

Unit Planning Template

Unit Cover Page

Unit Title: _____	Grade Level: _____
Subject/ Topic Awareness: _____	
Key Words: _____	
Designed By: _____	Time Frame: _____
School District: _____	School: _____

Brief Summary of Unit (including curricular context and unit goals):

Unit Design Status:

- | | |
|--|---|
| <input type="checkbox"/> Completed Template (Stages 1, 2 and 3) | <input type="checkbox"/> Completed rubrics |
| <input type="checkbox"/> Completed blueprint for each performance task | <input type="checkbox"/> Materials and resources listed |
| <input type="checkbox"/> Directions to students and teachers | <input type="checkbox"/> Enrichment plan |
| <input type="checkbox"/> Remediation plan | |

Status:

Initial Draft Date: _____	Revised Draft Date: _____			
<input type="checkbox"/> Peer Reviewed	<input type="checkbox"/> Content Reviewed	<input type="checkbox"/> Field Tested	<input type="checkbox"/> Validated	<input type="checkbox"/> Anchored

Unit Planning Template

Stage 1 – Identify Desired Results

Standards:

What essential questions will be considered?

What understandings are desired?

Students will understand that...

Objectives:

What key knowledge and skills will students acquire as a result of this unit?

Students will know...

Students will be able to...

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Stage 2 – Determine Acceptable Evidence

Assessment Task Blueprint *(Task 1)*

What understandings or goals will be assessed through this task?

Students will know...

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Students will ...

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Criteria

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Through what authentic performance task will students demonstrate understanding?

Task Overview:

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What student products and performance will provide evidence of desired understandings?

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By what criteria will student products and performance be evaluated? (Rubric Dimensions)

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Student Self-Assessment, Reflection and Peer Critique:

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Stage 3 – Plan Learning Experiences

What sequence of teaching and learning experiences will equip students to engage with, develop, and demonstrate the desired understandings? Use the following sheet to list the key teaching and learning activities in sequence. Code each entry with the appropriate initials of the WHERETO elements.

WHERETO

W	Where are the students in this class going?
H	How will I hook and hold my student's imagination?
E	How will I equip all my students for success?
R	How will I encourage my students to be self- reflective , and self-evaluative?
E	How will I build into instruction opportunities for my students to self- evaluate & self- express ?
T	How will I tailor my instruction to accommodate student's strengths, needs, & learning gaps?
O	How will I organize the learning experience to maximize student understanding?

**Use this chart to list the key teaching and learning activities in sequence.
Code each entry with the appropriate initials of the WHERETO elements.**

Code:	Activity:
1.	
2.	
3.	
4.	
5.	
6.	
7.	