



Classroom Activities Teacher's Guide

PBS KIDS Write!



Enclosed in this packet are a series of resources to help your students break down the process of story writing.

Activity 1: Get Ready to Write!

Activity Objective:

This worksheet is intended to help your students start to form ideas for potential stories. The activity provides your students with a blank page to freely develop story ideas through text and illustration. Serving as a precursor to the Brainstorming sheet, this is a place for the child to draw or write topic ideas for their story.

Potential Prompt:

All stories start with an idea of the characters, places or events that will be in the story. You can draw/write any idea you have in this space and then we'll talk about how it might become a story.



Activity 2: Brainstorming

Activity Objective:

Even short stories are complex, and require students to work on a number of elements: characters, plot/story structure, climax/resolution, and setting. This worksheet is intended to help your students expand upon their story idea(s) to develop a strong story.



www.gpb.org/writers-contest



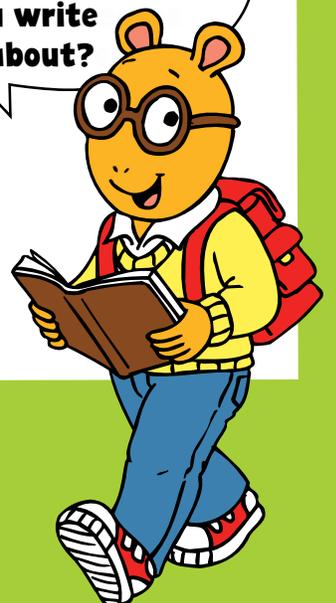


Get Ready to Write

PBS KIDS Write!



**If you could
write a story about
anything, what would
you write
about?**



www.gpb.org/writers-contest

PBS KIDS and the PBS KIDS Logo are registered trademarks of Public Broadcasting Service. Used with permission. "Arthur" & the other Marc Brown ARTHUR characters and underlying materials (including artwork)™ and © 2000 Marc Brown. WORDGIRL™ & © Scholastic Inc. All Rights Reserved.

Let the story writing begin!



Brainstorming

Where the best stories begin.

Brainstorming is a way to come up with new and different ideas. Use this activity booklet to write or draw whatever comes to your mind. You'll end up with a GREAT STORY!

PBS KIDS Write!



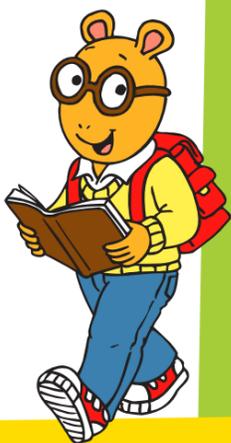
Story Structure All stories have a beginning, middle and an end.

Write down or draw how you want the story to start, what happens during the story, and how will it end.

Beginning

Middle

End



Story running long? Grab another sheet of paper!



The PBS KIDS logo is a registered mark of the Public Broadcasting Service. All rights reserved. • The Arthur television series is based on the Arthur Adventure books by Marc Brown. Arthur and other Marc Brown characters are TM and © of Marc Brown, Television Series © 2014 WGBH. • The Cat in the Hat Knows A Lot About That! TM & © 2017 Dr. Seuss Enterprises, L.P. All rights reserved. © 2017 WGBH Educational Foundation. All rights reserved. Pinkalicious, Peter & the other Victoria Kann Pinkalicious characters and underlying materials (including artwork) are trademarks and copyrights of Victoria Kann; the text of the Pinkalicious and Purplicious books were written by, and are copyrights of, Victoria Kann and Elizabeth Kann. Used with permission. Wild Kratts© © 2017 Kratt Brothers Co. Ltd./ 9 Story Media Group Inc. Wild Kratts®, Creature Power® are owned by Kratt Brothers Company Ltd. All rights reserved. WORDGIRL TM & © Scholastic Inc. All Rights Reserved.



www.gpb.org/writers-contest

Main Character The person, animal or thing your story is about.

Create a list of different characters you want in your story and describe them. (Spike the dog is fluffy, Aunt Sally always wears funny clothes.)

