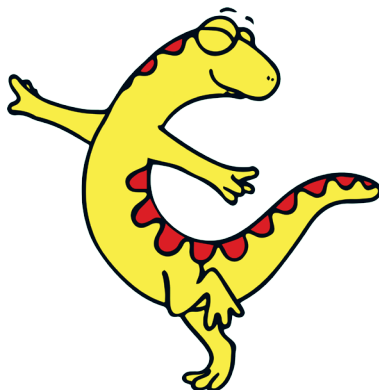


SALSA

Episode 212: “Quiz Show: The Showdown” - Activity 42

Provide multiple opportunities for your child to observe the characteristics of pájaros (birds). Encourage the use of the term pájaro/pájaros (bird/birds) as you observe them. Discuss the body structure/composition of pájaros. Compare the body parts of un pájaro (a bird) to your body structure. (Use this opportunity to review body parts in Spanish: cabeza/head; nariz/nose; ojos/eyes; orejas/ears; pelo/hair; boca/mouth; dientes/teeth; manos/hands; pies/feet; hombros/shoulders; piernas/legs).

Provide your child with aluminum foil and/or clay. Working with your child, use the aluminum foil and /or clay to create sculptures of pájaros. Provide an assortment of art materials and junk materials so your child can create a habitat for his/her pájaros. When the sculpture habitat is complete, ask your child to title his/her art creation and sign it, just as an artist would do.



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