

Formative Assessment Grading Rubric

Teacher: _____

Student: _____

Grade Level: _____

CATEGORY	3	2	1
Listening and Speaking ELA.K.SL.1	Student consistently: listens to others, takes turns, and follows agreed upon rules for discussions.	Student inconsistently: listens to others, takes turns, and follows agreed upon rules for discussions.	Student shows limited progress in listening to others, taking turns and following agreed upon rules for discussions.
Pictures and Illustrations ELAK.W.2	Student uses correct colors and incorporates three or more details.	Student uses correct colors and incorporates one to two details.	Student uses correct colors OR incorporates one to two details.
Writing ELA.K.W.2	Student attempts to write words with the initial sounds or more.	Student dictates the words to the teacher.	Student has made limited progress in writing words with the initial sound or dictating words to the teacher.
Sorting Animals by Similarities and Differences SK.L1 SKL.2	Student correctly sorts animals two different ways.	Student correctly sorts animals one way.	Student cannot correctly sort animals.
Comparing and Contrasting Animals SKL.2	Student can explain a similarity and a difference between two animals.	Student can explain a similarity or a difference between two animals.	Student cannot explain a similarity or difference between two animals.
Baby Animals SKL.2	Student can draw a baby animal and explain how it is similar to its parent.	Student can draw a baby animal or explain how it is similar to its parent.	Student shows limited progress in drawing a baby animal and explaining how it is similar to its parent.
2-D Shapes M.K.G.5	Student is able to correctly make four to five two-dimensional shape models independently.	Student is able to correctly make two to three two-dimensional shape models independently, or correctly copy five two-dimensional shapes.	Student shows limited progress in making two-dimensional shape models.
Graphing M.K.CC.4b. M.K.CC.7	Student is able to count sets, fill in a graph, and answer comparison questions.	Student is able to count sets and fill in graph, or answer comparison questions.	Student shows limited progress in counting sets, filling in graphs, or answering comparison questions.