

1. Fill in the blanks in *roomaji* and then circle the correct words regarding Tim’s summer break schedule.

Tim-sensei wa natsu-yasumi-ni _____-ni ikimasu.
 _____-de ikimasu. 6-gatsu 17-nichi-ni [demasu / tsukimasu].
 6-gatsu 18-nichi-ni [demasu / tsukimasu].

2. Write the Japanese equivalents:

A.M.: _____ P.M.: _____

3. Write down the length of the tour and then complete the departure / arrival schedules.
 Answer in *roomaji*.

tour	Australia	Sweden	Japan
length			
date	6-gatsu 15-nichi-no	6-gatsu tooka-no	6-gatsu muika-no
time (AM / PM)	_____ 9-ji-han-ni	_____ 10-ji-ni	_____ 11-ji-han-ni
departs / arrives	_____.	_____.	_____.

4. Match the studio students and the items they bring for their trip.

Susan	pasupooto, seetaa, jiipan
Jennifer	sangurasu, mizugi, hanzubon
Keith	kasa, pasupooto, shatsu

5. The *kanji* for “hour” is made up of three separate *kanji*, meaning _____, _____ and _____. The *kanji* for “minute” is also the *kanji* for _____ because minutes are hours divided into _____.

6. Write the pronunciations of the following words in *roomaji*.

五分 八分 四十分 七時 二時間
 () () () () ()

7. Complete the following information based on the sentences the studio student reads in English.

From Georgia to Chicago, it takes about _____ by _____.
 I will go to Chicago _____. The airplane leaves at _____.
 It arrives at _____.