

Student: _____

Sample Rubric for Kindergarten Numbers and Operations Georgia Performance Standards

Directions: Enter dates in the box as you move through the unit and examine proof of understanding. You may want to also include a brief description of example.

MKN1. Students will correctly represent the number and order of objects using numbers and understand them.

Element of Standard	No	In progress	Yes
a. Count a number of objects up to 30.			
b. Produce models for number words through ten.			
c. Write numerals through 20 to label sets.			
d. Sequence and identify using ordinal numbers (1 st -10 th)			
e. Compare two or more sets of objects (1-10) and identify which set is equal to, more than, or less than the other.			
f. Estimate quantities using five and ten as a benchmark.			
g. Use informal strategies to share objects equally (divide) between two to three people or sets.			
Identify coins by name and value (penny, nickel, dime, quarter).			
Count out pennies to buy items that together cost less than 30 cents.			
Make fair trades involving combinations of pennies and nickels or pennies and dimes.			

Student: Meets standard: _____
 Does not meet standard _____

MKN2. Students will use representations to model addition and subtraction.

Element of Standard	No	In progress	Yes
a. Use counting strategies to find out how many items are in two sets when they are combined.			
b. Build number combinations up to 10 (e.g., 4 and 1, 2 and 3, 3 and 2, 4 and 1 for five) and for doubles to 10 (3 and 3 for six).			
c. Use objects, pictures, numbers, or words to create, solve and explain story problems for two numbers that are each less than 10.			

Student: Meets standard _____
 Does not meet standard _____