

OUR STATE AND OUR NATION: GEORGIA STUDIES DIGITAL TEXTBOOK

GEORGIA STANDARDS OF EXCELLENCE CROSSWALK GUIDE

UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
1	1	<p>SS8G1 Describe Georgia’s geography and climate.</p> <p>a) Locate Georgia in relation to region, nation, continent, and hemispheres.</p>	<p>SS8G1 The student will describe Georgia with regard to physical features and location.</p> <p>a) Locate Georgia in relation to region, nation, continent, and hemispheres.</p>
1	2	<p>SS8G1 Describe Georgia’s geography and climate.</p> <p>b) Distinguish among the five geographic regions of Georgia in terms of location, climate, agriculture, and economic contribution.</p> <p>c) Locate key physical features of Georgia and explain their importance; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p> <p>d) Analyze the importance of water in Georgia’s historical development and economic growth.</p>	<p>SS8G1 The student will describe Georgia with regard to physical features and location.</p> <p>b) Describe the five geographic regions of Georgia; include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plain.</p> <p>c) Locate and evaluate the importance of key physical features on the development of Georgia; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p> <p>d) Evaluate the impact of climate on Georgia’s development.</p>
2	3	<p>ELAGSE8RI7 Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.</p> <p>ELAGSE8RI8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>	

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2	3	<p>ELAGSE8RI9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.</p>	
2	4	<p>SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.</p> <p>a) Describe the characteristics of American Indians living in Georgia at the time of European contact; to include culture, food, weapons/tools, and shelter.</p>	<p>SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.</p> <p>a) Describe the evolution of Native American cultures (Paleo, Archaic, Woodland, and Mississippian) prior to European contact.</p>
2	5	<p>SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.</p> <p>b) Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the Spanish and British in the Southeastern area.</p> <p>c) Evaluate the impact of Spanish contact on American Indians, including the explorations of Hernando DeSoto and the establishment of Spanish missions along the barrier islands.</p>	<p>SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.</p> <p>b) Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando DeSoto.</p> <p>c) Explain reasons for European exploration and settlement of North America, with emphasis on the interests of the French, Spanish, and British in the southeastern area.</p>

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3	6	<p>SS8H2 Analyze the colonial period of Georgia’s history.</p> <p>a) Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense).</p> <p>b) Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff.</p> <p>c) Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period.</p> <p>d) Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.</p> <p>e) Give examples of the kinds of goods and services produced and traded in colonial Georgia.</p> <p>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</p> <p>c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p>SS8H2 The student will analyze the colonial period of Georgia’s history.</p> <p>a) Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.</p> <p>b) Evaluate the Trustee Period of Georgia’s colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.</p> <p>c) Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.</p> <p>SS8H3 The student will analyze the role of Georgia in the American Revolution.</p> <p>a) Explain the immediate and long-term causes of the American Revolution and their impact on Georgia; include the French and Indian War (Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.</p>

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3	6	<p>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</p> <p>c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p>SS8G1 The student will describe Georgia with regard to physical features and location.</p> <p>a) Locate Georgia in relation to region, nation, continent, and hemispheres.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p> <p>SS8E2 The student will explain the benefits of free trade.</p> <p>a) Describe how Georgians have engaged in trade in different historical time periods.</p>
4	8	<p>SS8H3 Analyze the role of Georgia in the American Revolutionary Era.</p> <p>a) Explain the causes of the American Revolution as they impacted Georgia; include the French and Indian War, Proclamation of 1763, and the Stamp Act.</p> <p>b) Interpret the three parts of the Declaration of Independence (preamble, grievances, and declaration) and identify the three Georgia signers of the document.</p>	<p>SS8H3 The student will analyze the role of Georgia in the American Revolution.</p> <p>a) Explain the immediate and long-term causes of the American Revolution and their impact on Georgia; include the French and Indian War (Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.</p> <p>b) Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.</p>

