

MY RIGHTS, MY VOICE

TARA PERRYMAN, NEW HOPE ELEMENTARY SCHOOL

GRADE LEVEL AND CONTENT: 4th Grade Social Studies and ELA

OVERVIEW

During this unit, students learn social studies and English Language Arts (ELA) standards using a variety of blended learning strategies, including independent study, small group study, large group study, mixed grouping, and learning maps. The unit challenges students to analyze student power within an elementary school. Through actual simulations analogous to the American Revolution and self-paced blended learning maps, students answer the driving question, “How can we as students have more voice and power like the colonists during the American Revolution?”

STANDARDS ADDRESSED

Social Studies: SS4H4, SS4CG5, SS4G2

ELA: ELA4RI5, ELA4RI6, ELAGSE4W1, ELA4W7, ELA4W8, ELA4SL4

AVAILABLE MATERIALS

- My Rights, My Voice Unit Plan
- Checkpoint Answer Keys
- Causes of the Revolution Learning Map
- Causes of the Revolution Checkpoint Quiz
- Conflict Continues Learning map
- Conflict Continues Checkpoint Quiz
- Conflict Grows Learning Map
- Paul Revere’s Boston Massacre
- PBL Opinion Writing Packet
- Conflict Grows Checkpoint Quiz
- War Begins Learning Map
- War Begins Checkpoint Quiz
- Critical Friends Feedback Sheet
- Declaring Independence Learning Map
- Declaring Independence Checkpoint Quiz



ABOUT THE TEACHER

Tara graduated from the University of Iowa with a degree in elementary education and dance. After graduating, Tara’s love of working with kids led her to become a dance teacher. After teaching ballet for seven years, she traded her ballet shoes for chalk and decided to become a classroom teacher. Before entering the classroom, Tara received her master’s degree in elementary education from Auburn University. Feeling equipped, she began teaching at New Hope Elementary School, a setting that gave her the freedom to hone her innovative blended learning strategies.