### Acquiring Knowledge

<table>
<thead>
<tr>
<th>DOK</th>
<th>Learning Target:</th>
<th>Key Vocabulary &amp; Phrases:</th>
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<tbody>
<tr>
<td>1</td>
<td>I can identify the causes and effect of the Coercive (Intolerable) Acts, First Continental Congress.</td>
<td>loyalist, patriot, no taxation without representation</td>
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<td></td>
<td>I can explain the positive character traits and impact of John Adams.</td>
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**I learn best with technology**
- Read and watch all videos on how the conflict grows.
  - Intolerable Acts [video](#)
  - First Continental Congress [video](#)
- Create an old fashion newspaper that explains the Intolerable Acts and First Continental Congress.

**I learn best reading and writing**
- Select and read resources for each component of the learning target.
  - Intolerable Acts
  - First Continental Congress
- Complete One:
  - Complete anchor chart. At least two sentences in each box.
  - Create an old fashion newspaper that explains the Intolerable Acts and First Continental Congress.

**I learn best by reading and discussing**
- Select and read resources for each component of the learning target.
  - Intolerable Acts
  - First Continental Congress
  - Complete One:
    - Complete anchor chart. At least two sentences in each box.
    - Create an old fashion newspaper that explains the Intolerable Acts and First Continental Congress.

**Teacher or Partners:**
- Select and read resources for each component of the learning target.
  - Intolerable Acts
  - First Continental Congress
  - Complete One:
    - Complete anchor chart. At least two sentences in each box.
    - Create an old fashion newspaper that explains the Intolerable Acts and First Continental Congress.

**Checkpoint:** Socrative (CLASSCODE)

**Action Step:** 0%-79% - Sign-up Session
80%-100% - Mastery

### Mastery

**Select One Question Set:**

**Question 1**
- Explain the motivation for each component of the Intolerable Acts (DOK 2)
- In your opinion, where these Acts justifiable? (DOK 3)
- Could King George have handled the situation in a different way? (DOK 3)

**Question 2**
- In what ways was John Adams both a Patriot and a Loyalist? (DOK 2)
- How did “no taxation without representation” ultimately change his views toward England? (DOK 2)
- In your opinion, was John Adams and the other delegates heroic or foolish for their actions in the First Continental Congress? (DOK 3)

**I show mastery through technology**
- Create a Google Slides or Google Doc to show your answer.

**I show mastery through writing**
- Answer the constructed response on reflection paper.

**I show mastery through art**
- Create and illustrate a book or cartoon to show your answer.
Checkpoint: Work checked by teacher. Student will revise as needed.