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4	8	<p>c) Analyze the significance of the Loyalists and Patriots as a part of Georgia’s role in the Revolutionary War; include the Battle of Kettle Creek and Siege of Savannah.</p> <p>d) Analyze the weaknesses of the Articles of Confederation and explain how those weaknesses led to the writing of a new federal Constitution.</p>	<p>SS8H4 The student will describe the impact of events that led to the ratification of the United States Constitution and the Bill of Rights.</p> <p>a) Analyze the strengths and weaknesses of both the Georgia Constitution of 1777 and the Articles of Confederation and explain how weaknesses in the Articles of Confederation led to a need to revise the Articles.</p> <p>b) Describe the role of Georgia at the Constitutional Convention of 1787; include the role of Abraham Baldwin and William Few, and reasons why Georgia ratified the new constitution.</p> <p>SS8CG1 The student will describe the role of citizens under Georgia’s constitution.</p> <p>b) Explain the concepts of separation of powers and checks and balances.</p>
4	9	<p>SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.</p> <p>a) Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals.</p>	<p>SS8H5 The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.</p> <p>a) Explain the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.</p>

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4	9	<p>b) Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud.</p>	<p>b) Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo land fraud.</p> <p>c) Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.</p> <p>SS8G1 The student will describe Georgia with regard to physical features and location.</p> <p>c) Locate and evaluate the importance of key physical features on the development of Georgia; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p> <p>SS8E2 The student will explain the benefits of free trade.</p> <p>a) Describe how Georgians have engaged in trade in different historical time periods.</p>

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4	10	<p>SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.</p> <p>d) Describe the role of William McIntosh in the removal of the Creek from Georgia.</p> <p>e) Analyze how key people (John Ross, John Marshall, and Andrew Jackson) and events (Dahlonaga Gold Rush and Worcester v. Georgia) led to the removal of the Cherokees from Georgia known as the Trail of Tears.</p>	<p>SS8H5 The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.</p> <p>d) Analyze the events that led to the removal of Creeks and Cherokees; include the roles of Alexander McGillivray, William McIntosh, Sequoyah, John Ross, Dahlonaga Gold Rush, Worcester v. Georgia, Andrew Jackson, John Marshall, and the Trail of Tears.</p>
5	11	<p>SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840.</p> <p>c) Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.</p> <p>SS8H5 Analyze the impact of the Civil War on Georgia.</p>	<p>SS8H5 The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.</p> <p>a) Explain the establishment of the University of Georgia, Louisville, and the spread of Baptist and Methodist churches.</p> <p>c) Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia's growth.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p>

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5	12	<p>SS8H5 Analyze the impact of the Civil War on Georgia.</p> <p>a) Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln's election in 1860, and the debate over secession in Georgia.</p>	<p>SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia.</p> <p>a) Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Missouri Compromise, Compromise of 1850 and the Georgia Platform, Kansas-Nebraska Act, Dred Scott case, election of 1860, the debate over secession in Georgia, and the role of Alexander Stephens.</p> <p>SS8G1 The student will describe Georgia with regard to physical features and location.</p> <p>d) Evaluate the impact of climate on Georgia's development.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p> <p>SS8E2 The student will explain the benefits of free trade.</p> <p>a) Describe how Georgians have engaged in trade in different historical time periods.</p>
5	13	<p>SS8H5 Analyze the impact of the Civil War on Georgia.</p>	<p>SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia.</p>

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5	13	<p>b) Explain Georgia’s role in the Civil War; include the Union blockade of Georgia’s coast, the Emancipation Proclamation, Chickamauga, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.</p>	<p>a) Explain the importance of key issues and events that led to the Civil War; include slavery, states’ rights, nullification, Missouri Compromise, Compromise of 1850 and the Georgia Platform, Kansas-Nebraska Act, Dred Scott case, election of 1860, the debate over secession in Georgia, and the role of Alexander Stephens.</p> <p>b) State the importance of key events of the Civil War; include Antietam, the Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia’s coast, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.</p>
5	14	<p>SS8H6 Analyze the impact of Reconstruction on Georgia.</p> <p>a) Explain the roles of the 13th, 14th, and 15th Amendments in Reconstruction.</p> <p>b) Explain the key features of the Lincoln, the Johnson, and the Congressional Reconstruction Plans.</p> <p>c) Compare and contrast the goals and outcomes of the Freedmen’s Bureau and the Ku Klux Klan.</p> <p>d) Examine reasons for and effects of the removal of African American or Black legislators from the Georgia General Assembly during Reconstruction.</p>	<p>SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia.</p> <p>a) Explain the importance of key issues and events that led to the Civil War; include slavery, states’ rights, nullification, Missouri Compromise, Compromise of 1850 and the Georgia Platform, Kansas-Nebraska Act, Dred Scott case, election of 1860, the debate over secession in Georgia, and the role of Alexander Stephens.</p>

