

VFT: WARM SPRINGS

USER GUIDE

OVERVIEW

The Warm Springs virtual field trip provides students with an in-depth look at Franklin Delano Roosevelt's personal ties to Georgia, including his struggle with polio and his interaction with Georgia citizens. It also introduces his New Deal programs and examines how they impacted the state. We recommend that students explore this virtual field trip after they have read through "The New Deal" from unit 7, chapter 18 of *The Georgia Studies Book: Our State and Our Nation*. Teachers could use this activity as a whole-group experience, provide class time for students to explore the field trip at their own pace, or assign it as homework in a flipped classroom setting.

FEATURES

- **video** footage of interviews with a ranger at the Little White House, the Walk of Flags and Stones Memorial, the Franklin D. Roosevelt Memorial Museum, and the Historic Pools and Springs
- **photos** of each site with captions
- **360° experiences** at the Little White House, the Walk of Flags and Stones Memorial, and the Historic Pools and Springs

GEORGIA STANDARDS

SS8H8 Analyze Georgia's participation in important events that occurred from World War I through the Great Depression.

- d. Discuss President Roosevelt's ties to Georgia including his visits to Warm Springs and his impact on the state.
- e. Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration.

DISCUSS

1. Why do you think Georgians felt such a strong tie to President Roosevelt? Provide examples of the connections that led Georgians to think of him as their "adopted son."
2. Do you think President Roosevelt's experiences in Georgia impacted his creation of the New Deal programs? Why or why not? Justify your answers by using evidence from the interviews and photo captions.
3. If not for Roosevelt's polio diagnosis, do you believe that he would have visited Georgia and created New Deal programs to aid rural Georgians? Why or why not?

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4. Which of the New Deal programs do you feel would have most benefited your family? Explain its impact. Which program do you think had the strongest effect on the nation as a whole? Support your answer with evidence.
5. What major event necessitated the creation of the programs in Roosevelt's New Deal? Explain how this event impacted Georgia specifically.
6. Explain the purpose of the Civilian Conservation Corps. How did this program improve conditions in Georgia (specifically Georgia's economy and resources)?

EXTEND

1. Pretend that you are a citizen living in Warm Springs, Georgia, between 1913 and 1945. Write a letter to a family member from another part of the country describing your experiences with Franklin D. Roosevelt and his impact on rural Georgia. Include information about his battle with polio, the establishment of the Georgia Warm Springs Foundation, and the New Deal programs that were inspired by his time in Georgia.
2. Franklin D. Roosevelt is campaigning to become governor of Georgia and has asked for your help. Create a campaign platform comprised of a slogan, advertisement (radio, television, or print), and logo that provide information to voters about his impact on Georgia.
3. Imagine what problems the United States may encounter if it suffers another Great Depression. Describe at least four programs you would choose to implement in order to remedy these problems, and explain why you think they would be effective.