

## NOTE-TAKING GUIDE UNIT 1, SEGMENT D

Date:

Main	Ideas,	Key	Points,
Ouest	tions:		

After watching the video segment, write down key points, main ideas and big questions.

### Objective(s):

• To identify the manipulated (independent) variable, the responding (dependent) variable and the constants in an experiment.

#### **Notes:**

During the video segment, use words, phrases or drawings to take notes.

### **Summary:**

After watching the video segment, write at least three sentences explaining what you learned. You can ask yourself: "If I was going to explain this to someone else, what would I say?"



# QUESTIONS TO CONSIDER: UNIT 1, SEGMENT D

Name:

Date:

After watching the video and performing any associated labs and/or experiments, you should be able to answer the following:

1.	In your experiment about the fish kill on the Ogeechee River, what is the testable idea for your experiment?
2.	From how many sites will you gather water samples?
3.	Why are you measuring water from more than one location on the river?
4.	What is the manipulated (independent) variable in your experiment?
5.	What is the responding (dependent) variable in your experiment?
6.	Make sure to list three constants in your experiment before continuing to the next video (Segment E) in the playlist.