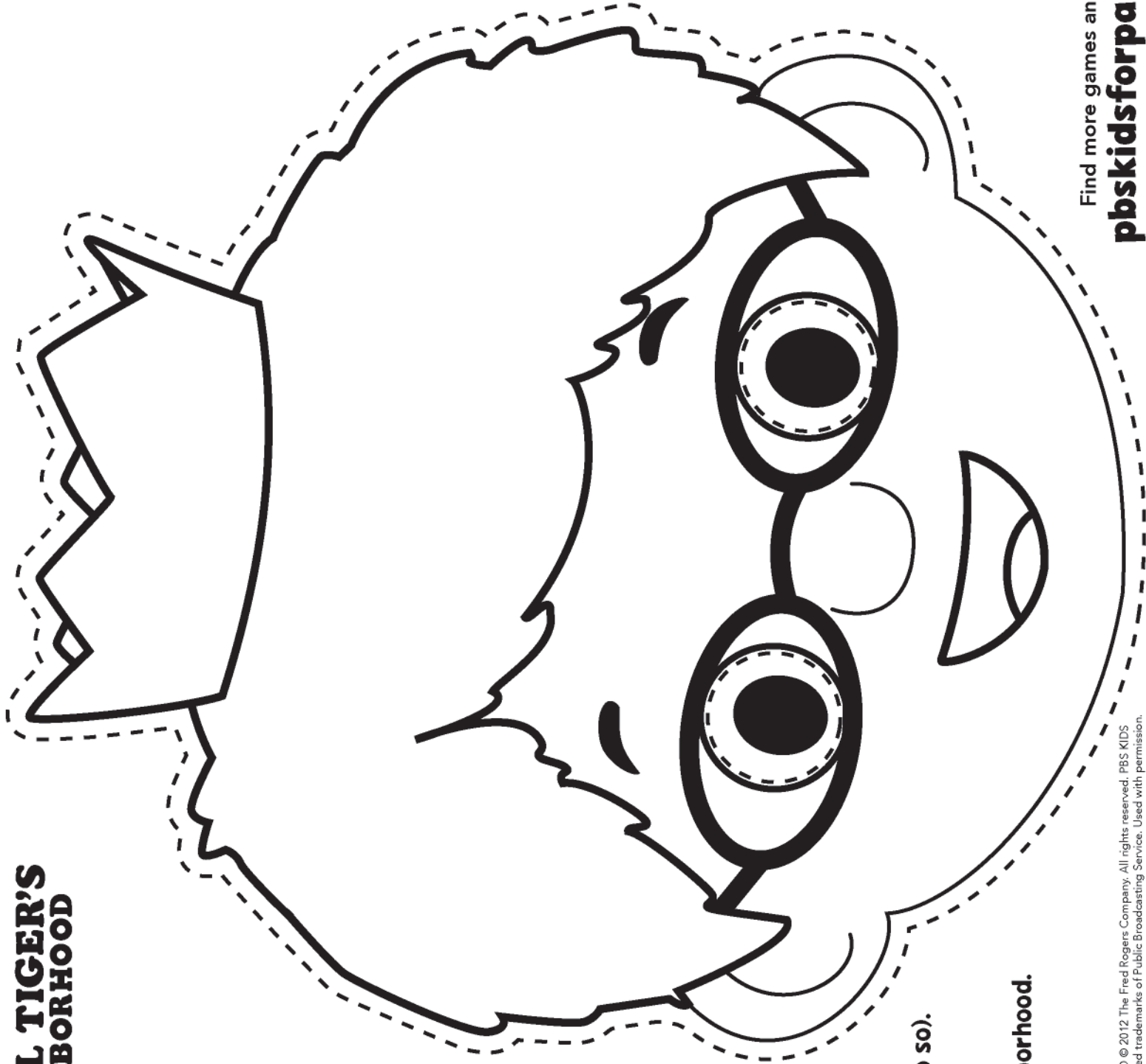


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**DANIEL TIGER'S
NEIGHBORHOOD**



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Daniel Tiger's Neighborhood.**



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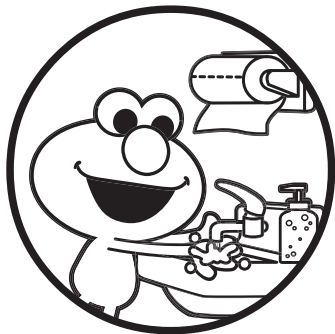
**Find more games and activities at
pbskidsforparents.org**



Washy Wash



Handwashing keeps us healthy. Be like Elmo and make sure to wash your hands often for **at least 20 seconds**—just enough time to sing this song once!



Wash, washy wash, washy wash.

Wash your hands.



Scrub 'em while you sing this song.

Wash, washy wash, washy wash, wash wash.



**Rub your hands and fingers,
and the places in between.**



Using soap and water makes your hands so clean.

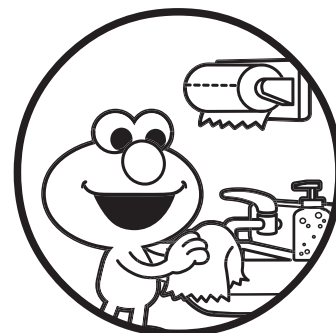
Wash your hands.

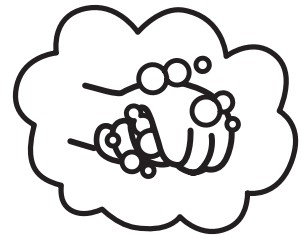


Great job, you're almost done.

5, 4, 3, 2, 1

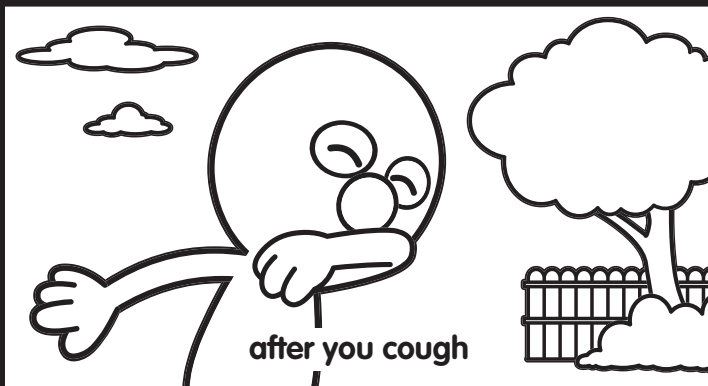
Now dry!





It's Time to Wash Your Hands!

Handwashing helps keep germs away. It's important to wash your hands throughout the day, before and after everyday activities. **Color in the pictures below**, then talk about other times when you need to wash your hands.



