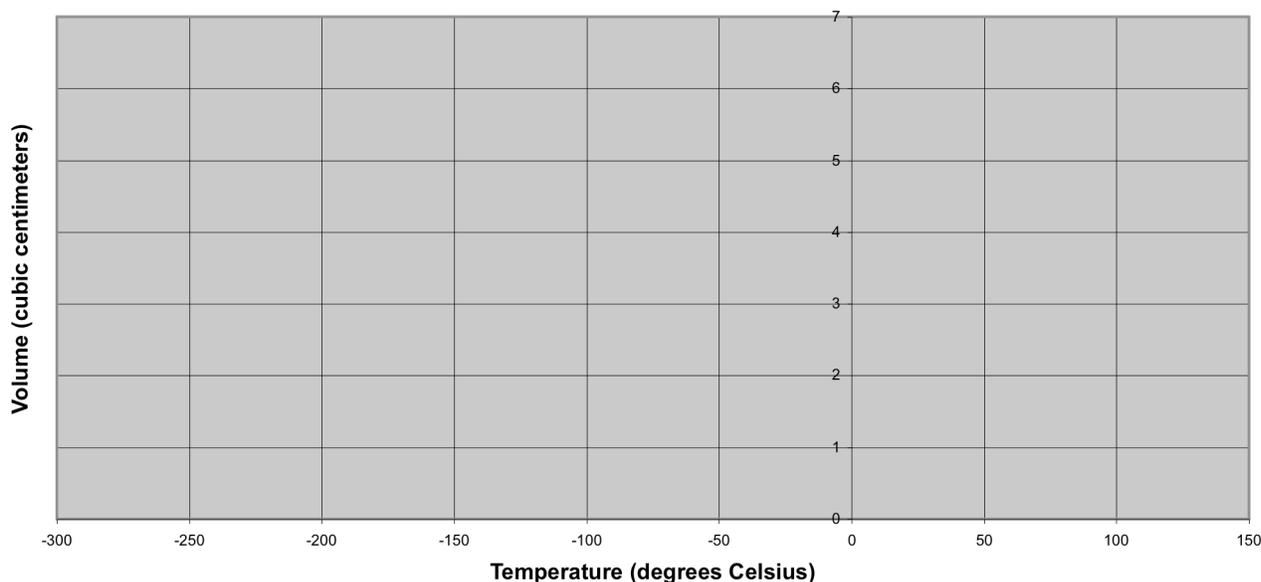


The following activity was performed in a classroom lab:

- The plunger of a syringe, like the one used in the Boyle's Law Lab, was pulled out so that 5.0 cm<sup>3</sup> of air was confined.
- The syringe was then tightly capped so that the number of molecules of air confined could not change.
- Around the classroom, water baths at various temperatures were set up.
- The capped syringe containing 5.0 cm<sup>3</sup> of air was clamped into place in one of the water baths so that the capped bottom of the syringe pressed against the bottom of the beaker containing the water bath.
- A thermometer was placed in the water bath beside the capped syringe.
- Five minutes were allowed to pass so that the air in the syringe would equal the temperature of the water bath.
- The temperature of the water bath, and consequently the air inside the syringe, was recorded as well as the volume of trapped air.
- The process was repeated using the various water baths set up around the laboratory.
- Complete the chart below using the provided data.
- Graphing:
  - Make a graph of temperature in degrees Celsius vs. volume on the graph paper provided.
  - Using a dotted line, extend the best-fit line to determine what temperature is required to theoretically reduce the volume of air to 0 cm<sup>3</sup>.

Temperature (°C)	Volume (cm <sup>3</sup> )	Temperature (K)	V/T (cm <sup>3</sup> /°C)	V/T (cm <sup>3</sup> /K)
0.0°C	4.6			
20.0°C	5.0			
40.0°C	5.3			
80.0°C	6.0			
100.0°C	6.3			

### Charles's Law



#### Conclusions:

1. When a best-fit line is extended BEYOND plotted points, this is called **EXTRAPOLATION**. According to your graph, at what temperature would the volume of your gas equal  $0 \text{ cm}^3$ ?
2. As the temperature of a gas increases, its volume (increases, decreases). This means that the volume of a gas is (inversely, directly) proportional to its temperature when the \_\_\_\_\_ is held constant.
3. The law describing the relationship between volume and temperature of a gas is called \_\_\_\_\_ law (look at the title of the lab). Mathematically, it can be stated  $V/T = k$ . Look at the last two columns of your data table. Which temperature scale must be used for this law? \_\_\_\_\_
4. Look at your graph. At  $20^\circ\text{C}$  the volume of your gas would be \_\_\_\_\_  $\text{cm}^3$ . At  $40^\circ\text{C}$  the volume would be \_\_\_\_\_  $\text{cm}^3$ . The temperature has doubled. Has the volume doubled? \_\_\_\_\_ Explain this apparent contradiction to the law: