

Writing Response Rubric¹

Components of the Standard	3 – Consistent and successful progress toward meeting the standard	2 – Progressing toward meeting the standard	1 – Limited or minimum progress toward meeting the standard
Use drawings to illustrate familiar persons, places, objects, or experiences (ELA.K.W.1).	Draws a picture using 5 – 6 colors and 5 – 6 objects to illustrate familiar persons, places, objects, or experiences.	Draws a picture using 2 – 3 colors and 2 – 3 objects to illustrate familiar persons, places, objects, or experiences.	Draws a picture using 1 color or 1 object to illustrate familiar persons, places, objects, or experiences.
Uses letters, and phonetically spelled words to describe familiar persons, places, objects, or experiences (ELA.K.L.2).	Writes sentences using phonetically spelled words to describe familiar persons, places, objects, or experiences.	Experiments with writing sentences, using beginning letter sounds, and phonetically spelled words.	Draws a picture and writes letters to describe familiar persons, places, objects, or experiences.
Accurately prints name, all uppercase and lowercase letters of the alphabet, and teacher-selected words (ELA.L.K.L.1).	Accurately prints name, all upper and lowercase letters of the alphabet and teacher-selected words.	Accurately prints most of the upper and lower case letters introduced and most teacher-selected words.	Prints some upper and lower case letters and some teacher-selected words.
Uses left to right pattern of writing (ELA.L.RF.1).	Consistently uses left to right pattern of writing.	Some progress toward using left to right patterns of writing.	Limited or minimum progress toward using left to right pattern of writing.
Uses capitalization at the beginning of sentences and punctuation (periods and question marks) at the end of sentences (ELA.KL.2).	Uses capitalization at the beginning of sentences and punctuation (periods and question marks) at the end of sentences.	Some progress when using capitalization at the beginning of sentences and punctuation (periods and question marks) at the end of sentences.	Limited or minimum progress toward using capitalization at the beginning or sentences and punctuation (periods and question marks) at the end of sentences.
Can identify key ideas and details in literary or informational text (ELA.K.RL.1/ELA.K.RI.1).	Consistently verbalizes or writes to answer questions about key details, characters, and setting in a text.	Inconsistently verbalizes or writes to answer questions about key details, characters, and setting in a text.	Limited progress verbalizing or writing key details, characters, and setting in a text.

¹ Baker Elementary School Kindergarten Writing Response Rubric