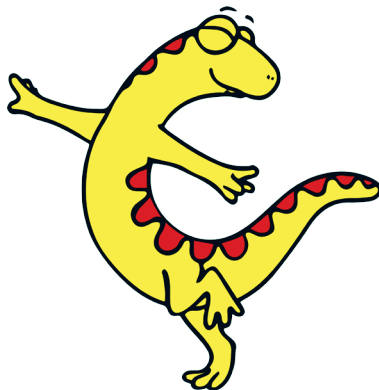


SALSA

Episode 106: “Too Many Cooks” - Activity 6

Working with your child, search through magazines, catalogues, and other disposable print material to locate pictures of “perros” (dogs). Have your child cut out different “perros” to use as beginning illustrations for a book entitled “El libro de perros “ (The Book of Dogs) (Note: Book titles in Spanish only capitalize the first letter of the first word, unless the title includes a proper noun.) Provide several pieces of drawing paper for your child to paste each “perro” picture on. Discuss the picture when the paste has dried. Ask questions like, “Where do you think this “perro” should live?” “Who owns this “perro” ? “ and “ What is his/her favorite thing to do?” After discussion of the picture, ask your child to think of a complete illustration that could include the picture of the dog. Have your child design his/ her illustration incorporating the pasted picture of the “perro.” (You may need to model this technique in order for your child to comprehend the idea of incorporating a photo into a drawn scene.) After the illustration is completed, work with your child to write a story about the scene (use a separate sheet of paper). Repeat this activity over several days. As illustrations and stories are completed, compile them into a notebook to form “El libro de perros.” To extend this activity, create a table of contents, a title page, a book cover, and an index of the book when the illustrated pages and stories are complete.



www.gpb.org/salsa