

**Main Ideas, Key Points,
Questions:**

After watching the video segment, write down key points, main ideas and big questions.

Objective(s):

- *To explain the importance of the electron in understanding atomic behavior.*
- *To carry out a flame test investigation to explain how quantum movements of electrons explain the colors given off by elements when heated.*

Notes:

During the video segment, use words, phrases or drawings to take notes.

Summary:

*After watching the video segment, write at least three sentences explaining what you learned.
You can ask yourself: "If I was going to explain this to someone else, what would I say?"*

After watching the video and performing any associated labs and/or experiments, you should be able to answer the following:

- 1. Thomson discovered the electron. Describe the characteristics of an electron.**
- 2. What pattern do you see between the Bohr models shown and their position on the periodic table?**
- 3. Draw or create a physical Bohr model of fluorine and neon.**
- 4. Add an electron to the fluorine model to produce an anion.**
- 5. How is a cation different from an anion?**
- 6. What is a valence shell?**
- 7. Use the term “quantum” to explain how adding heat energy to atoms in fireworks can cause specific colors to appear.**

In video 3C, you are required to conduct a flame test lab. Please conduct all parts of the flame test lab before continuing.

- 8. How can an element’s spectrum be used to identify that element?**