

1. Circle the appropriate word.

On Valentine's Day in Japan, [boys / girls] usually give chocolate to [boys / girls].

2. Write down the number of items with the appropriate counter word in *roomaji*.

Keith: chocolate → futatsu, cards → yon-mai

Arnold: chocolate → yottsu

3. Who has had the experience of doing the following things? Circle the correct person's name.

going to Turkey [Jennifer / Keith / Susan / Arnold]

eating alligator meat [Jennifer / Keith / Susan / Arnold]

reading Polish [Jennifer / Keith / Susan / Arnold]

4. Answer if the studio students like the following things or not, and then write down the reason in English.

Jennifer: Because they're noisy, she [likes / doesn't like] the Beatles.

Keith: Because it's difficult, he [likes / doesn't like] math.

Arnold: Because it's new, he [likes / doesn't like] the car.

5. Circle the correct reason why the studio students like the following things.

Susan: football [good / noisy / fun]

Arnold: dogs [small / cute / smart]

Keith: fruit [sweet / cheap / tasty]

6. Write the reading of the following words in *roomaji*.

百円 千円 八つ 七本 お金
 (hyaku-en) (sen-en) (yattsu) (nana-hon) (o-kane)

7. Try this exercise with Arnold. Circle the appropriate object(s) from the list.

tsumetai nomimono [mizu / peppaa / koohii / aisukuriimu / keeki]

amai tabemono [mizu / peppaa / koohii / aisukuriimu / keeki]

8. Tim-sensei explains that chocolate makers came up with the custom of *giri-choko*, which are obligatory gifts of chocolate for a woman to give to her

male boss or co-workers.