

1. How many coconuts did Tim-sensei use in his magic trick?

yottsu

futatsu

mittsu

2. Match the items shown in the classroom section with their location.

Ichiban ookii poteto chippu-wa

Ichiban chiisai koora-wa

Ichiban yasui koora-wa

migi kara 3-ban-me desu.

ichiban ue desu.

ue kara 2-ban-me desu.

shita kara 2-ban-me desu.

migi kara 2-ban-me desu.

ue kara 4-ban-me desu.

3. Trace the following *kanji*.

小学校

大学

4. In English, write three items that can be bought from vending machines in Japan.

(1) hot / cold drinks, noodles,

(2) flowers, magazines, batteries,

(3) newspapers, rice, milk

5. Complete the following chart by viewing the *Tango Tesuto* section. Write in *romaji*.

location	items	how much / many
inside the desk	kitte	kyuu-mai
inside the wallet	o-kane	roku-sen-en
right of the bookcase	booshi	mittsu
left of the phone	e	ichi-mai