

Student: _____

Sample Rubric for Second Grade Measurement Georgia Performance Standards

Directions: Enter dates in the box as you move through the unit and examine proof of understanding. You may want to also include a brief description of example.

M2M1. Students will know the standard units of inch, foot, yard, and metric units of centimeter and meter and will measure length to the nearest inch or centimeter.

Element of Standard	No	In progress	Yes
a. Compare the relationship of one unit to another by measuring objects twice using different units each time.			
b. Estimate lengths, and then measure to determine if estimations were reasonable.			
c. Determine an appropriate tool and unit for measuring.			

Student: Meets standard _____
 Does not meet standard _____

M2M2. Students will tell time to the nearest five minutes and know relationships of time such as the number of minutes in an hour and hours in a day.

Standard	No	In progress	Yes
Stated above			

Student: Meets standard _____
 Does not meet standard _____

M2M3. Students will estimate, then measure, temperature (Fahrenheit) and determine if estimations were reasonable.

Standard	No	In progress	Yes
Stated above			

Student: Meets standard _____
 Does not meet standard _____