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5	14		<p>c) Analyze the impact of Reconstruction on Georgia and other southern states, emphasizing Freedmen’s Bureau; sharecropping and tenant farming; Reconstruction plans; 13th, 14th, and 15th amendments to the constitution; Henry McNeal Turner and black legislators; and the Ku Klux Klan.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p>
6	15	<p>SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.</p> <p>a) Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.</p> <p>b) Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot.</p> <p>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</p>	<p>SS8H7 The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.</p> <p>a) Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank Case, and the county unit system had on Georgia during this period.</p> <p>b) Analyze how rights were denied to African-Americans through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence.</p>

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6	15	c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.	
6	16	<p>SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.</p> <p>a) Identify the ways individuals, groups, and events attempted to shape the New South; include the Bourbon Triumvirate, Henry Grady, International Cotton Expositions, and Tom Watson and the Populists.</p> <p>b) Analyze how rights were denied to African Americans or Blacks through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence, including the 1906 Atlanta Riot.</p> <p>c) Explain the roles of Booker T. Washington, W. E. B. DuBois, and Alonzo Herndon in advancement of the rights of African Americans or Blacks in the New South Era.</p> <p>d) Examine antisemitism and the resistance to racial equality exemplified in the Leo Frank case.</p>	<p>SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia.</p> <p>c) Analyze the impact of Reconstruction on Georgia and other southern states, emphasizing Freedmen’s Bureau; sharecropping and tenant farming; Reconstruction plans; 13th, 14th, and 15th amendments to the constitution; Henry McNeal Turner and black legislators; and the Ku Klux Klan.</p> <p>SS8H7 The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.</p> <p>a) Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank Case, and the county unit system had on Georgia during this period.</p> <p>b) Analyze how rights were denied to African-Americans through Jim Crow laws, Plessy v. Ferguson, disenfranchisement, and racial violence.</p> <p>c) Explain the roles of Booker T. Washington, W. E. B. DuBois, John and Lugenia Burns Hope, and Alonzo Herndon.</p>

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6	16	<p>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy.</p> <p>b) Explain how the four transportation systems provide jobs for Georgians.</p> <p>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</p> <p>b) Explain how entrepreneurs take risks to develop new goods and services to start a business.</p> <p>c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p> <p>SS8E2 The student will explain the benefits of free trade.</p> <p>a) Describe how Georgians have engaged in trade in different historical time periods.</p> <p>SS8E3 The student will evaluate the influence of Georgia’s economic growth and development.</p> <p>c) Evaluate the importance of entrepreneurs in Georgia who developed such enterprises as Coca-Cola, Delta Airlines, Georgia-Pacific, and Home Depot.</p>
7	17	<p>SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression.</p> <p>a) Describe Georgia’s contributions to World War I.</p> <p>b) Explain economic factors that resulted in the Great Depression. (e.g., boll weevil and drought).</p>	<p>SS8H7 The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.</p> <p>a) Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank Case, and the county unit system had on Georgia during this period.</p> <p>d) Explain reasons for World War I and describe Georgia’s contributions.</p>

