

1. Circle the correct descriptions of the *pai doroboo*:

hair length:	long	<u>short</u>	
shirt color:	red	brown	<u>black</u>
hair color:	blond	<u>black</u>	brown
height:	<u>tall</u>	short	
age:	22	<u>26</u>	36
gender:	<u>male</u>	female	

2. When the studio students are facing the four *pai doroboo* suspects, how do they describe him? Fill in the blanks in *roomaji*.

Susan: kiroi booshi -no hito
 Jennifer: chairoi zubon -no hito
 Arnold: aoi shatsu -no hito

3. (a) Write the reading of the following *kanji* in *roomaji*.

(1) 先生 (sensei) (2) 学生 (gakusei) (3) 何年生ですか。 (nan-nen-sei)

(b) Fill in the blanks in English based on the sentences that Jennifer reads.

I'm in my fourth / 4th year of college.
 I am studying Japanese in college.
 Japanese is difficult but fun.
The teacher's name is Mr. / Mrs. Jones.
 S/he is an American. S/he is tall.
 S/he has long hair and his / her hair color is blond.
 S/he is energetic, interesting and kind.

4. Match the Japanese words on the left with their opposites in English on the right:

ひくい	spicy
きびしい	tall
つめたい	sick
あまい	kind
ながい	short
元気	hot

5. For official documents like resumes and bank withdrawals, Japanese people use a stamp of their name, called a **hanko**. On one end of this stamp is a person's **last / family** name. People always use **red** ink for their stamp. This stamp has been used for hundreds of years by Japanese and Chinese and it can be seen on **works of art**.