

1. Circle the appropriate word.

On Valentine's Day in Japan, [ boys / girls ] usually give chocolate to [ boys / girls ].

2. Write down the number of items with the appropriate counter word in *roomaji*.

Keith: chocolate → \_\_\_\_\_, cards → \_\_\_\_\_

Arnold: chocolate → \_\_\_\_\_

3. Who has had the experience of doing the following things? Circle the correct person's name.

going to Turkey [ Jennifer / Keith / Susan / Arnold ]

eating alligator meat [ Jennifer / Keith / Susan / Arnold ]

reading Polish [ Jennifer / Keith / Susan / Arnold ]

4. Answer if the studio students like the following things or not, and then write down the reason in English.

Jennifer: Because they're \_\_\_\_\_, she [ likes / doesn't like ] the Beatles.

Keith: Because it's \_\_\_\_\_, he [ likes / doesn't like ] math.

Arnold: Because it's \_\_\_\_\_, he [ likes / doesn't like ] the car.

5. Circle the correct reason why the studio students like the following things.

Susan: football [ good / noisy / fun ]

Arnold: dogs [ small / cute / smart ]

Keith: fruit [ sweet / cheap / tasty ]

6. Write the reading of the following words in *roomaji*.

百円      千円      八つ      七本      お金  
 (        ) (        ) (        ) (        ) (        )

7. Try this exercise with Arnold. Circle the appropriate object(s) from the list.

tsumetai nomimono [ mizu / peppaa / koohii / aisukuriimu / keeki ]

amai tabemono [ mizu / peppaa / koohii / aisukuriimu / keeki ]

8. Tim-sensei explains that chocolate makers came up with the custom of *giri-choko*, which are \_\_\_\_\_ gifts of chocolate for a woman to give to her \_\_\_\_\_ or \_\_\_\_\_.