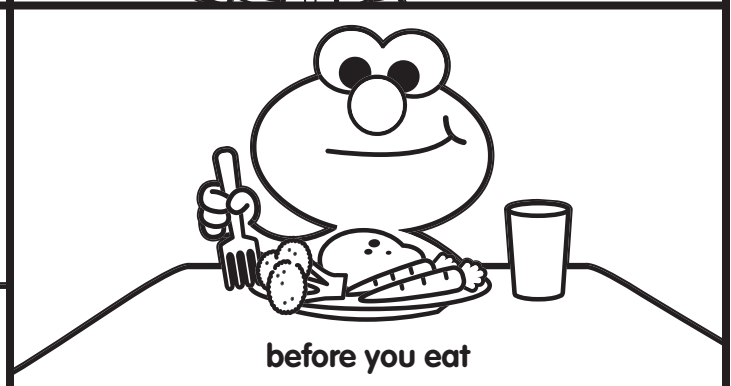
after you cough



after you sneeze



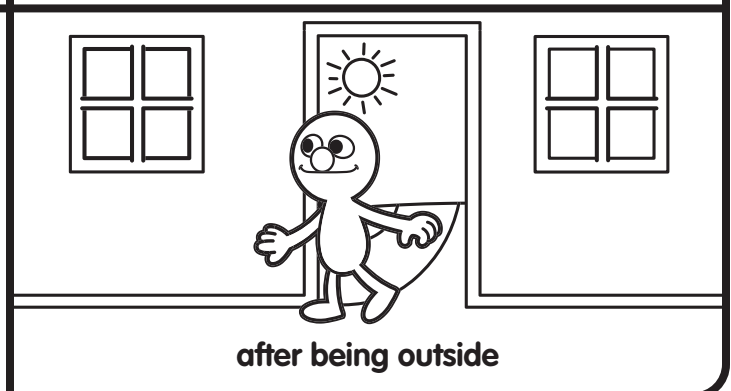
before cooking



before you eat



after playing



after being outside

Talk together with kids: **"Why and when is it important to wash your hands?"**

KINDNESS LOOPS

Kindness Loops are interlocking paper loops that children can make to help them understand how to show kindness to others and to themselves.

Your family can make **Kindness Loops** together, or a child can make them on their own and decorate with drawings.

MATERIALS

Here's what you'll need to make **Kindness Loops**:

- A template (see following page) or colorful construction paper
- Tape or glue

INSTRUCTIONS

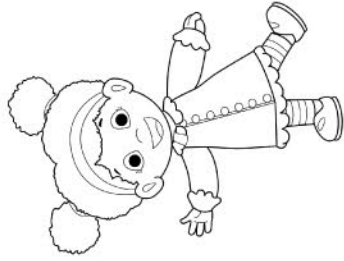
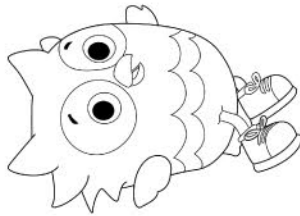
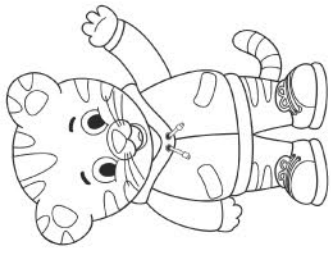
- Adults should cut the strips of paper for the loops.
- If you are doing this activity with your children, they could color or draw an act of kindness on each strip. They can also write their message. Offer help as needed.
- If you want to leave a surprise message, write or draw your message inside a loop.
- Tape or glue the two ends of the first strip together to make a circle.
- Put another strip through the circle you made, and tape or glue its two ends together.
- Continue looping and add loops as you like.



Talk as a family how you can show kindness to each other.



Find more games and activities at **pbskidsforparents.org**



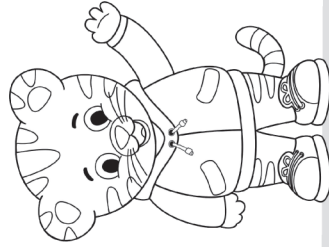


DANIEL TIGER'S NEIGHBORHOOD

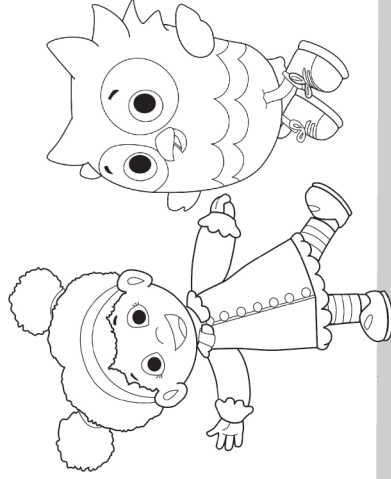
Friendship Cards

Talk with your child about friendship and what makes a good friend. Ask them questions like: "Who are your special friends?," "What makes your friends special?" Help them fill in the cards, cut them out, and encourage your child to draw a picture on the back. Deliver them through the mail.

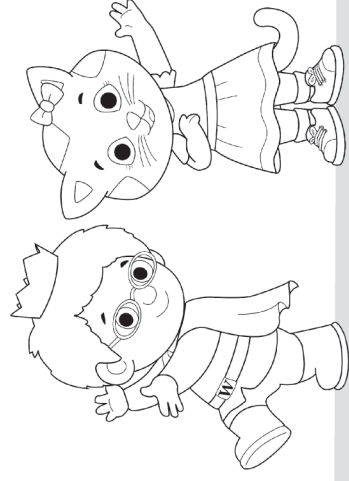
Hi Friend



You're Grr-ific



I Like You



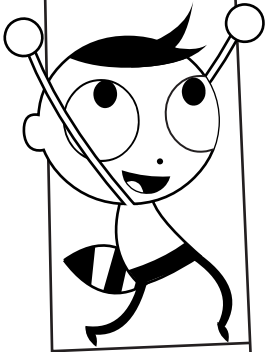
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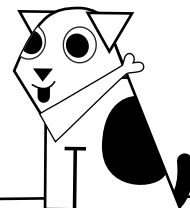
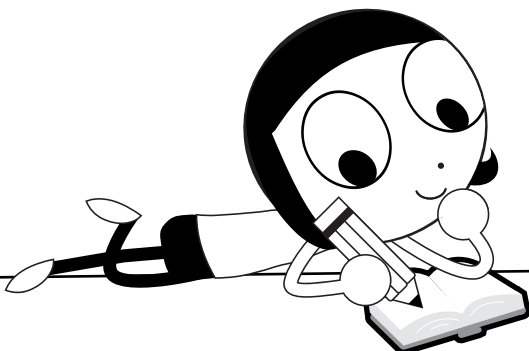
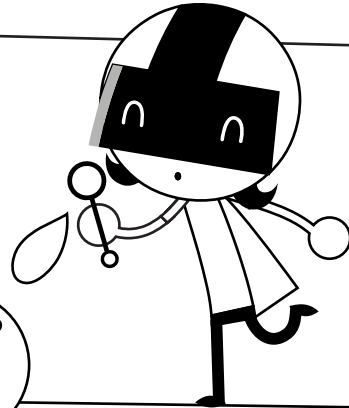


Learn at Home with PBS KIDS



Celebrating Fall

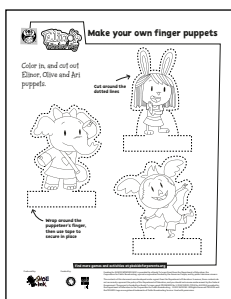
BINGO





Celebrating Fall

BINGO



Puppets



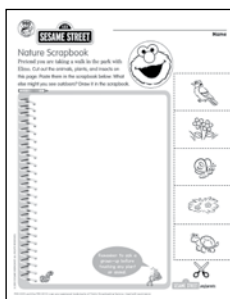
**Sing the song,
Five Little Pumpkins.**



