

Student: _____

Sample Rubric for First Grade Measurement Georgia Performance Standards

Directions: Enter dates in the box as you move through the unit and examine proof of understanding. You may want to also include a brief description of example.

M1M1. Students will compare and/or order the length, weight, or capacity of two or more objects by using direct comparison or a nonstandard unit.

Element of Standard	No	In progress	Yes
a. Directly compare length, weight, and capacity of concrete objects.			
b. Estimate and measure using a non-standard unit that is smaller than the object to be measured.			
c. Measure with a tool by creating a "ruled" stick, tape, or container by marking off ten segments of the repeated single unit.			

Student: Meets standard _____
 Does not meet standard _____

M1M2. Students will develop an understanding of the measurement of time.

Element of Standard	No	In progress	Yes
a. Tell time to the nearest hour and half hour and understand the movement of the minute hand and how it relates to the hour hand.			
b. Begin to understand the relationship of calendar time by knowing the number of days in a week and months in a year.			
c. Compare and/or order the sequence or duration of events (e.g., shorter/longer and before/after).			

Student: Meets standard _____
 Does not meet standard _____