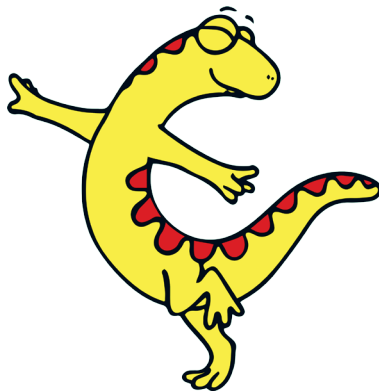


SALSA

Episode 120: “The Armadillo’s Hamburgers” - Activity 10

Have your child brainstorm all the places that he/she has gotten or eaten “hamburguesas.” Record the responses on a piece of chart paper. Make age-appropriate magazines, catalogs, advertisements, etc. available to your child. Have your child search for , select, cut out, and paste a picture that depicts each one of the noted responses on the chart. Using the “illustrated” chart, count (in Spanish) the number of places described as sources for “hamburguesas.” Ask your child to determine a method for labeling the chart, so the reader could instantly tell the number of sources for “hamburguesas.” Discuss, and help your child come to the conclusion that the items can be numbered, thus providing an easy way to determine the total count of numbered items. Have your child think of ways that numbering can help him/her in other types of writing. Discuss appropriate uses and inappropriate uses. On an ongoing basis, spend time exploring the concept of and applications of written lists.



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