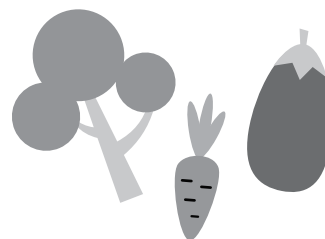
Build It From Nature



**Collect 10 twigs.
Sort them from
smallest to largest.**



Nature Scrapbook



**Tell someone about your
favorite vegetable.**



Make Tracks



**Collect leaves and twigs.
Then, make a collage
with them.**



The Neighborhood Garden

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home

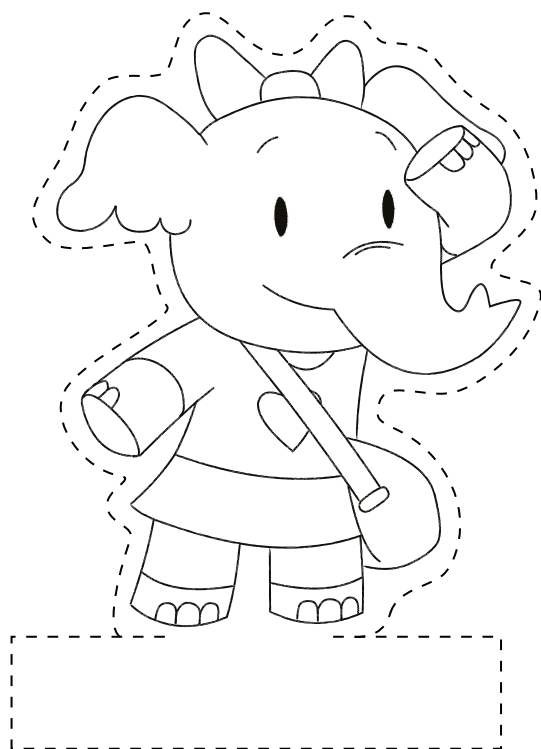
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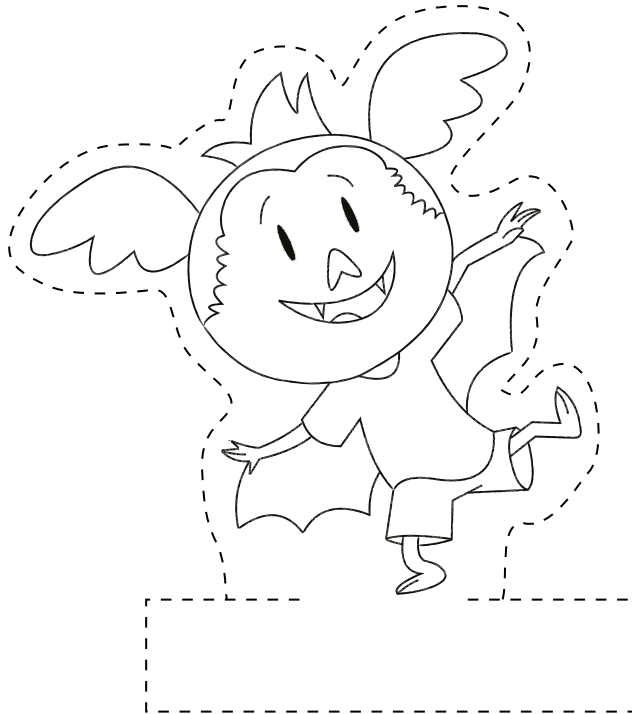
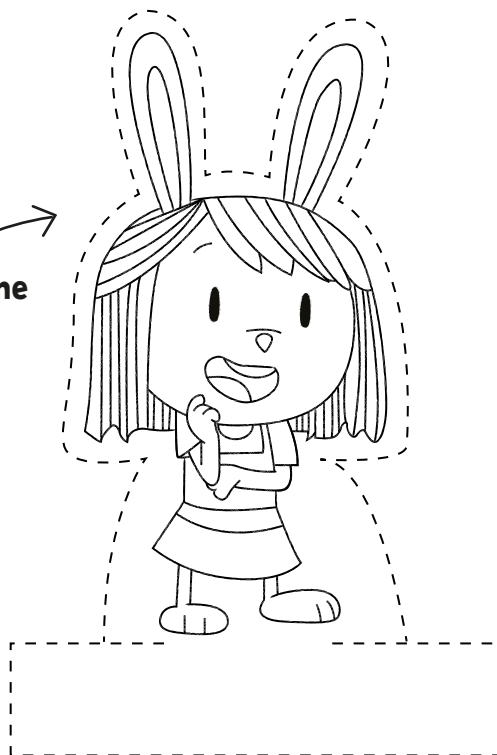
Make your own finger puppets

Color in, and cut out Elinor, Olive and Ari puppets.

Cut around the dotted lines



Wrap around the puppeteer's finger, then use tape to secure in place



Find more games and activities at pbskidsforparents.org

Produced by:



Funded by:



Funding for ELINOR WONDERS WHY is provided by a Ready To Learn Grant from the Department of Education; the Corporation for Public Broadcasting, a private corporation funded by the American People; and by public television viewers.

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Build it from Nature



1

Elinor is fascinated by the hook-and-loop fastener on Ari's new watch. How do the two ends stick together, she wonders? She invites Ari and Olive to investigate with her. They get their answer when they examine a bur seed stuck to Ari's shirt. They discover that the bur seed has little hooks that attach to the fibers of the shirt. A hook-and-loop fastener works the same way!

The VELCRO® brand hook-and-loop fastener is just one example of a human-made object whose invention was inspired by nature. Other examples are LED lights (inspired by the light mechanisms of fireflies); medical adhesive that is strong but gentle on the skin (inspired by the silk of spiders); and a special coating for ship hulls to keep water life from sticking to them (inspired by the anti-bacterial properties of shark skin).



What's Missing?

Use the pictures on the next page to get your child thinking about how nature inspires the human-made world. Three of the pictures are animals with features that influenced human designs. The other three pictures are human-designed objects that are missing a part that makes them work. Cut out the pictures. Put the animals in one pile and the partially completed pictures in another.

Look at the pictures with your child. Talk about the features (e.g., legs, beaks, wings) of the three animals. Discuss what is missing from the other three pictures. Ask your child, "Which animal has a feature that would help the (train, plane, fins) work?" Then have your child complete the pictures by laying each human-made object over the animal that influenced its design. For example lay the scuba diver over the frog so the frog's webbed feet become the diver's swim fins.



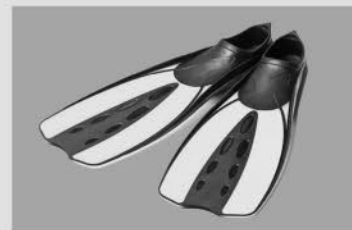
BULLET TRAIN

The design of the super-fast Japanese bullet train drew inspiration from the head of a kingfisher, a bird with a big head and a long, narrow beak. A Japanese engineer noticed that when a kingfisher dove into the water to catch a fish it made very little splash. The same design, he thought, could help the train move through air more efficiently. It worked! Modern bullet trains have a steel "beak."



AIRPLANE

The Wright brothers spent a lot of time observing how birds fly before they built the first plane that successfully flew a human in 1901. In particular, they noticed how birds rotate their wings to stabilize their flight. They applied this concept to the wings of their flyer. This led to the development of the aileron, a mechanism found on today's planes that control the roll of the plane.



