

## **Learning Targets**

- Students will be able to write sentences using proper mechanics and grammar.
- Students will be able to correctly use and identify parts of speech (noun, verb, adjective, adverb).

# **Writing a Proper Sentence**

### Simple Sentence...

Start with a noun

**Proper Noun** 

Pronoun

Subject Noun

7 Then a verb

Then an object noun, if needed

And adverbs or adjectives to your sentence as necessary

## **Examples...**

#### Nouns

- Nouns can be proper nouns, pronouns, or common nouns
- Mary (proper noun); She (pronoun);
  Girl (common noun)
- Nouns can be subjects or objects.
- If Mary is doing something she is the subject.
- If something is being done to Mary she is an object.
- Example: Mary (subject) cooks chicken dumplings (object).

#### Verbs

- "action words"
- Ex: walk, act, shoot, kick, punch, eat, digest, cry, jump, cook, look, feel...
- Example: Mary cooks (verb) chicken dumplings.

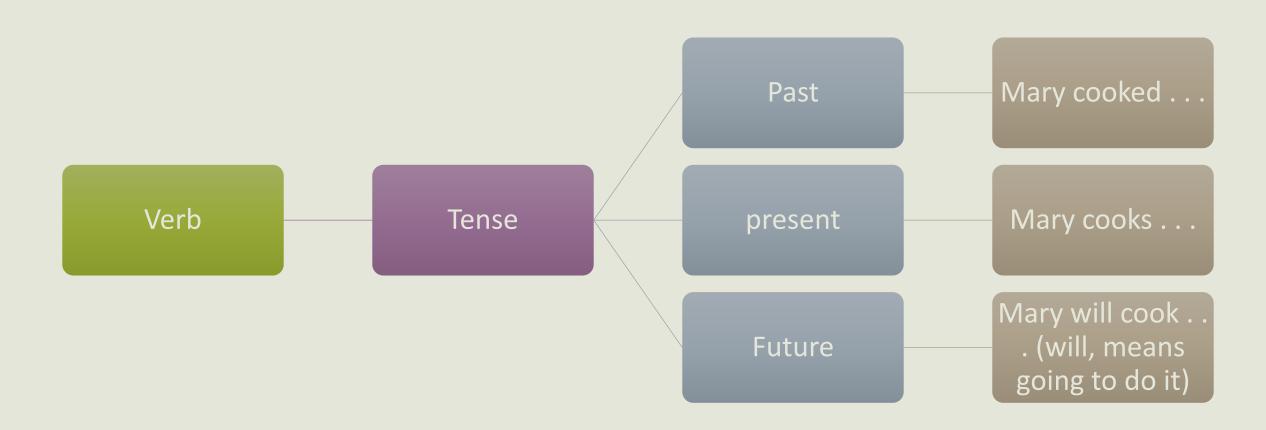
### Adjectives

- Describe a noun
- Ex: black, white, gross, ugly, hot, expensive, cheap...
- Mary cooks **gross (adjective)** chicken dumplings.

#### Adverbs

- Modify verbs or adjectives
- Ex: loudly, softly, randomly, really, firmly, quietly
- Mary cooks really (adverb) gross (adjective) chicken dumplings.
- Mary quietly (adverb) cooks (verb) gross chicken dumplings.

When writing a sentence, always be sure you choose the correct verb tense (ex: past, present, and future).



### Practice!

- Go the Writing a Sentence Exercises and complete the exercises before you move on to the next section, "Writing a Paragraph."
- Special thanks to the Purdue online writing lab https://owl.english.purdue.edu/owl/resource/560/01/.