Tier 1 – Standards-Based Classroom Learning:
All students participate in general education learning that includes:

- Implementation of the Georgia Performance Standards (GPS) through a standards-based classroom structure.
- Differentiation of instruction including fluid, flexible grouping, multiple means of learning, and demonstration of learning.
- Progress monitoring of learning through multiple formative assessments.
- Positive behavior supports.

Tier 2 – Needs-Based Learning:
In addition to Tier 1, targeted students participate in:

- Standard intervention protocol process for identifying and providing research-based interventions based on need and resources.
- On-going progress monitoring to measure student response to intervention and guide decision-making.

Tier 3 – SST-Driven Learning:
In addition to Tier 1 and Tier 2, targeted students participate in:

- Intensive, formalized problem solving to identify individual student needs.
- Targeted research-based interventions tailored to individual needs.
- Frequent progress monitoring and analysis of student response to intervention(s).

Tier 4 – Specially-Designed Learning:
In addition to Tiers 1 through 3, targeted students participate in:

- Specialized programs, methodologies, or instructional deliveries.
- Greater frequency of progress monitoring of student response to intervention(s).

Response to Intervention: The Georgia Student Achievement Pyramid of Interventions