

## Double Entry Journal

Double entry journals are ways to help students read with an investigating eye. It helps students to slow down and pay attention when they read, and teaches the art of close reading.

Column A- TEXT and PAGE #	Column B- Reactions & Thoughts
<p>1. Write down <b>significant or important passages (text)</b>:</p> <ol style="list-style-type: none"> <li>a. <b>Caught your attention</b></li> <li>b. <b>Made you react strongly</b></li> <li>c. <b>Made you think</b></li> </ol> <p>2. Include the <b>page number</b> after the text quotation</p>	<p>1. Write down your <b>comments, reactions, connections, and questions</b> about the text you selected.</p> <p><b>**Do not simply summarize what you read.</b></p> <p><b>Use the following prompts to help you:</b></p> <ul style="list-style-type: none"> <li>• My reaction to this quotation is...</li> <li>• I wonder...</li> <li>• This reminds me of...</li> <li>• I found this part confusing because...</li> <li>• This makes me think that...</li> </ul> <p>You may also include:</p> <p><b>Connections</b></p> <ul style="list-style-type: none"> <li>➤ <b>Text to text</b></li> <li>➤ <b>Text to Self</b></li> <li>➤ <b>Text to world</b></li> </ul> <p><b>Observations and Text Significance</b></p>
<p><b>Example:</b></p> <p>“Joy, loyalty, toughness, peacefulness—all of these were part of Storm. Lessons about life and, finally, lessons about death came from him” (Paulsen, 97). From <i>Woodson</i> by Gary Paulsen</p>	<p><b>Example:</b></p> <p>When I read this passage from the story, I immediately thought about what my father used to tell me growing up. My dad told me that I had to love my life and embrace every new experience, whether that experience was easy or challenging. My dad’s voice came through these lines and I was able to relate more closely with Storm we had similar personal beliefs.</p>

## Double Journal Expectations

Your Journal needs to be completed based on that assigned reading. To get full credit, your log must meet these requirements:

- ✓ Indicate page number for each quotation you have chosen.
- ✓ Your reactions must be thoughtful and your own work.
- ✓ **Complete at least two pages** (front and back of one piece of paper) min. 6 passages

### Checkpoint Scoring for Journal:

- ✓ **+ (10pts):** You earn a check plus when you **thoroughly complete** the assignment with **strong comprehension, make meaningful connections, show important insight and reflections** into the text. Work shows **Effort** and **Quality** and has been edited for mistakes.
  
- ✓ **(8pts):** You earn a check when you **complete the minimum requirements**, show comprehension, and show some effort. Writing may have minor errors in spelling and grammar. In addition, logs may be two pages in length, but your connections and insight may not be strong.
  
- ✓ **- (6pts):** You earn a check minus when you have one or more of the following problems:
  - Part of your assignment is ***incomplete or turned in late.***
  - **Your response does not show comprehension, your connections and insight may not be meaningful, your writing is unclear or overall work lacks effort.** Instead it is simply going through the motions.
  - You have *several errors in grammar and spelling making it difficult to read.*

## Double Entry Journal Checklist

### Quotes:

- My quotes from text are at least two sentences long.
- I have quotation marks around each quote.
- I have page number(s) for each quote.
- I have a minimum of six quotes (unless otherwise stated).
- My quotes are meaningful or significant within the text.

### Responses:

- My responses are at least four sentences each.
- My responses include specific details that explain my descriptions and relate back to the quote.
- My responses include how the quote triggered my response, connection, or question.  
(Show how your response connects to quote, rather than a random, similar story.)
- I used a variety of prompt questions throughout my journal responses.
- I showed important insight and reflections. (What about the quote made you think/wonder?)

### Editing:

- I checked for and fixed grammatical errors (punctuation, capitalization, etc.).
- I checked for and fixed spelling errors.