SWIM FINS

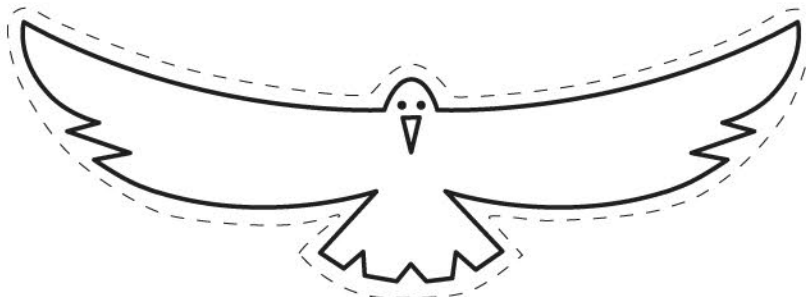
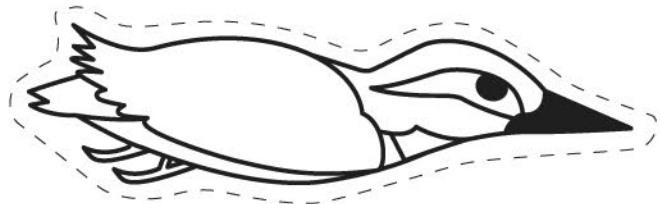
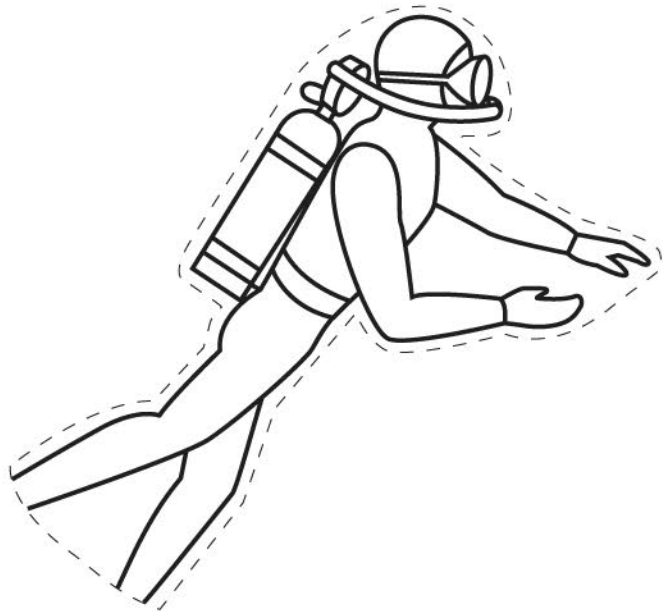
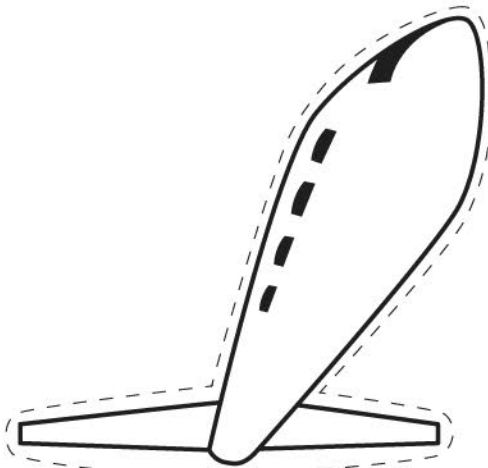
The modern swim fin was invented in 1914 by Louis de Corlieu, a member of the French Navy. He was inspired by how the webbed feet of ducks and frogs propel them through the water.



What's Missing?



Cut out the pictures. Put the animals in one pile and the human-made objects that are missing a part in another. Then have your child complete the pictures by laying each human-made object over the animal that influenced its design.





Make Tracks

Name



When you walk in wet sand, snow or mud, you leave behind a footprint. Animals do, too! We call those prints "tracks" and you can look for them on the ground the next time you're exploring!

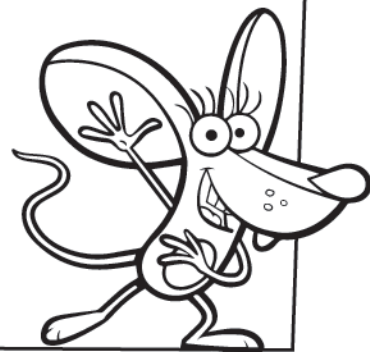
You can also make your own tracks to compare with other prints! Using crayons or markers, make YOUR nature tracks.

What You Need:

- Crayons or markers
- Colored paper pieces
- Poster board (if you want to make a collage of tracks)
- Safety scissors
- Tape or glue

What to Do:

- 1. Trace your hand or foot:** Be very still and ask someone to trace your hand or foot with a crayon or marker.
- 2. Switch places:** Now help your partner trace their hand or foot.
- 3. Color your tracks:** Use crayons or markers to color in your tracks however you like!
- 4. Make tracks:** Trace more handprints and footprints on paper. Cut out each one and paste them to make a handprint or footprint wreath.



Find more games and activities at pbskidsforparents.org



Make Tracks

Name



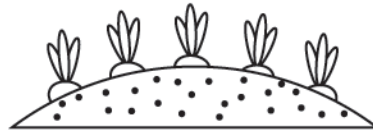
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The Neighborhood Garden

Name

Did you know that fruits and vegetables begin as seeds and grow into plants? Draw a line from the fruit or vegetable to the matching plant. Talk with your family about your favorites. Which do you want to try next?





