

1. How many coconuts did Tim-sensei use in his magic trick?

yottsu

futatsu

mittsu

2. Match the items shown in the classroom section with their location.

Ichiban ookii poteto chippu-wa

Ichiban chiisai koora-wa

Ichiban yasui koora-wa

migi kara 3-ban-me desu.

ichiban ue desu.

ue kara 2-ban-me desu.

shita kara 2-ban-me desu.

migi kara 2-ban-me desu.

ue kara 4-ban-me desu.

3. Trace the following *kanji*.

小学校

大学

4. In English, write three items that can be bought from vending machines in Japan.

(1) _____

(2) _____

(3) _____

5. Complete the following chart by viewing the *Tango Tesuto* section. Write in *romaji*.

location	items	how much / many
inside the desk		
inside the wallet		
right of the bookcase		
left of the phone		