



Dear Fellow Teacher,

As a special education teacher working in an inclusion classroom, my students are capable of mastering grade-level standards, but need social and emotional support as they learn. This unit, *Seuss on the Loose*, contains lesson plans for each day, as well as tips and strategies for targeting learners with special needs. But before you dive in, I wanted to take a moment to answer some questions you may have about the unit – from co-teaching responsibilities and differentiation to the strategies I use to support my special education students.

How do you divide up co-teaching responsibilities?

In our classroom, the general education teacher delivers most of the instruction so I can target my efforts on supporting students as they progress towards their IEP goals. In the unit guide, you will see boxes labeled “Seuss on the Loose in the Co-Taught Classroom” which further explain how we divide our co-teaching responsibilities. To see us in action, check out the video of the unit!

What strategies do you use to support your students, and how can I learn about them?

Throughout the unit, I use a variety of techniques to help students both master the academic standards and their IEP goals. The **Social Emotional Learning Supports Guide** provides pictures and descriptions of 25 strategies I use to help my students self-regulate and stay on task. Feel free to use these strategies in your own classroom, but always make sure to match the strategy with the student’s IEP goal.

How do you differentiate this unit?

The unit guide includes differentiation ideas for each lesson. These strategies range from incorporating visual cues alongside writing activities to using verbal cues. As always, be sure to use these strategies to help your students meet the same academic standards as their grade-level peers, not to decrease the rigor of the lesson.

Students with disabilities are capable of mastering the same grade-level standards as their general-education peers, and it is our job to provide them with the best support and learning environment to make that happen. I hope that you can tailor this unit and these strategies to help your students grow as both children and learners.

Sincerely,
Debbie Chrzanowski
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