

## Pollinator Habitat Design Rubric

Student: \_\_\_\_\_

Group member: \_\_\_\_\_

Group member: \_\_\_\_\_

Group member: \_\_\_\_\_

CATEGORY	3	2	1
<b>Measurement and Data</b> M.1.MD.2	Design shows accurate spacing between plants, indicating the group properly used measuring blocks. Design shows that plants would have enough room to grow.	Design shows some accurate spacing between plants, indicating the group used measuring blocks. Design shows that some plants may have enough room to grow.	Design does not show accurate spacing between plants, indicating that the group did not use measuring blocks, or used them incorrectly. Design shows that plants may not have enough room to grow.
<b>Life Science</b> S.1.L.1	Design indicates that the student considered the basic needs of plants. Specifically, the design clearly shows that the plants will have access to food, sunlight, water, and space.  Student accurately writes about the types of pollinators the habitat would attract.	Design indicates that the student somewhat considered the basic needs of plants. Specifically, the design shows that plants will have some access to food, sunlight, water, and space.  Student somewhat accurately writes about the types of pollinators the habitat would attract.	Design indicates that the student did not consider the basic needs of plants. Specifically, the design does not show that the plants will have access to food, sunlight, water, and space.  Student does not accurately write about the types of pollinators the habitat would attract.
<b>Speaking and Listening</b> ELA.1.SL.5	Pollinator habitat design is complete and indicates that the group understood the project requirements. Specifically, the design: <ul style="list-style-type: none"> <li>- Shows that students understand a plant's basic plants;</li> <li>- Includes three Georgia plant species that attract pollinators; and</li> <li>- Is neat and attractive</li> </ul>	Pollinator habitat design is somewhat complete and indicates that the group somewhat understood the project requirements: Specifically, the design: <ul style="list-style-type: none"> <li>- Shows that students somewhat understand a plant's basic needs</li> <li>- Includes two Georgia plant species that attract pollinators; and</li> <li>- Is somewhat attractive</li> </ul>	Pollinator habitat design is incomplete and indicates that group had a poor understanding of the project requirements. Specifically, the design: <ul style="list-style-type: none"> <li>- Shows that students do not understand a plant's basic needs;</li> <li>- Includes one or no Georgia plant species that attract pollinators; and</li> <li>- Is messy and unfinished</li> </ul>

<p><b>Writing</b> ELA.1.W.2</p>	<p>Student stays on topic and effectively explains the habitat design process (<b>Designing the Pollinator Habitat</b>) and facts about the plants and pollinators (<b>Our Plants and Pollinators</b>) included in the design.</p>	<p>Student stays somewhat on topic and somewhat effectively explains the habitat design process (<b>Designing the Pollinator Habitat</b>) and facts about the plants and pollinators (<b>Our Plants and Pollinators</b>) included in the design.</p>	<p>Student does not stay on topic and does not effectively explain the habitat design process (<b>Designing the Pollinator Habitat</b>) and does not include facts about the plants and pollinators (<b>Our Plants and Pollinators</b>) included in the design.</p>
<p><b>Total Score</b> _____</p> <p><b>Grade</b> _____</p>			