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7	17	<p>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.</p> <p>a) Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.</p>	<p>SS8H8 The student will analyze the important events that occurred after World War I and their impact on Georgia.</p> <p>a) Describe the impact of the boll weevil and drought on Georgia. b) Explain economic factors that resulted in the Great Depression. c) Discuss the impact of the political career of Eugene Talmadge.</p> <p>SS8H10 The student will evaluate key post-World War II developments of Georgia from 1945 to 1970.</p> <p>b) Explain how the development of Atlanta, including the roles of mayors William B. Hartsfield and Ivan Allen, Jr., and major league sports, contributed to the growth of Georgia.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p> <p>SS8E2 The student will explain the benefits of free trade.</p> <p>a) Describe how Georgians have engaged in trade in different historical time periods.</p>

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7	18	<p>SS8H8 Analyze Georgia’s participation in important events that occurred from World War I through the Great Depression.</p> <p>a) Describe Eugene Talmadge’s opposition to the New Deal Programs.</p> <p>b) Discuss President Roosevelt’s ties to Georgia, including his visits to Warm Springs and his impact on the state.</p> <p>c) Examine the effects of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, Rural Electrification Administration, and Social Security Administration.</p> <p>SS8H9 Describe the role of Georgia in WWII.</p> <p>a) Describe key events leading up to American involvement in World War II; include the Lend-Lease Act and the bombing of Pearl Harbor.</p> <p>b) Evaluate the purpose and economic impact of the Bell Bomber Plant, military bases, and the Savannah and Brunswick shipyards.</p> <p>c) Explain the economic and military contributions of Richard Russell and Carl Vinson.</p>	<p>SS8H8 The student will analyze the important events that occurred after World War I and their impact on Georgia.</p> <p>c) Discuss the impact of the political career of Eugene Talmadge.</p> <p>d) Discuss the effect of the New Deal in terms of the impact of the Civilian Conservation Corps, Agricultural Adjustment Act, rural electrification, and Social Security.</p> <p>SS8H9 The student will describe the impact of World War II on Georgia’s development economically, socially, and politically.</p> <p>a) Describe the impact of events leading up to American involvement in World War II; include Lend-Lease and the bombing of Pearl Harbor.</p> <p>b) Evaluate the importance of Bell Aircraft, military bases, the Savannah and Brunswick shipyards, Richard Russell, and Carl Vinson.</p> <p>c) Explain the impact of the Holocaust on Georgians.</p> <p>d) Discuss President Roosevelt’s ties to Georgia including his visits to Warm Springs and his impact on the state.</p>

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7	18	<p>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</p> <p>c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p>SS8H10 The student will evaluate key post-World War II developments of Georgia from 1945 to 1970.</p> <p>a) Analyze the impact of the transformation of agriculture on Georgia’s growth.</p> <p>SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.</p> <p>a) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p>
8	19	<p>SS8H10 Evaluate key post-World War II developments in Georgia.</p> <p>a) Explain how technology transformed agriculture and created a population shift within the state.</p> <p>b) Explain how the development of Atlanta under mayors William B. Hartsfield and Ivan Allen, Jr. impacted the state.</p>	<p>SS8H7 The student will evaluate key political, social, and economic changes that occurred in Georgia between 1877 and 1918.</p> <p>a) Evaluate the impact the Bourbon Triumvirate, Henry Grady, International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank Case, and the county unit system had on Georgia during this period.</p>

