

Names: _____

Homeroom: _____

Kiosks at Ellis Island Rubric

	Needs Improvement	Meets	Exceeds
Student added a stage (background)	No Stage	Stage (Background) added.	Use more than one stage.
Student added actor (Narrator)	No actor or used an inappropriate actor like superheroes or monsters.	Appropriate Actor used	2 or more actors were used.
Students code actor(s) to <u>narrate</u> the information you recorded below. At least 3 facts should be shared.	Student only gave 0-2 facts, or didn't give accurate facts.	3 accurate facts are given with speech bubbles.	4 or more accurate facts are included.

****Don't forget to look at my example that I shared with you in Tynker.**

Choose one group of Immigrants that came to America between 1892 - 1954 and answer the questions below:

1. What country did your group of immigrants come from?

2. Why did the immigrants leave their country to come to America?

3. Describe an experience (good or bad) that the Immigrants may have experienced while at Ellis Island.

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SCRIPT

Introduction: (Introduce your character to the visitor)

State a purpose for the information:

I am going to tell you about:

Explain the facts that you just recorded on this paper in sentence form:

Closing: (Say good bye)