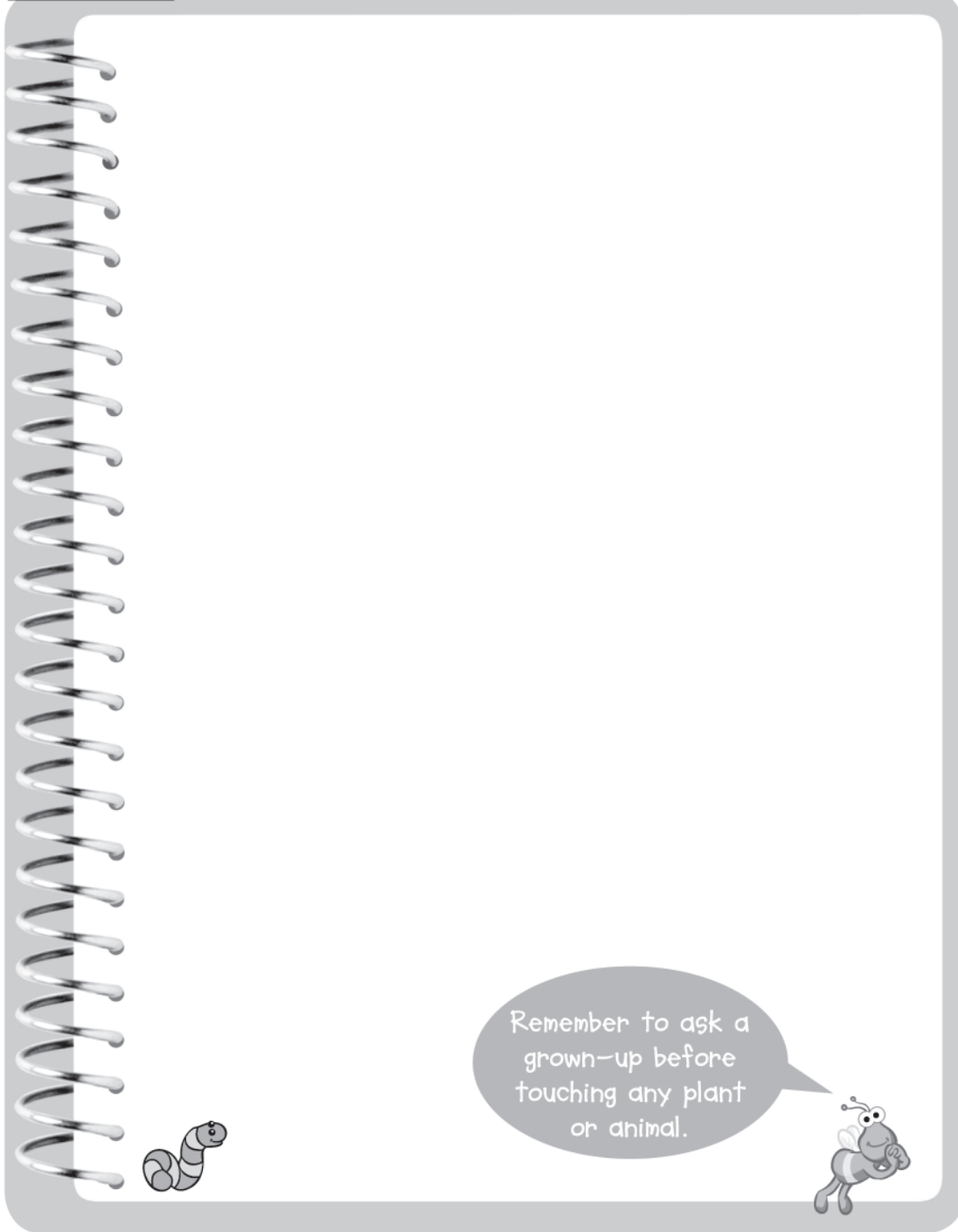
123

SESAME STREET

Name _____

Nature Scrapbook

Pretend you are taking a walk in the park with Elmo. Cut out the animals, plants, and insects on this page. Paste them in the scrapbook below. What else might you see outdoors? Draw it in the scrapbook.



Remember to ask a grown-up before touching any plant or animal.



123

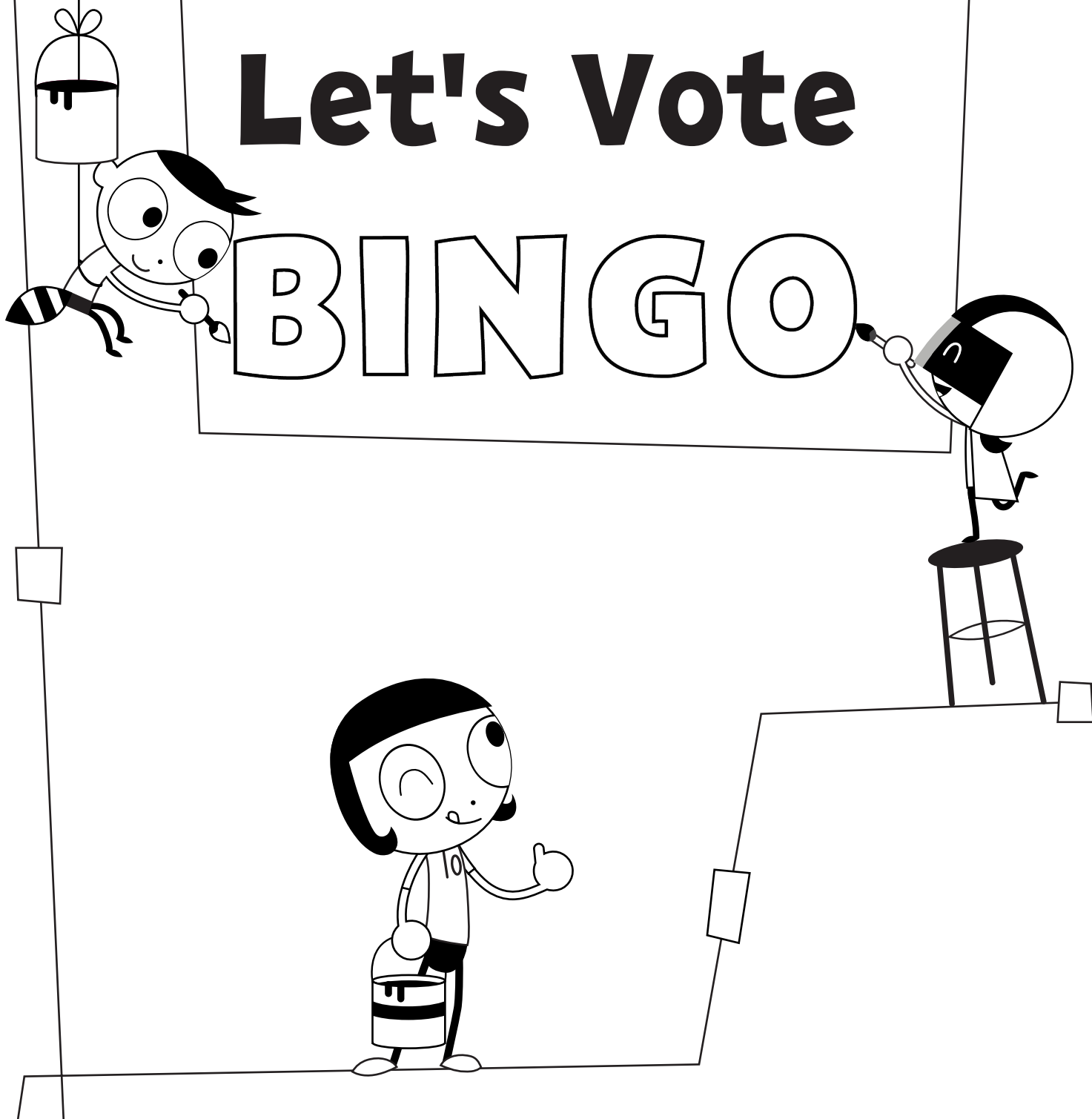
SESAME STREET .org/parents



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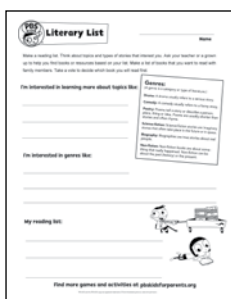
Let's Vote

BINGO





Let's Vote BINGO



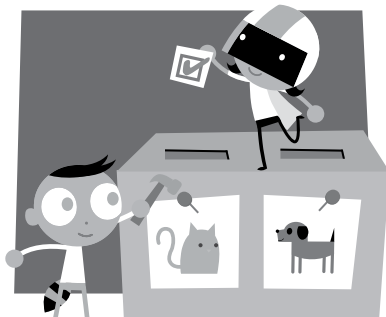
Literary List



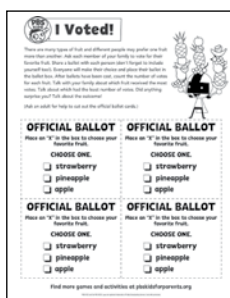
Serenade a grownup. Ask them which song they want to hear.



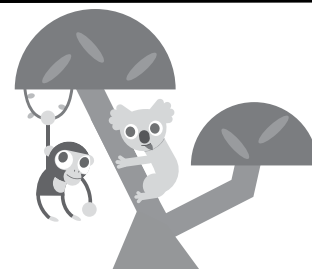
Healthy Food Choices with Daniel



Make a ballot box.



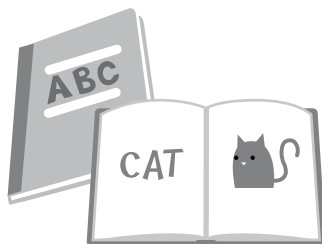
I Voted!



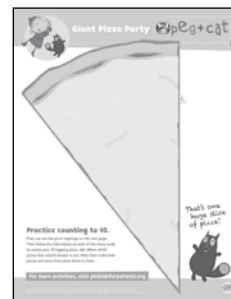
Would you rather have a monkey or a koala as a pet? Why? Tell someone.



Where Would You Go?



Read your favorite book.



