**Strategy vs. Intervention vs. Accommodation vs. Modification**

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|  | **Strategy** | **Intervention** | **Accommodation** | **Modification** |
| Definition | A loosely defined collective term that is often used interchangeably with the word “intervention”; however strategies are generally considered effective instructional and behavioral practices rather than a set of prescribed instructional procedures, systematically implemented. (GaDOE RTI Manual) | **Targeted instruction** that is based on student needs. Interventions supplement the general education curriculum.  Interventions are a systematic compilation of well researched or evidence-based specific instructional strategies and techniques. (GaDOE RTI Manual)  Strategies can become interventions if it includes step-by-step descriptions so it can be implemented consistently and replicated by others. | A change made to the teaching or testing procedures in order to provide a student with access to information and to create an equal opportunity to demonstrate knowledge and skills. (Stetson and Associates training)  Accommodations are designed to provide equity, not advantage. | A change in **WHAT** the student is expected to learn and/or demonstrate. While a student may be working on modified course content, the subject area remains the same as the rest of the class. (Stetson and Associates training)  Alterations that change, lower, or reduce learning expectations. (GADOE RTI Manual)  Since the curriculum is changed, modifications are usually only available to students on the GAA |
| Examples | * Cooperative learning groups * Identifying Similarities and Differences * Advanced Organizers * Extra practice | * Check-in / Check Out Program * Repeated Reading * Wilson Reading Program * Mystery Motivator | * Seat near the teacher * Use of a word bank for test * Small group testing * Extended time for assignments and/or tests * Allow to write answers in the test book * Provide with an extra set of textbooks at home | * Grade level peers expected to learn multiplication and division while the student with a disability is only expected to learn to count to 100. |
| Usually seen as part of: | * Good classroom instruction – part of Learning Focused Schools (LFS) | * POINT Plans * Behavior Intervention Plans | * IEP Classroom Accommodations Section * 504 Accommodation Plan | * IEP – used if student is on an alternate curriculum |

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