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8	19	<p>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy.</p> <p>a) Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.</p> <p>b) Explain how the four transportation systems provide jobs for Georgians.</p> <p>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</p> <p>c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p>SS8H10 The student will evaluate key post-World War II developments of Georgia from 1945 to 1970.</p> <p>a) Analyze the impact of the transformation of agriculture on Georgia’s growth.</p> <p>b) Explain how the development of Atlanta, including the roles of mayors William B. Hartsfield and Ivan Allen, Jr., and major league sports, contributed to the growth of Georgia.</p> <p>c) Discuss the impact of Ellis Arnall.</p> <p>SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.</p> <p>a) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.</p> <p>SS8H12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.</p> <p>a) Evaluate the consequences of the end of the county unit system and reapportionment.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
8	19		<p>SS8G2 The student will explain how the Interstate Highway System, Hartsfield-Jackson International Airport, and Georgia’s deepwater ports, and the railroads help drive the state’s economy.</p> <p>a) Explain how the four transportation systems interact to provide domestic and international goods to the people of Georgia.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p>
8	20	<p>SS8H11 Evaluate the role of Georgia in the modern civil rights movement.</p> <p>a) Explain Georgia’s response to Brown v. Board of Education including the 1956 flag and the Sibley Commission.</p> <p>b) Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLc) and events (Albany Movement and March on Washington) in the Civil Rights Movement.</p> <p>c) Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox.</p> <p>SS8H12 Explain the importance of developments in Georgia since the late 20th century.</p>	<p>SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.</p> <p>a) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
8	20	<p>a) Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.</p>	<p>b) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.</p> <p>c) Discuss the impact of Andrew Young on Georgia.</p>
8	21	<p>SS8H11 Evaluate the role of Georgia in the modern civil rights movement.</p> <p>c) Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox.</p> <p>SS8H12 Explain the importance of developments in Georgia since the late 20th century</p> <p>a) Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.</p> <p>b) Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.</p>	<p>SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.</p> <p>a) Describe major developments in civil rights and Georgia’s role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor’s race and the end of the white primary, Brown v. Board of Education, Martin Luther King, Jr., and the 1956 state flag.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
8	21	<p>c) Evaluate the short-term and long-term impacts of hosting the 1996 Olympics on Georgia’s economic and population growth.</p> <p>e) Analyze Georgia’s role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.</p> <p>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy.</p> <p>a) Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.</p> <p>b) Explain how the four transportation systems provide jobs for Georgians.</p> <p>SS8E2 Evaluate the influence of Georgia-based businesses on the State’s economic growth and development.</p> <p>c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p>	<p>b) Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent Coordinating Committee (SNCC), Sibley Commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.</p> <p>c) Discuss the impact of Andrew Young on Georgia.</p> <p>SS8H12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.</p> <p>b) Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president.</p> <p>c) Analyze the impact of the rise of the two-party system in Georgia.</p> <p>d) Evaluate the effect of the 1996 Olympic Games on Georgia.</p> <p>e) Evaluate the importance of new immigrant communities to the growth and economy of Georgia.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
8	21	<p>a) Explain how the continued development of Atlanta under mayors Maynard Jackson and Andrew Young impacted the state.</p>	<p>SS8G1 The student will describe Georgia with regard to physical features and location.</p> <p>d) Evaluate the impact of climate on Georgia's development.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p>
8	22	<p>SS8H12 Explain the importance of developments in Georgia since the late 20th century.</p> <p>e) Analyze Georgia's role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.</p> <p>SS8E2 Evaluate the influence of Georgia-based businesses on the State's economic growth and development.</p> <p>a) Describe how profit is an incentive for entrepreneurs.</p> <p>b) Explain how entrepreneurs take risks to develop new goods and services to start a business.</p>	<p>SS8H12 The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.</p> <p>d) Evaluate the effect of the 1996 Olympic Games on Georgia.</p> <p>e) Evaluate the importance of new immigrant communities to the growth and economy of Georgia.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
8	22	<p>c) Evaluate the economic impact of various industries in Georgia including agricultural, entertainment, manufacturing, service, and technology.</p> <p>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy.</p> <p>a) Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.</p>	<p>SS8E3 The student will evaluate the influence of Georgia’s economic growth and development.</p> <p>b) Explain how entrepreneurs take risks to develop new goods and services to start a business.</p>
8	23	<p>SS8CG1 Describe the foundations of Georgia’s government.</p> <p>c) Describe the rights and responsibilities of citizens according to the Georgia Constitution.</p>	<p>SS8CG1 The student will describe the role of citizens under Georgia’s constitution.</p> <p>c) Describe the rights and responsibilities of citizens.</p> <p>d) Explain voting qualifications and elections in Georgia.</p>
9	24	<p>SS8CG1 Describe the foundations of Georgia’s government.</p> <p>a) Explain the basic structure of the Georgia state constitution (preamble, bill of rights, articles, and amendments) as well as its relationship to the United States Constitution.</p>	<p>SS8CG1 The student will describe the role of citizens under Georgia’s constitution.</p> <p>a) Explain the basic structure of the Georgia state constitution.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
9	24	b) Explain separation of powers and checks and balances among Georgia’s three branches of government.	b) Explain the concepts of separation of powers and checks and balances. c) Describe the rights and responsibilities of citizens. f) Identify wisdom, justice, and moderation as the three principles of the Pledge of Allegiance to the Georgia Flag.