Character

Description

Blank space for character names.

Blank space for character descriptions.

Setting Where your story takes place.

Create a list of different places (the zoo, the moon) and choose whether it's the past, present or future (last year, next Tuesday). Think about how the setting might affect your character (the snow made it cold).

Setting

Blank space for setting descriptions.



Problem & Resolution

The challenge your character(s) face and how they overcome it.

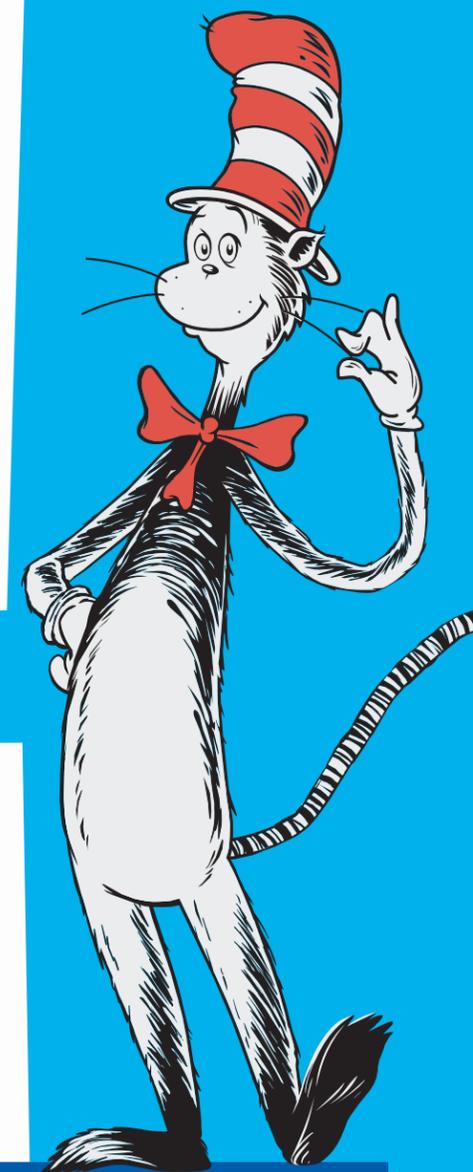
Create a list of problems (passing a math quiz, fighting an evil villain). Then in a separate list create ways to solve the problem. Choose your favorite scenarios and circle them.

Problem

Blank space for problem descriptions.

Resolution

Blank space for resolution descriptions.



All that brainstorming has paid off! You now have a basic plan. Turn the page over and use the space to start your story. **Have fun!**



Story Revision Checklist

PBS KIDS
Write!

Read your story out loud.
Then ask yourself each of these questions.
If the answer is yes, check it off on the checklist!



- Does my story have a beginning, middle, and end? **My story is organized!**
- Does my story answer my reader's questions about what happened? **My story is developed!**
- Does my story include enough information? **My story is detailed!**
- Does my story use clear and specific words? **My story has good vocabulary!**
- Do my sentences make sense when I read them out loud? **My story has good sentence structure!**
- Did I check my story for correct spelling, punctuation, and capitalization? **My story is proofread!**



www.gpb.org/writers-contest



Story Revision Checklist

**PBS KIDS
Write!**

Read your story out loud.
Then ask yourself each of these questions.
If the answer is yes, check it off on the checklist!

Does my story **have a beginning, middle and end?**
My story is **organized!**



Does my story _____
My story is _____



Does my story _____
My story is _____



Does my story _____
My story is _____



Does my story _____
My story is _____



Does my story _____
My story is _____



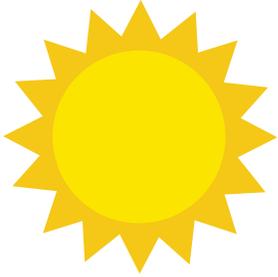
www.gpb.org/writers-contest



Write This

**PBS KIDS
Write!**

Write a caption for the picture below. Then either draw your own or cut and paste pictures into the empty boxes. Then write a caption for each picture.



It's a happy, sunny day!



(Write your own caption here.)



www.gpb.org/writers-contest