Giant Pizza Party

PreK-K

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Literary List

Name

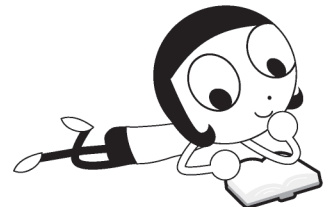
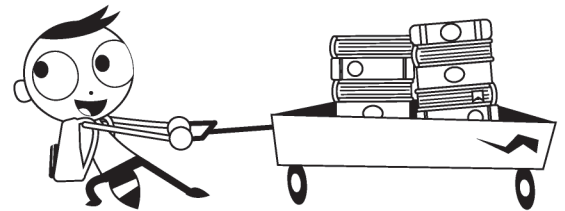
Make a reading list. Think about topics and types of stories that interest you. Ask your teacher or a grown up to help you find books or resources based on your list. Make a list of books that you want to read with family members. Take a vote to decide which book you will read first.

I'm interested in learning more about topics like:

I'm interested in genres like:

My reading list:

Genres:
(A genre is a category or type of literature.)
Drama: A drama usually refers to a serious story.
Comedy: A comedy usually refers to a funny story.
Poetry: Poems tell a story or describe a person, place, thing or idea. Poems are usually shorter than stories and often rhyme.
Science-fiction: Science-fiction stories are imaginary stories that often take place in the future or in space.
Biography: Biographies are true stories about real people.
Non-fiction: Non-fiction books are about something that really happened. Non-fiction can be about the past (history) or the present.



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Healthy Food Choices with Daniel

_____ Name



Name as many of these healthy food items as you can. Circle the three you like the most. Ask your family members to circle their favorite three too. Which food item had the most votes?

Find more games and activities at pbskidsforparents.org

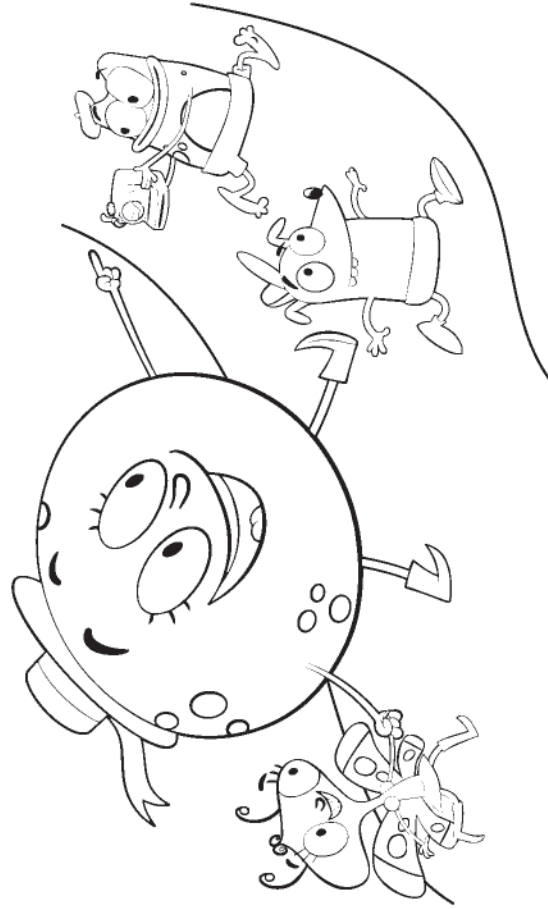




Let's GO LUNA!

Where Would You Go?

If you could travel anywhere with Luna, Carmen, Andy and Leo, where would you choose to go and why?



Find more game and activities at pbskidsforparents.org

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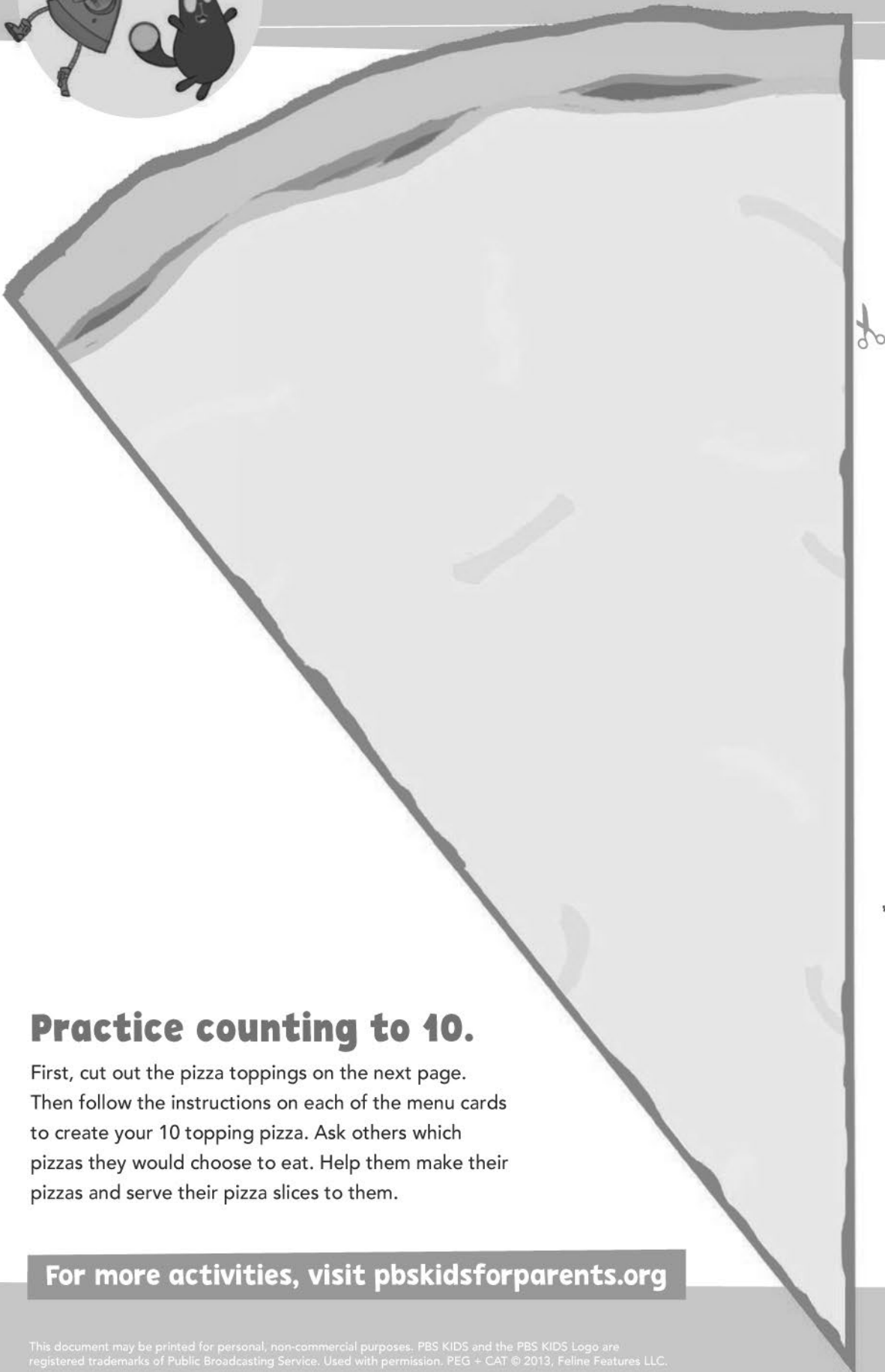




Giant Pizza Party



peg+cat



Practice counting to 10.

First, cut out the pizza toppings on the next page. Then follow the instructions on each of the menu cards to create your 10 topping pizza. Ask others which pizzas they would choose to eat. Help them make their pizzas and serve their pizza slices to them.

