### Character Building Activity Sheet

#### How do authors build characters?

<table>
<thead>
<tr>
<th>Dialogue</th>
<th>Actions</th>
<th>Body Language</th>
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<table>
<thead>
<tr>
<th>Thoughts</th>
<th>Description</th>
<th>Figurative Language</th>
<th>Facial Expressions</th>
<th>Tone of Voice</th>
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#### What clues do readers look for to draw inferences about characters?

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Tangled Character Traits

Adventurous
Angry
Anxious
Clever
Confrontational
Cruel
Cynical
Dashing
Demanding
Dependable
Exhausted
Honest
Irritated
Mocking
Nervous
Petrified
Quarrelsome
Rebellious
Reluctant
Sarcastic
Serious
Stubborn
Trustworthy
Unique
Tangled Video Clip List

1. **Tangled-Mother Gothel:** In this clip, have students pay attention to Rapunzel and the fact that she is worn-out from pulling Mother Gothel up with her hair. Ask the student to identify ways they know Rapunzel is tired. Students answers will vary, but here are a few my students always identify--blushed, breathing hard, and slumped over. [https://www.youtube.com/watch?v=dlIs9sFyFSDk](https://www.youtube.com/watch?v=dlIs9sFyFSDk)

2. **Tangled-Reluctant Alliance:** In this clip, have students pay attention to how they know Maximus doesn’t want to work with Flynn Ryder. Students answers will vary, but here are a few my students always identify--furrowed eyebrows, he won’t look at Flynn, and he hits Flynn. [https://www.youtube.com/watch?v=9s1ClbLepTk](https://www.youtube.com/watch?v=9s1ClbLepTk)

3. **Tangled-The Snuggly Duckling:** In this clip, have students pay attention to how they knew that Rapunzel isn’t comfortable at the Snuggly Duckling. Students answers will vary, but here are a few my students always identify--she gathers her hair, Flynn says, “You don’t look so good Blondie, and she gasps. [https://www.youtube.com/watch?v=R5QOnLyk9DY](https://www.youtube.com/watch?v=R5QOnLyk9DY)

4. **Tangled-The Smolder:** In this clip, have students watch the video clip to find out how they know that Rapunzel is trustworthy. Students answers will vary, but here are a few my students always identify--she looks Flynn directly in the eye, she says she never breaks a promise, and she repeats ever. [https://www.youtube.com/watch?v=K0Re-KecYd4](https://www.youtube.com/watch?v=K0Re-KecYd4)

5. **Tangled-Character Video Gothel:** In this clip, have the students pay attention to how they know that Gothel is angry. Students answers will vary, but here are a few my students always identify--she yells, her voice echoes, and she says that Rapunzel will never leave the house. [https://www.youtube.com/watch?v=HCviY3fBxhU](https://www.youtube.com/watch?v=HCviY3fBxhU) (start at 27 seconds)

6. **Tangled-The Dynamic Duo:** In this clip, have the students pay attention to how the actors/actresses describe the characters. Students answers will vary, but here are a few my students always identify--used adjectives and figurative language. [https://www.youtube.com/watch?v=eFuyAeFeuP0](https://www.youtube.com/watch?v=eFuyAeFeuP0)