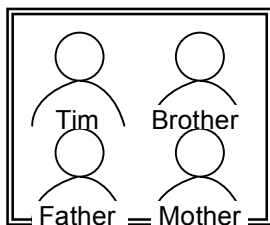


1. In the opening scene we learn that Tim-sensei wants to buy a house near the studio and the bookstore.

2. Complete the following sentences to describe the locations of the people in the following pictures.

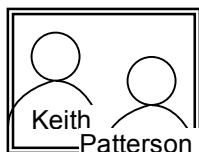


Tim-sensei-no ootoosan-to okaasan-( **wa** )

[(mae)/ ushiro ]-( **ni** ) imasu.

Tim-sensei-to ootoosan-( **wa** ) [ mae /ushiro ]

-( **ni** ) imasu.



[(Migi)/ Hidari ]-( **ni** ) Patterson-kun-( **ga** ) imasu.

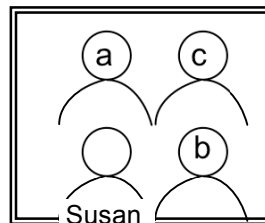
[ Migi / Hidari ]-( **ni** ) Keith-kun-( **ga** ) imasu.

3. Write who they are in English.

(a) a relative

(b) younger sister

(c) a friend



4. Fill in the blanks with an appropriate location word and choose a correct place from the list on the right.

Yao-ya-no migi -ni ( **d** )-ga arimasu.

Hon-ya-no migi -ni ( **c** )-ga arimasu.

Pan-ya-no ushiro -ni ( **e** )-ga arimasu.

Yao-ya-no hidari -ni ( **a** )-ga arimasu.

Yao-ya-no mae -ni ( **f** )-ga arimasu.

Pan-ya-no mae -ni ( **b** )-ga arimasu.

(a) eigakan

(b) eki

(c) hoteru

(d) pan-ya

(e) denwa

(f) basu-tei

5. Match the animal sound with the letter of the animal that makes it.

ワンワン ( **c** )    ニャオニャオ ( **b** )    ブーブー ( **d** )

コケコッコー ( **e** )    ピヨピヨ ( **a** )

(a) baby bird    (b) cat    (c) dog    (d) pig    (e) rooster

6. Write the *-te* form of the following verbs.

mimasu            **mite**      

tabemasu          **tabete**      

nemasu            **nete**      

kikimasu          **kiite**      

ikimasu, iimasu          **itte**      

nomimasu            **nonde**      

yomimasu            **yonde**