That's one
huge slice
of pizza!

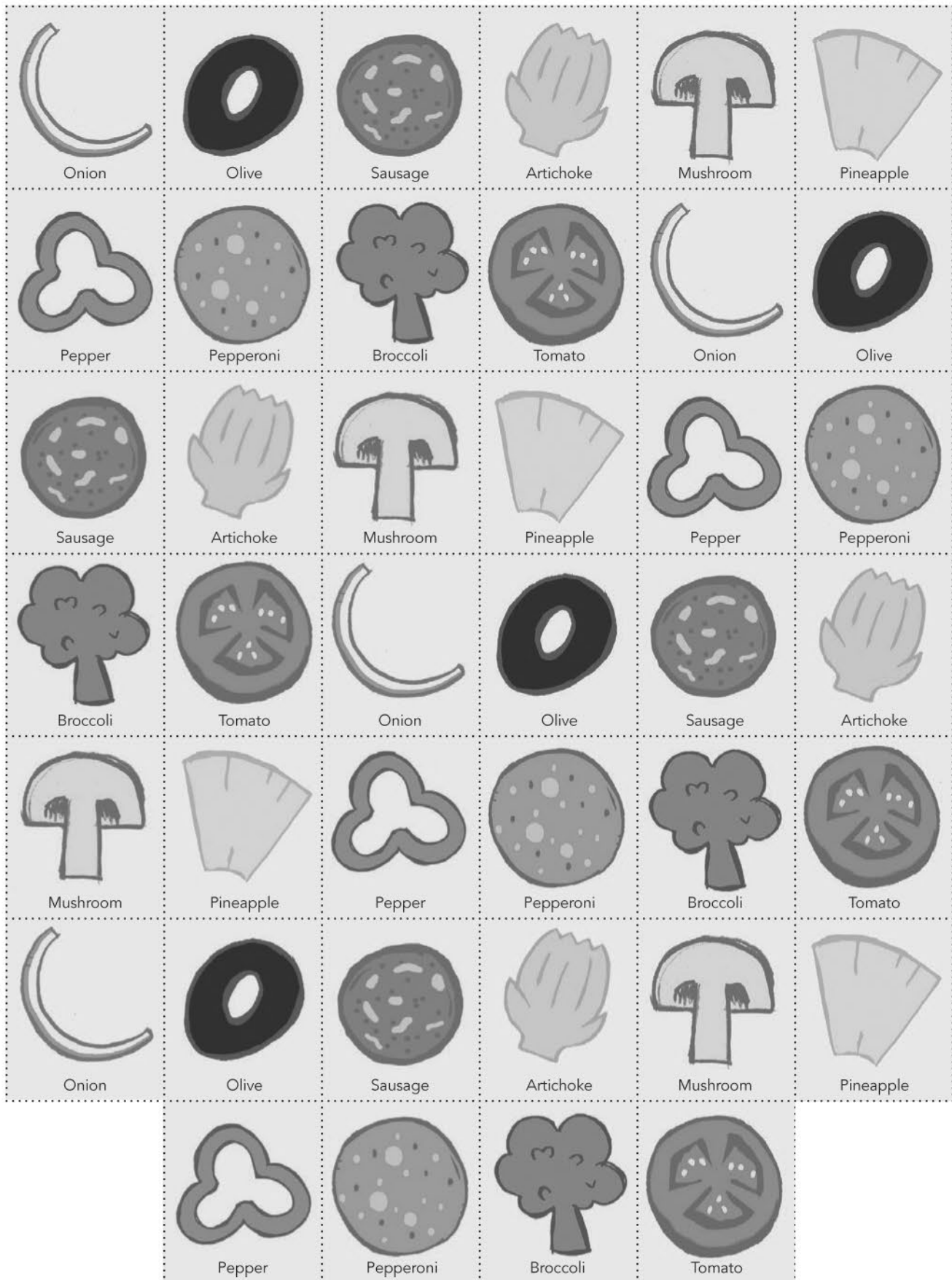


For more activities, visit pbskidsforparents.org

Pizza Party Toppings



peg+cat



Pizza Party Toppings



peg+cat

Menu #1

Veggie Pizza



Menu #2

Meat Lover's Delight



Menu #3

Hawaiian Style



Menu #4

Two-by-Two

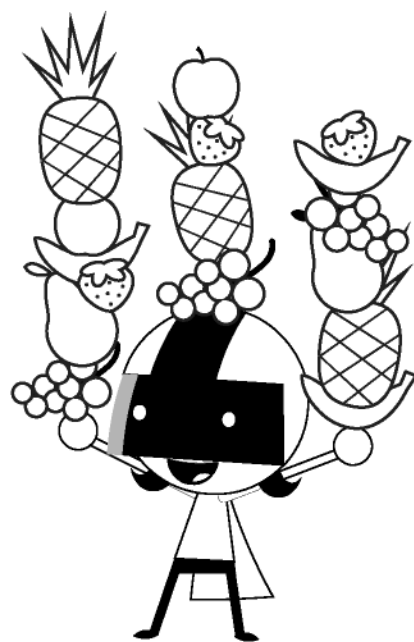




I Voted!

There are many types of fruit and different people may prefer one fruit more than another. Ask each member of your family to vote for their favorite fruit. Share a ballot with each person (don't forget to include yourself too!). Everyone will make their choice and place their ballot in the ballot box. After ballots have been cast, count the number of votes for each fruit. Talk with your family about which fruit received the most votes. Talk about which had the least number of votes. Did anything surprise you? Talk about the outcome!

(Ask an adult for help to cut out the official ballot cards.)



OFFICIAL BALLOT

Place an "X" in the box to choose your favorite fruit.

CHOOSE ONE.

- ☐ strawberry
- ☐ pineapple
- ☐ apple

OFFICIAL BALLOT

Place an "X" in the box to choose your favorite fruit.

CHOOSE ONE.

