

## *A WRINKLE IN TIME* NOVEL STUDY AMY PALERMO, RIVER TRAIL MIDDLE SCHOOL

**GRADE LEVEL AND CONTENT:** 6<sup>th</sup> Grade English Language Arts

### OVERVIEW

This unit provides a differentiated novel study of Madeline L'Engle's *A Wrinkle in Time* and focuses on informational writing and theme analysis. During the unit, students develop their reading comprehension skills, use higher-order thinking skills to discuss the book with their peers and teachers, and use apps – including Nearpod, Padlet, and PicCollage – to analyze a setting's relationship with the theme. At the end of the unit, students integrate what they have learned in order to write their own analysis of the text in the form of a newspaper article, pamphlet or a recorded or live news report with a written transcript.

### STANDARDS ADDRESSED

ELA.6.R.L.2; ELA.6.R.L.3; ELA.6.R.L.4; ELA.6.R.L.5; ELA.6.R.L.6; ELA.6.R.I.4; ELA.6.W.2a-f; ELA.6.W.1a-e; ELA.6.W.4; ELA.6.W.5; ELA.6.W.6; ELA.6.L.1; ELA.6.L.2; ELA.6.L.3; ELA.6.L.4; ELA.6.L.5; ELA.6.L.6

### AVAILABLE MATERIALS

- Video of Unit
- *A Wrinkle in Time* Novel Study Unit Plan
- Vocabulary Log
- Comprehension Questions
- Double Journal Entry Instructions and Checklist
- Discussion Starters
- Mini Research Project
- Vocabulary Quizzes
- Setting and Theme Artwork
- Setting and Theme PowerPoint
- Theme Carousel
- Setting Graphic Organizers
- Gallery Walk Graphic Organizer
- Plot Outline
- Compare and Contrast Lesson
- Democracy and Autocracy Readings
- Democracy and Autocracy Graphic Organizers
- Metaphorical Lesson
- Metaphorical Lesson Graphic Organizers
- Sonnet Facts Information Sheet



#### ABOUT THE TEACHER

*Amy Palermo is a 6<sup>th</sup> grade Language Arts teacher at River Trail Middle School in Johns Creek, GA. She holds two Bachelor's degrees in English and Sociology from the University of Connecticut and she received her Master's degree in Education from Saint Joseph's College. Her best piece of teaching advice is to always stay true to who you are as a teacher, and be flexible in trying new strategies.*