

# Critical Friends

1. Student reads learning targets
2. Student shares research
3. Critical friend provides feedback
4. Student reflects on feedback

## Feedback

**LT:** I can explain how my model school positively impacts student learning. (DOK 2)

3    2    1    0

Feedback: \_\_\_\_\_

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**LT:** I can explain how my model school allows students to have more voice and power in their learning. (DOK 3)

3    2    1    0

Feedback: \_\_\_\_\_

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## Student Reflection

What are the strengths of my research?

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What revisions should I make to my research?

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