- ☐ strawberry
- ☐ pineapple
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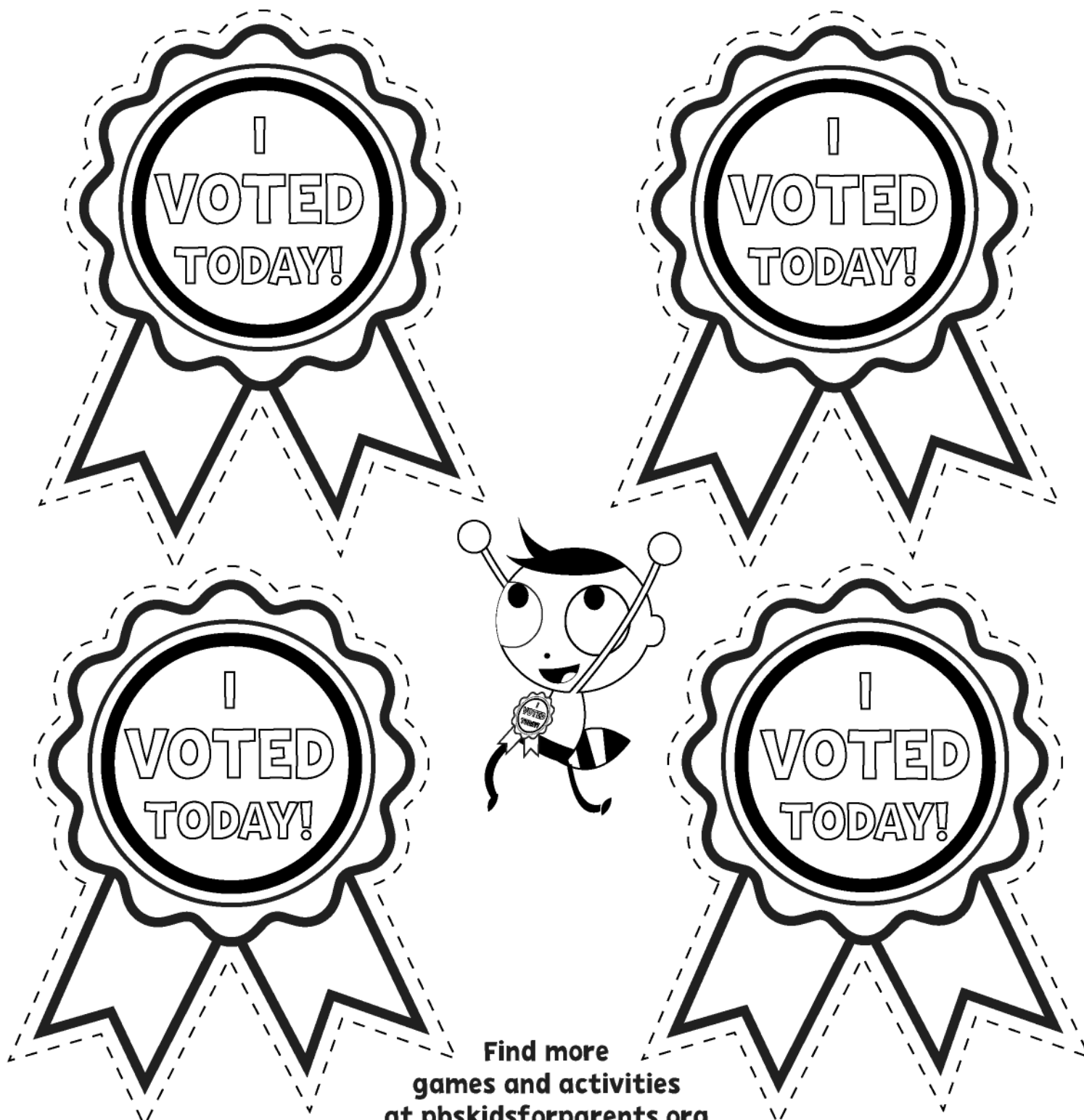
Find more games and activities at pbskidsforparents.org



I Voted!

On Election Day, in many communities, voters receive a sticker, a badge, or a button after they cast their ballot. This token both recognizes participation and encourages others to vote.

Color and cut out these "I Voted Today!" badges. Share them with members of your family after they cast their ballot. You can help celebrate and recognize their participation in the election.



Find more
games and activities
at pbskidsforparents.org

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Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

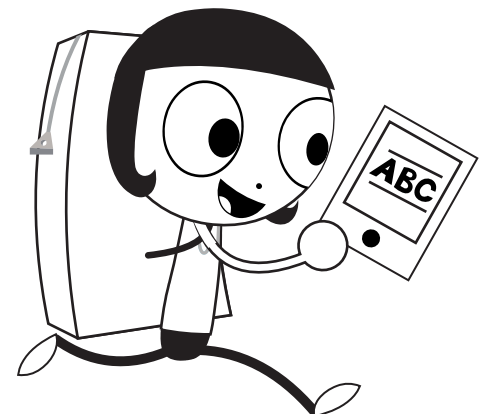
Apps for Social & Emotional Learning

Daniel Tiger for Parents	PK-K	Social & Emotional Learning
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals



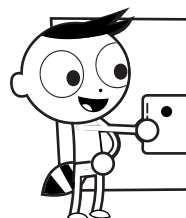
Apps for Literacy Learning

Dinosaur Train A to Z	PK-K	Literacy, Science
Molly of Denali	K-2	Literacy
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals

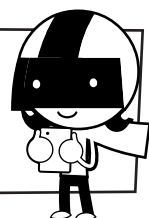


Apps for STEM Learning (Science, Technology, Engineering & Math)

PBS Parents Play & Learn	PK-K	Literacy, Math	Photo Stuff with Ruff	K-2	Science
Play & Learn Engineering	PK-K	Science and Engineering	Ready Jet Go! Space Explorer	K-2	Science
PBS KIDS Measure Up!	PK-K	Math	Ready Jet Go! Space Scouts	K-2	Science and Engineering
Play & Learn Science	PK-K	Science	Nature Cat's Great Outdoors	K-3	Science
Splash and Bubbles for Parents	PK-K	Science	PBS KIDS ScratchJr	1-2	Coding
Splash and Bubbles Ocean Adventure	PK-K	Science	Outdoor Family Fun with Plum	1-3	Science and Engineering
The Cat in the Hat Builds That!	PK-K	Science and Engineering	Cyberchase Shape Quest	1-5	Math
The Cat in the Hat Invents	PK-K	Science and Engineering	PBS KIDS Games app	K-2	Multiple Learning Goals
Jet's Bot Builder: Robot Games	K-2	Science and Engineering	PBS KIDS Video app	K-2	Multiple Learning Goals



pbskids.org/apps



What is **Bright** by **Text** ?

Bright by Text is a free program for parents and caregivers that sends tips and resources promoting child development, targeted to a child's age from prenatal to 8 years old, right to their cell phone.

MESSAGES INCLUDE

research based messages help parents and caregivers feel prepared, and local messages keep them informed



Brain Development



Developmental Milestones



Language and Literacy



Social-Emotional



Prenatal



Nutrition



Oral Health



STEM

Science, Technology, Engineering, and Math



Caregiver Resilience



Safety

CONTENT SOURCES



Local libraries, museums, health organizations, and other local partners



PBS LearningMedia

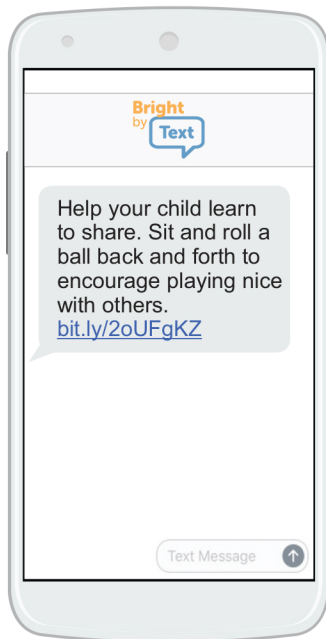
LINKS TO MORE RESOURCES

SIGN UP

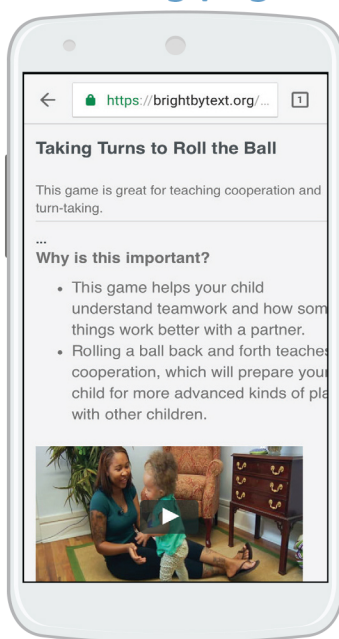
Each text message has a link to a landing page with more information, including short modeling videos, related books, games and other resources.

parents and caregivers

text message



landing page



linked content



text
GPB
to 274448
brightbytext.org

*Message and data rates may apply. Text STOP to 274448 to stop. Text HELP to 274448 for help.

GPB
EDUCATION