NOTE-TAKING GUIDE:
Unit 11, SEGMENT E

Name:
Date:

Main Ideas, Key Points, Questions:
After watching the video segment, write down key points, main ideas and big questions.

Objective(s):
• To choose your own tiered performance task and prepare a way to communicate your models and research results with others.
• To explain the application of nuclear chemistry in a radiochemistry laboratory.

Notes:
During the video segment, use words, phrases or drawings to take notes.

Summary:
After watching the video segment, write at least three sentences explaining what you learned.
You can ask yourself: “If I was going to explain this to someone else, what would I say?”
QUESTIONS TO CONSIDER:
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After watching the video and performing any associated labs and/or experiments, you should be able to answer the following:

You will be given a list of possible tiered performance tasks related to nuclear chemistry. It is expected that each student or student team will select a task from the list.

1. Once you have selected a task from the list, write down your choice.

2. Like the students in the video, explain why you chose the task you wrote down.

3. Before your class presentation, write down a three-sentence plan of what kinds of information you need to gather in order to complete your project presentation.

4. You also were able to gain some insight into what happens inside a radiochemistry laboratory. Write down two main jobs you see these technicians and scientists conducting.

5. Explain why these tasks are valuable.