INMOTION $2>$
gpb.org/physics-motion

Main Ideas, Key Points, Questions:

After watching the video segment, write down key points, main ideas, and big questions.

## Objective(s):

- Recognize how Newton's three laws are applied to everyday scenarios, with regards to inertia, net force, and forces always occurring in pairs.
- Use Newton's second law to make calculations involving net force, mass, and acceleration.


## Notes:

 drawings to take notes.
## Summary:

After watching the video segment, write at least three sentences explaining what you learned. You may ask yourself: "If I was going to explain this to someone else, what would I say?"

## Answer the following.

1. When an object experiences an unbalanced force, how must it be moving?
2. If an object is being pulled by two forces, one $4 \mathbf{N}$ to the left and the other $\mathbf{2 N}$ to the right, what is the net force acting on the object?
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3. Define Newton's first law in your own words.
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4. What is the common name for Newton's first law?
5. What physical quantity that can be measured relates directly to inertia?
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6. If two objects experience the same net force, but they have different masses, which object will accelerate at a greater rate — the lighter or heavier object?
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$\qquad$

Answer the following.
7. If two different net forces are applied to the same object at different times, which one will cause the object to accelerate at a greater rate - the larger or smaller net force?
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8. What are the two types of motion an object can experience when acted upon by balanced forces?
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9. What is the equation for Newton's second law?
10. Define Newton's third law in your own words, and give an example.
11. Explain the action-reaction pair involved when a person walks down a sidewalk.

