

Class Discussion Teaching/Learning Rubric

What I can do . . .	What that will/won't look like . . .
<p>I can raise my hand and wait to be called on before speaking.</p>	<ul style="list-style-type: none">• I'll wait to raise my hand until other students have finished speaking.• I'll raise my hand quietly without making any noise or movements to try to get my teacher's attention.
<p>I can look directly at the person who is speaking to show I am listening.</p>	<ul style="list-style-type: none">• I'll keep my eyes focused on the person speaking.• I'll nod or use other quiet ways to show I understand or agree with the speaker and to let her know I really am listening.
<p>I can connect what the people before me said to what I am going to say.</p>	<ul style="list-style-type: none">• When I'm called I'll connect my ideas to other speakers' ideas by<ul style="list-style-type: none">✓ summarizing or briefly restating what the person before me had to say✓ respectfully disagreeing with another person by saying something like, "John has a good point, but . . ."✓ adding to what the person before me said by saying something like, "I'd like to add to what Susan just said."