

Sample English Language Arts Learning Plan

Big Idea/Topic

Shared Reading

Standard(s) Alignment

ELAGSE1RL1: Ask and answer questions about key details in a text.

ELA.GSE.1.RF1: Demonstrate understanding of the organization and basic features of print.

ELAGSE1RF4: Read with sufficient accuracy and fluency to support comprehension.

ELAGSE1SL1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

ELAGSE1W8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Instructional Design

The following links have been shared from our *Bookworms* partners. Visit [Bookworms K-5 Reading and Writing](#) to access all of their free resources. These lessons can be implemented face-to-face, synchronous, and asynchronous. Considerations for offline/unplugged and asynchronous learning are also provided

How to access the selected shared reading lessons:

- Click on the [Grade 1 Shared Reading Lessons \(First Nine Weeks\)](#)
- Scroll to page 2 and review the shared reading lessons for [Hooray for Snail!](#)
 - We recommend you focus on the following with your students
 - book introduction
 - echo reading & choral reading
 - comprehension discussion
 - Complete all 5 lessons (pages 2-6)
 - You can incorporate additional parts of the lessons, as needed
- Scroll to page 12 and review the shared reading lessons for [“What is That?” Said the Cat](#)
 - We recommend you focus on the following
 - book introduction
 - echo reading & choral reading
 - comprehension discussion with your students
 - Complete all 5 lessons (pages 12-16)
 - You can incorporate additional parts of the lessons, as needed
- Feel free to review additional grade 1 shared reading lessons and incorporate, as needed

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Literacy Workstations:

Students can engage in independent or collaborative learning during this time. Students can participate in

- **Independent/Partner Reading**
- **Guided Reading and/or Strategy Lessons**
- **Independent/Partner Writing - students can draw, label, and/or write about the shared reading stories above**

Considerations for Offline/Unplugged and Asynchronous Learning:

For students who may be learning offline/unplugged at home, teachers can create learning packets to send home with select students. Students are provided printed materials and can work with a family member.

- Record the lesson for students participating in asynchronous learning.
 - Students can track on the device or with a copy of the book at home.
 - When recording, provide students wait time to echo read and choral read.
- Students can conduct comprehension discussions with family members.
- [Grade 1 Shared Reading Lessons \(First Nine Weeks\)](#)
- [Hooray for Snail!](#)
- [“What is That?” Said the Cat](#)
- “Just right” books or the following resource for selecting “just right” books at home: [Finding “Just Right” Books](#)
- Students can visit their local library for books.
 - For more information on public libraries in your county, visit the [Georgia Public Library Directory](#)
- Tips for reading with children at home: [Reading Tips for Parents of First Graders](#)

Evidence of Student Success

- Students should be able to:
 - develop print knowledge
 - develop expressive, fluent reading
 - discuss the story with guidance and support from the teacher and/or with a partner
- **Emoji Faces** - How are you feeling about the lesson today? Place your sticky note on the correct emoji. Unplugged students can draw emoji faces.
- **Virtual Meeting** - Thumbs Up or Thumbs Down for student understanding of the lesson
- **Show and Share** - students can share what they learned

Student Learning Supports

- Challenge students to collaborate during the comprehension discussion.
- Challenge students to ask/answer additional questions about the text.
- [Echo Reading](#)
- [Choral Reading](#)
- [Partner Reading](#)
- [Supporting Students with Disabilities Choice Boards](#)
- [Universal Design for Learning in Education](#)

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Engaging Families

Below are some additional support materials and/or resources that can be used at home to support students.

- [Georgia Home Classroom](#)
- [ELA Distance Learning Guides](#)
- [Cox Campus](#)
- [Rollins Center for Language and Literacy](#)
- [Reading Tips for Parents of First Graders](#)

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