<table>
<thead>
<tr>
<th>What I can do . . .</th>
<th>What that will/won’t look like . . .</th>
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| I can raise my hand and wait to be called on before speaking. | • I’ll wait to raise my hand until other students have finished speaking.  
• I’ll raise my hand quietly without making any noise or movements to try to get my teacher’s attention. |
| I can look directly at the person who is speaking to show I am listening. | • I’ll keep my eyes focused on the person speaking.  
• I’ll nod or use other quiet ways to show I understand or agree with the speaker and to let her know I really am listening. |
| I can connect what the people before me said to what I am going to say. | • When I’m called I’ll connect my ideas to other speakers’ ideas by  
  ✓ summarizing or briefly restating what the person before me had to say  
  ✓ respectfully disagreeing with another person by saying something like, “John has a good point, but . . .”  
  ✓ adding to what the person before me said by saying something like, “I’d like to add to what Susan just said.” |