

1. In addition to “more,” *moo*, as in *moo ichido* or *moo sukoshi*, can also mean \_\_\_\_\_ or \_\_\_\_\_.

2. Put the names (Susan, Jennifer, Keith, Masayo, Tim-sensei) under the appropriate column regarding birthday gifts for the Director. Write the gift they bought in English next to their name.

<i>Moo kaimashita.</i>	item	<i>Mada desu.</i>

3. Write the number of the floor of the department store on which you would find the following items:

- (1) booshi (     )
- (2) zasshi (     )
- (3) T-shatsu (     )
- (4) suniikaa (     )
- (5) resutoran (     )

- |             |            |
|-------------|------------|
| (a) san-kai | (d) i-kkai |
| (b) go-kai  | (e) chika  |
| (c) yon-kai | (f) ni-kai |

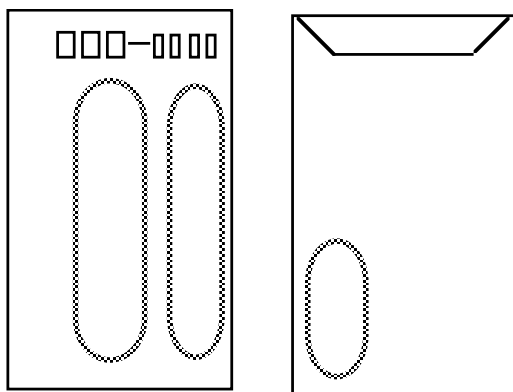
4. Complete the following charts.  
(a) what is *-ta*

plain form (past)	<i>-masu</i> form (past)
katta	kaimashita
kiita	_____mashita
shita	_____mashita

(b) how to create plain form (past)

<i>-te</i> form	plain form (past)
tabete	tabet_____
mite	mit_____
yonde	yond_____

5.



front

back

Place the following letters for addressing an envelope in the appropriate place.

- (a) address to be sent to
- (b) name of the person to be sent to
- (c) return address