## Response to Intervention: The Georgia Student Achievement Pyramid of Interventions

Tier 4 – Specially-Designed Learning:

In addition to Tiers
1 through 3, targeted students participate in:

 Specialized programs, methodologies, or instructional deliveries.
 Greater frequency of progress monitoring of student response to intervention(s).

## Tier 3 – SST-Driven Learning:

In addition to Tier 1 and Tier 2, targeted students participate in learning that is different by including:
• Intensive, formalized problem solving to identify individual student needs. • Targeted research based interventions tailored to individual needs. • Frequent progress monitoring and analysis of student response to intervention(s).

## Tier 2 – Needs-Based Learning:

In addition to Tier 1, targeted students participate in learning that is different by including: • Standard intervention protocol process for identifying and providing research based interventions based on need and resources.
 • On-going progress monitoring to measure student response to intervention and guide decision-making.

## Tier 1 – Standards-Based Classroom Learning:

All students participate in general education learning that includes:

- Universal screenings to target groups in need of specific instructional and/or behavioral support.
- Implementation of the Georgia Performance Standards (GPS) through a standards-based classroom structure.
- Differentiation of instruction including fluid, flexible grouping, multiple means of learning, and demonstration of learning. Progress monitoring of learning through multiple formative assessments.
  - Positive behavior supports.

