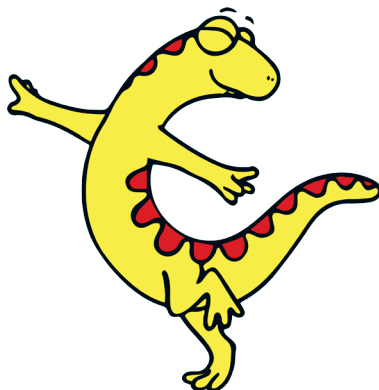


SALSA

Episode 126: “The Goats’ Vacation” - Activity 26

Hold up a book and ask your child what it would be called in Spanish. Appropriate responses include “el libro, libro or un libro.” Point out that all “libros” (books) have some things that are the same. Discuss items such as front and back covers, title page, inside pages (usually numbered) with words and/or sentences that tell the story, illustrations, index, etc. On chart paper, make a list of the items noted in the discussion, using short word descriptions as well as accompanying illustrations of the features, so your child may use the chart as a reference. Have your child select a “libro.” Ask your child to consult the chart and find one or more of the items noted on the chart in his/her selected “libro.” Discuss what is found. Have your child count the number of similarities between the chart and his/her “libro.” Repeat for other books. Discuss findings/ observations.



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