

War Begins

Complete By: _____

SS4H4: The student will explain the causes, events, and results of the American Revolution.

SS4CG5: The student will name positive character traits of key historical figures and government leaders.

SS4G2: The student will explain how each forces used the physical geography of each battle site to its benefit.

Acquiring Knowledge

DOK

1

Learning Target: I can identify the cause and effect of Lexington and Concord and Bunker Hill.
Learning Target: I can explain the positive character traits and impact of George Washington and King George III.
Learning Target: I can how each force used their physical geography in Lexington and Concord and Bunker Hill.

Key Vocabulary: militia, minutemen, and petition

I learn best with technology

I learn best reading and writing

I learn best by by reading and discussing

Independent:

Read and watch all videos on how the war begins.

Lexington and Concord [video](#)
 Lexington and Concord [article](#)
 Bunker Hill [video](#)
 Bunker Hill [article](#)
 George Washington [article](#)
 King George III [article](#)

Complete One:

[] Complete anchor chart. At least two sentences in each box.
 [] Create an old fashion newspaper that explains the events of Lexington and Concord and Bunker Hill. In addition, describe the positive traits of George Washington and King George III.

Independent:

Select and read resources for each component of the learning target. Take notes.

[Lexington and Concord](#)
[Lexington and Concord Bunker Hill](#)
[King George III](#)
[King George III](#)
[George Washington](#)
[George Washington](#)

Complete One:

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Teacher or Partners:

Select and read resources for each component of the learning target.
Discuss 4 (DOK 1) stems.
Discuss 3 (DOK 2) stems.

[Lexington and Concord](#)
[Lexington and Concord Bunker Hill](#)
[King George III](#)
[King George III](#)
[George Washington](#)
[George Washington](#)

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Checkpoint: Socrative (CLASSCODE)

Action Step: 0%-79% - Sign-up Session
 80%-100% - Mastery

Mastery

DOK

2/3

Select One Question Set:

Question 1

How was the motivation for the Stamp and Quartering Act similar and different? (DOK 2) Did these acts squash or empower the colonists? (DOK 3)

Question 2

All events have a cause and an effect. Explain the cause and effect of the French and Indian War and the Quartering Act. (DOK 2) Could the Quartering Act have been prevented? (DOK 3) How might things have been different if the Quartering Act didn't happen? (DOK 3)

I show mastery through technology

I show mastery through writing

I show mastery through art

Create a Google Slides or Google Doc to show your answer.

Answer the constructed response on reflection paper.

Create and illustrate a book or cartoon to show your answer.

Checkpoint: Work checked by teacher. Student will revise as needed.