1st Grade

Sample English Language Arts Learning Plan

Big Idea/Topic

Shared Reading

Standard(s) Alignment

FLAGSE1RL1: Ask and answer questions about key details in a text.
ELA.GSE.1.RF1: Demonstrate understanding of the organization and basic features of print.
FLAGSE1RF4: Read with sufficient accuracy and fluency to support comprehension.
FLAGSE1SL1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
FLAGSE1W8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Instructional Design

***The following links have been shared from our Bookworms partners. Visit Bookworms K-5 Reading and Writing to access all of their free resources. These lessons can be implemented face-to-face, synchronous, and asynchronous. Considerations for offline/unplugged and asynchronous learning are also provided***

How to access the selected shared reading lessons:

- Click on the Grade 1 Shared Reading Lessons (First Nine Weeks)
- Scroll to page 2 and review the shared reading lessons for Hooray for Snail!
  - We recommend you focus on the following with your students
    - book introduction
    - echo reading & choral reading
    - comprehension discussion
  - Complete all 5 lessons (pages 2-6)
  - You can incorporate additional parts of the lessons, as needed
- Scroll to page 12 and review the shared reading lessons for “What is That?” Said the Cat
  - We recommend you focus on the following
    - book introduction
    - echo reading & choral reading
    - comprehension discussion with your students
  - Complete all 5 lessons (pages 12-16)
  - You can incorporate additional parts of the lessons, as needed
- Feel free to review additional grade 1 shared reading lessons and incorporate, as needed

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Literacy Workstations:

Students can engage in independent or collaborative learning during this time. Students can participate in

- Independent/Partner Reading
- Guided Reading and/or Strategy Lessons
- Independent/Partner Writing - students can draw, label, and/or write about the shared reading stories above

Considerations for Offline/Unplugged and Asynchronous Learning:

For students who may be learning offline/unplugged at home, teachers can create learning packets to send home with select students. Students are provided printed materials and can work with a family member.

- Record the lesson for students participating in asynchronous learning.
  - Students can track on the device or with a copy of the book at home.
  - When recording, provide students wait time to echo read and choral read.
- Students can conduct comprehension discussions with family members.
- Grade 1 Shared Reading Lessons (First Nine Weeks)
- Hooray for Snail!
- “What is That?” Said the Cat
- “Just right” books or the following resource for selecting “just right” books at home: Finding “Just Right” Books
- Students can visit their local library for books.
  - For more information on public libraries in your county, visit the Georgia Public Library Directory
- Tips for reading with children at home: Reading Tips for Parents of First Graders

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<tr>
<th>Evidence of Student Success</th>
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<tr>
<td>Students should be able to:</td>
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<tr>
<td>- develop print knowledge</td>
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<tr>
<td>- develop expressive, fluent reading</td>
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<td>- discuss the story with guidance and support from the teacher and/or with a partner</td>
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<td>Emoji Faces - How are you feeling about the lesson today? Place your sticky note on the correct emoji. Unplugged students can draw emoji faces.</td>
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<tr>
<td>Virtual Meeting - Thumbs Up or Thumbs Down for student understanding of the lesson</td>
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<td>Show and Share - students can share what they learned</td>
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<th>Student Learning Supports</th>
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<tr>
<td>Challenge students to collaborate during the comprehension discussion.</td>
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<td>Challenge students to ask/answer additional questions about the text.</td>
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<tr>
<td><strong>Echo Reading</strong></td>
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<td><strong>Choral Reading</strong></td>
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<td><strong>Partner Reading</strong></td>
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<td><strong>Supporting Students with Disabilities Choice Boards</strong></td>
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<td><strong>Universal Design for Learning in Education</strong></td>
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Engaging Families

Below are some additional support materials and/or resources that can be used at home to support students.

- [Georgia Home Classroom](#)
- [ELA Distance Learning Guides](#)
- [Cox Campus](#)
- [Rollins Center for Language and Literacy](#)
- [Reading Tips for Parents of First Graders](#)