9	25	<p>SS8CG1 Describe the foundations of Georgia’s government.</p> <p>b) Explain separation of powers and checks and balances among Georgia’s three branches of government.</p> <p>c) Describe the rights and responsibilities of citizens according to the Georgia Constitution.</p> <p>d) List voting qualifications for elections in Georgia.</p>	<p>SS8CG1 The student will describe the role of citizens under Georgia’s constitution.</p> <p>d) Explain voting qualifications and elections in Georgia.</p> <p>e) Explain the role of political parties in government.</p>
9	26	<p>S8CG2 Analyze the role of the legislative branch in Georgia.</p> <p>a) Explain the qualifications for members of the General Assembly and its role as the law- making body of Georgia.</p>	<p>SS8CG1 The student will describe the role of citizens under Georgia’s constitution.</p> <p>e) Explain the role of political parties in government.</p> <p>S8CG2 The student will analyze the role of the legislative branch in Georgia state government.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
9	26	<p>b) Describe the purpose of the committee system within the Georgia General Assembly.</p> <p>c) Explain the process for making a law in Georgia.</p> <p>d) Describe how state government is funded and how spending decisions are made.</p>	<p>a) Explain the qualifications, term, election, and duties of members of the General Assembly.</p> <p>b) Describe the organization of the General Assembly, with emphasis on leadership and the committee system.</p> <p>c) Evaluate how the legislative branch fulfills its role as the lawmaking body for the state of Georgia.</p>
10	27	<p>SS8H12 Explain the importance of developments in Georgia since the late 20th century.</p> <p>e) Analyze Georgia’s role in the national and global economy of the 21st Century, with regard to tourism, Savannah port expansion, and the film industry.</p> <p>SS8CG3 Analyze the role of the executive branch in Georgia state government.</p> <p>a) Explain the qualifications for the governor and lieutenant governor and their role in the executive branch of state government.</p> <p>b) Describe how the executive branch fulfills its role through state agencies that administer programs and enforce laws.</p>	<p>S8CG2 The student will analyze the role of the legislative branch in Georgia state government.</p> <p>a) Explain the qualifications, term, election, and duties of members of the General Assembly.</p> <p>b) Describe the organization of the General Assembly, with emphasis on leadership and the committee system.</p> <p>c) Evaluate how the legislative branch fulfills its role as the lawmaking body for the state of Georgia.</p> <p>SS8CG3 The student will analyze the role of the executive branch in Georgia state government.</p> <p>a) Explain the qualifications, term, election, and duties of the governor and lieutenant governor.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
10	27	<p>SS8E1 Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.</p> <p>a) Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.</p> <p>SS8E2 Evaluate the influence of Georgia-based businesses on the State's economic growth and development.</p> <p>a) Describe how profit is an incentive for entrepreneurs.</p> <p>b) Explain how entrepreneurs take risks to develop new goods and services to start a business.</p>	<p>b) Describe the organization of the executive branch, with emphasis on major policy areas of state programs; include education, human resources, public safety, transportation, economic development, and natural resources.</p> <p>c) Evaluate how the executive branch fulfills its role through state agencies that administer programs and enforce laws.</p> <p>SS8E1 The student will give examples of the kinds of goods and services produced in Georgia in different historical periods.</p> <p>SS8E2 The student will explain the benefits of free trade.</p> <p>a) Describe how Georgians have engaged in trade in different historical time periods.</p> <p>b) Explain how the four transportation systems from SS8G2 contribute to Georgia's role in trade.</p> <p>SS8E3 The student will evaluate the influence of Georgia's economic growth and development.</p> <p>a) Define profit and describe how profit is an incentive for entrepreneurs.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
10	27		<p>c) Evaluate the importance of entrepreneurs in Georgia who developed such enterprises as Coca-Cola, Delta Airlines, Georgia-Pacific, and Home Depot.</p> <p>SS8E4 The student will identify revenue sources for and services provided by state and local governments.</p> <p>a) Trace sources of state revenue such as sales taxes, federal grants, personal income taxes, and property taxes.</p> <p>b) Explain the distribution of state revenue to provide services.</p> <p>c) Evaluate how choices are made given the limited revenues of state and local governments.</p>
10	28	<p>SS8CG4 Analyze the role of the judicial branch in Georgia state government.</p> <p>a) Describe the ways that judges are selected in Georgia.</p> <p>b) Analyze the dual purpose of the judicial branch: to interpret the laws of Georgia and administer justice in our legal system.</p> <p>c) Explain the difference between criminal law and civil law.</p>	<p>SS8CG4 The student will analyze the role of the judicial branch in Georgia state government.</p> <p>a) Explain the structure of the court system in Georgia including trial and appellate procedures and how judges are selected.</p> <p>b) Explain the difference between criminal law and civil law.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
10	28	<p>d) Explain the steps in the adult criminal justice system beginning with arrest.</p> <p>SS8CG5 Explain how the Georgia court system treats juvenile offenders.</p> <p>a) Explain the difference between delinquent and unruly behavior and the consequences of each.</p> <p>b) Describe the rights of juveniles involved in the juvenile justice system.</p> <p>c) Explain the steps in the juvenile justice system when a juvenile is first taken into custody.</p>	<p>c) Describe the adult justice system, emphasizing the different jurisdictions, terminology, and steps in the criminal justice process.</p> <p>d) Describe ways to avoid trouble and settle disputes peacefully.</p> <p>e) Evaluate how the judicial branch fulfills its role in interpreting the laws of Georgia and ensuring justice in our legal system.</p> <p>SS8CG6 The student will explain how the Georgia court system treats juvenile offenders.</p> <p>a) Explain the difference between delinquent behavior and unruly behavior and the consequences of each</p> <p>b) Describe the rights of juveniles when taken into custody.</p> <p>c) Describe the juvenile justice system, emphasizing the different jurisdictions, terminology, and steps in the juvenile justice process.</p> <p>d) Explain the seven delinquent behaviors that can subject juvenile offenders to the adult criminal process, how the decision to transfer to adult court is made, and the possible consequences.</p>

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UNIT	CHAPTER	GEORGIA STANDARDS OF EXCELLENCE	GEORGIA PERFORMANCE STANDARDS
10	29	<p>SS8CG6 Analyze the role of local governments in the state of Georgia.</p> <p>a) Explain the origins and purposes, of city, county, and special-purpose governments in Georgia.</p>	<p>SS8CG5 The student will analyze the role of local governments in the state of Georgia.</p> <p>a) Explain the origins, functions, purposes, and differences of county and city governments in Georgia.</p> <p>b) Compare and contrast the weak mayor-council, the strong mayor-council, and the council- manager forms of city government.</p> <p>c) Describe the functions of special-purpose governments.</p> <p>d) Evaluate the role of local government working with state agencies to administer state programs.</p>
10	30	<p>SS8CG6 Analyze the role of local governments in the state of Georgia.</p> <p>b) Describe how local government is funded and how spending decisions are made.</p>	<p>SS8CG5 The student will analyze the role of local governments in the state of Georgia.</p> <p>a) Explain the origins, functions, purposes, and differences of county and city governments in Georgia.</p> <p>SS8CG4 The student will analyze the role of the judicial branch in Georgia state government.</p> <p>a) Explain the structure of the court system in Georgia including trial and appellate procedures and how judges are selected.</p> <p>c) Describe the adult justice system, emphasizing the different jurisdictions, terminology, and steps in the criminal justice process.</p>